

PAGET NEWS

21ST MARCH 2025



**#Team Paget
#Stronger Together**

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

Happy Friday everyone, I hope you have all had a good week. The recent change in weather helps to make us all feel that little bit more positive, doesn't it?

As the weather gets a little warmer, the children notoriously will take off coats and jumpers and leave them anywhere in the playground and of course forget to pick them up at the end of break and lunch. Please can you make sure you have labelled your children's clothing so that we can quickly and accurately return lost items to their rightful owners.

Year Five went on their trip this week to Carding Mill Valley, where they put all their learning about rivers into practice in real life and the great outdoors. They all did amazingly well on what is a wonderful but long walk. You should all be very proud of yourselves.

This week, you should have received a letter about parents evening on 8th April. Please ensure you have returned your slips in order to book an appointment to meet with your child's class teacher. If your child has misplaced their letter, please ask your class teacher for a new copy.

Have a good weekend,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Jenna & Darcey

RECEPTION: Ava, Adrian, Hamza & Autumn

YEAR ONE: Skylar, Arayah, Torvi & Caleb

YEAR TWO: Amy, Khadija, Christos & Roman

YEAR THREE: Eliana, Ajit, Charlotte & Sophia

YEAR FOUR: Emilia, Dillon, Kaiah & Grace

YEAR FIVE: Theo, Ruby, Alfie B & Ahana

YEAR SIX: Nayimah, Cam'Ron, Sofiyah & Billy

PANTHERS, LIONS & PUMAS: Abdi & Ibrahim S

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1D

KS2: 3C

THIS WEEK'S WINNING

HOUSE:

KS1: Venus

KS2: Saturn



BEST ATTENDANCE
Class: 2W with 99.5%

INFORMATION AND REMINDERS



Free event open to all SEND parents
مفت واقعہ

ہمارے ساتھ شامل ہوں

SEND Urdu coffee morning

Tuesday 1st April 9.30am-12pm

Lakeside Childrens Centre

15 Lakes Road, Birmingham B23 7UH

A chance to meet other Urdu speaking parents with SEND children

دوسرے والدین سے ملنے کا موقع

Have a cup of coffee and take part in some relaxation exercises

ایک کپ کافی پئیں اور آرام کی کچھ مشقوں میں حصہ لیں

For more details please contact مزید تفصیلات کے لئے براہ مہربانی رابطہ کریں

Marya on 07517 590274 (Urdu speaking)

Eve on 07423 663 681

Sophie on 0121 748 8199

Spotlight on Reading: EYFS & KS1

Year One - Phonics Screening Check

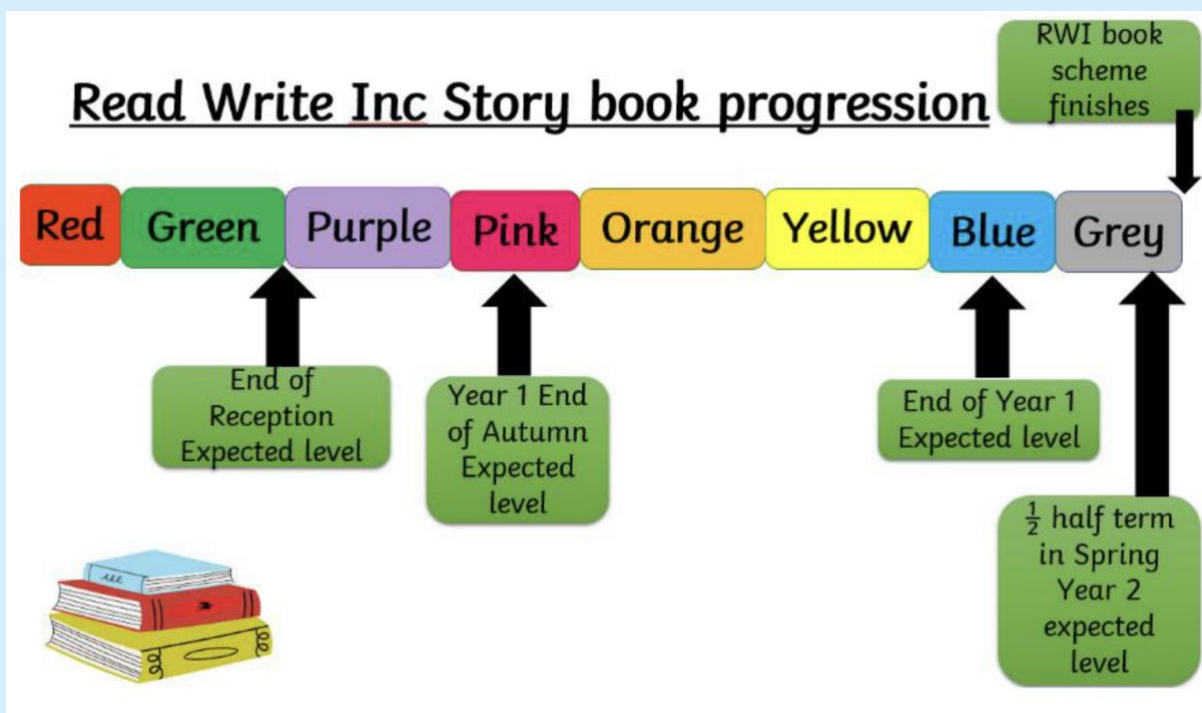
A big thank you to all of the Year One parents/carers that attended the Phonics Screening Check workshop on Monday after school. I hope that you have all been sharing the virtual classroom videos with your child via the QR codes you were given, and practising 'special friends, Fred talk, read the word' when reading with your child at home.

