

PAGET NEWS

11TH OCTOBER 2024



#Team Paget
#Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

Children if you need to talk to anyone, please email www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

What another busy week we have had in school. As we have kicked off the first sporting events of the year with our interhouse nights it has been great to see so many children joining in. I have popped into a couple of the sessions, and it has been great to see everyone joining in and the huge smiles on all of the children's faces. It was also wonderful to see so many parents support and join in with the session on Monday with our younger children in Reception and year One. Thank you for your support. A special thank you to Blossom, Logan H, Kian, Robyn, Godswill, Nayimah, Deen and Brooke for being amazing young leaders during each session. A special shout out to our Head Girl, Blossom for creating the wonderful sports reports you can read later in this newsletter. We look forward to Years 3 and 4 next week.

A second thank you goes to all of you that have donated to our harvest collection for the Erdington Food Bank. We have had a large amount of donations, as always, which is amazing given the times we are all living through. A huge well done and thank you also go to Year 3 children and staff for organising this and for putting together their amazing harvest assembly - the 'Cauliflowers are fluffy' song has been in my head for weeks, whilst they have been practising!

Year Six parents - don't forget that you need to submit your child's secondary school application online by the 31st of October 2024. If you require any help completing this form, please speak to a member of school staff and we will arrange a date and time to support you with this application. To access the application form you need to visit the website

www.birmingham.gov.uk/schooladmissions

Have a restful weekend everyone,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Amal & Clarissa

RECEPTION: Demi, Jake, Adrian & Alice

YEAR ONE: Harrison, Mika'il, Simona & Meelo

YEAR TWO: Burhan, Saoirse, Amy & Mya

YEAR THREE: Grayson, Yahya, Tristan & Eliana

YEAR FOUR: David, Bailey, Alessia & Hadiya

YEAR FIVE: Esmaili, Ahana, Lillian & Remi

YEAR SIX: Sianna, Jamaal, Lexi & Harvey

PANTHERS & PUMAS: Elijah & Anelin

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1P

KS2: 4W

THIS WEEK'S WINNING HOUSE:

KS1: Jupiter

KS2: Mercury



BEST ATTENDANCE

Class: 2D with 100%

INFORMATION AND REMINDERS

PARENTS EVENING

This term's parent's evening will take place on Tuesday 22nd October. Your child should have brought home a letter for you to return to school in order to book an appointment with your child's class teacher. Your attendance is important to your child's development and so we look forward to seeing you all on the 22nd. If you have not received a letter, please ask for a second copy at the office.

SCHOOL PHOTOS

This year, the photographer will be in to take the children's photos on 26th November.



LOST PROPERTY

Every week we have left over and unclaimed coats, jumpers and cardigans. Please ensure that you put your child's name in their clothing so that we can return lost items to their rightful owners. Thank you for your co-operation.

A colorful invitation poster for a tennis event. The background is light blue with scattered tennis balls. At the top right, the Edgbaston Priory Club logo is visible. The main text reads 'Let's PARTY!' in large, stylized white letters with a blue outline. Below this, it says 'YOU ARE INVITED TO THE BIG TENNIS PARTY SATURDAY 9TH NOVEMBER 1PM - 3PM'. A 'FREE' tag is placed over the time. At the bottom, there are clusters of blue, yellow, and pink balloons. A QR code is located on the right side with the text 'SCAN ME!' below it. Illustrations of a boy and a girl playing tennis are also present.

Spotlight on Reading for Pleasure

🌱 Reading in the Environment: A Journey Together! 📖

Why Reading Matters for Our Children

1. Cognitive Development

Reading helps improve vocabulary, comprehension, and critical thinking skills. It sparks imagination and encourages curiosity!

2. Emotional Bonding

Sharing stories fosters a deeper connection between you and your child. It creates cherished memories and strengthens your relationship.

3. Language Skills

Reading aloud enhances language development. Children learn the rhythm of language and pick up new words in context.

4. Focus and Discipline

Reading requires concentration, helping children develop patience and the ability to focus—a skill essential for learning!

THINK BEFORE YOU SPEAK.
READ BEFORE YOU THINK.

