

# PAGET NEWS

4TH OCTOBER 2024



**#Team Paget  
#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

**Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)**

**Or ring**

**0800 1111**

# HEAD TEACHER'S WELCOME

I am going to start this newsletter with a thank you to Mrs Spiers and those parents that have responded positively to her when parking on drop-off and collection. Things have been far more pleasant and ultimately much safer our children. Long may this continue!

This week in Friday's celebration assembly, we have announced 2024-2025's Head Boy, Head Girl and House Captains. This year the children and staff voted for their choice from the names of those children that applied for the role. I am pleased to announce... this year's Head Boy is Billy; Head Girl is Blossom, and the House Captains are as follows: Venus - Filip, Anisia and Riah-Mae; Mercury - Nayimah, Alisha and Ioanna; Jupiter - Jasmine, Ismail and Ava; Saturn - Ameera, Leesha and Musa. Congratulations everyone.

Next week, the campaign for school council elections begins where we will see more democracy in action at Paget.

Just to give you the heads up, on Monday of next week you will receive letters informing you of the arrangements for Parents Evening on 22nd October. For your child to get the best educational experience it is vital that school and home work together and so your attendance at this session is incredibly important. I look forward to seeing you all here on the 22nd.

Have a good weekend everyone,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Maggie & Marlie

**RECEPTION:** Autumn, Elijah, Elodie & Harper

**YEAR ONE:** Sophia, Clayton, Zahir & Eshaal

**YEAR TWO:** Serena, Abia, Ellie & Simplice

**YEAR THREE:** Damarion, Ryan, Nate & Jaela

**YEAR FOUR:** Dillon, Max, Ellie & Kaiah

**YEAR FIVE:** Maisy, Iradat, Cairo & Naiya

**YEAR SIX:** Anisia, Jasmine, Ava & Emilie

**PANTHERS & PUMAS:** Leon & Ibrahim A

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: 2W

KS2: 3C

**THIS WEEK'S WINNING**

**HOUSE:**

KS1: Venus

KS2: Saturn



## BEST ATTENDANCE

Class: 1D & 6E with 100%

# INFORMATION AND REMINDERS

## HARVEST FESTIVAL!

Hi parents,

Mr Harris here asking for a big favour from you all. We have Harvest Festival quickly approaching, and we need your help. We would love if you could send your child in with any spare tins/rice/pasta/noodles/cereal etc that you have spare at home that would be able to be part of our Harvest donation. We always do so well with this, but this year I want to be our biggest ever! Please send your child in with the items in a bag by Thursday 10th October and we will collect them all, ready to take to the food bank when Harvest arrives.

Thank you all so much for your help, we really appreciate it, and it will go towards helping so many families.

Mr H 😊



### Making it REAL

(Raising Early Achievement in Literacy)

Dear parents/carers (under 5s)

Do you want support to build your knowledge and confidence around your child's:

- Reading and writing
- Language and Communication
- Creating a positive early home learning environment.

If so:

Through home visits and exciting events, we can work in partnership to support and encourage you with these areas of learning.

Use the QR code to complete an enquiry form and register your interest.

If you require further information, please contact us at

[makingitreal@barnardos.org.uk](mailto:makingitreal@barnardos.org.uk)



## Free Parenting Groups & Courses

Support for all parents and carers with children from pregnancy to 19 (25 with special educational needs & disabilities), both online and face-to-face.

- Are you expecting a baby?
- Have you recently had a baby?
- Do you want support to better understand your child or teenager's behaviour?



Scan the QR code for details about what's on near you.



[familyhubs@birmingham.gov.uk](mailto:familyhubs@birmingham.gov.uk)  
[birmingham.gov.uk/familyhubs](http://birmingham.gov.uk/familyhubs)



### Do you want to be physically active?

Pageet Interhouse dates



7th October- Reception & Year 1  
(family members welcome to join)  
8th October- Year 2 & Panthers  
(Students only)  
9th October- Year 5 & 6 (Students only)  
15th October- Year 3 & 4 (Students only)



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# Spotlight on SEND



Paget Primary School

SEND Newsletter

Issue 1 – October 2024

Welcome to our first SEND (Special Educational Needs and Disability) Newsletter which will appear in the school newsletter every month and will include useful articles relating to SEND, links to a wide range of services and useful tips for parents/carers whose child has a special need.

