

PAGET NEWS

6TH JUNE 2025



**#Team Paget
#Stronger Together**

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

Welcome back everyone, I hope that you all had a restful and enjoyable half term break. I'm sure though you are all pleased that the children are now back in school.

This week has seen our dodgeball team compete at the UK Regional dodgeball finals in Manchester, where they have finished in the top 5 and in doing so earned a place in the national final in Stoke in July. A fantastic achievement and I am so proud of them all.

Next week, Year One children all over the country will undertake their phonics screening check. I would just like to re-assure you that this will be carried out in a low key, non-threatening way with the children. They have undertaken mock tests at different points throughout the year and so they should not even realise they are doing anything out of the ordinary.

Please can I remind you to inform school if someone is collecting your child at the end of the school day and they are not identified on your child's collection list.

To all of our Paget family that are celebrating Eid-ul-Adha today- I wish you a joyful and peaceful celebration.

Have a lovely weekend everyone,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Tariq & Lebena

RECEPTION: Carter, Asmaa, Autumn & Marcel

YEAR ONE: Harry, Noor, Kemora & Adam

YEAR TWO: Khadija, Ellie, Precious & Antonia

YEAR THREE: Riley, Damarion, Jaela & Sophia

YEAR FOUR: Alayna, Dillon, Mila & Harry

YEAR FIVE: Deen, Omar, Chloe & Grace

YEAR SIX: Lexi-Mae, Dylan, Kian & Riah

PANTHERS, LIONS & PUMAS: Eman & Jahmarley

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1P

KS2: 3H

**THIS WEEK'S WINNING
HOUSE:**

KS1: Venus

KS2: Mercury



BEST ATTENDANCE
Class: 3H with 98.67%

INFORMATION AND REMINDERS

LOCAL SECONDARY SCHOOL OPEN DATES

For those of you that have children who will start Year 7 in September 2026, please dates of open evening dates below:

- St Edmund Campion: Tuesday 16th September 2025
- Bishop Walsh: Wednesday 17th September 2025
- North Birmingham Academy: Thursday 18th September 2025
- Stockland Green: Monday 22nd September 2025
- Fortis Academy: Wednesday 24th September 2025
- Erdington Academy: Thursday 25th September 2025
- Royal Sutton School: Thursday 2nd October 2025



How to protect yourself and your family from measles

What is measles?

Measles cases have started to spread across Birmingham. Measles is highly infectious and can lead to serious health complications, especially in vulnerable, immunocompromised, or pregnant people. Outbreaks can happen when not enough people have been immunised.

What are the symptoms of measles?

Measles usually starts with cold-like symptoms. The first symptoms of measles include:

- a high temperature
- a runny or blocked nose
- sneezing
- a cough
- red, sore, watery eyes



A rash usually appears a few days after the cold-like symptoms. The rash starts on the face and behind the ears before spreading to the rest of the body. Some people may also get small spots in their mouth, particularly inside the cheeks and on the back of the lips. To learn more about symptoms, visit <https://www.nhs.uk/conditions/measles>.

What should you do if you or your child has suspected measles?

If your child develops symptoms, urgently contact your GP. Please contact the surgery by telephone before visiting and tell the reception staff that you think that your child may have measles. Do not attend the surgery unless you are asked to. The doctor will make special arrangements to see your child so that if they have measles, they won't

pass it on to others.

How can you protect yourself and your family from measles?

The MMR immunisation is the best way to protect yourself and your family against measles because it is:

- effective
- safe
- free of charge

2 doses of the MMR immunisation are needed to give the best protection against measles.

The first dose of the MMR immunisation is normally given soon after the first birthday, and a second dose before starting school, but you can catch-up with missed MMR doses at any age.

Research has shown there is **no link** between the MMR immunisation and autism.

The MMR immunisation is safe for all **faiths and cultures**. A pork-free version is available for those who avoid pork products. This immunisation is available at every GP practice, and it is free.