—Fran Lebowitz



Spotlight on Reading for Pleasure (Continued)

The Importance of Quality Time

🌟 Switch Off Devices

- Set aside screens to minimise distractions.
- Create a cozy reading nook where you can enjoy stories together.

❤️ Engage in Conversations

- Discuss the stories you read. Ask questions and share opinions!
- Encourage your child to express their thoughts and feelings about the book.

Bedtime Stories: A Special Tradition



📖 Establish a Routine

- Make reading before bed a calming routine to help children wind down.
- Choose a variety of books—fairy tales, adventures, or educational themes!

📖 Benefits of Bedtime Reading

- Promotes better sleep patterns.
- Helps children process their day and engage their imagination.
- Instils a lifelong love of reading!

Spotlight on Reading for Pleasure (Continued)

Tips for Parents



1. Choose Diverse Books

Explore various genres and topics to keep your child engaged and broaden their horizons.

2. Be a Role Model

Let your child see you reading! Share your interests and discuss your favourite books.

3. Make It Interactive

Use different voices for characters or act out scenes to make reading fun!

4. Visit the Library Together

Encourage a love for literature by exploring new titles and authors together.

Let's Cultivate a Love for Reading!

Join us at Paget in making reading a delightful and enriching part of our children's lives. Together, we can inspire a generation of readers!

Thank you for your continued support.

Mrs Connaughton

Library lead

LEARNING FUTURES & HOMEWORK

Learning Futures and Homework

We are embarking on an exciting project (Learning Futures) that will bring iPads into all classrooms to enhance our use of technology in teaching and learning.

Our teachers have been given new iPads through ATLP. The technology used within them will enable teachers to interactively use a range of resources in the classroom. The iPads can be projected onto the classroom interactive whiteboard.

From January, the project will extend to the children having an iPad each (Y1-6) and access to iPads in Nursery and Reception. The expectation will be that the iPads go home daily with the children and then come back to school for lesson use. Teachers will be able to show work on the class Interactive White Board (IWB) and onto the child's iPads. As we get nearer to the roll out of the iPads to children, we will send further information about how it will work and our expectations of use.

Homework

In the meantime, as we are moving over to the iPads, we will not be sending home the CGP homework books, as we have in previous years.

Below shows the expectations of homework for this term. There will be a gradual move to online homework during the Spring term.

The expectations are as follows:

How homework will be set:

Reading books will be issued during the week, they are at the child's level. Children will also choose a library book to develop their reading for pleasure.

What homework will be set?

Nursery:

In Nursery, the children are given homework challenges that can be completed at home with parents. These may be given via Marvellous Me or paper.

- Weekly a shared reading book will be sent home - these are changed on a Wednesday
- Homework challenges through the year - these can be based on the theme or book for the week
- Number focus for the week's activity
- Nursery rhymes
- Phonics and sound games
- Wellcomm activities

The children can bring in any homework they do if they want to share it with the class.

Reception:

- Children in Reception are encouraged to practise the reading of their RWI sounds. In addition, children receive a letter formation sheet linked to the sounds they are learning.
- They will also be given a phonic reading book and we encourage children to read to or with an adult or older sibling for a short amount of time each night, which is recorded in the reading diary each night.
- Children are encouraged to read for pleasure and visit the library.
- Maths – Children will be required to use Numbots weekly and will be expected to learn key number facts, which will be sent home when relevant. Children should be encouraged to develop their understanding of number, play games and complete counting activities daily at home.

LEARNING FUTURES & HOMEWORK (Continued)

Years One to Two:

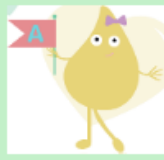
- Phonics - Your child will be issued with a new phonic book, linked to their learning after they have read their book three times in school. Your child will be expected to read at least 3 times with an adult to focus on their phonic skills. Parents will need to sign the Reading Record to say this has been completed. Book bags need to be in school every day.
- Reading for Pleasure - In addition to this we encourage children to read either their reading book or library book daily.
- Spellings Y2 – The children will be provided with a spelling record book where children can write red words and spelling rules that they can learn at home.
- Maths – Children are encouraged to use Numbots and TT Rockstars to develop key maths skills on rapid recall on addition and subtraction facts.

