

# PAGET NEWS

15TH NOVEMBER 2024



**#Team Paget**  
**#Stronger Together**

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)

Or ring

0800 1111

# HEAD TEACHER'S WELCOME

Hello everyone, I hope that you have had a good second week of term.

This week, in school, has been a busy and successful one. Year Two lead a whole school Remembrance assembly on Monday where, as part of this, all children and staff observed a minute's silence to remember all those that have lost their lives in conflict all over the world. Nursery, held their first parent workshop, celebrating Nursery Rhyme Week - thank you to all of you that came to support your children in this session - I hear the dancing was something to behold!!

This week, we also held a RWI workshop for our younger children. Reading is the gateway to everything for our children and so it is important that between home and school we can do all we can to ensure our children become fluent readers as quickly as possible.

We also held our first event run by the re-launched PTA - the Children in Need dress down and cake sale day. Thank you to everyone who supported this either by donating and/or buying cakes. I will update you next week on how much we raised. Looking ahead to the Christmas Fayre, the PTA are asking if any parent/carer has any high-quality items that could be donated to the raffle as prizes. Please ensure all donations are in full working order and have all parts. Also, in support of the Christmas Fayre, there will be a non-uniform day on Wednesday 27th November. In return for wearing non-uniform that day we ask that children bring in some chocolate as their donation. This can be any kind, size or shape of chocolate.

Have a good weekend, everyone and take care of each other.

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Tariq & Tatenda

**RECEPTION:** Minahil, Ismail, Elodie & Layla

**YEAR ONE:** Adam, Shailaa, Meek & Lillian

**YEAR TWO:** Ahmed, Yusra, Ibrahim & Millie

**YEAR THREE:** Hasna, Seb, Soroyah & Anthony

**YEAR FOUR:** Haider, Seher, Jasper & Finn

**YEAR FIVE:** Ioan, Theo, Riyan & Deen

**YEAR SIX:** Eric, Dylan, Ibrahim & Ellamei

**PANTHERS & PUMAS:** Abigail & Corey

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: Reception

KS2: 4W

**THIS WEEK'S WINNING**

**HOUSE:**

KS1: Venus

KS2: Venus



**BEST ATTENDANCE**  
Class: 2W with 97.73%

# INFORMATION AND REMINDERS

## PETS AS THERAPY

We have started our **Pets As therapy** sessions again in school this week. In these sessions, we work on building confidence, listening, friendship and communication.

The children really enjoy meeting Jet. They have become more confident in being with him, feeding him, reading to him and playing with him. The children also learn to be with other children.

Jet will continue to pop in classes over the year to meet all the children. Most children want to say hello and fuss him. If your child does not want to do this, they do not have to. We are aware of children who are allergic to dogs and Jet is kept at a distance from them.

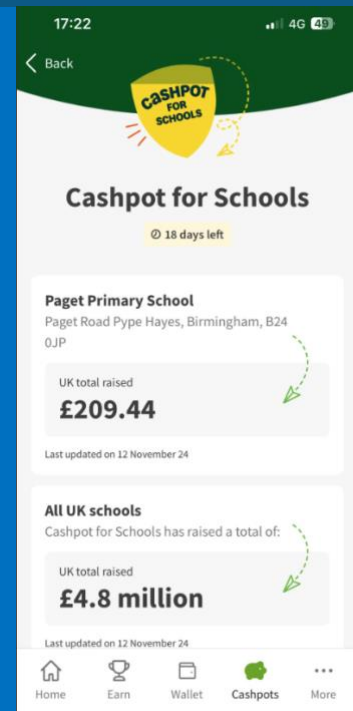
If you have any questions about these sessions, please do not hesitate to speak to me.

Kind regards

Mrs Thomas



**ASDA CASHPOT FOR SCHOOLS**  
Thank you to all who have registered - here is what you have raised so far...



## NURSERY & RECEPTION CHRISTMAS WORKSHOPS

Nursery Christmas workshop will be held on Wednesday 11th December 10.30-11.30 in the Nursery classroom.

Reception Christmas workshop will be held on Friday 13<sup>th</sup> December 2.30pm -3.15 in the dining hall.

