

# PAGET NEWS

27TH SEPTEMBER 2024



**#Team Paget**  
**#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

**Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)**

**Or ring**

**0800 1111**

# HEAD TEACHER'S WELCOME

What another busy week at Paget. The children and staff are all now well-established back into the routine of teaching and learning. This week, I have been spending time in and out of maths lessons in every classroom to see the impact of the new Maths Scheme that we have introduced this year. I am pleased to report that the new scheme is having a really good impact so far, children and teachers are enjoying lessons and there is a really good Maths buzz around school - long may it last.

This week has also seen democracy in action at Paget, as year Six and the staff have voted for their choice of head Boy, Head Girl and House Captains. I am in the process of collating the votes and next week I will announce the children that have been elected to these posts.

Yet again, I have received complaints from residents about the way that parents park and block drives at the end of the school day. Please ensure where and how you park does not impact on our local residents. I would also like to politely remind parents and carers that if approached by residents or members of staff when parking irresponsibly that you ensure you maintain a respectful tone. Being verbally abusive to staff and residents, especially in front of children is not acceptable.

To end on a more positive note, our pastoral/attendance team would like to share their appreciation for an incredible week of whole school attendance. Collectively, we have attendance for this week of 97.9%, which is an incredible achievement and let's all keep working together to keep this going.

Have a good weekend everyone,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Kaylum & Hannah

**RECEPTION:** Marcel, Hristiana, Arif & Remi-Rae

**YEAR ONE:** Aynoora, Kemora, Caelen & Arayah

**YEAR TWO:** Khadija, Beatriz, Precious & Christos

**YEAR THREE:** Michael, David, Kiaus & Lee

**YEAR FOUR:** Gibrilla, Vanessa, Alayna & Ricoh

**YEAR FIVE:** Alice, Yasir, Amia & Sunny

**YEAR SIX:** Rezwan, Behzad, Blossom & Arav

**PANTHERS & PUMAS:** Jaxson & Jahmarley

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: 1D

KS2: 6E

**THIS WEEK'S WINNING HOUSE:**

KS1: Venus

KS2: Mercury



## BEST ATTENDANCE

Class: 5R with 100%

# INFORMATION AND REMINDERS

## ONLINE SAFETY WORKSHOPS

Dear Year 5 & 6 parents,

We are holding Online Safety workshops for children in our school, and we would love to invite Year 5 and 6 parents along to these! The workshops will be really useful and will share tips and tricks for you to use at home, they will also cover some hard-hitting stuff, just before some of our older children leave for secondary school.

The workshops are being led by Sharon Cufflin, an Online Safety expert who I work closely with. Class teachers and I will also be there as well.

**The dates of the workshops are as follows:**  
**Year 5 - Wednesday 16<sup>th</sup> October at 2.15p.m.**  
**Year 6 - Thursday 17<sup>th</sup> October at 2.15 p.m.**

We have sent letters home with the children regarding this, please could you send them back in letting us know if you can attend.

Thanks,  
Mr H



Do you want to be  
physically active?

Paget  
Interhouse  
dates



7th October- Reception & Year 1  
(family members welcome to join)

8th October- Year 2 & Panthers  
(Students only)

9th October- Year 5&6 (Students only)

15th October-Year 3&4 (Students only)



Letters coming soon....

## RECEPTION 2025 OPEN SESSIONS

We will be running open sessions for parents who wish to send their children to Paget's reception class in September 2025 on the following dates and times:

12th November at 2.45p.m.  
26th November at 1.30 p.m.  
12th December at 4p.m.

# Spotlight on Safeguarding: Operation Encompass

Operation Encompass is a police and education early information sharing partnership enabling schools to offer immediate support for children and young people experiencing domestic abuse. Information is shared by the police with a school's trained Key Adult (DSL) prior to the start of the next school day after officers have attended a domestic abuse incident thus enabling appropriate support to be given, dependent upon the needs and wishes of the child.

Children experiencing domestic abuse are negatively impacted by this exposure; domestic abuse has been identified as an Adverse Childhood Experience and can lead to emotional, physical and psychological harm. Operation Encompass aims to mitigate this harm by enabling immediate support, making a child's day better and giving them a better tomorrow.

Operation Encompass directly connects the police with schools to secure better outcomes for children who are subject or witness to police-attended incidents of domestic abuse. Rapid provision of support within the school environment means children are better safeguarded against the short-, medium- and long-term effects of domestic abuse.

Should any of our families need support in this area, then please seek out one of our Designated Safeguarding Leads (DSLs) - we are here to help.

Remember, the DSLs at Paget are Mrs Nussey, Mrs Spiers, Mrs Tomas, Mrs Ewbank and Mr Merriman.