Year Three to Six.

- **Reading to develop fluency** - Your child will be expected to read at least 3 times with an adult to focus on developing their fluency and comprehension skills. Parents will need to sign and add a comment in the Reading Record once the child has read at home.
- **Reading for pleasure** - In addition to this we encourage children to read either their reading book or library book daily.
- **Spellings** will be issued weekly and will be according to your child's spelling level. These will be issued in their weekly spelling book and a test will be given each week. In addition, each half term your child will be sent home with a list of 10 statutory spellings to learn, which will then be tested on at the end of each half term.
- **Times tables:** Year 3 – 6 Children will be expected to practise their times tables through TT Rockstars 3 times per week.
- **Year 6:** Year 6 may be given additional SATs style homework for Reading and Maths

We are exploring how we can do homework online once the iPads are available for the children.

SPOTLIGHT ON CURRICULUM: PSHE



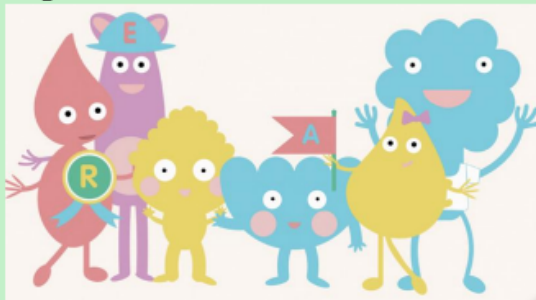
Paget are beginning a new program in Autumn 2 that will run alongside our PSHE lessons with Jigsaw. myHappyMind is an NHS-backed curriculum in primary schools, secondary schools, and nurseries and is focused on building resilience, self-esteem, and happiness in children. Mental health activity is often focused on supporting individuals when they face challenges. Whilst this is critical, myHappyMind believe that it's also important to support individuals in building their resilience and self-esteem proactively.

Ensuring that individuals understand the science behind how their brains work and how to impact their self-esteem and resilience is at the heart of what myHappyMind do. Paget believe that to impact the child we need to impact the whole system around the child. That's why the program supports parents with a parent App and staff through the CPD-certified wellbeing program.

All of the content is enabled by technology, making the learning fun. myHappyMind has a programme tailored to meet the needs of neuro-diverse children.



Every year group from Early Years to Year 6 has a separate version of the curriculum, with Year 6 also having extra support focussing on transition. Lessons contain quizzes, songs, animations and more and feature the lovely characters below.



Today you are you, that is truer than true.
There is no one alive who is youer than you!

— Dr Seuss

The content is structured against the five modules shown in the myHappyMind system image. Each Year group works through the 5 modules allowing for a whole school

SPOTLIGHT ON CURRICULUM: PSHE (Continued)

culture to build. There are also lessons on neurodiversity to enable the whole school community to better understand and embrace diversity.



Meet Your Brain

Helping children to understand how their brains work and teaching strategies for relaxation.

Celebrate

Building children's self-esteem through recognising and celebrating their strengths.

Appreciate

Developing a habit of gratitude! Teaching children the importance of thinking about what we are grateful for and sharing this with others.

Relate

Introducing relationship building skills to ensure children have the foundations to form friendships, be heard and understand others.

Engage

Introducing the power of goal setting to children so that they aspire, dream and learn to persevere.



The program is delivered via an innovative learning platform and the format is pre-recorded video lessons along with a beautiful colour printed journal. This enables Paget to run the program internally and gives us the flexibility to deliver it at a time that suits us.

Once the program is ready, parents/carers can download the FREE Parent App to learn all about the Science of Happiness and also access a range of games, songs, Happy Breathing resources and much more at home.

Please feel free to discuss any concerns you may have with the class teacher.

Mrs. Burns

PSHE lead, year 5 class teacher.

SPOTLIGHT ON SAFEGUARDING: ONLINE SAFETY

Instagram: new Teen account features

You must be over 13 years of age to set up an account.

