

PAGET NEWS

17TH JANUARY 2025



#Team Paget
#Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

Good afternoon, everyone, I hope that you have all had a good week and that your children have been coming home telling you all about their new learning this week. If not, ask them to tell you all about it!

I am going to start this week's newsletter with a polite reminder/ request. If you wish for a different person to collect your child(ren) at the end of the school day i.e., not you or someone you identified on the collection list, then please can you let us know. Recently, we have had several parents say 'X's Mum/Dad has asked me to collect them' but we have not been notified. In this circumstance, my staff are rightly challenging this. All this delay and challenge can be avoided if you just let school know. Thank you for your co-operation in this matter.

Next week, we look forward to the roll out of the ATLP Learning Futures IPAD programme here at Paget. You have received a letter about this previously and more information will come out to you in due course - exciting times ahead!

Finally, from me this week, just to let children in Years Four, Five and Six know that there are some spaces left in netball club on a Thursday after school. If you wish to join in, then please speak to me and we can arrange this.

Happy Friday!

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Uriah & Maggie

RECEPTION: Savannah, Marcel, Zunaira & Carter

YEAR ONE: Emmie, Lillian, Cody & Ayra

YEAR TWO: Ellie, Beatriz, Millie T & Kian

YEAR THREE: Ronnie, Cyrus, Charlotte & Kyle

YEAR FOUR: Asima, Alayna, Mila & Lewis

YEAR FIVE: Eve, Remi, Alfie M & Alexis

YEAR SIX: Jamaal, Godswill, Rezwan & Lexi

PANTHERS & PUMAS: Eman & Anelin

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: Panthers

KS2: 3C

THIS WEEK'S WINNING HOUSE:

KS1: Jupiter & Mercury

KS2: Mercury



BEST ATTENDANCE
Class: 3H with 99.58%

INFORMATION AND REMINDERS



Making it REAL

(Raising Early Achievement in Literacy)

Dear parents/carers (under 5s)

Do you want support to build your knowledge and confidence around your child's:

- Reading and writing
- Language and Communication
- Creating a positive early home learning environment.

If so:

Through home visits and exciting events, we can work in partnership to support and encourage you with these areas of learning.

Use the QR code to complete an enquiry form and register your interest.

If you require further information, please contact us at

makingitreal@barnardos.org.uk



Come in!
For tasty food
and good company



**Free meals
Mondays
3.30pm**



**FoodCycle Erdington
Lakeside Childrens
Centre
Lakes Road
B23 7UH**



Sit and eat with us

Come inside for a
warm, tasty
meal.

To attend, call
the centre on
0121 752 1970

Website: www.foodcycle.org.uk
Email: erdington@foodcycle.org.uk
Phone: 02077 252 775
Registered Charity Number 1134423



Spotlight on Reading: KS2

Welcome back everyone. I hope you all enjoyed the festive period. This term, we will continue to focus on Reading this term. Reading underpins everything we do and becoming a fluent reader is a key part of your child's education. Please continue to listen to your children reading at home and encourage them to complete their reading journals. We love to hear about your reading at home so keep updating twitter using [#getpagetreading](#)

Miss V.Nevitt - KS2 English Lead

Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.

Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Learn more:

smartreading.org/parent-resources



What are we reading?

New year, new book! This is what we are currently reading in our English lessons:

Year 3 - *The Pied Piper of Hamelin* - Michael Morpurgo

Year 4 - *Winter's Child* - Angela McCallister

Year 5- *The Last Thing* - Shaun Tan

Year 6 - *The Invention of Hugo Cabret* - Brian Selznick

Echo Reading

As part of our Whole Class Reading sessions, we use something called echo reading. Echo reading is a rereading strategy designed to help students develop expressive, fluent reading. In echo reading, the adult or confident reader reads a short segment of text, sometimes a sentence or short paragraph, and the student will echo it back.

Why not try it at home?

