PAGET NEWS

13TH SEPTEMBER 2024



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line
Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

I would like to begin this week's newsletter with a warm welcome to all our Nursery children that started their school journey with Team Paget this week. I am pleased to say that overall, the children have settled really well. Although we have had some tears which are to be expected, these have been minimal which is fantastic to see.

I am aware that there are still many unresolved issues with regards to ordering school lunches. Remember, this is not a system that we as a school manage so, please send your queries to catering@atlp.ora.uk

A quick reminder to Year Six pupils, if you wish to apply for the position of head Boy/Girl or House captain then your applications need to be given to me by Monday 16th September.

I would like to remind you that children should enter and leave school by the correct entrance each day. Just to remind you Paget Road side is for Nursery, reception, years 1, 2 and 5 and Panthers/Pumas. Westmead Crescent entrance is for children in Years 3,4 and 6. I would also like to remind you that the gates open at 8.45 and close at 8.55. Children should be in school ready to start learning by 8.55. Collection times at the end of the day are: Nursery, reception, Y1,2, & Panthers/Pumas 3.25p.m. and for years 3,4,5 & 6 3.30p.m. Gates will be left open each day until 3.40 which, if you arrive on time for the younger ones gives you time to walk round to collect KS2 children. Thank you for your co-operation.

Finally, a thank you to everyone for joining in our 'Raising for Rodina Day' - the school was ablaze with bright colours. Thank you also for your generous donations, so far, we have raised an amazing £487.60. Any further donations will be gratefully received.

Take care of each other! Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Amber & Rayaan

RECEPTION: Ismail. Olivia S. Hassan & Oliwia

YEAR ONE: Ayra, Kyro, Tarnav & Emmie

YEAR TWO: Maryam, Oliver, Sarah B & Taylor

YEAR THREE: Sophia, Charlotte, Adam & Alesha

YEAR FOUR: Josiah L, Esther, Renad & Diar

YEAR FIVE: Eve, Abdoullah, Avery & Riyan

YEAR SIX: Navimah, Ioanna, Filip & Zaiviar

PANTHERS & PUMAS: Kairo & Ibrahim

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: Panthers

K52: 3C

THIS WEEK'S WINNING

HOUSE:

KS1: Mercury

KS2: Mercury



BEST ATTENDANCE Class: 2D with 97.6%

INFORMATION AND REMINDERS







Spotlight on Mental Health & Well-

Being



Looking after our children's wellbeing at Paget...

-Newsletter 1 September 2024-

Hi there,

- Welcome Back! -

Welcome to the first 'Wellbeing and Mental Health' newsletter of the new academic year! It has been so lovely to see the children back to school and settling into their new classes and with their new teachers. Returning to school can cause your child to be anxious and worry. It is important to look after a child's mental health at home and at school.

-What is Mental Health? -

We all have mental health. Mental health is about our feelings, our thinking, our emotions and our moods. Looking after our mental health is important. We all have small feelings every day; these can sometimes feel strong and overwhelming, whether happy or sad, but they go away before too long. Sometimes we experience big feelings; these feel strong and overwhelming for a long time. They stop us doing what we want to in our lives.



-Tips for talking to your child about their Mental Health-

The tips below are useful for the beginning of the new school year.

- 1. Make conversations about mental health a normal part of life: Anywhere is a good place to talk; in the car, walking the dog or cooking together. Model everyday talk about feelings such as by talking about a TV character's feelings.
- Give your full attention: We all know it's horrible to be half listened to. Keep eye contact, focus on the child and ignore distractions.
- 3. Check your body language: Try to keep it open and relaxed and make sure you come down to the child's level.
- 4. Take it seriously: Don't downplay what the child is saying or tell them they're "just being silly". Resist the urge to reassure them that everything is fine.

Spotlight on Mental Health & Well-Being (Continued)

- 5. Ask open questions: Such as "How did your day go today?" This will help to extend the conversation.
- Calmly stay with the feelings that arise: It can be our automatic reaction to steer away from difficult emotions.
- 7. Offer empathy rather than solutions: Show that you accept what they are telling you but don't try to solve the problem.
- 8. Remember we are all different: Respect and value the child's feelings, even though they may be different to yours.
- Look for clues about feelings: Listen to the child's words, tone of voice and body language.
- 10. Some ways to start a conversation about feelings might be: "How are you feeling at the moment?" "You don't seem your usual self. Do you want to talk about it?" "Do you fancy a chat?" "I'm happy to listen if you need a chat.