## SEAT BELTS

We are seeing a number of children in cars without seat belts. Please, for your child's sake, ensure they wear seatbelts whilst you are driving.



# Spotlight on Reading: EY & KS1

Dear Parents / Carers,

## KS1 English and RWI

Reading changes everything.

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

The Autumn 2 term has got off to a fantastic start with our new RWI groups across Year 2, Year 1 and EYFS. Our aim is to not only help your child to be a fluent reader but also to foster a love of reading.



## Year 2 English and whole class reading

We have started the Autumn 2 term exploring 2 new books, and the children are continuing to develop their interest in the world around them and the impact humans can have on animals...

In Whole Class Reading we are learning about lost species.



It is a beautiful book with vibrant illustrations throughout. We have been able to learn about the woolly mammoth and the ferocious Spinosaurus as well as the Sea Cows and other extinct animals.



In English we have a mystery to solve... who has been leaving their footprints all over our classroom?!



We have been writing Wanted Posters and can't wait to read the story of the Journey Home to find out more...



# Spotlight on Reading: EY & KS1 (Continued)

## RWI - Year 1 and Reception

This week I have had the opportunity to walk round and see the new RWI groups up and running - the children have been an absolute pleasure to work with. It is great to see them learning their sounds and using them in Fred Talk to help decode and read the words.

How do I know which sounds my child will be learning?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v**  
**y w z x** and sounds written with two letters  
(your child will call these 'special friends'): **sh th ch**  
**qu ng nk ck**
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,  
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**  
**air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**  
**are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.



## Nursery

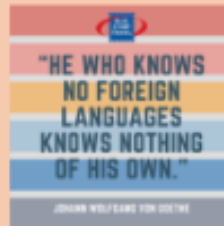
What a fab start to the Autumn 2 term and to hear how much the children and the parents enjoyed Nursery Rhyme Week - with the highlight being Miss Holmes doing her wiggle dance and the children singing along to Five Little Ducks!

Thank you for your continued support and if you have any queries, please drop myself an email at [g.waring@paget.bham.sch.uk](mailto:g.waring@paget.bham.sch.uk) or speak to your class teacher on the playground.

#TeamPaget #StrongerTogether

Mrs Waring  
KS1 RWI and English Leader.

# SPOTLIGHT ON CURRICULUM: LANGUAGES



Dear Parents and Carers,

Hello and welcome again - bonjour et bienvenue.

This year across key stage 2 we are again developing our love of the French language. Your children will acquire basic skills and understanding of French with a strong emphasis placed on developing their speaking and listening skills, alongside reading and writing. Through experience days and in lessons, the children learn more about the languages spoken within our school and around the world. Our language curriculum in KS2 allows our students to read, write, understand and speak French with increasing confidence as they learn a range of vocabulary and develop a basic understanding of grammar. Below is the overview for topics across the classes and years:

  
Languages Curriculum Overview 2024-2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Language-Angels units						
<b>Y2</b> French Early units (E)	I'm learning French (E)	Greetings (E)	Colours and Numbers (E)	Shops (E)	Fruit/Vegetables (E)	Musical instruments (E)
<b>Y4</b> French Early units (E) Intermediate units (I)	Animals (E)	I can (E)	What is the date? (E) (Can't remember days of the week)	The weather (E)	Presenting myself (E)	The family (E)
<b>Y5</b> French Intermediate units (I)	Do you have a pet? (I)	My home (E)	Clothes (E)	In the Classroom (E)	At the café (E)	Holidays (E)
<b>Y6</b> French Progressive (P)	At School (E)	The weekend (E)	Healthy Lifestyle (E)	Planets (E)	The Second World War (E)	He in the world (E)

A few helpful words and phrases to learn and practise at home with your children:

**Vocabulaire français**

**1, 2, 3...**

- 1. une
- 2. deux
- 3. trois
- 4. quatre
- 5. cinq
- 6. six
- 7. sept
- 8. huit
- 9. neuf
- 10. dix
- 11. onze
- 12. douze
- 13. treize
- 14. quatorze
- 15. quinze
- 16. seize
- 17. dix-sept
- 18. dix-huit
- 19. dix-neuf
- 20. vingt