Just a reminder, that all Year One children, and those children in year Two that did not pass the check in Year One will undergo a phonics screening check during the week commencing 9th June. Please ensure your child is in school all this week. The check is carried out in school by staff the children know well, and it tests their ability to decode words using their phonics knowledge.

Read Write Inc.

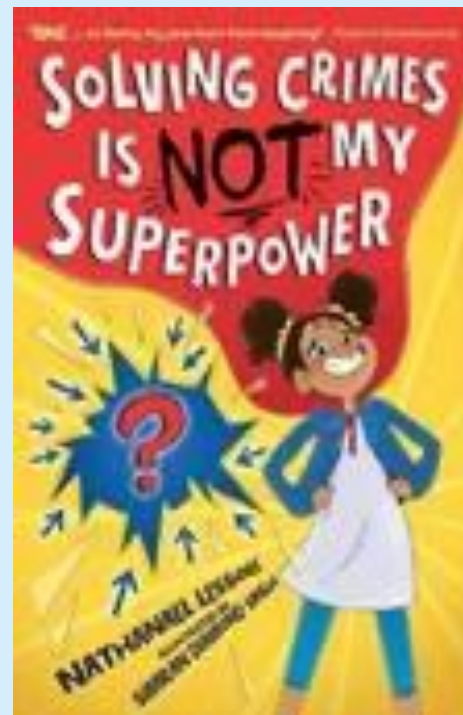
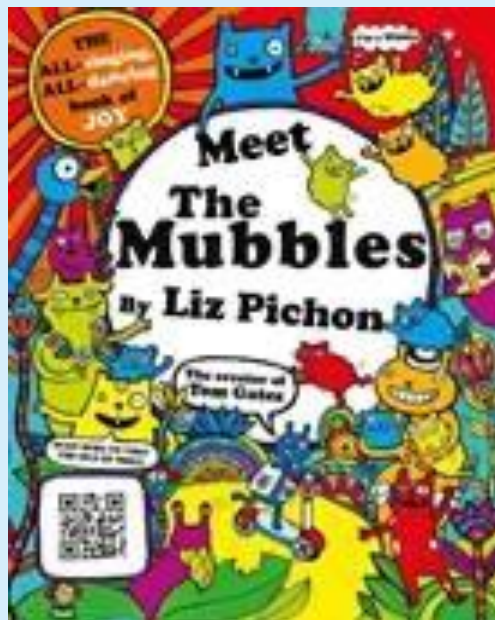
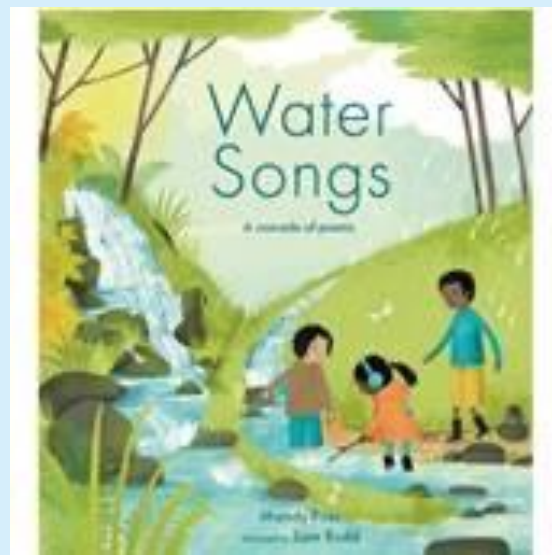
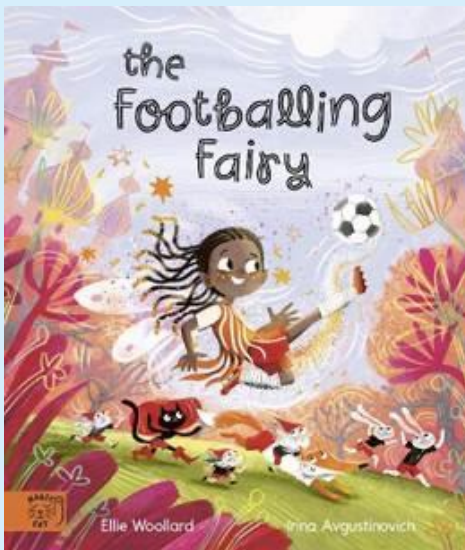
Next week, we will begin the next round of RWI assessments for children in Reception and Year One which will tell us which children need to be in which groups. The children are all focusing well in their RWI groups, and I am looking forward to seeing how much progress they have made.