## What types of difficulties are SEND?

Children may have difficulties in one or more of these areas:

**Cognition and Learning** - A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.

**Communication and Interaction** - A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.

**Physical and Sensory** - A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.

**Social, Emotional and Mental Health** - A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health.

## How do you know if a child has SEND?

A child or young person has SEN if:

- They have significantly greater difficulty in learning than the majority of other children and young people the same age
- They have a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 provisions

A child or young person has a disability if:

# Spotlight on SEND (Continued)

- They have a physical and mental impairment which has a substantial and long-term adverse effect on their ability to carry out day-to-day activities.

## *What can I do if I think my child has SEND?*

Mrs Clair Ewbank is the school SENDCo [Special Educational Needs & Disabilities Co-ordinator]. If you have any concerns regarding your child's special needs, and would like to speak to Mrs Ewbank, please do not hesitate to contact at [c.ewbank@paget.bham.sch.uk](mailto:c.ewbank@paget.bham.sch.uk) or the school office.

Special educational needs, often referred to as 'SEN' or 'SEND' (Special educational needs and disabilities), is a term used to describe learning difficulties or disabilities that make it harder for a child to learn compared to children of the same age.

All children may experience challenges with their learning at some point and for most children, these difficulties overcome with support from teachers and home. However, some children with SEND are likely to need extra or different help to be able to learn.

## **Talk to us**

Please remember to talk to your child's class teacher if you have any concerns or Mrs Ewbank (SENCO) is always happy to provide support. We want our children, whatever their needs to be happy, confident and "the best that they can be."

You can also gain further support and ask questions to the Birmingham Parent Carer Forum.



# Spotlight on Reading KS2

Hi everyone,

Children across KS2 have been busy in their reading sessions focussing on key skills. Each day, all children have 30 minutes of Whole Class Reading where they focus on a text and answer a variety of questions. Reading every day supports the children's fluency, which in turn enables them to read at pace. Please continue to read at home as much as possible! All the practise really does help!

Miss V Nevitt - KS2 English Lead

Paget loves reading and that includes our great teachers as well. This week some of our KS2 teachers have recommended books that they enjoy. What are you reading? Share on twitter using #getpagetreading

Y3 Teacher Mr Harris recommends...

*The Abominables* by Eva Ibbotson



When Agatha Farlingham is kidnapped by a yeti on a mountain in Tibet, she soon discovers that the hairy monster is clever and noble. His children are in danger from the modern world, and he needs her help. She sends them on a top-secret journey to England and the safety of her ancestral home. But first she must teach them some manners. . .

Year 5 Teacher Miss Robinson recommends...

*Rooftoppers* by Katherine Rundell



Everyone tells Sophie that she was orphaned in a shipwreck - found floating in a cello case on the English Channel on her first birthday. But Sophie is convinced her mother also survived.

When the Welfare Agency threatens to separate her from her guardian and send her to an orphanage, Sophie takes matters into her own hands, starting with the only clue she has - the address of a cello-maker in Paris. On the run from the authorities, Sophie finds Matteo and his network of rooftoppers - urchins who walk tightropes and live in the sky. Will they be able to find her mother before it's too late?

Y4 Teacher Mrs Connaughton recommends...

*Varjak Paw* by S F Said



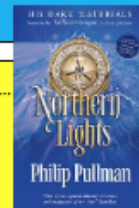
Varjak Paw is a Mesopotamian Blue kitten, who lives high up in an old house on a hill.

He's never left home, until he receives a mysterious visit from his grandfather who tells him about The Way - a secret martial art for cats.

Now Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all, the mysterious vanishings.

Y6 Teacher Mr Bagshaw recommends...