Teen accounts

NEW feature Instagram have introduced Teen Accounts to try and create a safer experience for them. With a Teen Account, who they can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. If a teen would like to override any of these settings, then they will need their parent's permission by setting up parental supervision. These changes will be in place for all new users straightaway so any users that sign up that are under 16 will automatically be given a Teen Account. Existing users will be moved over to Teen Accounts over the next couple of months (in the UK)

You may not be seeing everything!

Did you know that you can hide your stories and live videos from specific people so your child could be uploading content but restricting your account from viewing it?

Supervision settings

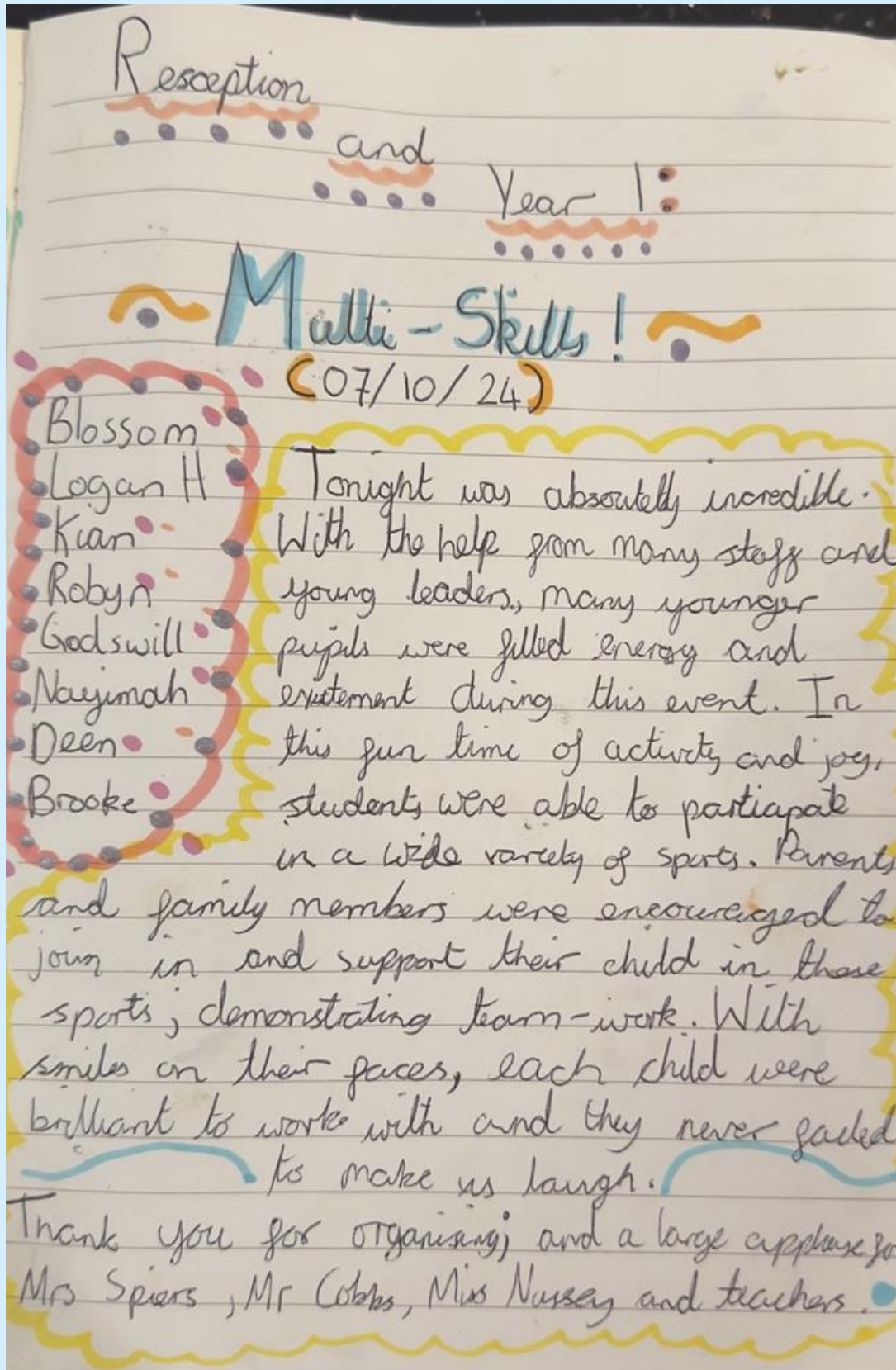
New features Instagram already offers a supervision facility, but they have added to the features to include:

