

# PAGET NEWS

22ND NOVEMBER 2024



**#Team Paget**  
**#Stronger Together**

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)

Or ring

0800 1111

# HEAD TEACHER'S WELCOME

Hi everyone, I hope that you are all well, and that this cold weather is not impacting you too much.

I will start this week's newsletter with a range of thank you messages. A huge thank you to all the parents/grandparents that have given up their time lately as part of our re-formed PTA. The recent Children in Need Day was a huge success with a grand total of £700 raised. A second thank you goes to each and every one of you that supported this event and helped raise the money we did. As always, this money raised will be split between Children in Need and Paget PTA. I would also like to thank those local businesses such as Asda, Lidl, Cakebox and Sainsbury's for their donations.

My next thank you goes to Dunelm; through their gifts of joy scheme, we have some wonderful presents for some of our families and a host of wonderful prizes to go towards our Christmas fayre raffle.

A heads up, I have seen all the prizes for the Christmas Fayre raffle this year, there are some amazing prizes including a £100 Smyths voucher, Nando's voucher, Christmas hampers, and many more- make sure you attend the fayre to buy your raffle tickets.

As the weather has turned colder, please ensure your children have appropriate coats, footwear, gloves and scarves to keep them warm.

Finally, just a reminder that school is closed next Friday for a staff development day.  
Have a good weekend,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Darcey & Lebena

