

# PAGET NEWS

7TH JUNE 2024



**#Team Paget**  
**#Stronger Together**

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)

Or ring

0800 1111

# HEAD TEACHER'S WELCOME

Welcome back everyone, I hope that you had a great half term break and that the children have had a good start to the final half term of this academic year.

We have a lot to look forward to this term including the Year Six residential, Year Three's visit to Lunt Fort, Sports Days, the Year Six Leaver's production, Phonics screening checks for Year One and multiplication checks for Year 4, Eid, Year Five's trip to the National Space Centre and Reception's trip to Dudley Zoo - to name just a few. Look out on Twitter/X for photos.

This week you should have received a letter from Richard Gill, CEO of the Arthur Terry Learning Partnership welcoming us all to the Trust. This is a really exciting chapter of Paget's continuing journey to be the best that we can be. As we are now part of ATLP, I have been informed that we have an additional teacher training day on Friday 5th July. We have also had the recent announcement that on the 4th of July a general election will be held and so Paget will be used as a polling station. Therefore, please note that school will be closed to children on these two days. I apologise for any inconvenience this causes, although I am sure many of you will enjoy the bonus long weekend.

Have a fantastic weekend everyone,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Elodie & Mikey

**RECEPTION:** Matthius, Aynoora, Vivaan & Abdullah

**YEAR ONE:** Moosa, Jason, Yusra & Evan

**YEAR TWO:** Anam, Kai, Alesha & Logan

**YEAR THREE:** Diar, Isabella, Truly & Ricoh

**YEAR FOUR:** Amia, Thomas, Abdoullah & Alice

**YEAR FIVE:** Wilson, Ioanna, Blossom & Arav

**YEAR SIX:** Ridwan, Hayden, Vincent & K'Mari

**PANTHERS & PUMAS:** Musa & Leon

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: 2W

KS2: 3C

**THIS WEEK'S WINNING HOUSE:**

KS1: Saturn

KS2: Jupiter



## BEST ATTENDANCE

Class: 1P with 98.2%

# INFORMATION AND REMINDERS



Don't forget every Friday we are selling ice lollies and ice creams after school, in both playgrounds, to support our school's fund-raising activity. Prices will be between 50p and £1.00.



Which team are you following?



UEFA EURO 2024 GROUPS		
GROUP A	GROUP B	GROUP C
GERMANY	SPAIN	SLOVENIA
SCOTLAND	CROATIA	DENMARK
HUNGARY	ITALY	SERBIA
SWITZERLAND	ALBANIA	ENGLAND
GROUP D	GROUP E	GROUP F
POLAND	BELGIUM	TÜRKIYE
NETHERLANDS	SLOVAKIA	GEORGIA
AUSTRIA	ROMANIA	PORTUGAL
FRANCE	UKRAINE	CZECHIA

Friday 14th is dress down day for a £1 - wear your favourite Football kit or your favourite outfit



## SCHOOL CLOSURES

School will be closed to children on Thursday 4th (General Election) and Friday 5th June (Teacher Training Day)

# Spotlight on Safeguarding: Online Safety

## **Check age ratings!**

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it is important that we set boundaries for our children to keep them safe whilst they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online. So how can we help keep our children safe? We can start by checking age restrictions/ratings. It is important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

## **Where can I find age ratings?**

**Films:** The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.cbbfc.co.uk/resources/viewing-films-safely-online>.

**Video games:** PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games.

**Apps:** Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.

**Social Media:** All social media networks have a minimum age rating; they are all at least 13+.

# Spotlight on Reading for Pleasure

Dear parents and carers. Welcome to the:



Picture books play a major role in a child's development. They blend words with art, harmoniously working together to tell a story. In talking about why picture books are important author Charles Ghigna (*Father Goose*) said, "It is the joyous power of picture books that turns young listeners into readers and readers into writers."

## **Picture books aren't just for little ones**

There's a perception that picture books are only for the very young, and when children get to four or five, they should have 'moved on' to chapter books. One of the wonderful things about picture books is how much extremely rich content there is for older children.

Picture books are indeed perfect for four and five and six year olds but if you unpack what is happening in the pictures, they're also chock full of meaning, emotional content, humour, knowledge and interest for much older children (and, dare I say it, adults!). A parent said:

*'One of the interesting things about the Power of Pictures is that, often, the teachers working with us are using picture books with children quite a lot older than you might expect, with great results. Children don't stop loving pictures, formal education just tends to completely ignore them.'*

# Spotlight on Reading for Pleasure (Continued)

Picture books help to:

- **Kick-start literacy**  
Picture books help develop oral language and are the building blocks of literacy
- **Promote visual literacy**  
Decoding images is as important as reading text. All picture books are perfect for introducing elements of visual literacy! Extend this further with a wordless picture book,
- **Support cultural literacy**  
Broaden the understanding of beliefs and cultures.
- **Support multiple learning styles**  
Read-aloud picture books with activities can help spatial and kinesthetic learners.
- **Encourage discussion and critical thinking for kids of all ages.**
- **Offer different viewpoints and experiences**  
Picture books can be read over and over again, each time engaging with the story in a new way. Through powerful storytelling, readers will never forget the true stories.