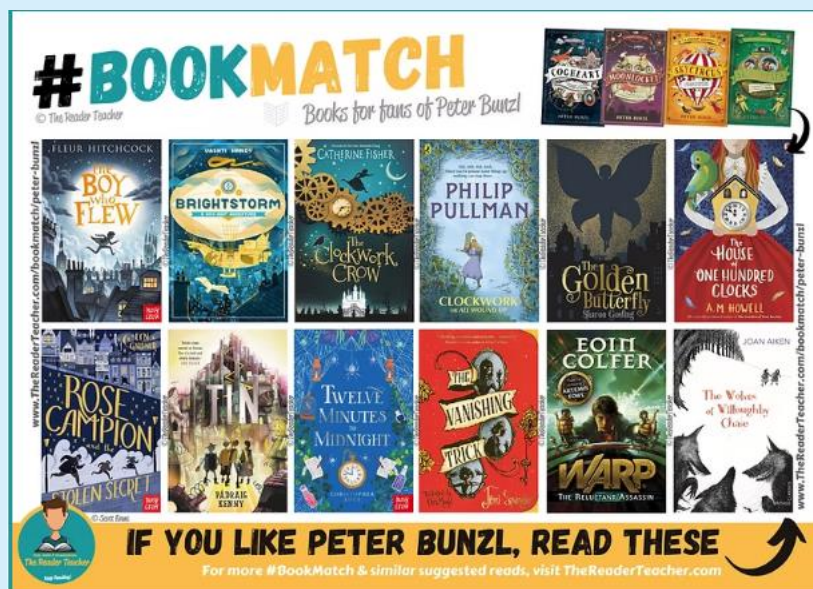
Spotlight on Reading: KS2 (Continued)

Top 10 Tips for Reading at Home

Here are ten tips for reading at home with a Key Stage 2 child (ages 7-11) in the UK:

- 1. Create a Reading Routine:** Set aside a regular time each day for reading. Consistency helps develop a habit and allows your child to look forward to their reading time.
- 2. Provide a Range of Books:** Offer books across different genres (fiction, non-fiction, poetry, etc.). This keeps reading exciting and helps your child discover what they enjoy.
- 3. Discuss the Book:** After reading, talk about the book. Ask questions like, "What happened in the story?", "Which character did you like the most?" or "What do you think will happen next?"
- 4. Encourage Independent Reading:** Allow your child to read by themselves but provide support when needed. Celebrate their progress, whether it's finishing a chapter or reading a book on their own.
- 5. Use Books that Match Interests:** Choose books related to their hobbies or interests. Whether it's sports, animals, or fantasy, a child is more likely to engage with a book that relates to something they love.
- 6. Read Aloud Together:** Take turns reading aloud with your child. This helps with fluency, pronunciation, and comprehension. You can also model expressive reading and emphasise punctuation.
- 7. Use Audio Books:** Audiobooks can be a great complement to reading. They can help improve listening skills, build vocabulary, and foster a love for stories.
- 8. Explore Non-Fiction:** Don't forget to include non-fiction books. These can be great for expanding knowledge on a wide range of subjects like history, science, or geography.
- 9. Play Reading Games:** Make reading fun through word games, quizzes, or challenges. Games like "I Spy" with letters or rhyming words can improve vocabulary.
- 10. Be Supportive and Encouraging:** Praise your child's reading efforts, no matter how small. Encouragement and positive reinforcement help build confidence and motivate them to keep reading.

Reading together at home helps foster a lifelong love for books and supports a child's overall learning development.



Spotlight on Curriculum: Maths

Come and meet the characters from our new Maths scheme, Cando Maths...

- This is **Coco**. She likes to give challenges for you to solve.

Try solving this one (aimed at Year 1 level):



Colour all the boxes with a total of 12 to join a path across the grid.

4 + 3	6 + 6	4 + 8	3 + 9	3 + 4
5 + 2	3 + 9	6 + 2	2 + 10	12 + 0
1 + 9	11 + 1	8 + 4	9 + 4	4 + 7
5 + 5	2 + 6	5 + 7	3 + 7	5 + 5
6 + 6	1 + 11	3 + 9	6 + 4	1 + 5

Start

- Or try this one (aimed at Year 3 level):

Find the missing digits.