*"Without this child, we shall all die."*



Lyra Belacqua and her animal daemon live half-wild and carefree among scholars of Jordan College, Oxford.

The destiny that awaits her will take her to the frozen lands of the Arctic, where witch-clans reign and ice-bears fight.

Her extraordinary journey will have immeasurable consequences far beyond her own world...

# Spotlight on Reading KS2

## Comic/Magazine Donations

If you have any children's comics/magazines that you would like to donate then please send them in. We would love for them to be available to children in our book areas. If you'd like to donate any, please hand in to your child's class teacher.

## Reading Books

Please ensure that you read with and listen to your child read at least three times a week!

## The Love of Reading

As children get older, with lots of other activities competing for their time, how can you encourage them to make time for reading?

- Read yourself! It doesn't matter what it is - pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in - if you're cooking, could they read the recipe? If you're watching TV, can they read out the listings?
- Give books as presents. Encourage your children and their friends to swap books with each other - it'll give them a chance to read new stories and get them all talking about what they're reading.
- Visit the local library together. It's always fun choosing new books to read and keep an eye out for special author events at the library or local bookshops - children love meeting their favourite authors. Jacqueline Wilson and Anthony Horowitz always have signing queues that are miles long!
- Encourage children to carry a book at all times. That way, they'll never be bored (this is something you can do, too!)
- Have a family bookshelf. If you can, have bookshelves in your children's bedrooms, too.

## October's Must Reads



# SPOTLIGHT ON CURRICULUM: EYFS

## Spotlight on EYFS Autumn 2024. Nursery- **It's Great to Be Me!**

The Nursery Team have had an extremely exciting term so far welcoming their new children to Paget Primary School. They would like to tell parents how fantastic their children have been as they have started their learning journey with them.

The children have all settled in well and are really enjoying their new environment.

As the children have settled into their new environment, they have experienced a variety of different activities including painting, investigations and exploring their outside environment.

When exploring, the children have been learning all about different colours whilst also building new friendships with the other children. The children have also been using their critical thinking skills when solving problems to sort different coloured objects that were all mixed up. They were also given a challenge to find objects that were matching. They took part in a shoe hunt to find matching pairs that had been misplaced in the classroom. This was a super activity that enabled the children to find shoes that were the same and share their ideas about what was the same and what was different from their friend's pair of shoes.

The children have had a super start in Nursery, and we all look forward to being part of their exciting learning journey.



Please see the attached information for ideas to support fun activities with your child.

This initiative, in partnership with Family Hubs Birmingham, is based on the simple notion that access to fun, low or no-cost experiences with your family, indoors and outdoors, is a great way to support young children's development.

Each of the 50 Things has been carefully developed by education experts and early years practitioners following consultation with parents.





# SPOTLIGHT ON CURRICULUM: EYFS (Continued)

## Spotlight on EYFS Autumn 2024. Reception- Super Me!

The Reception Team would like to say how incredible all the children have been as they have settled into Paget this term. They are all enjoying exploring their new environment and it has been a delight to learn all about what they like and support them with their new learning experiences.

The children have begun to build on their mathematical skills using a variety of activities within their outdoor and indoor areas.



We have been exploring numbers to 5 and beyond. The children have been able to use their learning to develop a fast recognition of up to 5 objects and make links with the value of a number to match the correct quantity of objects. They have enjoyed using Number blocks to investigate how they can create numbers in different ways using connecting cubes.

The children have also continued to develop their writing skills as they have been introduced to their phonics activities and the exploration activities within their learning.



The children have achieved great success as they begin to print their own names independently and practise forming their numbers to 10. They are using their phonics understanding to support making links with the sounds they know to form their letters. It has been wonderful to watch as the children print their own names on their drawings, and we know they are immensely proud of their achievements.

# SPOTLIGHT ON CURRICULUM: EYFS (Continued)

As the children have started to build their friendships they have worked together to use different materials to create and build towers. The children were set a challenge to build the tallest tower. They were very organised and wore their protective clothing as they used different materials to achieve their goal. It was fascinating to watch as they shared their ideas and experimented with the materials and shapes to ensure that their tower was the tallest and that it did not fall down.