**'How do wordless picture books help children to read?'**

***Wordless picture books enhance reading comprehension***

Parenting site [Whatdowedoallday](#) highlights the importance of wordless picture books to 'enhance reading comprehension' as the reader has to tell the story without text.

They suggest that picture books support children's ability to:

- make inferences
- understand subtext

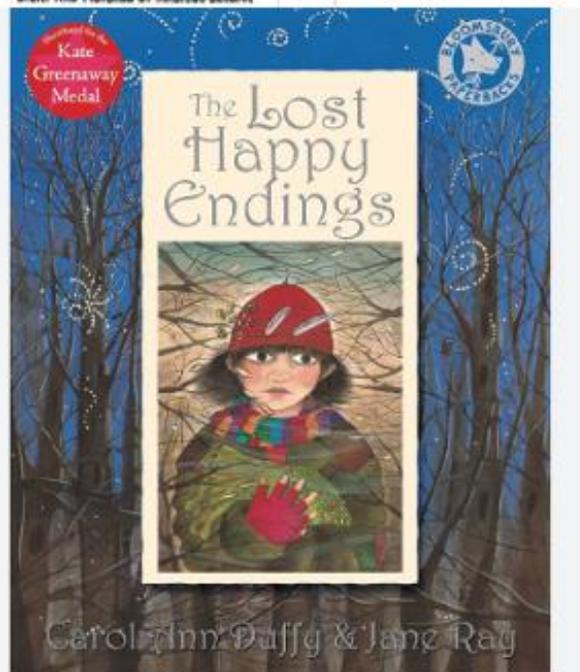
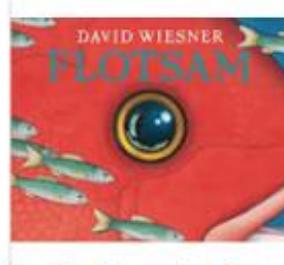
***Wordless picture books are just as important as books with text***

Picture books without the text are a valuable way to help children to make sense of what they see happening and are a crucial part of children developing their

# Spotlight on Reading for Pleasure (Continued)

visual literacy skills. 'Sharing a wordless picture book is every bit as important as sharing stories with printed text,' says the [Scottish Book Trust](#)

Here are a few of my favourite picture books.



Thank you for your continued support

Mrs Connaughton

Library lead

# SPOTLIGHT ON CURRICULUM: EARLY YEARS

## Spotlight on EYFS Summer 2024. Nursery

In Nursery this term, we have thoroughly enjoyed exploring the topic of,

### 'People Who Help Us.'

We have had the opportunity to take on many different roles such as a teacher, a doctor, a hairdresser and a builder. The children have explored opportunities to negotiate, communicate and take turns whilst playing. The language has been wonderful, and the children have spoken in the past tense about their own experiences related to such things as seeing a fire engine or a police officer when in their local area.



We have explored numerous texts related to the topic and a particularly popular text was 'Demolition' by Sally Sutton. The children thoroughly enjoyed making and talking about the variety of sounds that could be heard on a building site. They then had the opportunity to design and build using mixed materials, this was lots of fun!

### Ash End House Farm

What a wonderful time we had at the farm. From travelling on the minibus, holding one week old chicks and seeing the new baby piglets. The children had had such a great experience and a lovely day. We did not stop laughing and smiling throughout the day, especially when the cheeky goats and lambs kept trying to steal all the food.



It was a brilliant day full of opportunities for the children to consolidate their learning about mothers and their young and to get to see and hold different animals.

# SPOTLIGHT ON CURRICULUM: Early Years (Continued)

## Phonics Focus

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Every day we focus on a new letter sound following the Read Write Inc Nursery scheme. The children thoroughly enjoy learning the sounds and playing the games. Each child now has a set of the sounds we have focussed on to use at home. This will help the children to consolidate their understanding by having more opportunities to practice.

### Reminders

Nursery PE is on Wednesdays and the children must wear trainers.

Nursery children change their storybook on a Wednesday however, book bags need to be brought into school every day.

Please sign up to the schools Marvelous Me APP to ensure you receive all up-to-date messages.

Nursery transition afternoon for Paget Primary School September 2024.

If your child is attending Paget Primary Reception Class in September 2024 their transition afternoon will be held on Wednesday 3<sup>rd</sup> July 1.30pm-3.00pm.

Please note that all Paget Nursery children will not attend their morning session on this day.