£10 subtract £□ and 6□p = £2 and □0p

£10 subtract £□ and 8□p = £□ and 1□p

£10 subtract £□ and 4□p = £4 and 5□p

Solve each one in several ways where possible.

Solve them altogether using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9 once each.

Start with what you know. What will you need to add to the pence, to make the next whole pound. This can be drawn on a number line or bar

- This is **Colin**. He often gets things wrong.



This means the children have to use their reasoning to be able to spot the mistake, spot how he made the mistake and then advise on how it should be answered.

We call this D.N.A. – Do it, Notice it, Advise

Spotlight on Curriculum: Maths (Continued)

Try this Colin problem aimed at Reception children:



Try this Colin problem aimed at Year 6:

Colin thinks that he has represented the number 2 123 421

Explain why he is incorrect.

Start by putting the place value counters in the correct order.



This is **KeepUppi Puppy**. He helps children keep up with their learning.

KeepUppi Puppy is there to support children with any gaps in their learning and to help children embed their current learning so that it does not get forgotten.

Here is a KeepUppi Puppy workout for Year 2:

Match numbers, so the first number is ten less than the middle number, and the last number is ten more than the middle number. Fill in the missing numbers.

	← 10 less		10 more →	
34		18		40
21				63
8		44		28
46		30		41
		91		
20		31		101
81		25		66
15		53		35

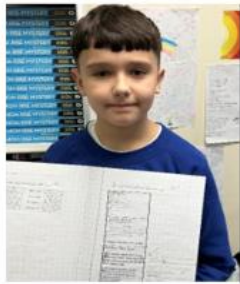
Create your own Matching Workout!

Spotlight on Curriculum: Maths (Continued)

Here is a Year 4 workout:

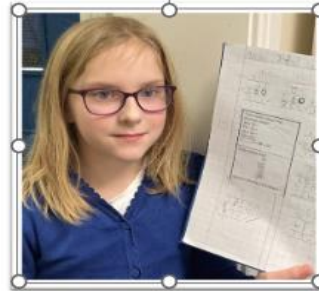
Round to the nearest 10	Round to the nearest 100	Round to the nearest 1,000
87 <input type="text"/>	187 <input type="text"/>	2,187 <input type="text"/>
246 <input type="text"/>	246 <input type="text"/>	3,489 <input type="text"/>
685 <input type="text"/>	685 <input type="text"/>	7,635 <input type="text"/>
2,745 <input type="text"/>	2,745 <input type="text"/>	745 <input type="text"/>

What do our pupils think about Cando Maths...



Kaleem says, "I love CanDo Maths because it's fun and you get to have a go at solving things all the time instead of just sitting and listening to the teacher."

Alice says, "I like CanDo Maths because the way my teacher explains things makes the Maths easy for me."



How can you help at home?

- Sing counting songs – there are many on youtube and on the bbc site for ideas [Counting songs - BBC Teach](#)
- Talk about number in the real world. For younger children this might be spotting numbers on doors and number plates. For older children this might be adding up money whilst shopping.
- Help your child to learn their number facts. Younger children should go on Numbots [Numbots Game](#) and children in Year 2 up wards should regularly access TTRockstars [Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](#). Your child's class teacher will hand out logins soon.
- Help your child to learn how to tell the time on a clock (not digital). This is something most children really struggle with.

SPORTS REPORT: ATHLETICS

On Tuesday 14th January, the Year 5 and 6 athletics team (including Blossom, Logan, Behzad and Ameera) took part in a competition against a number of other schools in Birmingham.

During this competition, many athletes were put to the test in many races and throwing and jumping events.

Track events included the obstacle race and relays, and field events included the long jump, soft javelin and speed bounce. Each athlete took part in three or four events.

All of Paget's participants tried and fought their hardest in this competition. The players who really stood out were Zaiviar, who flew in the relay races and Logan H, who excelled in the field events.

Unfortunately, the competition was a bit fierce on this occasion, but Paget did incredibly well to claim the third-place spot.

