

# PAGET NEWS

7TH FEBRUARY 2025



**#Team Paget**  
**#Stronger Together**

TO BE THE BEST THAT WE CAN BE

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)

Or ring

0800 1111

# HEAD TEACHER'S WELCOME

Happy Friday everyone. I hope that you have all had a positive week. It is hard to believe we are almost at the end of yet another half term, as the saying goes, time flies when you are having fun!

I am going to start with a couple of moans and reminders this week I'm afraid. Yet again, I have received complaints from residents about the disrespectful way that parents/carers are parking when dropping off and collecting children at the start and end of the school day. I appreciate that everyone is busy and has somewhere to be, but it is not possible for every parent to park really close to the school. Please think carefully about where you park. You should not block driveways; you should not stop on the yellow zig zags; you should not park on corners blocking road access and you should not park in front of the black car park gates. This week we had an incident where we had to take a parent to hospital, if I had not moved cars on then we would not have been able to do this. So please, think I am parking safely and respectfully? If not move!

I would also like to remind parents/carers and children that sweets should not be brought into school for children to eat as snacks throughout the day, this includes chewing gum. Sweets are ok as birthday treats that are shared at the end of the day but not as a regular snack. We will confiscate any such items.

Finally, and on a more positive note, it has been great to see how many entries have come in for the PTA colouring competition. Thank you all for your support and I look forward to seeing who the winners are.

Have a good weekend,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Amber & Yousuf

**RECEPTION:** Mia W, Hamza, Layla & Alice

**YEAR ONE:** Kheyam, Adam, Clayton David

**YEAR TWO:** Arjun, Burhan, Leah & Taylor

**YEAR THREE:** Ama, Khadija, Hasna & Kiaus

**YEAR FOUR:** Kaiah, Vanessa, Curtis & Esther

**YEAR FIVE:** Irvanna, Chloe, William & Aryan

**YEAR SIX:** Jad, Kian, Leesha & Jasmine

**PANTHERS & PUMAS:** Anelin & Ibrahim A

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: Reception

KS2: 4W

**THIS WEEK'S WINNING**

**HOUSE:**

KS1: Venus

KS2: Mercury



## BEST ATTENDANCE

Class: 2D with 99.13%

# INFORMATION AND REMINDERS

## Triple P For Baby



Are you a new parent or expecting a baby?



Join us for four weeks as we share ways to cope with frequent crying, set up good sleep habits, read your baby's cues, look after yourself, adapt to changes in family life, and more...

It's easier with positive parenting strategies!

Starts 24th February 2025

12.30pm - 2.30pm

Ladywood Children's Centre

9 Plough and Harrow Road, B16 8UR

Scan the code to register your interest



## BABY NEWS

Miss Forbes has had her baby, a little girl. Congratulations to her and her family.



## HALF TERM HOLIDAYS

Remember we break up for half term on Friday 14th February. Children return to school on Tuesday 25th February.

# Spotlight on Reading: KS2

## KS2 Reading

Hello everyone. I hope you are well and finding time to enjoy some books. Over the past few weeks, I have had the pleasure of visiting some Reading lessons. Year 3 were excited to share all the information they have found from their book 'Earth Shattering Events'. Year 5 also impressed me with their retrieval skills by scanning the text to find the relevant information. We love to hear about your reading at home and seeing the books that you are enjoying so keep updating twitter using **#getpagetreading**

**Miss V. Nevitt - KS2 English Lead**

### World Book Day - 6<sup>th</sup> March

World Book Day is fast approaching. This year our theme will be 'Bedtime Stories'. Children are invited to wear their pyjamas to school on that day.

To celebrate World Book Day, Paget staff are planning something special.



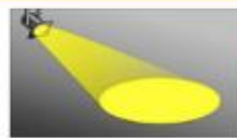
### Coming soon...



Who's that behind the mask?

### Home Readers

A little plea... please can you encourage your children to look after their home reader books. We have spent an awful lot of money to ensure children have access to high quality home readers but unfortunately, we are seeing an increasing amount of books being lost or returned damaged. If a book is lost or damaged, a letter will be sent asking for a donation to replace it. Thank you for your continued support.