For more information on the MMR immunisation, **scan this QR code** or visit <https://www.nhs.uk/vaccinations/mmr-vaccine/>



Spotlight on Reading for Pleasure

June Library Newsletter: Celebrating Pride Month!

Dear Parents and Carers,

June is **Pride Month**, a time to celebrate the richness of our wonderfully diverse world — especially the importance of **love, inclusion, respect, and being proud of who we are**. There are many stories that explore themes of identity, kindness, family, and friendship. These books help children see themselves in stories and understand the value of others.

We believe that every child deserves to feel safe, celebrated, and respected — and books play a powerful role in creating this sense of belonging.

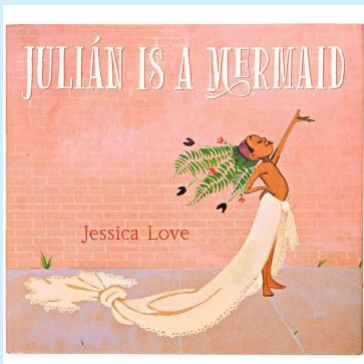
Linking Pride Month to Our PSHE Learning

As part of our **Jigsaw PSHE curriculum**, students already explore important themes such as *being proud of themselves, celebrating difference, understanding diverse families, and building positive relationships*. These lessons encourage empathy, respect for others, and self-confidence.

For example, the ‘*Celebrating Difference*’ and ‘*Relationships*’ units help children understand that it’s okay to be different — whether that’s the way someone looks, the family they have or how they express themselves.

Pride-Themed Books

Each book in this newsletter is selected for its age-appropriate storytelling and gentle approach to topics of diversity, inclusion, and identity.



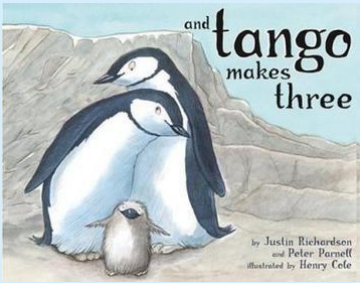
✿ Julian Is a Mermaid by Jessica Love

Themes: Imagination, Gender Expression, Self-Acceptance

Julian sees glamorous mermaids on the train and wants to become one. With creativity and support, Julian discovers he can be whoever he wants to be.

A joyful, inclusive book about self-expression and unconditional love.

Spotlight on Reading for Pleasure (Continued)



And Tango Makes Three by Justin Richardson & Peter Parnell

Themes: Family, Inclusion, Love

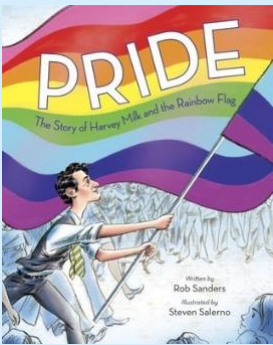
Based on a true story from Central Park Zoo, two male penguins raise a chick together. This gentle tale introduces children to the idea that all families are valid, no matter what they look like.



Love Makes a Family by Sophie Beer

Themes: Family Diversity, Kindness, Daily Life

This bold, bright book celebrates what makes a family — hugs, kindness, meals shared, and love — not the specific people in it. Perfect for even our youngest readers.



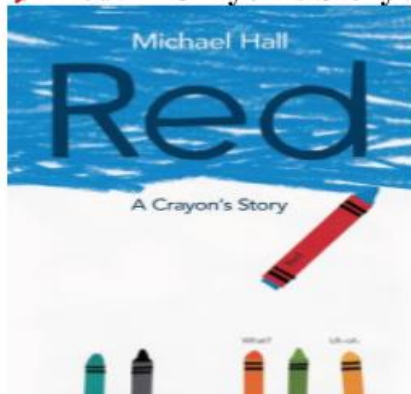
Pride: The Story of Harvey Milk and the Rainbow Flag by Rob Sanders

Themes: History, Courage, Social Justice

Telling the story of how the rainbow flag became a global symbol of pride, this book is ideal for older primary students who are beginning to learn about fairness, rights, and history.