# Spotlight on Reading EY & KS1

Dear Parent/Carers

## RWI Phonics and Year 2 English

Reading changes everything

Teach a child to read and keep that child  
reading and we will change everything.

And I mean everything.

Jeanette Watson

## So how do we teach your child to read at Paget?



We follow the Read Write Inc (RWI) phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



**Literacy  
Tree**

Then, in Year 2 we move to using the Literacy Tree scheme, using a range of high-quality texts to help your child develop fluency and comprehension skills as well as learning spelling rules and developing their English skills.

RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

## How will RWI be taught?

All children are assessed regularly by our RWI lead teachers and are grouped accordingly so that they work with children at the same level. This allows complete participation in lessons and helps your child to grow their confidence and a love of reading.

## Reading

The children learn 44 sounds and the corresponding letters/letter groups using simple picture prompts. They learn to read words using Fred talk and sound blending and the read from a range of storybooks matched to their phonic knowledge. We teach them to work well with partners and develop comprehension skills in stories.

## Writing

The children learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases. They learn to write words by using



# Spotlight on Reading EY & KS1 (Continued)

Fred fingers and we teach them how to build sentences by practising sentences out loud before they write


## Talking

The children work in pairs so that they answer questions and they practise every activity with their partner, learning to take turns in talking and reading to each other develop ambitious vocabulary.

**What can you do to help?** It is important that the children see that you enjoy reading too. Check out our top ten tips for reading with your child.

**Ten top tips for reading stories to your child**

- 1 Make reading to your child feel like a treat.  
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read.  
*Oh no! I think Arthur is going to get even angrier now.*
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:  
*Oh I think what's happening here is that...*
- 5 Chat about the story:  
*I wonder why he did that?*  
*Oh no, I hope she's not going to...*  
*I wouldn't have done that, would you?*
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.  
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.  
If you're not enjoying it, your child won't.



Reproduced from the Real Writing Project Primary Handbook, 1999/2000 © 1999/2000 N. G. Hubbard University Press, 2008.

Please make sure you are hearing your child read at least 3 x per week and are signing their reading record. Their book bag needs to be in school every day.

Thank you for your continued support

Regards

Mrs Waring - RWI & Year 2 English Lead

# SPOTLIGHT ON CURRICULUM: Science



Welcome to a new term of exciting exploration and discovery in our Science classes! Science is an essential part of your child's education, helping them to understand the world around them through curiosity, experimentation, and investigation. Below, we've outlined the key aims of our Science curriculum and ways you can support your child's learning at home.



We aim to provide a range of skills to our pupils throughout this academic year to develop their understanding natural world around them.

This includes:

- **Fostering a sense of curiosity:** Encouraging children to ask questions about their environment and the natural world.
- **Developing scientific knowledge and understanding:** Covering key areas such as plants, animals, materials, forces, and the Earth's resources.
- **Building practical skills:** Engaging in hands-on activities that help children design experiments, make observations, and draw conclusions.
- **Encouraging scientific thinking:** Promoting logical reasoning, problem-solving, and evidence-based conclusions.
- **Nurturing an understanding of the environment:** Instilling respect and care for the world, including topics on sustainability and conservation.



This term, we will focus on:

Year 1: Animals including humans

Year 2: Living things and their habitats

Year 3: Rocks

Year 4: States of matter

Year 5: Properties and changes of material

Year 6: Light

Through these lessons, children will conduct experiments and deepen their understanding of scientific concepts.

# SPOTLIGHT ON CURRICULUM: Science (Continued)

## **How to Support Your Child's Science Learning at Home**

You can play a vital role in your child's scientific development by encouraging them to explore and discover more at home. Here are a few ways to support their learning:

**Encourage Curiosity:** Ask open-ended questions like "Why do you think this happens?" or "What would happen if...?" This helps children think like scientists.

**Hands-On Experiments:** Try simple, safe Science experiments at home using household materials. Making a volcano with baking soda and vinegar or testing which objects float in water can be great fun!

**Nature Walks:** Take your child on nature walks to observe plants, animals, and changes in the seasons. Encourage them to note what they see and ask questions about the environment.

**Everyday Science:** Science is everywhere! Talk about how things work, such as what makes the kettle boil, why the sky changes colour at sunset, or how plants grow in your garden.

**STEM Apps and Websites:** There are many educational apps and that can supplement school learning. Try BBC [Ritesize](#), or Explorify for engaging Science content.



If you have any questions or would like more resources to support your child's learning at home, feel free to reach out. We value your involvement and look forward to a fantastic term of Science learning!

Thank you for your continued support. Together, we can make Science both enjoyable and educational for your child.



# FOREST SCHOOL NEWS

Reception have been learning all  
about their senses in Forest School.  
Have a look what we have been  
learning.