### Spotlight on...

#### **Inference**

**Inference involves the children reaching conclusions based on what they know or have already read.**

Some questions you could ask are:

- ⇒ Why do you think...?
- ⇒ Find a word or phrase that shows me how \_\_\_\_\_ might be feeling?
- ⇒ Give me 2 reasons why they might feel this way.
- ⇒ What does the word \_\_\_\_\_ suggests/imply/tell you?
- ⇒ What do you think \_\_\_\_\_ might do next? Why?
- ⇒ What can you infer from the picture/description of the character/what they said/ how they moved?

# Spotlight on Reading: KS2 (Continued)

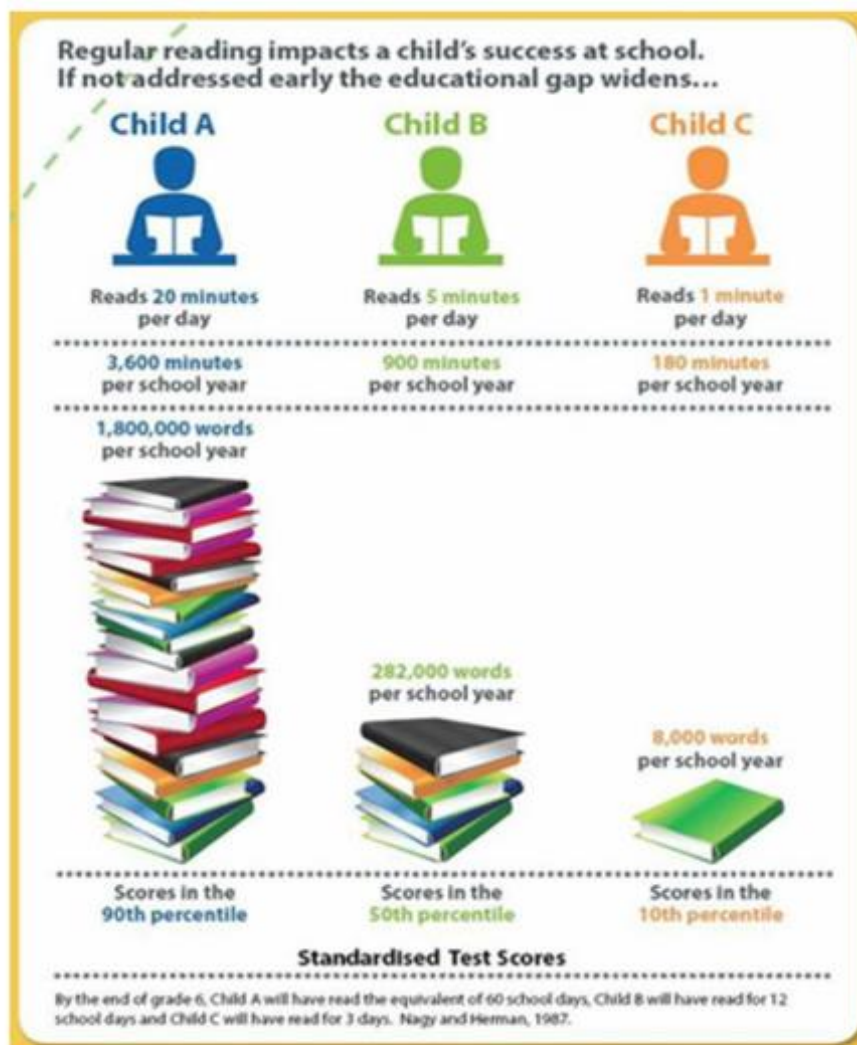
## **Why Reading at home is vital!**

At Paget we are passionate about promoting the value of reading. Reading is a gift, it broadens our vocabulary, exercises our imaginations and helps us discover more about ourselves and others

**Research shows...** that students who read, are consistently found to be higher performers in school - especially those who read from a young age.

*"Students who read independently have greater reading comprehension, verbal fluency and general knowledge than those who do not. They become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than their non-reading peers."* Australian Christian College.

*"Reading has been shown to increase our understanding of human behaviour and help us to empathise with others"* Sam Houston State University.