**Colors:**

- red: rouge
- blue: bleu
- green: vert
- yellow: jaune
- orange: orange
- pink: rose
- purple: violet
- brown: marron
- grey: gris
- black: noir
- white: blanc

**Other words:**

- head: tête
- eye: œil
- ear: oreille
- mouth: bouche
- nose: nez
- hair: cheveux
- skin: peau
- tooth: dent
- finger: doigt
- hand: main
- arm: bras
- leg: jambe
- foot: pied
- body: corps
- back: dos
- neck: cou
- face: visage
- hair: cheveux
- eyes: yeux
- ears: oreilles
- mouth: bouche
- nose: nez
- hair: cheveux
- skin: peau
- tooth: dent
- finger: doigt
- hand: main
- arm: bras
- leg: jambe
- foot: pied
- body: corps
- back: dos
- neck: cou
- face: visage

**Phrases:**

- How are you? Comment vas-tu?
- What is your name? Quel est ton nom?
- Where are you from? D'où es-tu?
- What is your favorite color? Quelle est ta couleur préférée?
- What is your favorite food? Quelle est ta nourriture préférée?
- What is your favorite sport? Quel est ton sport préféré?
- What is your favorite animal? Quel est ton animal préféré?
- What is your favorite season? Quelle est ta saison préférée?
- What is your favorite month? Quel est ton mois préféré?
- What is your favorite day of the week? Quel est ton jour préféré de la semaine?
- What is your favorite time of day? Quel est ton moment préféré de la journée?
- What is your favorite place? Quel est ton lieu préféré?
- What is your favorite city? Quelle est ta ville préférée?
- What is your favorite country? Quel est ton pays préféré?
- What is your favorite language? Quelle est ta langue préférée?
- What is your favorite book? Quel est ton livre préféré?
- What is your favorite movie? Quel est ton film préféré?
- What is your favorite TV show? Quelle est ta série télévisée préférée?
- What is your favorite game? Quel est ton jeu préféré?
- What is your favorite hobby? Quel est ton passe-temps préféré?
- What is your favorite sport? Quel est ton sport préféré?
- What is your favorite animal? Quel est ton animal préféré?
- What is your favorite season? Quelle est ta saison préférée?
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- What is your favorite movie? Quel est ton film préféré?
- What is your favorite TV show? Quelle est ta série télévisée préférée?
- What is your favorite game? Quel est ton jeu préféré?
- What is your favorite hobby? Quel est ton passe-temps préféré?

Have a lovely weekend see you all next week - Passez un bon week-end à tous la semaine prochaine.

Miss H. Robinson

# SPOTLIGHT ON SAFEGUARDING: KNIFE CRIME

## THERE ARE MANY REASONS FOR CHILDREN TO DECIDE TO CARRY

A KNIFE OR WEAPON. There has been a 78% Increase in Police recorded offences involving a knife or sharp instrument in the last 12 months (upto March 2024)

This list is not exhaustive but gives reasons why children and young people may carry knives:

They fear being a victim of knife crime – this could be from a specific threat, or a perceived fear, and are carrying the knife for protection. This is the most common reason that young people give us for knife carrying

General self defence – the 'just in case' reason.

They may feel marginalised or alienated.

Peer pressure or being pressured into carrying it for someone else.

They don't know it's wrong or they don't know it's illegal.

To intimidate others (by way of protection)

To earn respect or street cred.

There may also be some involvement in other criminal activities

Watch James story using the link below. Some of the content may be distressing:

<https://lifeorknife.west-midlands.police.uk/parents-and-carers/meet-james-brindleys-parents/>



## WHAT YOU NEED TO KNOW ABOUT

# KNIFE CRIME



[The Knife Angel Sculpture, made out of over 100,000 seized knives from 42 police constabularies. Currently on display outside Sandwell Council House.]