# SPOTLIGHT ON CURRICULUM: Early Years (Continued)

## Spotlight on EYFS Summer 2024. Reception

In Reception this term, we have enjoyed exploring the topic of, 'Out of this World.'

The children have been developing their understanding of what a light source is. They have used a variety of light sources to create shadows using shadow puppets and their own bodies. They have scientifically investigated and explored how their actions can effect a change to the shape or size of shadows. The children have become confident in producing their own ideas and using their independent observations to explain what they have achieved and what they can see. The children enjoyed drawing around their shadows and then moving their positions or the light source to change the size of their shadows.



We have used a variety of stories this term to explore the different aspects of space with the children. The children particularly enjoyed reading, Man on the Moon. As part of bringing the story to life the children have used their own interests and fascinations to respond to the new experiences, they have been part of. Bob is a trained astronaut, and he has a very difficult job keeping the Moon clean, so the children decided to help Bob. They participated in an Astronaut Training Day which allowed them to fly their homemade spaceships to the Moon and help Bob sort out all the Moon rubbish into the correct recycling bins. Of course, the children also enjoyed looking for aliens, but as Bob tells us,



'There are no such things as Aliens.'



The children have also been developing and adapting their space ideas creatively.



# SPOTLIGHT ON CURRICULUM: Early Years (Continued)

The children participated in a, 'Beep-Beep' road safety awareness day.



Road safety is the perfect topic for activities that can really engage, protect and benefit young children.

As part of the activities the children organised a footpath and crossroads using cones to build their awareness of road safety and the rules they should follow to keep themselves safe. The children took part in different roles such as a Safety Officer, a pedestrian and a Traffic Warden. We focused on the 3 main safety rules that the children should follow.

1. Holding hands with a grown up when walking near roads
2. Crossing roads at safe places with a grown up
3. Using a child seat when travelling by car.



All the children collected a certificate for their participation.

The children have continued to build on their gross and fine motor skills this term.

The children have participated in a variety of agility-based activities recognising the difference between actions such as moving softly, quickly and safely. They had a super time working in their teams to try and rescue their balloon without letting it fall to the ground.



We have also been improving our skills to support sending and receiving a ball linking fast and slow travel movements. It was amazing to see the progress that the children have made, especially for some children who were very proud to show how they can now catch a ball.



As part of this term's Kapow DT topic, Structures, the children have continued to improve and develop their fine motor skills to enable them to use a range of tools competently, safely and confidently. The children have experimented with cutting different materials using the different scissors on offer. They have shared their ideas about how some materials cut more easily than others. The children have become more accomplished and motivated to experiment. Some super space crafts have been created.



# SPOTLIGHT ON CURRICULUM: Early Years (Continued)

As part of our Summer 1 Topic, "Out of This World" the children took part in a Space Adventure.

The children had lots of fun travelling to the Paget Moon Space-Base where the children were able to feel what it would be like to walk on the Moon. They explored a space shuttle, used Bee-Bots to rescue Bob from being lost in space and the children all used their astronaut skills to complete high-somersaults in space. It was a wonderful day which we finished with a tea party on Planet Zum-Zee. We would like to thank all parents and carers for their support and effort in making the day a great experience for the children.



## Reminders

Reception PE is on Wednesdays and the children must wear trainers.

Reception children change their storybook on a Wednesday and their library books on a Friday however, book bags need to be brought into school every day.

Please sign up to the schools Marvelous Me APP to ensure you receive all up-to-date messages.

Please complete your child's Reading log at least 3 times a week.

**Reception Trip to Dudley Zoo - Tuesday 9<sup>th</sup> July 2024**

As part of our topic 'Animal Habitats,' the Reception children will be visiting Dudley Zoo.

Here are a few reminders:

Please can you make your contribution via Parent Pay, by Wednesday 26<sup>h</sup> June. This will also act as your consent.

The children will need a packed lunch. School can provide this. Please can you let the Reception Team know by the 26<sup>th</sup> of June if your child will require a packed lunch.

Please inform the Reception Team if your child has any travel sickness needs. You will need to complete a medical form at the office if your child requires an additional travel sickness tablet for the return journey.

# DATES FOR YOUR DIARY

Week commencing 10th June - Year One - Phonics Screening Check week  
Friday 14th June - Y5 trip to National Space Centre  
Wednesday 26th June - Friday 28th June - Y6 residential visit

Week commencing Monday 1st July - Sports Week:

**Thursday 4th July - School closed to children - Elections \***  
**Friday 5th July - School closed to children - staff training day \***

Thursday 11th July - Year 3 trip to Lunt Fort

Thursday 18th July - Children's last day in school  
Friday 19th July - Teacher Day - school closed to children  
Monday 22nd July - Teacher Day - school closed to children

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