# Spotlight on Curriculum: Early Years

## Spotlight on EYFS Spring Term 2025|Nursery

### Traditional Tales and Nursery Rhymes.

The Nursery children have had a fantastic term listening to Traditional Tales as well as learning lots of different Nursery Rhymes.

#### Understanding the World

The Nursery children have been exploring a range of materials. They have talked about how different materials look and feel and they have investigated these to learn more about each material. We have also begun to identify objects that float and sink while testing which materials are waterproof. The children made observations, and they have begun to explain what they have learnt.



#### Science and Geography – Winter

The children have been able to draw and talk about what they have observed outside and identify the different signs of winter. They have explored mixing colours to see how many different colours they can match, and they have used their findings to create Winter pictures.



#### Physical Development – Body Management.

We have explored balance using our own bodies this term. The children have been able to stretch, reach and extend in a variety of different ways and positions. They have had to control their body and perform specific movements together and independently.

We have practised standing and balancing for short periods on one foot and the children have also used their hands and feet to negotiate obstacles. The Nursery children have been using lots of different resources to support themselves, beanbags to balance, hoops to move through in different ways and also using their bodies to make bridges and shapes.



#### Personal, social and emotional development. – Jigsaw

To support the children's personal, social and emotional development



this term the Nursery children have been completing challenges to build on their perseverance. They have thought about how to stay motivated when completing something challenging and to keep trying when things get difficult which they did when practicing their balancing skills. They have also worked with their peers using encouraging words to help them to achieve a challenge. We have seen the Nursery children think about how to achieve their own dreams and goals and how to feel proud when they have achieved a goal.

# Spotlight on Curriculum: Early Years (continued)

Please see the attached information for ideas to support your child as you begin to think about their continuing learning journey.



## Ready, Steady, Reception!

Parents and Carers, help your child have the best start to their Reception year by working on these key skills at home.

### Personal, Social and Emotional Skills

No longer use a dummy or bottle

Have a consistent, structured bedtime

Use words to tell you how I feel

Help tidy up and put things back

Wait my turn and take turns with others

Play with things safely and without breaking them

Know that my belongings are my responsibility

Leave my parent or carer and know they are coming back

### Language & Listening Skills

Make a choice using my words

Talk about myself using 'I' rather than 'me'

Listen to a story from a book for a short period of time

Sit still on the carpet or floor and listen while others are talking

Follow simple instructions given by an adult

Recognise my written name

Know and sing along to nursery rhymes

Listen to and identify sounds around me

### Physical Skills

Be able to dress and undress myself: shoes, socks, trousers, coats, jumpers, t-shirts, tights, zips & buttons

Be able to open my lunchbox or bag and open my food packaging

Go to the toilet independently: wipe myself, pull my clothes back up, flush the toilet & wash my hands

Have an effective pencil grip

Be independent at mealtimes: drink from an open cup, feed myself using cutlery, cut up my food with a knife and fork, carry a plate or tray

Wipe my nose with a tissue then throw it away

Hang my coat and bag on a peg

Line up one behind the other and walk in a line

Produced in collaboration with Birmingham Reception teachers and Early Years practitioners



# Spotlight on Curriculum: Early Years (continued)

## Spotlight on EYFS Spring Term 2025. Reception

### Traditional Tales and Nursery Rhymes!

It has been a remarkably busy term so far for all the children in the Reception Class. We have had a super time sharing a variety of Traditional Tales and Nursery Rhymes with the children. While reading Jack and the Beanstalk the children have been thinking about the different parts of the story. They shared their ideas about how excited Jack was at the beginning of the story to receive the magic beans and to go on an adventure climbing the beanstalk. They thought about the problem of the Giant and how brave Jack was to chop down the beanstalk and keep the magic items he had found.



As part of the story Goldilocks and the Three Bears we have been supporting the children to use their phonics skills to write about the story. The children have used IPADs to listen to dictated sentences about the story and then independently write them practising their sound and blending understanding within their writing.



The story of The Ugly Duckling saw the children use role-play to act out the part of the Ugly Duckling.