Well done!



We share stories and nursery rhymes with the children daily. Stories are a great way to engage the children in conversations about events and characters in a story and they are a powerful way to extend and learn new vocabulary. This week the children have especially enjoyed singing, 'The Animals went in Two by Two.' We have been reading the story, Noah's Ark which the children have also used to act out using puppets and masks as they shared the song with each other.



Please find below a selection of activities that you could use at home to support your child's journey in Reception this term.

**Ready, Steady, Reception!**  
Parents and Carers help your child have the best start to their Reception year by working on these key skills at home.

**Personal, Social and Emotional Skills**

- Share an interesting anecdotal experience.
- Help take up and put things back.
- Play with things safely and without breaking them.
- Know that my belongings are my responsibility.
- Be larger than others in battles.
- Use words to tell you how I feel.
- What my turn and take turns with others.
- Share my parent or carer and know they are coming back.

**Language & Listening Skills**

- Listen to a story from a book to understand the plot.
- Follow simple instructions given by an adult.
- Recognise my own name.
- Make a sentence using my words.
- Ask about something I like to do.
- Know and enjoy taking in spoken language.
- Learn to talk clearly, listen and understand me.

**Physical Skills**

- Use the tools to make a mark on a piece of paper.
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Produced in collaboration with Birmingham Reception teachers and Early Years practitioners. Birmingham City Council.

# SPOTLIGHT ON CURRICULUM: EYFS (Continued)

## Reminders

**Reception PE is on Wednesdays and the children must wear trainers.**

Reception children change their storybook on a Wednesday however, book bags need to be brought into school every day.

**Please complete your child's Reading log at least 3 times a week:**

Let us know what book you have read with your child.

1. What has your child enjoyed about the book?
2. Explain if your child has used the pictures to support their understanding of the book they have chosen.
3. Have you been able to ask your child questions about the book and could they answer your questions?

## RWI Phonics Support.

To support your child with their Phonics skills we will be sending home the sounds linked to what your child is learning in school. Please encourage your child to share the sounds they are learning with you.

**Set 1 Sounds** c k u b f

We want your child to be a fluent reader and writer. To achieve this, we believe that we get the best success when we work with you to support their learning at home. Your child will have already had this sound explained to them in their RWI lesson but to help them further please use the links below. Encourage them to say the sound, read it in the words and practise correct letter formation saying the rhyme.

Scan the QR code and your child can watch a speed sound lesson and practice their sounds at home.

	Sound c	Sound k	Sound u	Sound b	Sound f
QR Code					

We are always here to support you with any questions you may have regarding Reading in Reception, so please ask as we greet you in a morning or at the end of the day.

## School lunch System.

Parents/Carers now need to order each child's lunch online and in advance (before midnight the day before selection). You should have received letters about this, if you have lost or misplaced yours, please ask the school office for a further copy.

# SPOTLIGHT ON SAFEGUARDING: ATLP MONTHLY PARENT NEWSLETTER (1)



SOUTH HUB PARENT NEWSLETTER

September Edition

## Keeping Safe

Everyone has the right to feel safe at home, school and within the local community.

This edition explores County lines, Knife crime, Staying safe online and where to go for help if you are worried or concerned.

## County Lines

### What is county lines?

County lines is a form of criminal exploitation. It is when criminals befriend children, either online or offline. They then manipulate them into drug dealing. The "lines" refer to mobile phones that are used to control a young person who is delivering drugs often to teens outside their home county.

### It affects all communities

It doesn't matter where you're from or your social background, children from any community can be groomed into county lines.

### Spotting the signs of exploitation

- Travelling alone, particularly in school hours.
- Looking lost
- Anxious, frightened, angry or displaying behaviours that make you worried.
- In possession of more than one phone.
- Carrying a lot of cash.
- Accompanied by individuals who are older than them.
- Seen begging in a public place.