Written by Blossom & Nayimah



SPOTLIGHT ON SEND



Paget Primary School

SEND Newsletter

Issue 3 - January 2025

Welcome to our third SEND (Special Educational Needs and Disability) Newsletter which will appear in the school newsletter every month.

At our school, we are dedicated to ensuring every child thrives and reaches their full potential. Some children may need additional support, and understanding Special Educational Needs and Disabilities (SEND) can help us all work together for their success.

This month we are going to explore Emotion Regulation.

Emotion regulation is the ability to manage our emotions. Emotion regulation is also known as emotional self-regulation.

There are lots of emotions that we all experience such as happy, sad, and angry plus others. We experience these emotions in response to our thoughts and feelings and because of what is happening around us. We are all different so the same thing could happen to two people and yet they could both feel totally different emotions! For example, if a family member is having a baby one person might feel very happy and another might feel worried about the change.

Regulating our emotions is a skill. Some of us learn to regulate our emotions as we grow up. For example, when a child spills their drink, they may be distraught, but as they grow up, they no longer become upset by this and instead learn to pick up the cup, clean up the mess and get a new drink.

SPOTLIGHT ON SEND (Continued)

We are all different, so some people find it easier than others to regulate their emotions. It is also important to remember that at times everyone struggles to manage their emotions!

When supporting your child to regulate their emotions, you need to be aware of: your own emotions, your reaction to these emotions, and how they may affect your child's emotions (also known as co-regulation).

Younger children in particular will need your support to regulate their emotions. This can also be true of older children, particularly in times of crisis.

Steps for offering co-regulation

Using your presence and calm to reset your child's distressed brain.


1 Regulate yourself 	2 Get close 	3 Make eye contact 	4 Listen 
5 Be curious and seek to understand 	6 Show empathy 	7 Listen again 	8 Offer warm affection (with consent) 

Emotional Regulation in a Nutshell




WHAT IS EMOTIONAL REGULATION?

THE CONNECTIONS LTD



Emotional regulation refers to the ability to manage and control one's emotions in a healthy and productive way.

THE CONNECTIONS LTD



It involves being aware of how you are feeling.

THE CONNECTIONS LTD

SPOTLIGHT ON SEND (Continued)



Working Together

Our partnership with parents is vital. If you think your child may need additional support, please don't hesitate to reach out. We're here to listen, collaborate, and support you every step of the way.

Together, we can create a nurturing environment where every child feels valued and empowered to achieve their dreams.

Talk to us

Please remember to talk to your child's class teacher if you have any concerns or Mrs Ewbank (SENCO) is always happy to provide support. We want our children, whatever their needs, to be happy, confident and "the best that they can be."

Communication and Autism Access to Education

Communication and Autism Team - Parent Workshop / Drop In Session
NORTH – Lakeside Children's Centre B23 7UH • 7th February 9.30-11.30am

Come along and meet Dawn, Wendy and Jo from the Communication and Autism Team (CAT).

This is an opportunity for you to meet other parent carers with autistic children, or children who are on the neurodevelopmental pathway for assessment.

- For parent carers of children / young people of all ages
 - Find out a bit more about autism
 - Ask questions
- Have some time to reflect and share ideas and experiences

The session will be held at: Lakeside Children's Centre B23 7UH	Date and Time: Friday 7 th February 2025 9.30-11.30am
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(Please note there are no childcare facilities at the venue.)

If you have any questions, please contact the email below:

Joanne.clifford@birmingham.gov.uk

Just turn up on the day - there is no need to book. We look forward to seeing you there!

Dawn Fisher, Wendy Peel and Jo Clifford

Communication and Autism Access to Education

Primary Age - Spring Term 2025 CAT PAC –
Thornton Primary School Birmingham B8 2LQ

We would like to invite you to a CAT PAC course, our parent awareness course designed to support parent carers of children with a diagnosis of autism or children who are on the neurodevelopmental pathway for assessment.