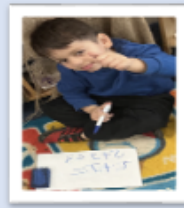
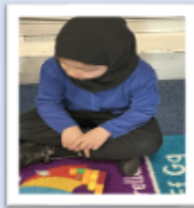
We have shared lots of Nursery Rhymes with the children such as Wind the Bobbin Up, Rock a Bye Baby and Little Miss Muffet. The children have added a variety of actions to the songs and to build their confidence they have all enjoyed singing their favourite Nursery Rhyme independently to their friends.



# Spotlight on Curriculum: Early Years (continued)

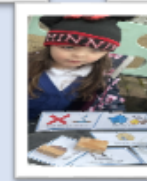
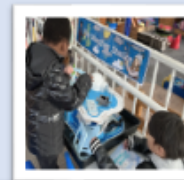
## Mathematics

A key focus for the children this term has been to explore different ways to represent numbers using number action songs, their fingers, cubes and a variety of different resources through practical activities during exploration time. They have investigated the composition of numbers 5, 6 and 7 seeing the numbers within numbers and writing number sentences to show their understanding. The children have also used a number-line as they have built on their understanding of comparing quantities using one-more than and fewer than to explain their understanding. To begin to understand the word pattern when counting the children have been given opportunities to practise counting beyond 20 using fun actions songs and puppets to enable the children to hear the repeating pattern of numbers.



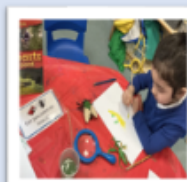
## Scientific Exploration – Materials and their properties.

This term the children have used talk to help them solve problems and organise their thinking while investigating materials and their properties. We played and explored the natural environment using a variety of materials to observe how the wind can change the appearance and position of materials. The children have actively compared different properties of materials to identify if they were suitable for a purpose like a house and if they were flexible or not flexible. The children were highly creative, and they used their critical thinking when they used their ideas to build a waterproof house, talking about their findings and explaining why certain materials were more suitable for a house.



## The Seasons Science and Geography – What do we know about Winter?

The children have been thinking about the similarities and differences between the natural world around them and a contrasting environment. We have talked about the signs of Winter and the children have investigated the process of freezing and melting. To explore two different environments, we have learnt about the habitats of animals in a local woodland and the contrasting environment of the habitats of animals in Arctic. The children have used creative small world representations of a woodland and the Arctic to actively explore these environments, asking questions about the animals' habitats and discussing the similarities and differences they have identified. As part of this topic the children have also begun to learn about the process of hibernation that allows animals to survive the winter when food is short and how certain animals will hibernate to reserve energy until food becomes abundant again. The children have drawn different animals, and they have used what they have learnt to build their own habitats for different animals and insects.



# Spotlight on Curriculum: Early Years (continued)

## Reminders

**Reception PE** is on Wednesdays and the children must wear the Paget PE kit and trainers.

Reception children change their Library book on a Friday however, book bags need to be brought into school every day.

### Please complete your child's Reading log at least 3 times a week:

Let us know what book you have been reading with your child.

1. What has your child enjoyed about the book?
2. Explain if your child has used the pictures to support their understanding of the book they have chosen.
3. Have you been able to ask your child questions about the book and could they answer your questions.

## RWI Phonics Support.

To support your child with their Phonics skills we will be continuing to send home the sounds linked to what your child is learning in school. Please encourage your child to share the sounds they are learning with you.

Some children will also have a Ditty sheet or a Phonics book to share with you.

**Set 1 Sounds** c k u b f

We want your child to be a fluent reader and writer. To achieve this, we believe that we get the best success when we work with you to support their learning at home. Your child will have already had this sound explained to them in their RWI lesson but to help them further please use the links below. Encourage them to say the sound, read it in the words and practise correct letter formation saying the rhyme.

Scan the QR code and your child can watch a speed sound lesson and practice their sounds at home.

	Sound c	Sound k	Sound u	Sound b	Sound f
QR Code					

We are always here to support you with any questions you may have regarded reading in Reception, so please ask as we greet you in a morning or at the end of the day.

## School lunch System.

**Parents/Carers now need to order each child's lunch online and in advance (before midnight the day before selection). You should have received letters about this, if you have lost or misplaced yours, please ask the school office for a further copy. If you require any support, please ask.**

# SPORTS REPORT 1: BOCCIA

On Tuesday 21st January, we took three teams from Year 6 to the KESSP Boccia league.