**RECEPTION:** Logan, Savannah, Yusuf & Amelia

**YEAR ONE:** Daria, Harry, Ayra & Vivaan

**YEAR TWO:** Millie G, Yusra, Liyanur & Roman

**YEAR THREE:** Grace, Riley, Jacob & Eva

**YEAR FOUR:** Adil, Suzie, Aimilia & Grace

**YEAR FIVE:** Cassian, Joshua, Levi & Esmail

**YEAR SIX:** Ismail, Marcelo, Daniel & Connor

**PANTHERS & PUMAS:** Jahmarley & Seb

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: Reception

KS2: 6E

**THIS WEEK'S WINNING HOUSE:**

KS1: Venus, Mercury & Saturn

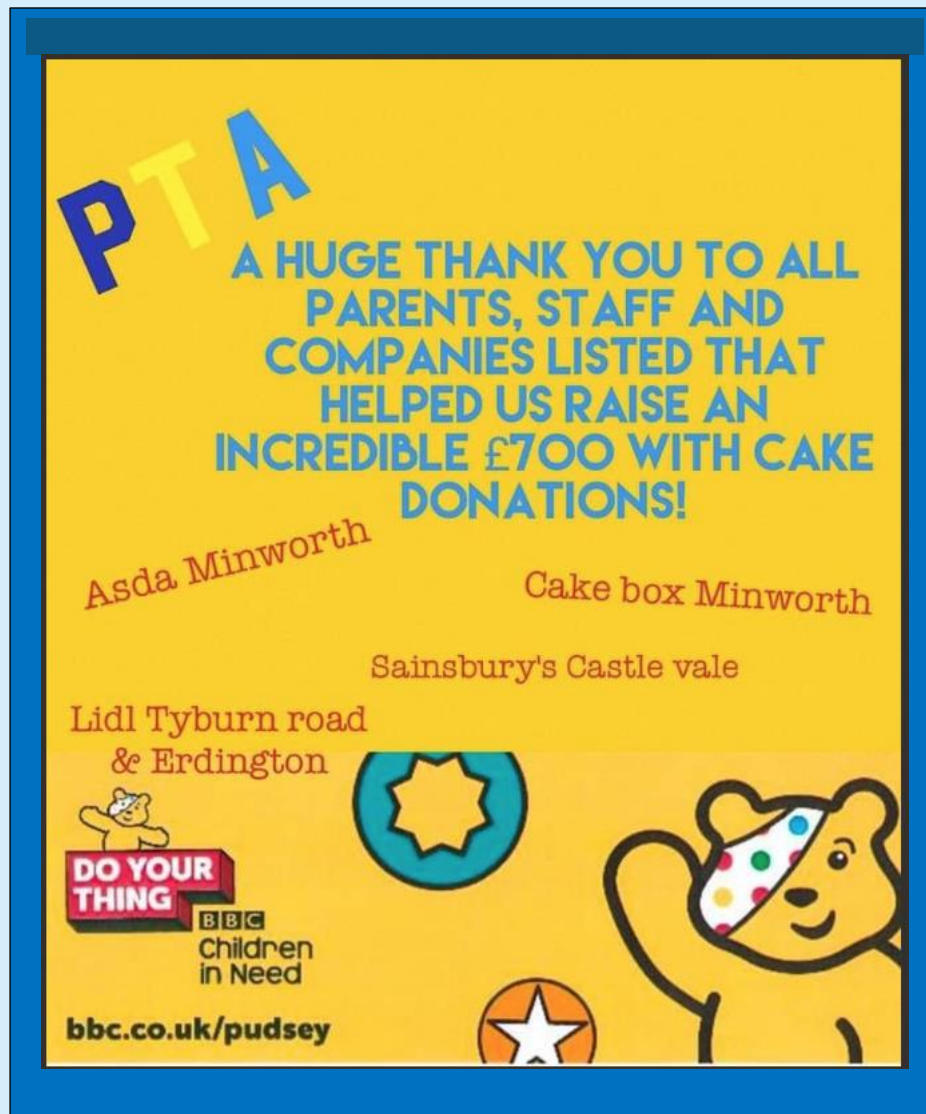
KS2: Venus & Mercury



## BEST ATTENDANCE

Class: 2D with 100%

# INFORMATION AND REMINDERS



## REMINDERS ...

Tuesday 26th November - School Photograph Day

Wednesday 27th November - PTFA Non-Uniform Day -  
Chocolate donations in return for wearing non-uniform.

Friday 29th November - school closed to children - teacher  
training day

# Spotlight on Reading: KS2

## Focus on Reading – KS2

Hi everyone, hope you are all well and finding time to read books. Did you know that November is the month to celebrate Non-Fiction? Non-Fiction comes in all forms so encourage your children to read leaflets, newspapers, menus, labels and road names. All this is good practice for your child.

**#getpagetreading**

**Miss V. Nevitt - KS2 English Lead**

**Non-Fiction November** is an annual initiative that encourages readers, particularly young learners, to engage with non-fiction texts throughout the month of November. It's a time dedicated to reading factual content, whether books, articles, or other informative resources, [in order to](#) explore a variety of real-world topics such as history, science, geography, biographies, and more.

### What is Non-Fiction?

Non-fiction is any form of writing or content that is based on factual information. This includes:

- **Biographies:** Stories about real people.
- **Autobiographies:** Books written by the people themselves about their own lives.
- **News Articles:** Reports on real events and facts.
- **Instructional/How-To Guides:** Non-fiction texts that provide practical knowledge.
- **Encyclopaedias and Fact Books:** Books that provide information on a wide range of topics.
- **Documentaries:** Informative films or programmes about real-life subjects.

Unlike fiction, which is based on imagination and storytelling, non-fiction is rooted in facts, real-life experiences, and information meant to educate or inform.

### Benefits of Non-Fiction for Children

There are numerous benefits to encouraging children to read non-fiction, especially during **Non-Fiction November**. Some of these include:

#### 1. Developing Knowledge and Understanding

Non-fiction books provide factual information that helps children expand their understanding of the world around them. They learn about history, science, different cultures, the environment, and more, which builds their knowledge base and contributes to their general education.

#### 2. Improved Vocabulary

Non-fiction texts often introduce new vocabulary, particularly domain-specific words related to the topic. For instance, a book about space might include words like "orbit," "astronomy," or "gravity." Exposure to these words helps children learn their meanings and use them in context, improving their language skills.

# Spotlight on Reading: KS2 (Continued)

## 3. Building Reading Comprehension Skills

Because non-fiction writing is often structured in a way that provides clear, factual information (such as through headings, bullet points, and summaries), it helps children build their reading comprehension skills. They learn to pick out key facts and understand the main ideas presented in the text.

## 4. Encouraging Independent Learning

Non-fiction texts often allow children to explore topics on their own, fostering curiosity and independent learning. This can inspire them to seek out additional information and resources on subjects they find interesting, developing a love for learning.

## 5. Preparation for the Real World

Reading non-fiction is an important step in preparing children for real-world situations. Whether they are learning how things work, understanding global events, or exploring careers, non-fiction texts help them connect what they learn to the world beyond school.

## 6.. Supporting Curriculum Learning

For children in Key Stages 1 and 2 (ages 5-11), reading non-fiction texts that align with their curriculum can reinforce the subjects they are studying at school. For example, a child studying dinosaurs in science can read non-fiction books about prehistoric animals, helping them gain a deeper understanding of the topic.