Below is the outline of where children should be at each stage of their Early Reading journey.



Spotlight on Reading: EYFS & KS1 (Continued)

This week's recommended reads are all new releases. Let Mrs Nussey know how good they are if you try any of them.



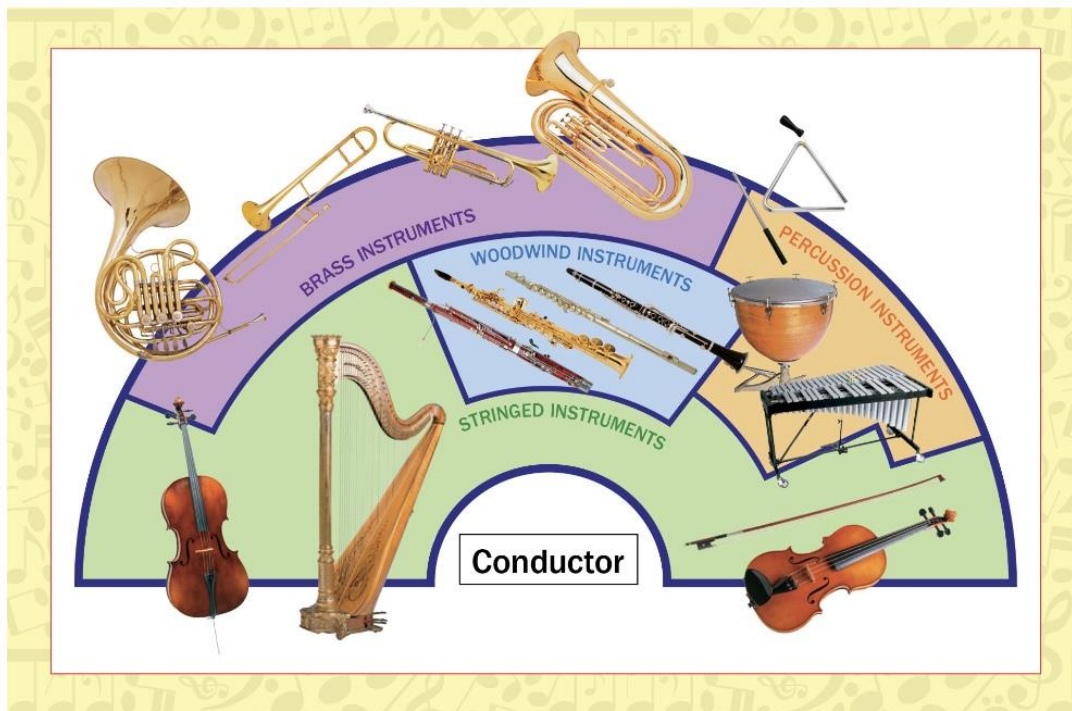
Spotlight on Curriculum: Music

Music Spotlight

Music plays a vital part in education; learning about music and having the opportunity to play instruments as well as making music are vital parts of a rich and rounded education. Music enhances brain development, language, emotional intelligence and collaboration skills.

At Paget, all children are exposed to a range of musical instruments and a diverse range of genres. This enables children to explore the way music makes them feel, think and act.

The image below shows an orchestra. How many instruments can you name ?



What music terminology do you know ?

Tempo	Piano	Crescendo
Beat	Solo	Crochet
Forte	Ensemble	Minim

Here are some links which have some great resources to explore music at home:-

EYFS and KS1 <https://www.bbc.co.uk/teach/class-clips-video/articles/zqg2s82>

KS2 <https://kids.carnegiehall.org/orchestra-map>

Spotlight on Curriculum: Music

I would love to hear if you participate in music lessons outside of school.

There are some fantastic FREE contemporary music opportunities for KS2 children to participate in at CBSO.

MUSIC MAZE

Music Workshops for children aged 7 - 11

Music Maze is a series of free creative music-making workshops for children in Years 3-6 (ages 7* - 11) that take place on Sundays approximately once a month throughout the year at CBSO Centre, Birmingham.

The workshops are linked to music from BCMG concerts and led by Director of Learning & Participation Nancy Evans and BCMG musicians. The workshops are a fun opportunity for young people just starting to play a musical instrument, or thinking about doing so. Participants will create their own music with other young people. **Everyone is welcome whether they play a musical instrument or not.** Each workshop ends with a performance for family and friends.