Our players were Tommie-John, Musa, Marcelo, Chyna, Kishana, Ivy, Ava, Evlynn and Sofiyah. This was the third event (out of five) and everyone who attended had such a great time (including the adults, who enthusiastically participated in the staff event!).

14 teams took part in this inclusive competition, which involves players trying to strategically roll their coloured ball closest to the white ball to get points for their team. Pupils from The Oval, Westminster, Chilwell, Nechells, Highfield and Mansfield Green joined Paget's teams for an afternoon of fun, accompanied by some uplifting music.

When asked about what he enjoyed about the afternoon, Tommie-John stated, "It was a pleasure talking to people from other schools and being competitive. It really was fun."

Paget B Team secured 22 points on this occasion, which was the joint top score. Paget A and C teams scored 18 and 14 points. These were added to the previous scores and the overall total put Paget in the third-place spot going into the fourth day, which will take place in March.



## SPORTS REPORT 2: BASKETBALL

Last week, two teams from Paget travelled to Broadway to compete in the latest round of the basketball league. The evening was filled with exciting matches, with some fantastic skills and teamwork on display from all players.

The highlight of the night was Paget A vs King Solomon, a thrilling match that saw both teams battling hard for the top spot in the league. After a fantastic performance, Paget A now sits joint top of the table with King Solomon, setting up an exciting finish to the season!

There were some brilliant individual and team performances throughout the evening, with excellent defending, fast-paced attacks and impressive shooting on show. However, the standout player of the night was Filip, who delivered an outstanding performance with some incredible shooting and dribbling, making a huge impact for his team.

Both Paget teams should be proud of their efforts, and we look forward to the next round of matches as they continue their push for success in the league. Well done to all involved!

Mr Harris

## SPORTS REPORT 3: FOOTBALL

Paget were looking to build on last week's six-point haul at the same venue and they were firm favourites going into games against the bottom two sides, Colebourne and St Bernadette's and the Ps would emerge with another maximum - winning both games, 5-1; it would be enough to take the Ps to the top of the table.

There were some fantastic goals with them coming from Freddie, Behzad, Cameron, Khalil and a first ever Paget goal for Zaiviar.



# SPOTLIGHT ON SAFEGUARDING

## Birmingham Family Hubs App

We have been made aware of a new APP available for our use and offers many **new resources, This is the Birmingham Family Hubs App.**

Created by Essential Parent in partnership with Birmingham Family Hubs, the app is designed to support families from pregnancy through to raising teenagers, providing trusted advice and local service information at their fingertips.

The app, which is free for Birmingham residents, includes:

- Expert advice and videos: Content developed with organisations like Unicef's UK Baby Friendly Initiative and St John Ambulance.
- Personalised parenting tips: Tailored to your pregnancy stage or your child's age.
- Local services finder: Easy access to information about Birmingham Family Hubs and nearby services.
- 75 languages supported: Ensuring accessibility for families across the city.

Available on both iOS and Android, the app is ad-free and packed with reliable content, including first-aid guidance from St John Ambulance and baby health tips endorsed by the Royal College of Paediatrics and Child Health.

You can download the app now:

iOS: <https://apple.co/40fua8k>

Android: <https://bit.ly/3BSUtoP>

### About Birmingham Family Hubs

Birmingham Family Hubs is part of a national programme, led by Birmingham City Council and funded by the Department for Education. They provide essential services to families across the city, focusing on wellbeing and empowering parents with trusted advice and practical support. To find out more follow them on Facebook

– [facebook.com/birminghamfamilvhubs](https://facebook.com/birminghamfamilvhubs)