-A reminder of places to go to for support-

This website from the NHS offers expert advice and practical tips to help you look after your child's mental health and wellbeing as well as the rest of the family. https://www.nhs.uk/oneyou/every-mindmatters/



every mind matters

Young Minds - https://youngminds.org.uk/

This is a fantastic site to help your child as they start the new school year.

The BBC Newsround site has a comprehensive section on coronavirus with text and video guidance focusing on tips if a child is worried, how to wash your hands, and what self-isolation means: https://www.bbc.co.uk/newsround/51204456

Spotlight on Mental Health & Well-Being (Continued)



-Final note-

Wellbeing referral

Should you feel that you or your child requires any additional support particularly at the start of this new school term, please feel free to contact our Paget Mental Health and Wellbeing lead, Mrs Ewbank for support or our school Pastoral Manager, Mrs Spiers. We are always here to listen. There will be things we can do to further support you.

Mrs Ewbank

SEMH and Wellbeing Lead

Spotlight on Reading: KS2

Hello everyone.

Welcome back! I hope you all had a lovely summer. This year, reading remains a focus for our school and we need your continued support with this. Please read with your child at least three times a week whether they are in Year 3 or Year 6. In order to develop their fluency, children need to be listened to regularly both at school and at home. All the practise really does help!

Miss V.Nevitt - KS2 English Lead

Reading Journals

This year, we are continuing with reading journals to encourage reading at home. Instead of reading diaries, children will be coming home with a 'Reading Journal'. This will be where the children can be more creative and share what they are reading. Children will be given a reading activity for children to complete about their current book. Please encourage your child to do these and show off their amazing reading. You are still more than welcome to make comments in there. If you have any questions, please let me know.

Our current texts for English	
Year 3	Leon and the Place Between - Angela McCallister
Year 4	Varmints - Helen Ward
Year 5	The Man Who Walked Between the Towers - <u>Mordicai</u> Gerstein
Year 6	The Arrival - Shaun Tan



Poetry

Corner

Please Mrs Butler

by Allan Ahlberg

Please Mrs. Butler This boy Derek Drew Keeps copying my work, Miss. What shall I do? Go and sit in the hall, dear. Go and sit in the sink. Take your books on the roof, my lamb. Keeps calling me rude names, Miss. Do whatever you think.

Please Mrs. Butler This boy Derek Drew Keeps taking my rubber, Miss. What shall I do?

Keep it in your hand, dear. Hide it up your vest. Swallow it if you like, mulaus Do what you think b

Please Mrs. Butler This boy Derek Drew What shall I do?

Lock yourself in the cupboard, dear. Run away to sea. Do whatever you can, my flower. But don't ask me!

Spotlight on Reading: KS2

Blue Peter Badge

The Blue Peter Reading Badge is continuing this year. We would love as many children as possible from Paget to get one! Children will need to write about a book they have read and what they think about it. Maybe they liked the characters, or perhaps they enjoyed going on exciting adventures in faraway places. Children can then upload a character or scene from the story. This could be a drawing, painting or even digital artwork.

The Blue Peter Book badge, has been designed by one of the UK's best-known illustrators, Sir Quentin Blake; who you might know from bringing to life characters such as Roald Dahl's BFG and Matilda! To earn your badge, just share your love of books! You can apply using Blue Peter's online form or by post!



To earn this badge, you must:

- · Be aged between 5-15 years old.
- Apply for your Book badge online using the uploader form, or click the 'get the Book badge' button above, to download the paper application form.
- Ask your parent or guardian for permission to apply and ask them to read the Privacy Notice and badge attraction terms and conditions.
- Tell us about a book you have read and what you think about it. Maybe you liked the characters, or perhaps you enjoyed going on exciting adventures in faraway places.
- Upload your illustration of a character or a scene from the story. This could be a drawing, painting or even digital artwork.
- · Let us know what other books and authors you have enjoyed reading and why.
- •Get your parent or guardian to help you fill out your form and personal details.
- If applying by post, send your application with the correct postage to: Blue Peter, BBC Bridge House, MediaCityUK, Salford, M50 2BH.