All workshops are FREE with an optional donation, but we do ask that you book a place in advance as places are limited. Booking opens about 3 weeks before each workshop. To find out when the next workshop is and book see [What's On for Young People!](#)

*Any 7 olds should be in Year 3, not in Year 2.

Participants are now able to work towards Arts Award Explore through our workshops. [Find out more about Arts Award.](#)

"Music Maze just seems like such a joyous experience. For the professional musicians and students involved in delivering it, it never seems like a chore - their enthusiasm for the music and for sharing their passion shines through. All the children, even the most lively are totally focussed when it comes to the performance, and the amount of work that they have got through in the morning always amazes us."



SPORTS REPORT: FOOTBALL

On Tuesday the 11th of March, the Paget year 5 and 6 football team went out to compete in two football matches at AVFC.

The first game was Lyndon Green vs Paget:

Paget got the first touch of the ball. Dribbling the ball skilfully, they tackled the other team. The other team took a shot, which Logan (our goalkeeper) luckily saved. As the match progressed, Behzad got a free kick, but it was sadly saved by their keeper. There had been lots of good passing through the game so far. The other team took another shot but thankfully missed by a lot. With a good pass by Eli, Khalil took a shot and scored our first goal!

Billy soon got possession of the ball and shot it across the pitch; Khalil tried to head the ball, but it missed. Freddie rapidly took control of the ball passed the ball back to Khalil, who scored the rebound shot, 2-0 to Paget! Paget were still going strong. Khalil got the opportunity to take another shot, but it was saved by their keeper. The other team tried their luck, but Behzad blocked it with his impressive defensive skills. There were many tense moments in this match. Near the end of the match, Zaiviar took an impressive shot, but it was blocked. With only three minutes to go, the opposition attempted a shot, but our amazing goalkeeper blocked it yet again. The game ended with an exhilarating shot by Freddie, but it missed. We still finished with a win, 2-0 to Paget!