# SCHOOL DINNER MENUS

WEEK 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STEP 1</b> Choose from...					
<b>Main</b>	<b>Cheese &amp; Tomato Pizza</b> to go with Potato Wedges, Sweetcorn	<b>Chicken Korma</b> to go with Flat Bread, Vegetable rice	<b>Roast Chicken</b> to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Seasonal Green Veg	<b>Chicken Sausage</b> to go with BBQ Baked Beans, Bubble & Squeak	<b>Battered Fish</b> to go with Baked Beans, Chips, Peas
<b>Vegetarian</b>	<b>Southern Style Quorn Burger</b> to go with Potato Wedges, Sweetcorn	<b>Fruity Curry</b> to go with Flat Bread, Vegetable rice	<b>Vegetarian Sausage</b> to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Seasonal Green Veg	<b>Vegetable Chow Mein Noodles</b> to go with Spring Roll	<b>Quorn Hotdog with Fried Onions</b> to go with Baked Beans, Chips, Peas
<b>Combo</b>	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad
	<b>Jacket Potato</b> to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese &amp; Beans</small>	<b>Jacket Potato</b> to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese &amp; Beans</small>	<b>Jacket Potato</b> to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese &amp; Beans</small>	<b>Jacket Potato</b> to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese &amp; Beans</small>	<b>Jacket Potato</b> to go with Mixed Salad with choice of fillings <small>Baked Beans, Grated Cheese, Tuna Mayo, Cheese &amp; Beans</small>
<b>STEP 2</b> ...and to finish!	<b>Raspberry Ripple Arctic Roll</b>	<b>Bumble Bee Honey Cake</b>	<b>Fruity Shortbread</b>	<b>Apple &amp; Lemon Curd Tart</b>	<b>Chocolate Sponge</b> to go with Custard
	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>

Please speak to a member of the Catering Team or view [atip.relishops.com](http://atip.relishops.com) for Allergen Information.

WEEK 2					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STEP 1</b> Choose from...					
<b>Main</b>	<b>Cheese &amp; Tomato Pizza</b> to go with Half Jacket Potato, Baked Beans	<b>Rosemary Chicken with Tomato Sauce</b> to go with Sunshine Rice, Roasted Mediterranean Vegetables	<b>Roast Turkey</b> to go with Mashed potato, Stuffing & Yorkshire Pudding, Gravy, Broccoli, carrots & peas	<b>Cheese Beef Burger</b> to go with Corn on the Cob, Potato Wedges	<b>Fish Fingers</b> to go with Baked Beans, Chips, Peas
<b>Vegetarian</b>	<b>Vegetarian Burger</b> to go with Half Jacket Potato, Baked Beans	<b>Quorn Tikka Curry</b> to go with Sunshine Rice, Flat Bread	<b>Sweetcorn &amp; Potato Pie</b> to go with Mashed potato, Stuffing & Yorkshire Pudding, Gravy, Broccoli, carrots & peas	<b>Creole-Style Jambalaya</b> to go with Garlic Bread, Mixed Salad	<b>Veggie Nuggets</b> to go with Baked Beans, Chips, Peas
<b>Combo</b>	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad
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<b>STEP 2</b> ...and to finish!	<b>Strawberry Iced Smoothie</b>	<b>Lamington Slice</b>	<b>Chocolate Brownie</b>	<b>Yogurt &amp; Berry Eton Mess</b>	<b>Dorset Apple Cake</b> to go with Custard
	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>

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# SCHOOL DINNER MENUS

WEEK 3					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STEP 1</b> <b>Choose from...</b>  <b>Main</b>  <b>Vegetarian</b>  <b>Combo</b>	<b>Cheese &amp; Tomato Pizza</b> to go with Mixed Salad, Tomato Pasta	<b>Shepherds Pie</b> to go with Potato Wedges, Roasted Carrots	<b>Roast Chicken</b> to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Cabbage & Carrots	<b>Creamy Chicken &amp; Spinach Pasta</b> to go with Homemade 50/50 Bread, Mixed Salad	<b>Battered Fish</b> to go with Baked Beans, Chips, Peas
	<b>Fish Pie</b> to go with Seasonal Green Veg	<b>Vegan Sausage Roll</b> to go with Baked Beans, Potato Wedges	<b>Cauliflower &amp; Parsnip Bake</b> to go with Stuffing & Yorkshire Pudding, Gravy, New Potatoes, Cabbage & Carrots	<b>Sloppy Joe Quorn Burger</b> to go with Mixed Salad, Roasted New Potatoes	<b>Vegetarian Fishless Fingers</b> to go with Baked Beans, Chips, Peas
	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad	<b>Ultimate Super Food Tomato Pasta</b> to go with Mixed Salad
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<b>Vanilla Ice Cream</b>	<b>Bakewell Slice</b>	<b>Apple Crumble Layer Pot</b>	<b>Chocolate Mousse</b>	<b>Citrus Sponge</b> to go with Custard	
<b>STEP 2</b> <b>...and to finish!</b>   Bread and Salad will be available at Lunch Times	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Bar, Cheese and Biscuits, Jelly</b>	

Please speak to a member of the Catering Team or view [atip.relishops.com](http://atip.relishops.com) for Allergen Information.