- The course has been designed for parents who want to increase their understanding of autism.
- The sessions will take place at Thornton Primary School B8 2LQ

SPRING TERM 2025

Session 1 – An introduction to Autism	27 th January 2025: 9.30-11.30am
Session 2 – Communication and Interaction	3 rd February 2025: 9.30-11.30am
Session 3 – Sensory differences	10 th February 2025: 9.30-11.30am
HALF TERM	
Session 4 – Eating, sleeping, personal care	24 th February 2025: 9.30-11.30am
Session 5 – Autism and Anxiety	3 rd March 2025: 9.30-11.30am
Session 6 – Parent/ carer choice & signposting services	10 th March 2025: 9.30-11.30am

The subject or title of your email needs to state that it is for [the](#)

Spring 2025 Primary CAT PAC – Thornton Primary School.

In your email please include:

- Your name – Parent carer
- Your Child's name
- Your Child's school (Add your child's CAT worker if known)
- Due to limited places, the course will be offered to the first families to contact us.
- There is an expectation that parents try to attend all sessions if possible.
- There are no childcare facilities at the venue.
- Please email A2EGeneral@birmingham.gov.uk to reserve a place.

You will receive an email response to confirm your place or to tell you that the course is full.

Yours sincerely, Julie Watchorn Brennan and Dawn Fisher

SCHOOL DINNER MENUS

WEEK 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STEP 1 Choose from...					
Main	Cheese & Tomato Pizza to go with Potato Wedges, Sweetcorn	Chicken Korma to go with Flat Bread, Vegetable rice	Roast Chicken to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Seasonal Green Veg	Chicken Sausage to go with BBQ Baked Beans, Bubble & Squeak	Battered Fish to go with Baked Beans, Chips, Peas
Vegetarian	Southern Style Quorn Burger to go with Potato Wedges, Sweetcorn	Fruity Curry to go with Flat Bread, Vegetable rice	Vegetarian Sausage to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Seasonal Green Veg	Vegetable Chow Mein Noodles to go with Spring Roll	Quorn Hotdog with Fried Onions to go with Baked Beans, Chips, Peas
Combo	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad
	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>
STEP 2 ...and to finish!	Raspberry Ripple Arctic Roll	Bumble Bee Honey Cake	Fruity Shortbread	Apple & Lemon Curd Tart	Chocolate Sponge to go with Custard
	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly

Please speak to a member of the Catering Team or view atip.relishops.com for Allergen Information.

WEEK 2					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STEP 1 Choose from...					
Main	Cheese & Tomato Pizza to go with Half Jacket Potato, Baked Beans	Rosemary Chicken with Tomato Sauce to go with Sunshine Rice, Roasted Mediterranean Vegetables	Roast Turkey to go with Mashed potato, Stuffing & Yorkshire Pudding, Gravy, Broccoli, carrots & peas	Cheese Beef Burger to go with Corn on the Cob, Potato Wedges	Fish Fingers to go with Baked Beans, Chips, Peas
Vegetarian	Vegetarian Burger to go with Half Jacket Potato, Baked Beans	Quorn Tikka Curry to go with Sunshine Rice, Flat Bread	Sweetcorn & Potato Pie to go with Mashed potato, Stuffing & Yorkshire Pudding, Gravy, Broccoli, carrots & peas	Creole-Style Jambalaya to go with Garlic Bread, Mixed Salad	Veggie Nuggets to go with Baked Beans, Chips, Peas
Combo	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad
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STEP 2 ...and to finish!	Strawberry Iced Smoothie	Lamington Slice	Chocolate Brownie	Yogurt & Berry Eton Mess	Dorset Apple Cake to go with Custard
	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly

Please speak to a member of the Catering Team or view atip.relishops.com for Allergen Information.