The second game was St Barnabas vs Paget:

The game started with Zhir showing off his great defensive skills, which quickly led on to a scramble around the other team's goal. Khalil took a header but sadly it hit the post. As the game continued, Eli got a corner and passed to Behzad, but he soon got tackled by the opposition's fancy footwork. That didn't stop Behzad though, as he proceeded to score, giving Paget a 1-0 lead! There was another great tackle by Khalil, who then passed to Behzad. Billy was then given a free kick due to the opposite team's practise, but they managed to block it. After that Khalil decided he wanted to show St Barnabas who was boss and scored an epic goal. But it didn't stop there as Khalil demonstrated his amazing skills and scored once again. That's what you get St Barnabas! We wondered if we would continue to be this lucky! YES, WE WOULD! Zaiviar scored an absolutely, incredible goal. Although we were clearly the best team, we decided to give them a chance and let them score a goal. Did we making a mistake doing that though as St Barnabas then scored another goal, keeping us on our toes. Thankfully, the final whistle blew, and we took the victory 4-2!

By Emile and Riah



SPORTS REPORT 2: PANATHLON

Last Friday morning some of our children were invited to attend the Panathlon at Nechells Community Sports Centre.

We took part in lots of different games and activities including basketball, bowling curling and parachute games. We competed against other schools, and everybody had a brilliant time.

At the end of the session, we had a medal ceremony, and all the children received a medal and certificate.

It was a wonderful opportunity to exercise and take part in different games we wouldn't normally play and compete against other schools.



SPORTS REPORT 3: BOCCIA

On Monday 17th March, Team Paget attended the monthly Boccia league at King Edward's. Paget took a mixed age team including year 2 student Zane, Year 3 students Sarah, Jacob, Alyeena, Eliana, Thea, Ronnie and year 5 students Remi and Josh. All students had never played before and showed huge progress throughout the games, it's fair to say, Paget learns sports fast. Well done to all students and all to play for in the last month, the league is very close, as below.

- 1st - Westminster - 68 points
- 2nd - Mansfield Green A - 62 points
- 3rd - Nechells A - 56 points
- 4th - Paget B - 55 points
- 5th - Paget A - 54 points
- 6th - Paget C - 52 points
- 7th - Chilwell Croft - 50 points
- 8th - Mansfield Green B - 47 points
- 9th - The Oval B - 45 points
- 10th - Highfield A - 43 points
- 11th - The Oval A - 41 points
- 12th - Nechells B - 40 points
- 13th - Mansfield Green C - 28 points
- 14th - Sacred Heart - 27 points
- 15th - Highfield B - 18 points
- 16th - Birchfield B - 11 points
- 17th - Birchfield A - 8 points
- 18th - Manor Park B - 8 points
- 19th - St Joseph's A - 7 points
- 20th - Manor Park C - 7 points
- 21st - Manor Park A - 4 points
- 22nd - St Joseph's - 3 points



SPORTS REPORT 4: Girls' Football

Girls Biggest Football Tournament - Silver for Paget!!

On Tuesday 7th of March, the Year 5/6 Paget girls' football team (Chloe, Ameera, Leesha, Blossom, Kaiah and Evlynn) went to a tournament at King Edward's School.

There were three groups, 28 games in each group, with each school playing seven matches each. Overall, we came 2nd and scored a whopping 13 goals in total, for which we are all very proud of, as it was a huge tournament.

Game 1

Paget v Mansfield Green

This brilliant game against Mansfield Green kicked all their confidence to the next level as we played relentlessly. We had an amazing goal from Kaiah, the first one of the day; she came in out of nowhere to score!

1 - 0 to Paget

Game 2

Paget v Chilwell Croft

We started off strong against this team. We had great possession of the ball and managed to keep our winning streak with three superb goals. Kaiah scored two goals and Ameera one.

3 - 0 to Paget

Game 3

Paget v Al Furqan

This game was an intense match, but we didn't concede any goals, instead scoring two. Our star scorers were Kaiah and Ameera, and Evlynn made an incredible save, keeping our spirits high.

