PAGET NEWS

18TH OCTOBER 2024



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line
Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

It's hard to believe that we are looking ahead to next week as the last week of this half term. The time is absolutely flying by.

For those of you that have been part of the Paget family for a while now will have no doubt realised that there is no Halloween Disco this year. Sadly, this is due to a lack of Team Paget having a functioning PTA currently. I do not want our children to miss out on any further events and so I would like, with your help, to re-ignite the Paget PTA from after half term. If you are interested in supporting this, no matter how small or big a contribution you can make, please look out for further information over the coming weeks. There will also be an expression of interest sign-up sheet available at Parents Evening next week. If you have any questions about this, please speak to either me or Mrs Spiers.

For those of you who have children that are due to start secondary school (Year 7) in September 2025, remember online applications must be completed by 31st October 2024. If you need any help completing this application, please speak to a member of the office team and they will find the right member of staff to support you.

Thank you to all those parents and carers that attended the online workshops this week with Sharon Cufflin. The feedback so far has been really positive.

Have a wonderful weekend everyone,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Azalea & Oluwatomide

RECEPTION: Asmaa, Zunaira, Hayrah & Umayra

YEAR ONE: Noor, Meek, Matthias & Lorena

YEAR TWO: Arjun, Oliver, Millie G & Ahmed

YEAR THREE: Ollie, Ama, Thea & Logan

YEAR FOUR: Arnie, Salahuddin, Leelan & Anna-Faith

YEAR FIVE: Kehara, Subhan, Chloe & Eli

YEAR SIX: Righ, Jad, Sofiyah & Leesha

PANTHERS & PUMAS: Charlie & Eman

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

K51: 2D

K52: 4W

THIS WEEK'S WINNING

HOUSE:

KS1: Jupiter

KS2: Venus

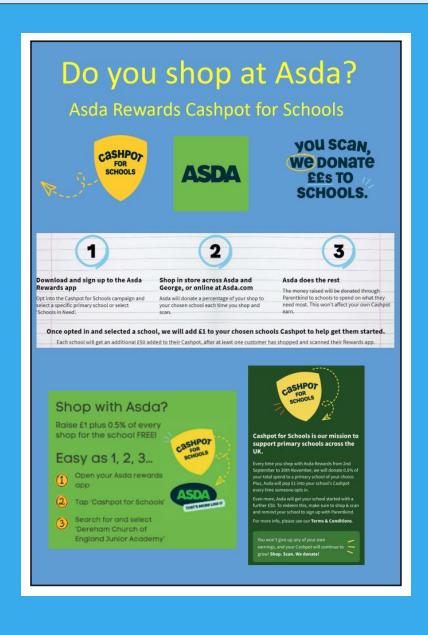


BEST ATTENDANCE
Class: 1P & 5R with 100%

INFORMATION AND REMINDERS

PARENTS EVENING

This term's parents evening will take place on Tuesday 22nd October. If you have not yet returned your form, your child will bring home a time for you to attend. We look forward to seeing you all there.

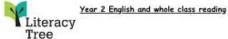


Spotlight on Reading: EY & KS1

Dear Parents / Carers,

KS1 English and RWI

I have really enjoyed seeing the RWI and English groups working hard over the last few weeks and seeing a love of reading and writing shining through.



We have really enjoyed exploring a range of books over the last term and seeing the children's enthusiasm for reading and writing.







'There's a Rang Tan in My Bedroom' in particular has caught the children's attention with its message about the destruction of the rainforest. What has been lovely is to see the additional homework that has been done at home with some great posters on Stop the Destruction of the Rain Forest. Check out the video to see what it is all about Rang-Tan-Greenpeace - #DropDirtyPalmOil (youtube.com)

We have been building on the children's love of performance poetry and can your child recite the poem to you?

RWI - Year 1 and Reception

This week, Miss Duignan and I have been completing the on-line half termly RWI Assessment.