SCHOOL DINNER MENUS

WEEK 3					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STEP 1 Choose from... Main Vegetarian Combo	Cheese & Tomato Pizza to go with Mixed Salad, Tomato Pasta	Shepherds Pie to go with Potato Wedges, Roasted Carrots	Roast Chicken to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Cabbage & Carrots	Creamy Chicken & Spinach Pasta to go with Homemade 50/50 Bread, Mixed Salad	Battered Fish to go with Baked Beans, Chips, Peas
	Fish Pie to go with Seasonal Green Veg	Vegan Sausage Roll to go with Baked Beans, Potato Wedges	Cauliflower & Parsnip Bake to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Cabbage & Carrots	Sloppy Joe Quorn Burger to go with Mixed Salad, Roasted New Potatoes	Vegetarian Fishless Fingers to go with Baked Beans, Chips, Peas
	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad	Ultimate Super Food Tomato Pasta to go with Mixed Salad
Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	Jacket Potato to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese & Beans</small>	
Vanilla Ice Cream	Bakewell Slice	Apple Crumble Layer Pot	Chocolate Mousse	Citrus Sponge to go with Custard	
STEP 2 ...and to finish!  Bread and Salad will be available at Lunch Times	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	Fresh Fruit Bar, Cheese and Biscuits, Jelly	

Please speak to a member of the Catering Team or view atip.relishops.com for Allergen Information.

COMMUNITY ACTIVITY



Birmingham Community Healthcare **NHS**
NHS Foundation Trust



in association with **Spurgeons**



Erdington District Family Hub at Lakeside Children's Centres

Activity Calendar

Groups to start back on week commencing 13th January 2025

Nothing makes children happier than having someone to play with.
Children learn so much through play,
we are helping their minds grow and develop when we take the time to play with them.



in association with **Spurgeons**

Erdington Family Hub at Lakeside Children's Centre

Activity Calendar



Monday

KIDS West Midlands Referral Only
10:00am-11.30am



Foodcycle
3:30am - 5:00pm
Bookable slots
Free 3 course meal for the whole family.



Tuesday

Breastfeeding Support Group
10:00am-11:30am
Run by Birmingham Breastfeeding Network



Stepping Stones Referral only
1:00-2:30pm
Stay and play session for children with additional needs, diagnosed or undiagnosed

Urban Devotion Youth Services
3:00pm-6:00pm
Call 0121 350 9370 for more information



Wednesday

VITAMIN DROPS AND TABLETS AVAILABLE HERE!

They are absolutely free and are available from all our centres



You can see if you are eligible for the healthy start vouchers here:

www.healthystart.nhs.uk



Thursday

BCC Housing Surgery
10:00am - 12:00pm

Are you living in a Birmingham City Council Property and need support with housing? Please pop into Lakeside to speak to a housing officer.

Duty

There is a worker on duty daily to help with any queries or support you and your family may need. All you need to do is call us on: 0121 752 1970

This is for any families with children aged 0-19 or 25 with SEND.

Friday

Play and Learn
1:15pm - 2:45pm
Come and join us for some family fun for children ages 0-5 years.

PAUSE Drop In
For more information and times please check the following website weekly:

forwardthinkingbirmingham.nhs.uk/pause

Free Women Only Exercise
1:30pm - 2:30pm
Limited Spaces
Call 0121 752 1970 to book

Free Children's Boxercise
3:30pm - 4:30pm
Age 7-11 years
Limited Spaces
Call 0121 752 1970 to book

Lakeside Children's Centre
Lakes Road, B23 7UH
(B23 7LY if using a satnav)
0121 752 1970
We are open Monday - Friday
9:00am - 5:00pm

Other activities and services available at our centres

- **1:1 Family Support:** Do you need some advice and support? Call your nearest centre to book an appointment with one of our Family Support Workers.
- **Domestic Abuse support**
- **Infant feeding support**
- **Bookstart**
- **Wellcomm screening**
- **Home safety assessments**



ErdingtonChildren'sCentres



DATES FOR YOUR DIARY

2024-2025

Friday 14th February - Last day of term - break up for half term
Monday 24th February - Term begins but school closed to children - teacher training day
Tuesday 25th February - Children return to school
Friday 11th April - Last day of term - break up for Easter
Monday 28th April - Term begins but school closed to children - teacher training day
Tuesday 29th April - Children return to school
W/C Monday 12th May - Year Six Sats Week
Friday 23rd May - Last day of term - break up for half term
Monday 2nd June - Term begins - children return to school
Friday 4th July - school closed to children - teacher training day
Friday 18th July - last day of term - break up for the Summer
Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