2 - 0 to Paget

Game 4

Paget v Westminster

We were still going strong in this match and managed to score two goals. Both were scored by Leesha and were epic, with one going straight through the centre.

2 - 0 to Paget

Game 5

Paget v Regent's Park

In this game against Regent's Park, Kaiah managed to score from the halfway line, and it went in by an inch. There was also a really good slide tackle from Ameera, who managed to get in there and get the ball from the opposition.

1 - 0 to Paget

Game 6

Paget vs Montgomery B

In the game against Montgomery B, we worked well as a team and assisted Kaiah with scoring an incredible hat-trick. We passed well and demonstrated such good dribbling. We celebrated in excitement and were so

happy that we might go to the finals. The three goals helped us to get to the next round and a step closer to the ultimate goal – to be champions!

3 – 0 to Paget

Game 7

Paget v Wyndcliffe

At the start of this game everyone was slowing down except for one player – Ameera. At one point, with a burst of energy, she dribbled past everyone on her own and scored through the keeper's legs, scoring the only goal of the match! On the bench, people were shouting 'Paget! Paget!' and that really motivated us.

1 – 0 to Paget

Game 8 - semi-final

Paget v James Watt

This was one of our toughest games. We had many throw ins and many corners but there were still no goals by the end of the ten-minute game. At least we didn't let the other team score! As it was a draw, it would all come down to who scored the most goals in the previous games. Luckily, it was us; we were so excited to have made it into the final!

0 – 0

Game 9 - the final

Paget v Kings Norton

Everyone was very tired in this game. The opposition had the ball for most of the game; we had some chances, but they weren't going in the goal. King's Norton's then got a corner. The girl kicked the ball, and another headed it in. It was an amazing goal, but we were all shocked that it went in. Play continued but, on this occasion, the other team played better than us and beat us 3 – 0. We sadly lost in the final, but we all tried our best.

3 - 0 to King's Norton

By Ameera and Leesha



SPORTS REPORT 5: Years 3 & 4 Football

On Monday 10th March, the Year 3 and 4 football team went to a football tournament at Yardley Fives.

Paget started off incredibly in their first game against Hillstone. With great passing and defending, we scored five impressive goals, with four from Logan and one from Nate.

We were against Short Heath in the second match. We played really well and our goalkeeper, Annie, made some great saves. Logan managed to score two amazing goals, but unfortunately Short Heath beat us with 3 goals to 2.

Our final match was again The Rosary. Our team excelled in this game. Our defence was on point and there were three superb goals from Omarion, Nate and Logan.

Throughout all our games, we were incredible. We didn't win overall but we had a great time taking part. Well done, Paget!



SPOTLIGHT ON SEND



Paget Primary School

SEND Newsletter

Issue 4 - March 2025

Welcome to our fourth SEND (Special Educational Needs and Disability) Newsletter which will appear in the school newsletter every month.

At our school, we are dedicated to ensuring every child thrives and reaches their full potential. Some children may need additional support, and understanding Special Educational Needs and Disabilities (SEND) can help us all work together for their success.

SPOTLIGHT ON AUTISM

Autism is a spectrum condition and affects people in different ways. Like all people, autistic people have their own strengths and weaknesses. Below is a list of difficulties autistic people may share, including the two key difficulties required for a diagnosis.

Social Communication

Autistic people have difficulties with interpreting both verbal and non-verbal language like gestures or tone of voice. Some autistic people are unable to speak or have limited speech while other autistic people have very good language skills but struggle to understand sarcasm or tone of voice. Other challenges include:

- taking things literally and not understanding abstract concepts
- needing extra time to process information or answer questions
- repeating what others say to them (this is called echolalia)

Social Interaction

Autistic people often have difficulty 'reading' other people - recognising or understanding others' feelings and intentions - and expressing their own emotions. This can make it very hard to navigate the social world. Autistic people may:

- appear to be insensitive

SPOTLIGHT ON SEND (Continued)

- seek out time alone when overloaded by other people
- not seek comfort from other people
- appear to behave 'strangely' or in a way thought to be socially inappropriate
- find it hard to form friendships.

