# PAGET NEWS

**25TH OCTOBER 2024** 



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:** 

enquiry@paget.bham.sch.uk



**Telephone:** 

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

## **Concerned About a Child's Safety?**

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line
Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

## **HEAD TEACHER'S WELCOME**

Well, here we are at the end of our first half term of this academic year. From my perspective, it has been a really positive and busy half term and I hope that you all feel the same.

Over the last 12 months the PTA at Paget has had dwindling support for a variety of reasons and as a result certain activities such as the Halloween Disco have not been able to take place. This is something that I want to improve and so am committing some of my time to get this up and running again, but I can't do it on my own. At Parents Evening, there were flyers handed around asking for parents/carers to sign up if they are interested in helping in any way. Thank you to those of you that have completed one of these. If you did not get chance to then please just ask a member of staff to pass me your name and I will get one out to you. On Monday 4th November at 3.30 there will be an initial meeting for anyone that wishes to be part of our re-launched PTFA. Please come and join us if you can. This invite is open to all members of Team Paget - staff, parents, carers, grandparents, aunts, uncles, as well as old and new friends. Some of you have asked what the time commitment for the PTFA is, the honest answer is as little or as much as you can offer; all contributions either front of house on events or behind events will appreciated.

A message from the attendance team - "We would like to congratulate everyone for a great term for attendance. We have achieved a fabulous 64.6% of children with 100% attendance for the entire half term. This time last year it was 50.6% so this is a massive improvement. Well done everyone and let's keep it going for next term!". What a fantastic achievement!

Remember, we break up today for the half term holiday. Have a great half term everyone and I look forward to seeing you all back safely on Monday 4th November.

Vicky Nussey

### LEARNERS OF THE WEEK

NURSERY: Clarissa & Khansaa

RECEPTION: Hamza, Olivia M. Lavla & Colby

YEAR ONE: Eva, Yousuf, Caleb & Torvi

YEAR TWO: Zane, Eleonora, Rozina & Eleni

YEAR THREE: Rubina, Grace, Kyle & Eva

YEAR FOUR: Iyad, Isabella, Harry & Mila

YEAR FIVE: Thea, Amelia, Leo & Alfie B

YEAR SIX: Logan H, Ivy, Amelie & Kaish

PANTHERS & PUMAS: Corey & Anelin

## **HOUSEPOINTS**

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 2D KS2: 6F

K52: 6E

THIS WEEK'S WINNING

HOUSE:

KS1: Venus KS2: Saturn

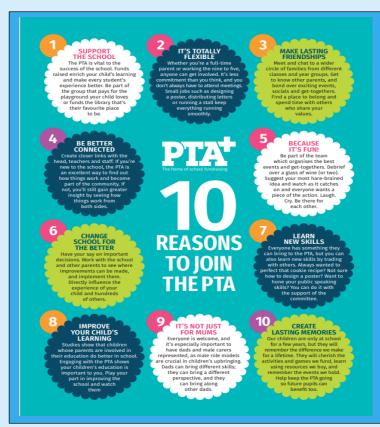


BEST ATTENDANCE
Class: 2W & 4C with 100%

# INFORMATION AND REMINDERS

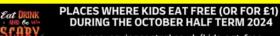
Secondary School Places - September 2025.

A final reminder, that all pupils currently in Year Six need to have submitted their applications for a secondary school place by 31st October. You must apply online at www.birmingham.gov.uk/admissions













Spend £5 from the hot menu and get one free kids meal all day, every day.

#### **COCONUT TREE**

One child (under 10) eats free every day Monday 21st Oct- Sunday 3rd Nov 2024

#### SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

Two children under 16 can get a free breakfast every day with one paying adult!

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

#### TRAVELODGE & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

#### SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

Monday 14th October - Friday 1st Novembe 2024 kids eat free with every £10 adult spend

#### **GORDON RAMSEY RESTAURANTS**

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

2 kids eat FREE Mon - Fri from Monday 21st October - Friday 1st November 2024

#### PIZZA HUT

Free Kids buffet Monday 14th Oct - Tuesday 5th Nov daily until 3pm with code SPOOKY

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

#### WHITRDEAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

Two children under 16 can get a free breakfast every day with one paying adult!

#### PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink

#### FREE with every £4 spend after 3pm

Kids get a meal from 95p daily from 11am

Kids eat for £1 on Mondays

Under 5s eat for free with any adult meal

# Spotlight on Reading: KS2

Hi everyone,

What a busy half term it has been. It has been lovely to see the children enjoying their texts in both Reading and English lessons. Year 3 have been particularly keen to share their work on Roald Dahl's, The BFG.

It is so important for children to continue their reading at home. Please encourage your child to complete their reading journals. Below you will find some of the key skills we teach in Key Stage Two and tips to help you support your child at home.

Miss Nevitt - K52 English Lead

In KS2, reading is assessed through a variety of domains that focus on different aspects of comprehension and analysis. The key domains include:

- Word Reading: Understanding vocabulary and the ability to decode words. Children should be able to read age-appropriate texts fluently.
- Understanding Text: Comprehension skills, including summarising, predicting, and making inferences about the text.
- Retrieval: The ability to locate and identify information from the text. This includes
  answering questions based on specific details.
- Inference: Reading between the lines to understand implied meanings. Children should be able to make connections and draw conclusions from the text.
- Language and Structure: Understanding how language choices and text structures
  affect meaning. This includes recognising literary devices and the impact of word
  choices.
- Personal Response: Expressing opinions about the text, including preferences and reflections on themes and characters





## Spotlight on Reading: KS2 (Continued)

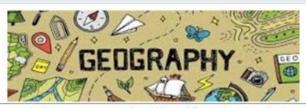
#### How to Support Your Child

- Read Together: Set aside regular reading time. Discuss the story, characters, and settings to enhance comprehension.
- 2. Ask Questions: Encourage your child to think critically by asking open-ended questions about the text. Examples include:
  - "What do you think will happen next?"
  - "Why do you think the character acted that way?"
  - "Can you find a word that means the same as...?"
- Explore Different Genres: Introduce a variety of texts, including fiction, non-fiction, poetry, and plays. This helps children appreciate different writing styles and purposes.
- Discuss Vocabulary: When encountering new words, take time to explain their meanings. Encourage your child to use new vocabulary in sentences.
- Summarise Stories: After reading, ask your child to summarise what they've read.
   This helps develop their ability to recall key details and understand the main ideas.
- Encourage Inference: Prompt your child to make inferences by asking them to consider what characters might be feeling or thinking based on the text.
- Model a Love for Reading: Share your own reading experiences and why you enjoy
  certain books. This sets a positive example and encourages your child to develop a
  love for reading.
- Visit Libraries and Bookstores: Regular trips to libraries or bookstores can inspire
  your child to explore new books and authors.





## SPOTLIGHT ON CURRICULUM: GEOGRAPHY



This week we are looking at what topics the children of Paget have been looking at to start the year. Year 3 have been fascinated by studying volcanoes of the world and Year 4 have been looking at human and physical geography.

#### Year 4: Exploring Human and Physical Geography

This month, Year 4 has been diving into the fascinating world of human and physical geography right in our local area. Our adventure took us outside to observe the traffic patterns in our community. Here's what we learned:

- Traffic Survey: Students split into groups and counted the number of cars, buses, and bicycles passing by our school. We noticed the busy times of day and discussed why there might be more traffic at certain times.
- Human Geography: We talked about how our community has changed over the years. What buildings and parks do we see? How do these affect the way people move around?
- Physical Geography: We also examined the natural features around us, like parks and rivers. How do these features influence where people live and how they travel?

Fun Fact: Did you know that the layout of roads and buildings can help us understand how people interact with their environment? This is a key part of human geography!









#### Year 3: The Amazing World of Volcanoes

Meanwhile, Year 3 has been exploring the exciting topic of volcanoes! Here are some highlights from our lessons:

- Types of Volcanoes: We learned about the three main types of volcanoes: shield, stratovolcano, and cinder cone. Each has its unique shape and eruption style.
- Volcanoes Around the World: We looked at famous volcanoes like Mount St. Helens and Kilauea. What makes each one special? How do they affect the surrounding areas?
- Effects of a volcano: We also looked at the famous volcano in Iceland, Eyjafallajokull and what happened as a result of the eruption to society, the environment and the economy.