# COMMUNITY ACTIVITY



Birmingham Community Healthcare **NHS**  
NHS Foundation Trust



in association with **Spurgeons**  
Partner with Trustee



## Erdington District Family Hub at Lakeside Children's Centres

### Activity Calendar

Groups to start back on week commencing 13th January 2025

Nothing makes children happier than having someone to play with.  
Children learn so much through play,  
we are helping their minds grow and develop when we take the time to play with them.



in association with **Spurgeons**  
Partner with Trustee

## Erdington Family Hub at Lakeside Children's Centre

### Activity Calendar



#### Monday

**KIDS West Midlands Referral Only**  
10:00am-11.30am



**Foodcycle**  
3:30am - 5:00pm  
\*Bookable slots\*  
Free 3 course meal for the whole family.



#### Tuesday

**Breastfeeding Support Group**  
10:00am-11:30am  
Run by Birmingham Breastfeeding Network



**Stepping Stones Referral only**  
1:00-2:30pm  
Stay and play session for children with additional needs, diagnosed or undiagnosed

**Urban Devotion Youth Services**  
3:00pm-6:00pm  
\*Call 0121 350 9370 for more information\*



#### Wednesday

**VITAMIN DROPS AND TABLETS AVAILABLE HERE!**

They are absolutely free and are available from all our centres



You can see if you are eligible for the healthy start vouchers here:

[www.healthystart.nhs.uk](http://www.healthystart.nhs.uk)



#### Thursday

**BCC Housing Surgery**  
10:00am - 12:00pm

Are you living in a Birmingham City Council Property and need support with housing? Please pop into Lakeside to speak to a housing officer.

#### Duty

There is a worker on duty daily to help with any queries or support you and your family may need. All you need to do is call us on:  
0121 752 1970

This is for any families with children aged 0-19 or 25 with SEND.

#### Friday

**Play and Learn**  
1:15pm - 2:45pm  
Come and join us for some family fun for children ages 0-5 years.

**PAUSE Drop In**  
For more information and times please check the following website weekly:

[forwardthinkingbirmingham.nhs.uk/pause](http://forwardthinkingbirmingham.nhs.uk/pause)

**Free Women Only Exercise**  
1:30pm - 2:30pm  
Limited Spaces  
Call 0121 752 1970 to book

**Free Children's Boxercise**  
3:30pm - 4:30pm  
Age 7-11 years  
Limited Spaces  
Call 0121 752 1970 to book

**Lakeside Children's Centre**  
Lakes Road, B23 7UH  
(B23 7LY if using a satnav)  
0121 752 1970  
We are open Monday - Friday  
9:00am - 5:00pm

#### Other activities and services available at our centres

- **1:1 Family Support:** Do you need some advice and support? Call your nearest centre to book an appointment with one of our Family Support Workers.
- **Domestic Abuse support**
- **Infant feeding support**
- **Bookstart**
- **Wellcomm screening**
- **Home safety assessments**



**ErdingtonChildren'sCentres**



# DATES FOR YOUR DIARY

## 2024-2025

Friday 14th February - Last day of term - break up for half term

Monday 24th February - Term begins but school closed to children - teacher training day

Tuesday 25th February - Children return to school

Thursday 6th March - World Book Day

Tuesday 8th April - Parents Evening

Friday 11th April - Last day of term - break up for Easter

Monday 28th April - Term begins but school closed to children - teacher training day

Tuesday 29th April - Children return to school

W/C Monday 12th May - Year Six Sats Week

Friday 23rd May - Last day of term - break up for half term

Monday 2nd June - Term begins - children return to school

Friday 4th July - school closed to children - teacher training day

Friday 18th July - last day of term - break up for the Summer

Monday 21st July - School closed to children - Teacher training Day

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