Repetitive and Restrictive Behaviour

With its unwritten rules, the world can seem a very unpredictable and confusing place to autistic people. This is why they often prefer to have routines so that they know what is going to happen. They may want to travel the same way to and from school or work, wear the same clothes or eat exactly the same food for breakfast. Autistic people may also repeat movements such as hand flapping, rocking or the repetitive use of an object such as twirling a pen or opening and closing a door. Autistic people often engage in these behaviours to help calm themselves when they are stressed or anxious, but many autistic people do it because they find it enjoyable. Change to routine can also be very distressing for autistic people and make them very anxious. It could be having to adjust to big events like Christmas or changing schools, facing uncertainty at work, or something simpler like a bus detour that can trigger their anxiety.

Sensitivity

Autistic people may experience over- or under-sensitivity to sounds, touch, tastes, smells, light, colours, temperatures or pain. For example, they may find certain background sounds like music in a restaurant, which other people ignore or block out, unbearably loud or distracting. This can cause anxiety or even physical pain. Many autistic people prefer not to hug due to discomfort, which can be misinterpreted as being cold and aloof. Many autistic people avoid everyday situations because of their sensitivity issues. Schools, workplaces and shopping centres can be particularly overwhelming and cause sensory overload. There are many simple adjustments that can be made to make environments more autism-friendly.

Special Interests

Many autistic people have intense and highly focused interests, often from a fairly young age. These can change over time or be lifelong. Autistic people can become experts in their special interests and often like to share their knowledge. A stereotypical example is trains but that is one of many. Greta Thunberg's intense interest, for example, is protecting the environment. Like all people, autistic people gain huge amounts of pleasure from pursuing their interests and see them as fundamental to their wellbeing

SPOTLIGHT ON SEND (Continued)

and happiness. Being highly focused helps many autistic people do well academically and in the workplace but they can also become so engrossed in particular topics or activities that they neglect other aspects of their lives.

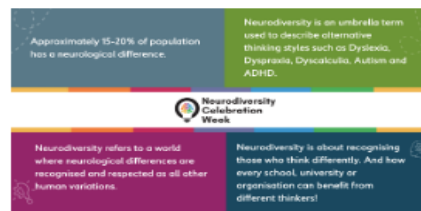
Extreme Anxiety

Anxiety is a real difficulty for many autistic adults, particularly in social situations or when facing change. It can affect a person psychologically and physically and impact quality of life for autistic people and their families. It is very important that autistic people learn to recognise their triggers and find coping mechanisms to help reduce their anxiety. However, many autistic people have difficulty recognising and regulating their emotions. Over one third of autistic people have serious mental health issues and too many autistic people are being failed by mental health services.

Meltdowns and Shutdowns

When everything becomes too much for an autistic person, they can go into meltdown or shutdown. These are very intense and exhausting experiences. A meltdown happens when someone becomes completely overwhelmed by their current situation and temporarily loses behavioural control. This loss of control can be verbal (e.g. shouting, screaming, crying) or physical (e.g. kicking, lashing out, biting) or both. Meltdowns in children are often mistaken for temper tantrums and parents and their autistic children often experience hurtful comments and judgmental stares from less understanding members of the public. A shutdown appears less intense to the outside world but can be equally debilitating. Shutdowns are also a response to being overwhelmed but may appear more passive - e.g. an autistic person going quiet or 'switching off'. One autistic woman described having a shutdown as: 'just as frustrating as a meltdown, because of not being able to figure out how to react how I want to, or not being able to react at all; there isn't any 'figuring out' because the mind feels like it is past a state of being able to interpret.'

This week is Neurodiversity week, let's celebrate how we are all different.



Working Together

Our partnership with parents is vital. If you think your child may need additional support, please don't hesitate to reach out. We're here to listen, collaborate, and support you every step of the way.

Talk to us

Please remember to talk to your child's class teacher if you have any concerns or Mrs Ewbank (SENCO) is always happy to provide support. We want our children, whatever their needs, to be happy, confident and "the best that they can be."