- The ability to see who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g., during school or at night.
- The ability to see what topics your child has chosen to see.

If you would like any more information or support on this or anything else Online Safety related, please don't hesitate in coming to see me after school in the playground.

Mr H 😊

SPORTS REPORTS: INTERHOUSE



Year 2

Multi-Skills!

Blossom
Logan H
Kian
Nayimah
Godsiak
Brooke
Robyn

This event for Year 2's was really fun and enjoyable. During this, many younger pupils were running, jumping, skipping and just having fun in general. With staff and young leaders, we were able to help those be confident in their abilities.

Some of our sports/activities:

Hurdles!

Fun, challenging, enjoyable.

Freeze and melt!

Laugh, scream, giggle.

Hoops!

race, jumping, lanky.

Thank you Mrs Spies, Mr Gibbs and teachers. :)

Dodge-ball!

09/10/24

After school on 09.09.24, many athletic students participated in an open interhouse filled with sport and joy. There were many teams and games and many people had a lot of fun. Mrs Spiers was the ref for League 1 and Mr Cobbs was the ref for League 2. With them chanting us on, they made our time here much more fun. This interhouse was fun for many and lets hope we will be able to do it again.

5 and 6!
Stappi:

- Mrs Spiers →
- Mr Cobbs →
- Mr Ellis →
- Mr Bagshaw →
- Mrs Denny →

Thank you for hosting!!!

Do you shop at Asda?

Asda Rewards Cashpot for Schools



**you scan,
WE DONATE
££s TO
SCHOOLS.**

1

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

Easy as 1, 2, 3...

- 1 Open your Asda rewards app
- 2 Tap 'Cashpot for Schools'
- 3 Search for and select 'Dereham Church of England Junior Academy'



Cashpot for Schools is our mission to support primary schools across the UK.

Every time you shop with Asda Rewards from 2nd September to 30th November, we will donate 0.5% of your total spend to a primary school of your choice. Plus, Asda will pop £1 into your school's Cashpot every time someone opts in.

Even more, Asda will get your school started with a further £50. To redeem this, make sure to shop & scan and remind your school to sign up with Parentkind.

For more info, please see our [Terms & Conditions](#).

You won't give up any of your own earnings, and your Cashpot will continue to grow! **Shop. Scan. We donate!**

DATES FOR YOUR DIARY

2024-2025

15th October - Years 3&4 Interhouse

16th October - Year 5 Online Safety Parent Workshop

17th October - year 6 Online Safety Parent Workshop

Tuesday 22nd October - Parents Evening

Friday 25th October - Last day of term - break up for half term

Monday 4th November - term begins - Children return to school

Thursday 7th November - Year Two trip to National Memorial Arboretum *

Tuesday 26th November - School Photographer in *

Friday 29th November - school closed to children - teacher training day

Friday 20th December - Last day of term - break up for Christmas

Monday 6th January - Term begins but school closed to children - teacher training day

Tuesday 7th January - Children return to school

Friday 14th February - Last day of term - break up for half term

Monday 24th February - Term begins but school closed to children - teacher training day

Tuesday 25th February - Children return to school

Friday 11th April - Last day of term - break up for Easter

Monday 28th April - Term begins but school closed to children - teacher training day

Tuesday 29th April - Children return to school

W/C Monday 12th May - Year Six Sats Week

Friday 23rd May - Last day of term - break up for half term

Monday 2nd June - Term begins - children return to school

Friday 4th July - school closed to children - teacher training day

Friday 18th July - last day of term - break up for the Summer

Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