## 7. Improved Focus and Attention

Non-fiction books tend to present information in a clear, straightforward manner, often focusing on facts and explanations. This can help children improve their focus and attention span as they read in a more focused, goal-oriented way than they might with fiction.

## 8. Encouraging Discussion and Debate

Reading non-fiction can spark meaningful conversations between children and adults. Whether discussing the environment, world events, or historical figures, non-fiction content can encourage dialogue, allowing children to share opinions and develop communication skills.

### What we are reading?

Year 3	New and Collected Poems - Carol Ann Duffy
Year 4	Skygazing - Anna Claybourne
Year 5	Cogheart - Peter Bunzl
Year 6	The Tiger Rising - Kate DiCamillo

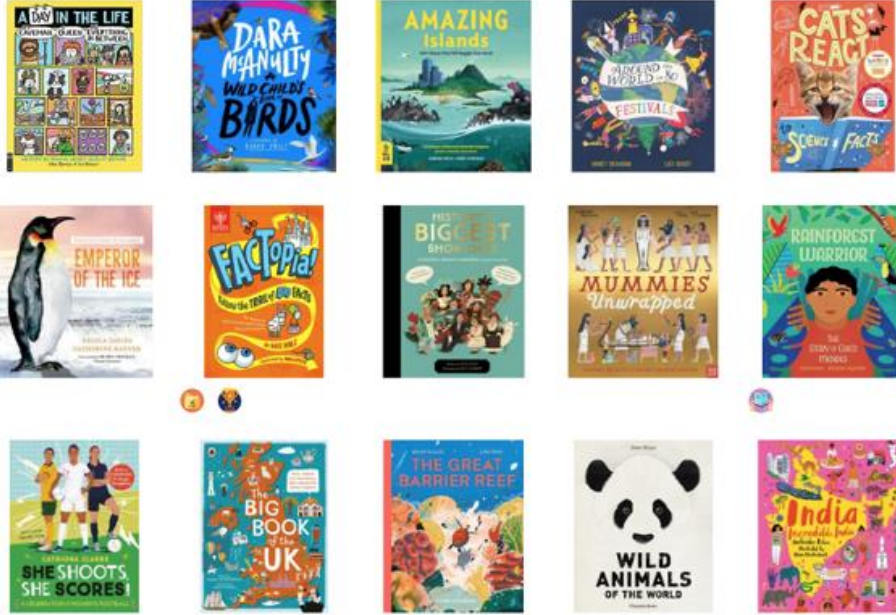




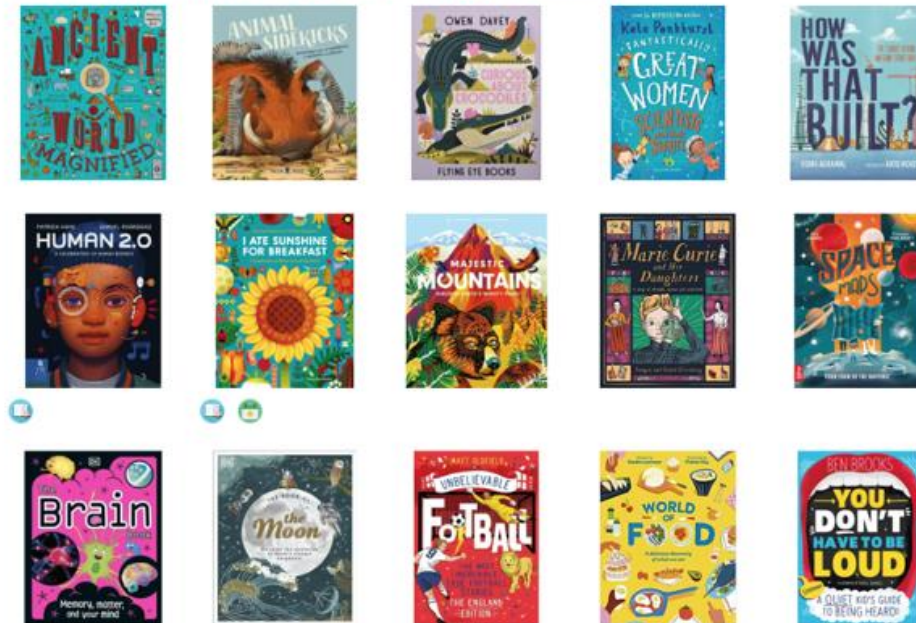
# Spotlight on Reading: KS2 (Continued)

## Non-Fiction Recommendations

### Best non-fiction for ages 7-9 (Lower KS2)



### Best non-fiction for ages 9-11 (Upper KS2)



# SPOTLIGHT ON SEND



Paget Primary School

SEND Newsletter

Issue 2 – November 2024

Welcome to our second SEND (Special Educational Needs and Disability) Newsletter which will appear in the school newsletter every month.

