# PAGET NEWS

10TH JANUARY 2025



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:** 

enquiry@paget.bham.sch.uk



**Telephone:** 

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

## **Concerned About a Child's Safety?**

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line
Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

# **HEAD TEACHER'S WELCOME**

Happy new year to you all. I wish you all a safe and prosperous year ahead. I hope that you all enjoyed the recent Christmas break and that you all managed to get some rest and spend some well-deserved quality time with your loved ones.

This term has started off brilliantly and already we have been busy learning back in school. Year Three started the term with an amazing Stone Age workshop in school, they had great fun and learned many new things on top of what they learned in their history lessons in class. This week has also seen the start of this year's "Aston's Got Talent' auditions - I know Mrs Spiers and Mrs Ewbank are having a tough job deciding who will make the final 15.

This term we also look forward to the roll out of the children's IPADS as part of the ATLP Learning Futures Programme. You should have received a letter about this prior to the Christmas holidays. If you missed this, don't worry, look out for further details as the term progresses.

This week we have seen a drop in temperatures, please ensure that children are coming to school with appropriate clothing such as a warm coat, hat and gloves. Also ensure that you have labelled your child's clothing so that if it gets lost, we can return to the right person.

Have a good weekend everyone,

Vicky Nussey

## LEARNERS OF THE WEEK

NURSERY: Tariq & Rayhaan

RECEPTION: Jake, Hayrah, Mahjabeen & Adrian

YEAR ONE: Adaline, Tarnav, Kyro & Abdullah

YEAR TWO: Osene, Ore, Abia & Harlie-Rae

YEAR THREE: Gabriel, Thea, Ollie & Zylah

YEAR FOUR: Isabella, Josiah-Jordan, Alayna & Alessia

YEAR FIVE: Riyan, Amia, Thomas & Adam

YEAR SIX: Joel, Chyna, Bella & Jad

PANTHERS & PUMAS: Charlie & Leon

## **HOUSEPOINTS**

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1D

KS2: 4W

THIS WEEK'S WINNING

HOUSE:

KS1: Saturn

KS2: Mercury



# BEST ATTENDANCE Class: Leopards with 98.5%

# INFORMATION AND REMINDERS

## RECEPTION ADMISSIONS SEPTEMBER 2025

If your child is due to start Reception in September 2025 then you should have completed an online application for a school place. The deadline for applications is the 15th January. If you have not completed this yet and you need help, please speak to a member of school staff and we will find the right person to help you. Even if you have a current place at Paget Nursery, you need to complete an online form.

> NHS **Providing NHS services**

Most pharmacies can help you with seven common conditions without needing a GP appointment



- Sinusitis
  (adults and children aged 12 years and over)
- Sore throat
  (adults and children aged 5 years and over)
- Earache (children and young adults aged 1 year to 17 years)
- Infected insect bite (adults and children aged 1 year and over)
- Impetigo
  (adults and children aged 1 year and over)
- Shingles
  (adults aged 18 years and over)
- Urinary tract infection (women, aged 16 to 64 years)















# Spotlight on Reading: EY & KS1

Dear Parents / Carers

KS1 & EYFS... Making every child a reader



## RWI for KS1 and EYFS

This week the new RWI groups for the Spring Term have begun and it has been a real treat to see the children engaged in their learning and developing their phonic skills. Walking round today, I saw children learning new sounds, using Fred Talk (special friend, Fred talk, read the word) to help them read real and nonsense words, as well as completing partner reading to develop their fluency and love of books.







# Three ways you can help build fluency at home...

- 1. Read and follow the adult reads the <u>text</u> and the child follows along with their finger. This helps the child with word recognition and models to them how they should read with fluency.
- 2. My turn, your turn take turns reading a page or a paragraph. Here you are modelling how to read with fluency, flow and expression.
- **3. Echo Reading** as you read, the child copies. It is important here to pace yourself and read at a rate that your child can keep up with.

# Spotlight on Reading: EY & KS1 (Continued)



Nursery

We believe in developing a love of reading from the minute your child joins the Paget family and Nursery have been exploring traditional tales of "The Three Billy Goats Gruff". What super focus and fun!

#### Year 2

Check out these pics which show how much the Year 2 children are enjoying exploring their new whole class reading book – The Rabbit and the Bear. We don't want to spoil the story but so far, we have met a friendly bear who awakens from hibernation a little early and comes across a grumpy, stingy rabbit.



This term, our focus is to continue to develop our fluency by re-reading the text but also thinking about our "voice choice" to ensure we are becoming super storytellers. It has been great to hear children adding expression or different voices for different characters. Happy Days...

Remember, our aim is for every child to be a reader and to love books.

Thank you for your continued support and if you have any queries, please drop myself an email at g.waring@paget.bham.sch.uk or speak to your class teacher on the playground.