Mrs Holmes  
Forest School

PIC•COLLAGE



PIC•COLLAGE

# Do you shop at Asda?

## Asda Rewards Cashpot for Schools



**you scan,  
we donate  
££s TO  
SCHOOLS.**

**1**

### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

**2**

### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

**3**

### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

**Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.**

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

### Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

### Easy as 1, 2, 3...

- 1 Open your Asda rewards app
- 2 Tap 'Cashpot for Schools'
- 3 Search for and select 'Dereham Church of England Junior Academy'



### Cashpot for Schools is our mission to support primary schools across the UK.

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our [Terms & Conditions](#).

You won't give up any of your own earnings, and your Cashpot will continue to grow! **Shop. Scan. We donate!**

## Are You Struggling with Your Child's Behaviour at Home?



**"We understand that managing your child's behaviour at home can be challenging. But you're not alone!"**

***At Paget Primary School we're here to help! We believe in working together to support your child's development both in school and at home.***

***We are planning a series of fun and informative sessions designed to help parents and carers to understand your child more and manage behaviour more effectively.***

**But we need your input to make sure these sessions meet your needs!**

Please click on the link [HERE](https://forms.gle/svuwmjEv1LwAutX18) or here - <https://forms.gle/svuwmjEv1LwAutX18>

**Any issues with access to or completing the linked, form please speak to Mrs Spiers or Mr Merriman at school, or call/text 07493838732**

***Share your thoughts with us today! Let's work together for a happier home life!***



**OR SCAN ME!!**



Communication and Autism



Access to  
Education

**Autumn Term 2024 CAT PAC – Primary School Age  
SOUTH Rednal Hill Juniors school – B45 8QY**

**We would like to invite you to a CAT PAC course, our parent awareness course designed to support parent carers of children with a diagnosis of autism or children who are on the neurodevelopmental pathway for assessment.**

- The course has been designed for parents who want to increase their understanding of autism.
- The sessions will take place at Rednal Hill Junior School

### **AUTUMN TERM 2024**

Session 1 – An introduction to Autism	Tuesday 8 <sup>th</sup> October 9.30-11.30am
Session 2 – Communication and Interaction	Tuesday 15 <sup>th</sup> October 9.30-11.30am
Session 3 – Sensory differences	Tuesday 22 <sup>nd</sup> October 9.30-11.30am
<b>HALF TERM</b>	
Session 4 – Eating, sleeping, personal care	Tuesday 5 <sup>th</sup> November 9.30-11.30am
Session 5 – Autism and Anxiety	Tuesday 12 <sup>th</sup> November 9.30-11.30am
Session 6 – Parent/ carer choice & signposting services	Tuesday 19 <sup>th</sup> November 9.30-11.30am

**The subject or title of your email needs to state that it is for the:**

**Autumn 2024 Primary CAT PAC – Rednal Hill Junior School**

**In your email please include:**

- Your name – Parent carer
- Your Child's name
- Your Child's school (Add your child's CAT worker if known)
- Due to limited places, the course will be offered to the first families to contact us.
- There is an expectation that parents try to attend all sessions if possible.
- Please email [A2EGeneral@birmingham.gov.uk](mailto:A2EGeneral@birmingham.gov.uk) to reserve a place.

*You will receive an email response to confirm your place or to tell you that the course is full.*

**Yours sincerely,**

**Katie Price, Lisa Walmsley and Wendy Bantock.**



# DATES FOR YOUR DIARY

## 2024-2025

7th October - Reception & Y1 Interhouse  
8th October - Year 2 & Panthers Interhouse  
9th October - years 5&6 Interhouse  
15th October - Years 3&4 Interhouse  
**16th October - Year 5 Online Safety Parent Workshop \***  
**17th October - year 6 Online Safety Parent Workshop \***  
Tuesday 22nd October - Parents Evening  
Friday 25th October - Last day of term - break up for half term  
Monday 4th November - term begins - Children return to school  
Friday 29th November - school closed to children - teacher training day  
Friday 20th December - Last day of term - break up for Christmas  
Monday 6th January - Term begins but school closed to children - teacher training day  
Tuesday 7th January - Children return to school  
Friday 14th February - Last day of term - break up for half term  
Monday 24th February - Term begins but school closed to children - teacher training day  
Tuesday 25th February - Children return to school  
Friday 11th April - Last day of term - break up for Easter  
Monday 28th April - Term begins but school closed to children - teacher training day  
Tuesday 29th April - Children return to school  
W/C Monday 12th May - Year Six Sats Week  
Friday 23rd May - Last day of term - break up for half term  
Monday 2nd June - Term begins - children return to school  
Friday 4th July - school closed to children - teacher training day  
Friday 18th July - last day of term - break up for the Summer  
Monday 21st July - School closed to children - Teacher training Day

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