# SPOTLIGHT ON SAFEGUARDING: KNIFE CRIME (Continued)

## THE CURRENT PICTURE IN THE WEST MIDLANDS:

**THE WEST MIDLANDS POLICE AREA HAS THE HIGHEST RATE OF  
KNIFE CRIME OFFENCES IN ENGLAND & WALES, LATEST  
NATIONAL FIGURES SHOW.**



According to ONS data, there have been **5,324 knife crime offences** dealt with by the force in 2023, released for the period between December 2022 and the end of December 2023. The map above is for 2019, demonstrating that knife crime continues to be a concern for us all.



## TOGETHER WE MUST...

It can take just 30 seconds to fatally stab someone. Just 30 seconds to change many lives. Why let it change yours?

It is a misconception that knife crime is a gang issue.

While many young people don't carry knives, as parents you have a role to play in helping your child make the right choice on this subject. If there is one person your child will listen to, it's you. They respect you more than you think.

It is all our responsibility to ensure young people understand they have choices, but also that choices have consequences. You or your child can use the link to report a crime completely anonymously. Your IP address cannot be traced

<https://crimestoppers-uk.org/fearless/parents-guardians>

## MAKE THE TIME TO TALK:

An infographic with 10 numbered tips for talking to young people about knife crime. Each tip includes a number, a key message, and a brief explanation. The tips are:
 

- Find a time to chat comfortably
- They might be reluctant to talk to you. So use a recent news event as a conversation starter
- Discuss each other's views on knives. You're there to listen and support them
- Tell them when they feel they don't have choices, they do
- Explain that knives do not give protection. Carrying one could mean prison or getting hurt yourself
- Say the bravest thing to do is walk away from a dangerous situation
- Explore excuses for your child to walk away
- They might say they have to pick up their little brother, or arrange for you to call them if they send you a message
- Reassure them that most people do not carry knives
- Explain they can always report their concerns about anyone carrying a knife anonymously through Fearless

 The infographic features a dark background with large numbers 1-10 and small images of people talking. The 'fearless.org' logo is in the bottom right corner.



# PARENT SURVEY ANALYSIS

## Parent Survey Responses October 2024 Parents' Evening

Dear Parents and Carers,

Thank you for supporting your child and our teaching staff by attending parents' evening in October.

This is an important meeting in which we can share how your child is progressing.

Thank you for completing the parent survey. There were lots of very positive comments made. Many comments showed how pleased you are that your child is in our school, how happy you are with the teaching staff and how happy your child is at school. **The analysis showed that 99% of children are happy at our school, 99% feel safe and 97% of parents and carers would recommend our school to another parent.**

Your communication with us is important. Where disagree or strongly disagree has been ticked, I will be contacting you, for you to have an opportunity to meet with me or the class teacher to discuss your concerns.

Throughout the year, please do let us know how you feel about your child attending our school and we want to work with you to keep improving our school.

Below is the analysis of the surveys. Attendance has improved this year. March 2024 was 82% attendance.

## Parent Survey Responses October 2024

Attendance at Parents Evening October 2024		
Class	Attendance Numbers	Attendance Percentage
Panthers and Pumas	13/19	68%
Nursery	22/25	88%
Tigers	15/18	83%
Leopards	18/20	90%
1D	20/22	91%
1P	20/22	91%
2D	18/23	78%
2W	21/22	95.5%
3C	27/30	90%
3H	20/30	67%
4C	25/28	89%
4W	26/27	96%
5B	28/30	93%
5R	25/30	83%
6B	25/30	83%
6E	22/30	73%