#TeamPaget #StrongerTogether

Mrs Waring KS1 RWI and English Leader.

# Spotlight on Curriculum

### Dear Parents and Carers,







During the last academic year, as curriculum lead, I have been thrilled to see the development in our whole school curriculum. The curriculum that your children are engaging in, should ignite and develop their curiosity and thinking about all subjects and the world in which they live.

The government have placed great emphasis on schools developing cultural capital. Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education.

At Paget, we see Cultural capital as the accumulation of knowledge, attitudes, habits, language and possessions that enables individuals to demonstrate their cultural competence and social status. Our school plays a crucial role in developing this through immersing children in dance and music, visiting the local area (including the local church) historic sites and visitors and by introducing them to literature and art.

Our curriculum aims to broaden the horizons of our children and links to our school's values. The opportunities offered aim to provide our children with unique experiences within and outside of the National Curriculum. We broaden horizons by developing global learners, planning for opportunities for children to be aware of the wider world and its current issues. Our values enable children to develop an understanding and respect for cultural diversity and difference. We encourage participation in the community at a range of levels. We teach our children to make the world a more sustainable place and to take responsibility for their actions.

Miss H. Robinson

## SPOTLIGHT ON SAFEGUARDING

## Road Safety – Stop, look, listen and think!

Teaching children about road safety from a young age is important. Your child may not be crossing the road by themselves yet, but the drip feeding of how to cross a road safely every time you're out and about will stand children in good stead for when they eventually do - even if you're still a few paces behind just to check. A few basics to remember include:

- Never cross between parked cars. Children are shorter than adults and therefore will not be seen by motorists/cyclists if stood next to a car. Children's own visibility will be reduced too
- Put gadgets/phones away. Don't be tempted to look at a screen whilst crossing – you need your wits about you. Adults need to model this too.
- Take earphones out- listen out for traffic as well as look for it
- Always use a crossing if one is available don't be tempted to take a short cut
- Don't run always walk



## **Bike/scooter safety**

Children are so whizzy on bikes and scooters; they often appear fearless and love to race ahead. It's important to teach children some basic safety tips to keep them safe when out and about, even if you are with them.

- Children should wear helmets to protect their developing brains. You may want your child to wear wrist/knee pads too
- Be bright, be seen wear high visibility clothing to ensure other road/path users can see you coming
- Stop, look, listen, LIVE! Know when to stop. Always come to a complete stop at kerbs and walk across the road. Don't cycle or scoot
- Be considerate think about other path users and beware when crossing

# **SCHOOL DINNER MENUS**





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# **COMMUNITY ACTIVITY**

### **Addresses and Information**

#### Castle Vale Children's Centre

372 Yatesbury Avenue, B35 6DG Telephone: 0121 752 1920 Open 9.00 am - 5.00 pm

On street parking available

### Osborne Nursery School

Station Road, B23 6UB On street parking available

### **Castle Vale Allotments**

#### Post code B35 7NR

Please walk or drive up the road between The Ridings care home and Greenwood Academy– Parking available

#### **Health Visitor Hub**

If you would like to speak to a Health Visitor please call them on 0121 683 2330

### Featherstone Children's Centre

29 Highcroft Road, B23 6AU Telephone: 0121 752 1870 Open 9.00 am - 5.00 pm

On street parking available.

#### Lakeside Children's Centre

Lakes Road, B23 7UH (B23 7LY if using a satnav) Telephone: 0121 752 1970 Open 9.00 am - 5.00 pm

Some car parking space available, disabled parking plus plenty of on street parking.

#### PLEASE NOTE

To book onto any of the available services call your local Children's Centre on the numbers provided on this page.

When calling please have your child's NHS number available. This can be found in your child's red book, alternatively use the below link to find this

www.nhs.uk/find-nhs-number

We look forward to meeting you.

All sessions are term time onlylook out for activities run throughout the school holidays.



Instagram

Like us on Instagram and Facebook

Our page's are called Erdington Children's Centres



## **CTK ROOFING LTD**

For all your roofing needs

Contact us 07985159471 Ckuczmyjiw@gmail.com

Facebook CTK Roofing

# DATES FOR YOUR DIARY

## 2024-2025

Friday 14th February - Last day of term - break up for half term

Monday 24th February - Term begins but school closed to children - teacher training day

Tuesday 25th February - Children return to school

Friday 11th April - Last day of term - break up for Easter

Monday 28th April - Term begins but school closed to children - teacher training day

Tuesday 29th April - Children return to school

W/C Monday 12th May - Year Six Sats Week

Friday 23rd May - Last day of term - break up for half term

Monday 2nd June - Term begins - children return to school

Friday 4th July - school closed to children - teacher training day

Friday 18th July - last day of term - break up for the Summer

Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

\*Indicates newly added or changed items