We use the information to decide what reading group they should be in. Your child will work with children who are at the same reading level as him or her. Children will move to a different group if they are making faster progress than the others. Your child will have one-to-one support if we think he or she needs some extra help to keep up.

Expectations

Our goal is for children to:

- 1. Work out unfamiliar words quickly including new vocabulary and names.
- 2. Read familiar words speedily that is, words they have been taught.
- 3. Read texts including the words they have been taught fluently.

So where should children be? Check out the progression document below to see the expectations of where children should be.

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Year 1

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Spotlight on Reading: EY & KS1 (Continued)

Look out for the new groups letter to see how well your child has done.

Date for your Diary - Reception RWI Parent Meeting

Thursday 14^{th} November at 2.30pm for all parents of children in Leopards and Tigers. Come along and learn about RWI and how you can support your child at home.



Nursery.

The children in Nursery are loving their book corner, being able to choose a book and reading it with Miss Nevitt. Happy Days and fostering a love of reading.

Thank you for your continued support and if you have any queries, please drop myself an email at g.waring@paget.bham.sch.uk or speak to your class teacher on the playground.

#TeamPaget #StrongerTogether

Mrs Waring KS1 RWI and English Leader.

SPOTLIGHT ON CURRICULUM: ART

Art at Paget- October 2024



What a super start to art this academic year! It has been wonderful to see children enjoying and completing their artwork. A new and exciting part of our Art journey this year is that we have some new units! Check our Year 2 and 4 below:



Year 2 are looking at painting and mixed media- "life in colour". This unit explores how we can create a variety of textures, using inspirations from nature.





Furthermore, Year 4 are currently completing their 'fabric of nature' craft project. This looks at how patterns in nature can be used as inspiration in the fashion world. Year 4 study the artist William Morris who explored patterns, in a variety of his creations:







Although Year 1 do not have an Art topic this half term, we have been exploring using Art in a variety of other subjects. Using flavoured teabags, children created paintings that used their sense of smell. We also used painting to create work that belongs to us, as part of our digital literacy project.

Finally, check out this wonderful display, completed by Year 3. They get to explore replicating cave paintings using a textured surface. Super work!

SPOTLIGHT ON SAFEGUARDING

PRACTICAL ADVICE FOR KEEPING CHILDREN SAFE

- Talk to children and babies about feeling safe and keeping safe. It's never too early to start.
- Always give children the reason for any decisions you have made it helps them to understand 'why?' ... 'Because I say so' is not a good enough reason!
- 3 Help to build your child's confidence and self esteem. Praise them often. People who choose to bully or who are dangerous to children will often pick out less confident children or those who spend time or go out alone.
- Listen to your children, especially when they are trying to tell you about things that worry them. Let children know that you will always take them seriously and do whatever you can to keep them safe.
- 5 Let children know they never have to do anything they don't like with an adult or another child even if it is someone they know. Practise this at home by never making them kiss or hug an adult if they don't want to.
- Teach children to trust their own 'Early Warning Signs' or 'gut feelings' about people and situations.
- As soon as children are able to understand, teach them their full name, address and phone number.

 Practise these with them until you are sure they can remember.
- 8 In most situations, children under about eight years old shouldn't be out alone. Even when out playing with older children, they need to be kept in the care and sight of an adult or a much older child who is mature and trustworthy.
- 9 Never leave young children in unsupervised play areas in shops or parks. Don't leave them alone in the car or outside a shop, not even for a few minutes.

- If you are in a crowded place, keep children in a pram or buggy, hold hands tightly or use reins.Don't walk ahead of small children who can't keep up. Remember it only takes a moment for toddlers to wander off.
- You can start teaching children simple rules about personal safety from as young as two or three.

 Tell them clearly that they must never go off with anyone, not even with someone they know, without first asking you or the adult looking after them.
- Teach older children safe ways of crossing roads, going shopping and asking adults for directions and let them practise these with you until you are sure they have understood. Help children decide who would be the safest adults to talk to if they need help or get lost (e.g. Police officer, shop-keeper, someone with a young child).
- When children are mature enough to be out alone, make sure they tell you: Who they are going out with, Where they are going (and how to contact them), When they will be back.
- In busy public places arrange somewhere to meet in case you get separated, like an information desk or specific shop/bank.
- Keep electronic devices and televisions in public areas of your home, not in children's bedrooms.