345/406 pupils attended parents evening = 87% attendance

# PARENT SURVEY ANALYSIS (Continued)

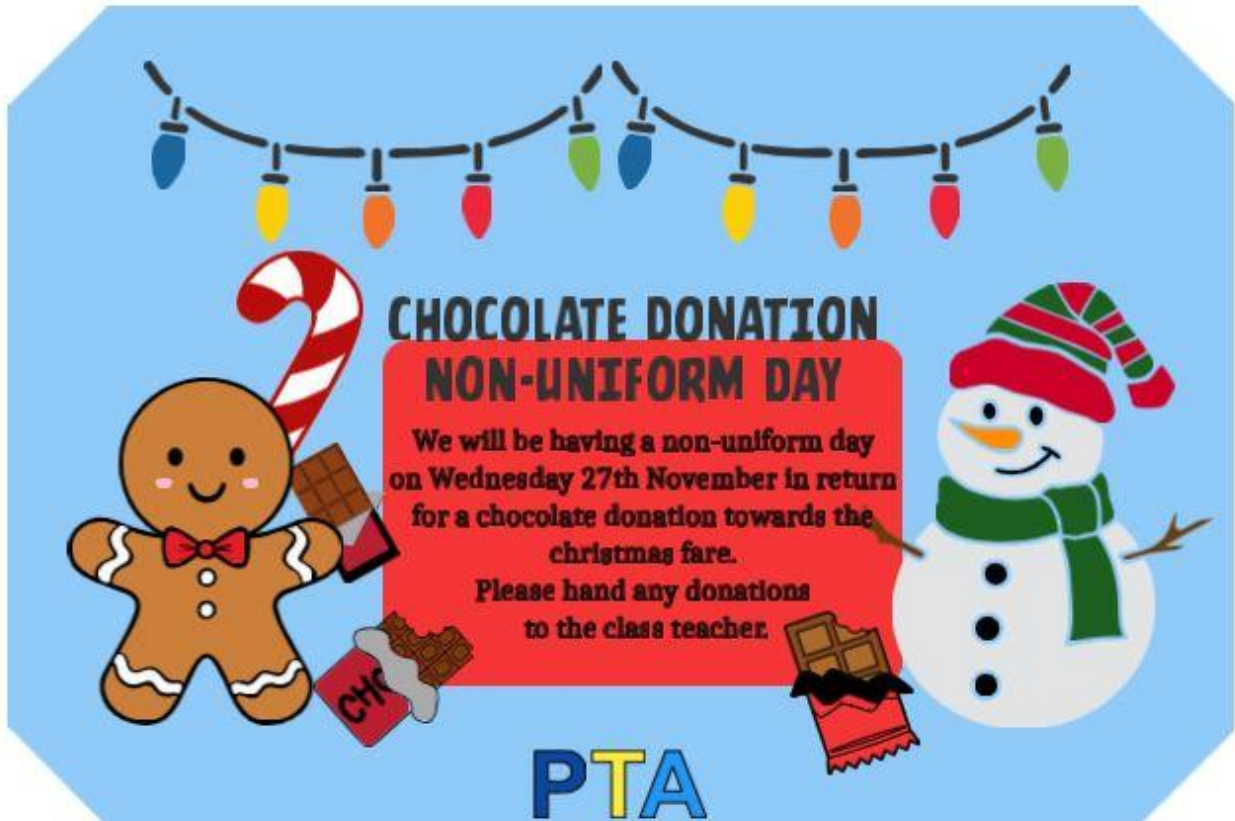
<b>Overall 256 responses</b>	<b>Strongly agree %</b>	<b>Agree %</b>	<b>Disagree %</b>	<b>Strongly disagree %</b>	<b>Don't know %</b>
My child is happy at school.	76	23	1		1
My child feels safe at school.	79	20	1		0.5 Not ans 0.5
The school makes sure its pupils are well behaved.	69	27	1		1 Not ans 2
The school deals with bullying quickly and effectively.	53	31	2		12.5 Not ans 2
The school makes me aware of what my child will learn during the year.	65	28.5	3	1	1 Not ans2
When I have raised concerns with the school they have been dealt with properly.	68	27	1	1	2 Not ans 2
Does your child have special educational needs or disabilities? (SEND) Yes 16 % No 75%	0.5		1	0.5	3.5 Not ans 3.5
My child has SEND and the school gives them the support they need.	38	11	2		13 Not ans 36
The school has high expectations for my child.	61	26	2	0.5	4 Not ans 7
My child does well at school.	71	23	1		3 Not ans 2
The school lets me know how my child is doing.	71	27			1 Not ans 1
There is a good range of subjects available to my child at this school.	71	27			1 Not ans 1
My child can take part in clubs and activities at this school.	67	22	3	1	6 Not ans 1
The school supports my child's wider personal development.	68	25	1		4 Not ans 1
I would recommend this school to another parent.	75	22	1	0.5	0.5 Not ans 1

If you have any questions, comments or concerns about the survey or our school, please do not hesitate to contact me. Thank you for your continued support.