At our school, we are dedicated to ensuring every child thrives and reaches their full potential. Some children may need additional support and understanding Special Educational Needs and Disabilities (SEND) can help us all work together for their success.



This month we continue to explore the four areas of SEND and how parents can help their child should they meet the criteria of having difficulties in one of the areas of need

## The Four Areas of SEND

SEND is divided into four broad areas, each highlighting different challenges a child may face:

### **1. Communication and Interaction**

Children in this area might struggle with speaking, understanding language, or interacting socially. This includes conditions like autism spectrum disorder (ASD).

# SPOTLIGHT ON SEND (Continued)

## **How You Can Help:**

- Practice patience and active listening.
- Encourage playdates or group activities to build social confidence.
- Use visual aids and simple language for instructions.

## **2. Cognition and Learning**

Children might find learning slower or more challenging, needing tailored strategies. This includes specific learning difficulties like dyslexia.

### **How You Can Help:**

- Create a quiet, structured learning environment at home.
- Praise effort over results to build confidence.
- Use games or apps designed to support specific skills, like reading or math.

## **3. Social, Emotional, and Mental Health (SEMH)**

Children might face anxiety, depression, or behavioural challenges. They may struggle with managing emotions or forming relationships.

### **How You Can Help:**

- Establish consistent routines for security and stability.
- Talk openly about feelings, validating their emotions.
- Encourage activities like mindfulness, art, or physical play to build emotional resilience.

## **4. Sensory and Physical Needs**

This includes children with physical disabilities, sensory impairments, or difficulties processing sensory input.

### **How You Can Help:**

- i. Adapt the environment to reduce overwhelming sensory stimuli.
- ii. Engage in activities that develop fine and gross motor skills.
- iii. Work with professionals to ensure proper tools or therapies are in place.

## **Working Together**

Our partnership with parents is vital. If you think your child may need additional support, please don't hesitate to reach out. We're here to listen, collaborate, and support you every step of the way.

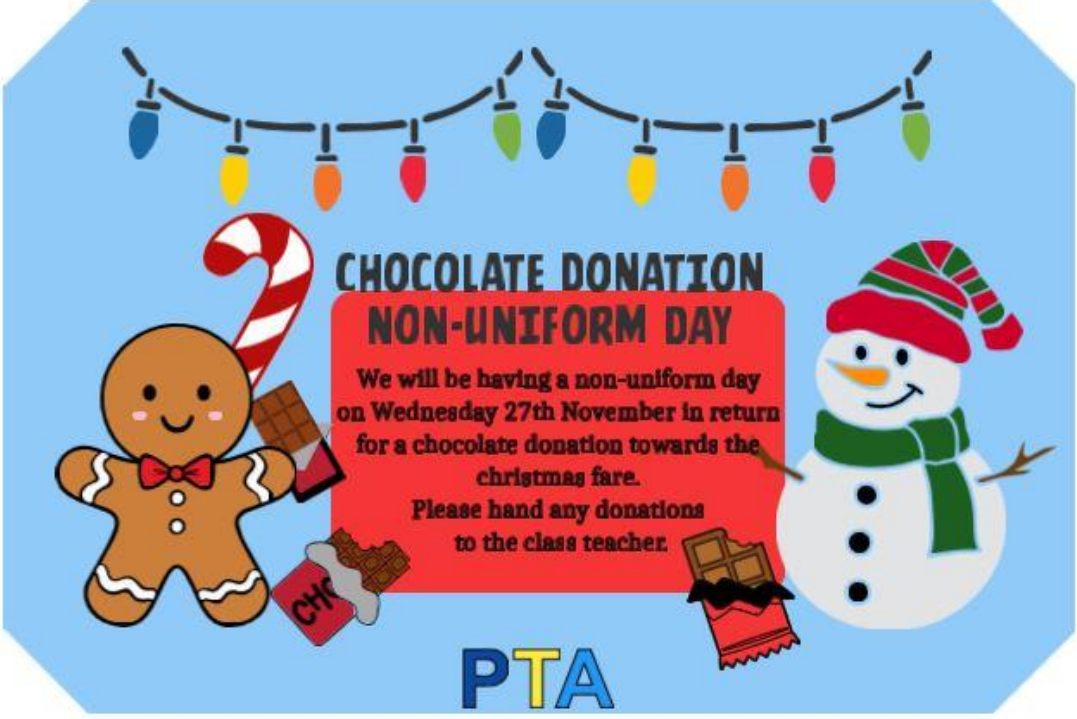
Together, we can create a nurturing environment where every child feels valued and empowered to achieve their dreams.