**Did You Know?** Volcanoes can create new landforms! When they erupt, lava can flow and cool down, forming new rocks and landscapes.

# SPOTLIGHT ON MENTAL HEALTH & WELL-BEING



## Looking after our children's wellbeing at Paget...

-SEMH Newsletter October 2024-

Hi there,

### - It's half term coming up-

Welcome to our 'Wellbeing and Mental Health' newsletter! What a long half term it has been, so I hope you get some well-earned rest and sleep.

#### -A little a bit about the importance of sleep-

It's natural for parents to want to do all that they can to support their children in school. Given the importance of sleep for academic performance, parents can make promoting good sleep a pillar of their child's learning.

Better sleep often starts by first discussing sleep habits and the benefits of sleep for children. Recognising the value of quality rest for everyone in the family can be a jumping-off point for practical steps to improving sleep. As part of this process, parents should do their best to model good sleep habits, which can benefit parental health and serve as an example for their children. A vital step for many families is making sleep a priority. Parents should create a daily schedule that accounts for school start times and other activities and budgets enough hours for children to get the recommended amount of sleep. Having a consistent schedule reinforces the importance of sleep and supports steady sleep habits.

Studies have found that children sleep better when parents set a bedtime routine. Having this bedtime routine not only clarifies the daily schedule but also protects against other activities, even beneficial ones like studying. In addition to getting more sleep, bedtimes set by parents have been associated with better mood and less daytime sleep in for children.

Part of getting ready for bed should mean stopping the use of electronic devices, including phones. Most experts advise that both children and adults stop using devices for an hour or more before bed, and if possible, the devices should be kept out of arm's reach when in bed or out of the bedroom entirely. Parents can also promote sleep by creating a relaxing sleep environment for their children.

CREDIT - The Sleep Foundation

# SPOTLIGHT ON MENTAL HEALTH & WELL-BEING (Continued)



#### -Final note-

## Don't forget these 5 tips

## to good mental health























#### Wellbeing referral

Should you feel that you or your child requires any additional support, your child's class teacher should be your first contact point. If this is not possible, please feel free to contact our Paget Mental Health and Wellbeing lead, Mrs Ewbank for support or our school Pastoral Manager, Mrs Spiers. We are always here to listen. There will be things we can do to further support you.

#### Mrs Ewbank

SEMH and Wellbeing Lead

# SPORTS REPORT: Years 3 & 4 FOOTBALL

On Monday, Paget Year 3 & 4 football team went to their first tournament this year. Before our match, we got a statement from Mr Cobbs. He expected hard work and passion from all players, as this was their first football tournament of the year.

Our first match was against Thomas Moore Primary School and ended 3-1 to them. Paget played some astonishing passes, but Thomas Moore played that little bit better. We quickly gathered ourselves though! After Paget got more practise in between their matches, we soon dived into the next match! Our second match was against Abbey Catholic Primary - we lost 2-1! One of their brilliant goals was scored by Nate with his amazing passing and skills! At the end, we caught Mr.Cobbs' opinion on our second match "We played well, and performance was better than our first game, but there could be room for improvement."

Our last match from today's tournament was against St Bernadettes - the final score was 3-1 to them. This last game was great and had lots of brilliant passes and kicks. Even though we lost, we showed a great deal of positivity and self-belief!

Overall, the first games of the year were challenging but all the players gave it their all! This tournament included sportsmanship and the Paget values of respect and responsibility! This was a very good start to year 3&4 football tournament between all schools involved, however we do need to work a little bit harder.

#### **GO PAGET!**

Written by Anisia and Ivy - Year Six









## South Hub Parent Newsletter

#### October edition

# How to stay safe on Bonfire Night.

Whether you're going to your first ever fireworks display or you've been to loads before, it can be a really exciting experience and to have a great time it's even more important you stay safe at the same time.

So if you're using sparklers or standing near a big bonfire, make sure you're following all the safety advice from the organisers and be supervised by an adult when you do.