 Monitor what your children are watching & looking at. Encourage children to talk with you if they feel uncomfortable about anything they come across.
- There is no law that states the minimum age that a child can be left alone. However, it is an offence to leave a child alone when doing so puts him or her at risk. Never leave a baby or young child alone at home, whether asleep or awake. Most children under thirteen should not be left for more than a very short period and no child under sixteen should be left overnight.

No matter how much you teach your child about safety, remember the limits of their age and maturity.

SPORTS REPORT: BASKETBALL

On Wednesday the 16th of October, we had a basketball competition at Broad Way Academy. The players were Zaiviar, Khalil, Cameron, Logan H, Filip, Joel, Blossom and Ameera. Members of The Rockets were the referees.

Jasmine and Riah from Paget Media Team interviewed Helen, one of the hosts, about why she enjoys organising this competition. She responded that she loves seeing our competitive side, but also how we play with respect and kindness. When asked about her favourite sport, she stated that hockey was her favourite, as she grew up with that at school. She also enjoys the competitive side of football, and basketball, as that was the competition on Wednesday. When asked what her favourite part of hosting these competitions was, she said she enjoys how we take part with respect and competitiveness.

First match was Paget vs The Oval. We got in there with determination and pride, using fast passing, fluently moving as one like a pack. Standing on guard and marking our territory, we stood strong. Even though we finished 0-0, we tried our hardest, while playing our best.

Second Match was Westminster vs Paget. We helped each other out and tried our hardest, getting amazing chances and shots. Although this match was very difficult, we powered through with determination and a thirst to win. At the end we had 2-1 (in basketball 4-2).

We interviewed Khalil, one of the players. He said "I enjoy spending time with my group at these competitions. My favourite part is winning!" One of his favourite sports is football, as he is very professional in it.

Last and final match was Paget vs Highfield. We had already scored 3, flying as fast as a rocket. With joy shining through on their faces, Zavier glided through them, passing in between Logan, Filip, Joel and Ameera, whilst Cameron and Khalil cheered on from the sidelines giving them advice on what to do. We won 5-0 (in basketball 10-0).

This basketball event/tournament was fun for many, including most of pupils who played and tried their hardest: Khalil, Zavier, Cameron, Logan H, Filip, Joel, Blossom and Ameera. They showed teamwork and dedication. Thanks also go to the very supportive Mrs Spiers and Mr Cobbs, who came with us to support us at this league event. The referee was also very nice, providing us with advice. To recap - first match we tied, second, we lost, then last we won!!

Written by Jasmine and Riah - Year Six.







DATES FOR YOUR DIARY

2024-2025

Tuesday 22nd October - Parents Evening Friday 25th October - Last day of term - break up for half term Monday 4th November - term begins - Children return to school Thursday 7th November - Year Two trip to National Memorial Arboretum Tuesday 14th November - 2.30 p.m. - reception RWI Workshop for parents * Tuesday 26th November - School Photographer in Friday29th November - school closed to children - teacher training day Friday 20th December - Last day of term - break up for Christmas Monday 6th January - Term begins but school closed to children - teacher training day Tuesday 7th January - Children return to school Friday 14th February - Last day of term - break up for half term Monday 24th February - Term begins but school closed to children - teacher training day Tuesday 25th February - Children return to school Friday 11th April - Last day of term - break up for Easter Monday 28th April - Term begins but school closed to children - teacher training day Tuesday 29th April - Children return to school W/C Monday 12th May - Year Six Sats Week Friday 23rd May - Last day of term - break up for half term Monday 2nd June - Term begins - children return to school Friday 4th July - school closed to children - teacher training day Friday 18th July - last day of term - break up for the Summer Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

*Indicates newly added or changed items