## **Talk to us**

Please remember to talk to your child's class teacher if you have any concerns or Mrs Ewbank (SENCO) is always happy to provide support. We want our children, whatever their needs to be happy, confident and "the best that they can be."



# PAGET PTA



**CHOCOLATE DONATION  
NON-UNIFORM DAY**

We will be having a non-uniform day on Wednesday 27th November in return for a chocolate donation towards the Christmas fare.

Please hand any donations to the class teacher.

**PTA**

The poster features a gingerbread man on the left holding a candy cane and a chocolate bar, and a snowman on the right wearing a red and green hat and scarf. A string of colorful Christmas lights hangs at the top. The text is centered in a red box.



**CHRISTMAS FAIR**  
**5<sup>TH</sup> DECEMBER 3:50PM**

*Joy* *Believe* *Kindness* *Love* *Peace* *Wish* *Hope* *Merry* *Holy*

**Raffle with Prizes**  
**Gifts**  
**Games**  
**Children's crafts**  
**Refreshments**  
**And lots more**

**\*\*Cash only please\*\***

**SANTA'S GOOD LIST**  
The Children Of Paget Primary  
**PTA**

**SANTA'S GROTTO THIS WAY**

The poster has a red background with white stars and snowflakes. It features a log cabin on the left and a snow-covered Christmas tree on the right. The text is arranged in a festive, scattered layout.

# COMMUNITY ACTIVITY

LIGHTHOUSE CHURCH INVITES YOU TO

# LOVE CHRISTMAS



**1st DECEMBER | 4-6pm**

**St MARY'S CHURCH SITE B24 oTB**

Bringing the whole community together with FREE festive foods stalls, meet Santa and Mrs Santa in their grotto, local handmade craft fair, the real nativity story trail, kids' crafts, live festive music and so much more.

**DOORS OPEN AT 4pm.**

Please queue from our entrance off St Mary's Close.  
(For level access, please use our entrance off Padstow Road)

As a community, let's Love Christmas and join together in some festive fun. We can't wait to see you!

For all other Christmas gatherings including Carols by Candlelight, Wreath Making workshop tickets, please go to our website.



[lighthouseonline.church](http://lighthouseonline.church) | be the light

# DATES FOR YOUR DIARY

## 2024-2025

Tuesday 26th November - School Photographer in  
Wednesday 27th November - PTFA Non-Uniform Day - Chocolate donations  
Friday 29th November - school closed to children - teacher training day  
Thursday 5th December - Christmas Fayre - **No after school clubs on this day \***  
Wednesday 11th December - 10.30-11.30 - Nursery Christmas Workshop  
Friday 13th December 2.30-3.15 p.m. - Reception Christmas Workshop  
Friday 20th December - Last day of term - break up for Christmas  
Monday 6th January - Term begins but school closed to children - teacher training day  
Tuesday 7th January - Children return to school  
Friday 14th February - Last day of term - break up for half term  
Monday 24th February - Term begins but school closed to children - teacher training day  
Tuesday 25th February - Children return to school  
Friday 11th April - Last day of term - break up for Easter  
Monday 28th April - Term begins but school closed to children - teacher training day  
Tuesday 29th April - Children return to school  
W/C Monday 12th May - Year Six Sats Week  
Friday 23rd May - Last day of term - break up for half term  
Monday 2nd June - Term begins - children return to school  
Friday 4th July - school closed to children - teacher training day  
Friday 18th July - last day of term - break up for the Summer  
Monday 21st July - School closed to children - Teacher training Day

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