## If something doesn't feel right, don't wait to report it

**Call the police on 101 or 999 in an emergency.**

You can also report to the police online. Only report when it is safe to do so. Never intervene yourself.

**Call Crimestoppers on 080055511**

**Call the NSPCC on 0808800 5000**

The NSPCC helpline is staffed by trained professionals who can provide expert advice if you are concerned about a child.

For further information, advice and support please visit the Children's Society

<https://www.childrenssociety.org.uk/what-we-do/our-work/child-criminal-exploitation-and-county-lines/what-is-county-lines>



# SPOTLIGHT ON SAFEGUARDING: ATLP MONTHLY PARENT NEWSLETTER (2)

## Knife Crime



### What is Knife crime?

Knife crime is any crime that involves a knife or sharp instrument. Offences with a knife can include threatening people, a robbery or burglary, a murder or assault. Simply carrying a knife – even if a young person hasn't used it – is also considered a crime and can get them in trouble.

Young people are considered criminally responsible from the age of ten.

### Start the conversation

Family, friends, teachers and role models are an important influence on a young person, and you can have a powerful effect. It might be a difficult conversation – but talking about knife carrying is the way to finding a solution and saving lives.

**Further advice, guides and free training please visit The Ben Kinsella website:**

**Resources:** <https://benkinsella.org.uk/resources-for-parents/>

**Training:** <https://benkinsella.org.uk/knife-crime-training-for-parents-and-carers/>

### Useful Links NSPCC

[www.nspcc.org.uk](http://www.nspcc.org.uk)

Advice and help for parents or anyone worried or concerned about a child 0800 800 5000

### Crimestoppers

[www.crimestoppers-uk.org](http://www.crimestoppers-uk.org)

Help, advice and a means to give information anonymously to the police- 0800 555 111.

### Online Child Protection

[www.ceop.police.uk](http://www.ceop.police.uk)

Are you worried about online sexual abuse or the way someone has been communicating with a child online?

### FamilyLine

[www.family-action.org.uk](http://www.family-action.org.uk)

A helpline service run by Family Action that provides a listening ear, answer particular parenting questions or help with guidance around more complex issues. All support takes place via telephone, text message or email and is free.

# SPOTLIGHT ON SAFEGUARDING: ATLP MONTHLY PARENT NEWSLETTER (3)

## Keeping children safe online

We all have a part to play in keeping children safe online.  
Together we can make sure its safe for every child.

For help and advice on how to start the conversation please visit this useful link form NSPCC:  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/techosaurus/>



## Community Support

New family hub's have opened up near you. For your nearest Hub please visit the following link: <https://spurgeons.org/how-we-help/family-life/early-years-and-family-support/birmingham-childrens-centres-and-family-hubs/>

Early Help focuses on building on a family's strengths and interests to offer positive, practical support and help manage difficult issues & challenges. For further information on early please visit:

[https://www.birmingham.gov.uk/info/50224/birmingham\\_childrens\\_partnership/2218/from\\_birmingham\\_with\\_love/8](https://www.birmingham.gov.uk/info/50224/birmingham_childrens_partnership/2218/from_birmingham_with_love/8)

<https://www.compass-support.org.uk/our-services/support-for-families-falcon-lodge/>

<https://www.compass-support.org.uk/our-services/early-help-compass-support/>



# SPORTS REPORT: FOOTBALL

## Great Start for Paget!

On Tuesday evening we kicked off the boys' league football at St Barnabas.