Mrs Ewbank

SENCO & Assistant Head

PAGET PTA



PTA NEWSLETTER



Upcoming Events

- **6th March World book day**
wear your favourite pjs.
- **21st March Red nose day**
cake sale after school
- **27th March Mother's Day workshop**
crafts afterschool



Welcome

A big hello from us, your Paget PTA Team!
We have been busy trying to plan lots of fun activities and events for our children and families at Paget.

Thank you so much to everybody that entered our colouring competition we managed to raise nearly £70. These funds will be used to buy all of the Easter goodies for the children participating in the upcoming Easter activities!

KEEP UP TO DATE WITH US

Come and see what we're all about and make a difference!

Our next meeting is
Tuesday 11th March 9.15
@Costa (above next) at the fort.



Reminders

Mother's Day workshop
payment deadline is Friday
14th march.

LIMITED PLACES.
FIRST COME FIRST SERVED



Be sure to follow us on
our social media platforms



COMMUNITY ACTIVITY

Dear Parents,

This Easter, we're bringing back our Art & Craft Workshops - and they're bigger and more exciting than ever! 🌸🎨 With more attractions, more materials, and more creative fun, this is a workshop your child won't want to miss.

We've worked really hard to keep prices down, making creativity affordable while ensuring every child can explore freely. With unlimited materials and the ability to move between creative stations, the only limit is the time they book! Choose from 2-hour, 3-hour, or 6-hour slots to fit your schedule and your child's creative energy.

What's Included?

🎨 **Painting & Drawing** – Let creativity flow with watercolours, pastels, acrylics, and more. Children can take inspiration from our many project ideas or create their own masterpieces.

✂️ **Art & Craft** - A huge variety of textures, colours, and supplies for children to create anything they can imagine. Whether they follow an example or go freestyle, the possibilities are endless!

✎ **3D Modelling** - Try 3D pens! Children can bring their drawings to life, creating fun and unique 3D designs.

🗑️ **Sculpture Section** – A hands-on area where children can shape, build, and experiment with sculpting materials, bringing their artistic ideas to life.

👧 **Little Artists' Guided Section** (Led by Sue) – A special section for younger children or those who love structured projects, where Sue provides step-by-step guidance while still allowing plenty of creative freedom.

🌟 **No limits on art supplies** - every child can create as much as they want! 🌟
And best of all? They take home all their creations!

From guided projects to free exploration, children can take inspiration from our projects or bring their own ideas to life using all available materials and supplies.

💰 **Special Discounts!** 💰
✔️ 6% off for siblings

📅 **April 15th & 16th, 2025**
📍 **Mere Green Community Centre | Sutton Coldfield**
🕒 **10:00 AM – 4:00 PM** (Choose from 2-hour, 3-hour, or 6-hour slots!)

👉 More Info & Booking: <https://artworkshops.kids>

🎨 Join us for an unforgettable Easter edition – where creativity knows no bounds! 🌟

ART WORKSHOPS FOR KIDS
EASTER HALF TERM

DRAWING

TUE 15 APR - WED 16 APR
from 10 am to 4 pm

PAINTING **3D MODELING**

ART & CRAFT **SCULPTURE**

DEVELOPED BY REAL ARTISTS
OPEN TO ALL SKILL LEVELS
AGES 5 TO 13

Book online: Artworkshops.kids
Venue: Mere Green Community Centre

ARTCLUBS.KIDS
powered by [kidsartclub.com](https://www.kidsartclub.com)
Kate Campkin Art



DATES FOR YOUR DIARY

2024-2025

Thursday 27th March - PTA Craft Event

Tuesday 8th April - Parents Evening

Friday 11th April - Last day of term - break up for Easter

Monday 28th April - Term begins but school closed to children - teacher training day

Tuesday 29th April - Children return to school

W/C Monday 12th May - Year Six Sats Week

Thursday 1st and Friday 2nd May - Year Two residential

Friday 23rd May - Last day of term - break up for half term

Monday 2nd June - Term begins - children return to school

Week commencing 2nd June - Year 4 Multiplication Check

Week commencing 9th June - year One Phonics Screening Check

Friday 4th July - school closed to children - teacher training day

Friday 18th July - last day of term - break up for the Summer

Monday 21st July - School closed to children - Teacher training Day

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