Kind regards

Mrs. Thomas  
Deputy Headteacher

# PAGET PTA



**CHOCOLATE DONATION  
NON-UNIFORM DAY**

We will be having a non-uniform day on Wednesday 27th November in return for a chocolate donation towards the christmas fare.

Please hand any donations to the class teacher.

**PTA**

The poster features a blue background with a string of colorful Christmas lights at the top. On the left is a gingerbread man holding a candy cane and a chocolate bar. On the right is a snowman wearing a red and green hat and scarf. In the center is a red box containing the text. At the bottom center, the letters 'PTA' are written in blue.

Christmas is for giving and for showing that we care  
With loving gifts that we want to share.  
Let every gift be treasured  
Not by size or price but by willing sacrifice.



**MERRY CHRISTMAS**

**Christmas Fair**

**DONATIONS DAY**

The poster features a festive scene with Santa Claus, Mrs. Claus, and two children in front of a Christmas tree under a full moon. A red banner with 'MERRY CHRISTMAS' is above them. Below the scene, 'Christmas Fair' is written in red cursive, and 'DONATIONS DAY' is written in blue on a green background.

28<sup>th</sup> Thursday 2024

**PTA**

We kindly ask you for any new donations that you would be kind enough to donate to our Christmas fair. Any profits made will be used by the school for future events and activities for the children.  
Thankyou



# COMMUNITY ACTIVITY

## SPRING LANE PLAYING FIELDS

There is a survey for local residents to complete to influence the future plans for Spring Lane Playing Fields - the link is below.

If you live in ERDINGTON, please can you complete the survey below.

<https://forms.office.com/r/4NvX4AzW3E>

Here is a link to a short clip of the aspirations Spring Lane CEO have for their playing fields. This survey is about the nature area which they hope to create.

<https://springlane.uk/>

LIGHTHOUSE CHURCH INVITES YOU TO



**1st DECEMBER | 4-6pm**  
**St MARY'S CHURCH SITE B24 oTB**

Bringing the whole community together with FREE festive foods stalls, meet Santa and Mrs Santa in their grotto, local handmade craft fair, the real nativity story trail, kids' crafts, live festive music and so much more.

**DOORS OPEN AT 4pm.**  
Please queue from our entrance off St Mary's Close.  
(For level access, please use our entrance off Padstow Road)

As a community, let's Love Christmas and join together in some festive fun. We can't wait to see you!

For all other Christmas gatherings including Carols by Candlelight, Wreath Making workshop tickets, please go to our website.



  
lighthouseonline.church | be the light

# DATES FOR YOUR DIARY

## 2024-2025

Tuesday 19th Year 4 at 2.30 p.m. Times Tables Parent Workshop

Tuesday 26th November - School Photographer in

**Wednesday 27th November - PTFA Non-Uniform Day - Chocolate donations \***

Friday 29th November - school closed to children - teacher training day

Thursday 5th December - Christmas Fayre

**Wednesday 11th December - 10.30-11.30 - Nursery Christmas Workshop \***

**Friday 13th December 2.30-3.15 p.m. - Reception Christmas Workshop \***

Friday 20th December - Last day of term - break up for Christmas

Monday 6th January - Term begins but school closed to children - teacher training day

Tuesday 7th January - Children return to school

Friday 14th February - Last day of term - break up for half term

Monday 24th February - Term begins but school closed to children - teacher training day

Tuesday 25th February - Children return to school

Friday 11th April - Last day of term - break up for Easter

Monday 28th April - Term begins but school closed to children - teacher training day

Tuesday 29th April - Children return to school

W/C Monday 12th May - Year Six Sats Week

Friday 23rd May - Last day of term - break up for half term

Monday 2nd June - Term begins - children return to school

Friday 4th July - school closed to children - teacher training day

Friday 18th July - last day of term - break up for the Summer

Monday 21st July - School closed to children - Teacher training Day

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