Paget's first opponents were St Barnabas. The ground was very heavy, so our boys knew they needed to be switched on from the start. Paget were in control from the start with some brilliant football played. Some great defending from Kian and a shot saved from Behzad was an early indicator of how this game was going to go. Paget went ahead early on with a great shot from Khalil, 1-0. This was followed closely by a second goal from Cameron and a third from Khalil. Paget were cruising at 3-0. St Barnabas then went on the attack and applied pressure on our defence. This paid off and they managed to grab a goal back, 3-1 Paget. Paget dusted themselves down after conceding and won a corner, Cameron took the corner and Freddie got on the end of it and boom 4-1 Paget. We then battled and kept this lead going into half time. Onto the second half and a substitution by Paget saw Ismail come on for Khalil. Paget were still dominant in the second half and cheeky side footed goal from Freddie put us 5-1 up. This was closely followed by a goal from Cameron and a goal from Behzad. Paget were now 7-1 up! Khalil was brought back on and after great pressure again St Barnabas scored an own goal, 8-1 Paget. Billy was then tested but made a great save. Paget kept battling to the end and Khalil was rewarded with his hattrick to make the final score 9-1.

Paget's next opponents were Lyndon Green who historically are a good side. Paget started brightly with a great ball from Khalil to Freddie and BOOM! Paget 1-0. There was some great defending by Wilson after good pressure from Lyndon. Corner won by Paget, which was punched away by their keeper, and then some good play by Paget resulted in Freddie getting Paget's second goal, 2-0 Paget. A great driving run from Behzad and some good defending by Kian was then followed by a goal to Lyndon 2-1 Paget. This was turning into a great end to end game of football. Khalil had a shot saved right at the end of the first half. Paget started the second half brightly with Behzad's shot saved by their keeper. Lyndon then went on to make it 2-2 after playing some really nice football. Paget then put a shot over the bar. Paget then switched off for just a second and were punished, 2-3 Lyndon. This was a wakeup call for our boys and after great pressure in their box we got the well-deserved equaliser, scored by Cameron 3-3. Another couple of chances were had by both teams but it finished all square at 3-3 after a brilliant game of football.

A great first outing for the boys and a huge well done to all involved, player of the match for this week was Kian. Bring on next week over at Hillstone, go Team Paget!



# FOOTBALL SQUADS 2024-25

We are pleased to introduce the football squads for this academic year. A huge thank you and well done to all that attended the trials and congratulations to those children that were successful in gaining a squad place.





# Do you shop at Asda?

## Asda Rewards Cashpot for Schools



**you scan,  
we donate  
££s TO  
SCHOOLS.**

**1**

### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

**2**

### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

**3**

### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

**Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.**

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

### Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

### Easy as 1, 2, 3...

- 1 Open your Asda rewards app
- 2 Tap 'Cashpot for Schools'
- 3 Search for and select 'Dereham Church of England Junior Academy'



### Cashpot for Schools is our mission to support primary schools across the UK.

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our [Terms & Conditions](#).

You won't give up any of your own earnings, and your Cashpot will continue to grow! **Shop. Scan. We donate!**

# DATES FOR YOUR DIARY

## 2024-2025

7th October - Reception & Y1 Interhouse  
8th October - Year 2 & Panthers Interhouse  
9th October - years 5&6 Interhouse  
**10th October - Last day to please send in Harvest donations \***  
15th October - Years 3&4 Interhouse  
16th October - Year 5 Online Safety Parent Workshop  
17th October - year 6 Online Safety Parent Workshop  
Tuesday 22nd October - Parents Evening  
Friday 25th October - Last day of term - break up for half term  
Monday 4th November - term begins - Children return to school  
Friday 29th November - school closed to children - teacher training day  
Friday 20th December - Last day of term - break up for Christmas  
Monday 6th January - Term begins but school closed to children - teacher training day  
Tuesday 7th January - Children return to school  
Friday 14th February - Last day of term - break up for half term  
Monday 24th February - Term begins but school closed to children - teacher training day  
Tuesday 25th February - Children return to school  
Friday 11th April - Last day of term - break up for Easter  
Monday 28th April - Term begins but school closed to children - teacher training day  
Tuesday 29th April - Children return to school  
W/C Monday 12th May - Year Six Sats Week  
Friday 23rd May - Last day of term - break up for half term  
Monday 2nd June - Term begins - children return to school  
Friday 4th July - school closed to children - teacher training day  
Friday 18th July - last day of term - break up for the Summer  
Monday 21st July - School closed to children - Teacher training Day

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