## Follow these golden rules:

- 1) Stand well back from fireworks and bonfires.
- 2) Never touch fireworks. Only an adult who knows what they're doing should light them.
- 3) Always try to attend an organised event. Accidents can happen, so it's always best to let the professionals do it.
- 4) Always wear gloves when using sparklers and hold them at arms length when its finished put them in a bucket of sand or water.
- 5) HAVE FUN and enjoy yourself!

#### For more information please visit:

https://www.wmfs.net/safety/fireworks/





## **West Midlands Fire Service**



As Autumn takes hold, there are now only a few weeks until the clocks go back, and we celebrate Hallowe'en and Diwali. So now is the perfect time to check out tips for the safe use of candles:

### https://www.wmfs.net/safety/candle-safety/

We know that many of you will also be thinking about how to heat your home in an affordable way. That's why we've created a dedicated page on our website about how to do so safely – with some information for people who might be finding the bills a struggle

https://www.wmfs.net/safety/cost-of-living-stay-fire-safe/





We are excited to invite you to an upcoming new community wide event launching called

#### Love Christmas!

It will take place across Lighthouse Church | St Mary's site on:

Sunday 1st December at 4pm-6pm.

It's going to be stacked with all things Christmas, from Santa's Grotto, free seasonal food stands, kids Christmas activities, local makers craft fair, live music and a Christmas story trail - where you can walk through the nativity story and take part.

Here are a few things to draw to your attention to:

- Firstly, this is going to be a moment to gather and celebrate how much we love Christmas and bring our community together. We'd love you to share this far and wide. Nothing beats being community and sharing the seasonal love!
- We'd also love to offer you the opportunity of a stall as part of the Christmas craft fair for free! Where you can raise money for your business/school/organisation. This is subject to first come first serve and needs to fit the Christmas theme.
- In even more festive news, some of our team will be hosting the event, welcoming everyone in and introducing local groups performing Christmas Carols or Christmas inspired acts.

If you have a mini choir or this would be something you'd be interested in signing up for, we'd love to hear from you. There are limited numbers of slots, so please do get in quick!

We can't wait to LOVE Christmas as a community, so lock the date in your calendar and come along and join in with the festivities!!

So much festive love,

Lighthouse Church Team

If you are interested in having a stall and or singing some carols of Christmas songs, please contact us via email: hello@lighthouseonline.church or call 0121 382 3585 and ask for Ruth Lawrence (event coordinator).







This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

# LED BY ADULTS WITH ADHD

# Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email:contactus@brewseducation.org

Birmingham Resilience Education and Wellbeing Services CIC

# What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions





CIC Business Registration: 13240865



## **NEW GROUPS STARTING SOON!**

Free <u>online</u> 6 week course for parents and carers
This half term's courses

Tuesdays 7 - 8.30pm starting Tuesday 12th November Register <u>HERE</u> or use QR code



Wednesdays 10 - 11.30am starting Wednesday 13th November Register HERE or use QR code





If you have any questions, email us

Contactus@brewseducation.org

# DATES FOR YOUR DIARY

## 2024-2025

Friday 25th October - Last day of term - break up for half term Monday 4th November - term begins - Children return to school Monday 4th November 3.30p.m. - PTFA Re-launch meeting \* Thursday 7th November - Year Two trip to National Memorial Arboretum Thursday 14th November - 2.30 p.m. - reception RWI Workshop for parents Tuesday 19th Year 4 at 2.30 p.m. Times Tables Parent Workshop \* Tuesday 26th November - School Photographer in Friday29th November - school closed to children - teacher training day Thursday 5th December - Christmas Fayre \* Friday 20th December - Last day of term - break up for Christmas Monday 6th January - Term begins but school closed to children - teacher training day Tuesday 7th January - Children return to school Friday 14th February - Last day of term - break up for half term Monday 24th February - Term begins but school closed to children - teacher training day Tuesday 25th February - Children return to school Friday 11th April - Last day of term - break up for Easter Monday 28th April - Term begins but school closed to children - teacher training day Tuesday 29th April - Children return to school W/C Monday 12th May - Year Six Sats Week Friday 23rd May - Last day of term - break up for half term Monday 2nd June - Term begins - children return to school Friday 4th July - school closed to children - teacher training day Friday 18th July - last day of term - break up for the Summer Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

\*Indicates newly added or changed items