For more information log on to www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge



SPOTLIGHT ON CURRICULUM: MATHS

Exciting times! Paget is now following a new programme for our Maths teaching called CanDoMaths. As the title suggests, the principle is that we want all children to believe that they can do maths.

Later in the year, we will invite you into school to find out more about how we deliver Maths.

If you would like to <u>found</u> out more about CanDoMaths, please visit <u>CanDoMaths</u>

<u>Resources (mvkaiabi.com)</u>



CanDoMaths, follows these three principal ideas:



Teaching for Understanding

Teaching that focuses on developing secure and deep understanding, including the use of practical resources and iconic representations supports the learning and memorisation of mathematical concepts. The teaching of 'rules' and 'tricks' with no understanding and the use of only 'standard' examples contribute to learners feeling they 'can't do' maths.



Belief

All learners need to believe they can succeed and also believe that their teacher, and parents, believe they can succeed. Adopting a growth mindset is at the heart of a 'CanDoMaths' approach including the use of 'yet' and knowing that making mistakes is an essential part of learning.



Hard Work

Success comes from hard work. It's as simple as that!

Mathematics can be difficult at times but success can be achieved through hard work.

SPOTLIGHT ON CURRICULUM: MATHS (Continued)

What will your child's maths learning look like at Paget?

Nursery and Pumas – Exploring Maths in the learning environment, in and out of the classroom. Singing counting songs. Using Master, the Curriculum to support learning

Reception – Getting an in depth understanding of number using the Mastering Number programme. Following CanDoMathsEYFS for directed teaching. Exploring number and shape through the learning environment, in and out of the classroom. Singing counting songs.

Years 1 and 2 and Panthers – Further developing number sense following the Mastering Number programme. Following CanDoMaths for our main maths lessons which are exploratory, fun, and in small steps to ensure deep understanding. They will also have additional Maths on Track sessions daily, which revisit and embed previous and current learning.

Years 3 to 6 - Following CanDoMaths for our main maths lessons which are exploratory, fun, and in small steps to ensure deep understanding. They will also have additional Maths on Track sessions daily, which revisit and embed previous and current learning.

How can you help at home?

- Sing counting songs there are many on YouTube and on the BBC site for ideas Counting songs - BBC Teach
- Talk about number in the real world. For younger children this might be spotting numbers on doors and number plates. For older children this might be adding up money whilst shopping.
- Help your child to learn their number facts. Younger children should go on Numbots <u>Numbots Game</u> and children in Year 2 up wards should regularly access TTRockstars <u>Times Tables Rock Stars – Times Tables Rock Stars</u> (ttrockstars.com). Your child's class teacher will hand out logins soon.
- Help your child to learn how to tell the time on a clock (not digital). This is something most children really struggle with.

DATES FOR YOUR DIARY

2024-2025

7th October - Reception & Y1 Interhouse *
8th October - Year 2 & Panthers Interhouse *
9th October - years 5&6 Interhouse *
15th October - Years 3&4 Interhouse *
Tuesday 22nd October - Parents Evening *

Friday 25th October - Last day of term - break up for half term Monday 4th November - term begins - Children return to school Friday29th November - school closed to children - teacher training day Friday 20th December - Last day of term - break up for Christmas Monday 6th January - Term begins but school closed to children - teacher training day Tuesday 7th January - Children return to school Friday 14th February - Last day of term - break up for half term Monday 24th February - Term begins but school closed to children - teacher training day Tuesday 25th February - Children return to school Friday 11th April - Last day of term - break up for Easter Monday 28th April - Term begins but school closed to children - teacher training day Tuesday 29th April - Children return to school W/C Monday 12th May - Year Six Sats Week Friday 23rd May - Last day of term - break up for half term Monday 2nd June - Term begins - children return to school Friday 4th July - school closed to children - teacher training day Friday 18th July - last day of term - break up for the Summer Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

*Indicates newly added or changed items