Spotlight on Reading for Pleasure (Continued)

Red: A Crayon's Story by Michael Hall



Themes: Identity, Misunderstanding, Self-Worth

Red is a crayon who's ~~labeled~~ incorrectly — he looks red but colours in blue. This clever metaphor encourages children to be themselves, no matter what labels the world gives them.



Why It Matters: Representation in Books

Stories that reflect real life — including different family structures, ways of expressing identity, and experiences of inclusion — help students:

- Understand and respect differences
- Build empathy and emotional intelligence
- Feel confident and seen in the classroom
- Make connections between books and their PSHE learning



For Parents & Guardians

We know that some topics can prompt questions. If you'd like to know more about how we select books, how they support our PSHE curriculum, or how to talk about these topics at home, feel free to reach out. We believe in working together to help our children grow into kind, confident, and respectful individuals.

Thank you for your continued support in helping us foster a school culture that celebrates **every child, every family, and every story.**

Happy Pride & Happy Reading!

Mrs Connaughton
Library lead

SPOTLIGHT ON MENTAL HEALTH & WELL-BEING



Looking after our children's wellbeing at Paget...

-Newsletter 11 - June 2025-

Hi there,

- Happy half term -

Getting our children's mental health right will help the children with their learning and this time of the year, we also look to support our children who may find transition into new classes and new year groups a struggle.

-A focus on change and transition and how you can help -

Change is hard for kids. Whether it's big changes like moving to another town, another school or small ones like moving from one activity to the next, or moving year groups, transitions are hard. Transition strategies can help prevent meltdowns and lower anxiety in all children.

For all children transition is hard and this can lead to challenging behaviours. Here are some top tip strategies that we may use in school, but you can use at home to:

1. Prepare them. Give children advance warning for how long an activity will last. Help them know what to expect in a day.
2. Use a visual timetable, this makes it clear what a child can expect and what is coming up next. It can be helpful to put the activities that are most challenging for the child closer to the beginning of the day when they are less tired.
3. Use a timer or a visual countdown system.
4. Offer sensory breaks. Sensory activities make great transition bridges.
5. Use a transition object. For some children, having their special blanket, doll, or stuffed animal with them can smooth transitions. This is especially true in the case of a child transitioning from one location to another such as from home to school or from home to preschool. Bringing a small photo album or laminated picture of mom or dad can also be helpful.
6. Teach transition songs. Transition songs are a great way to help kids move from one activity to the next. Children love music. These songs are lighthearted. They help kids pay attention. They help them mentally prepare for the next activity or time of the day. You can make up your own to the tune of any familiar tune

SPOTLIGHT ON MENTAL HEALTH & WELL-BEING (Continued)

7. Choose transition activities. These would be things that could be done in between two other things such as skipping over to the car or counting to ten before moving on to the next thing.
8. Allow for extra time. If you're rushing, your child will pick up on your energy and become even more agitated. By not leaving things until the last minute, you will give your child extra time to adjust. You will also be calmer, which will help them stay calm.
9. Use social stories. For children who have a particularly hard time with transitions, preparing them with relevant social story ahead of time can be beneficial.
10. Maintain consistency. As much as possible, try to stick with the schedule and routines that you have laid out.

If you feel your child might struggle with transition next half term, then please do not hesitate to ask for more information and we can try and support.

So why do children find transition tricky?

Well, when your child is engrossed in an activity that they are enjoying, it's hard for them to get their brain to switch tracks.

Even as an adult, it's sometimes hard to want to leave something that we are enjoying to move on to something we perceive as less enjoyable.

Children have less control of their lives. They don't make the timetable or choose where they are going or what they are doing (most of the time). This makes it more frustrating for them to have to quit something they are enjoying.

-Remember, it's ok to seek support and help! -

Here is a reminder of places to go to for support and advice online and local resources for support.

[Transition Strategies for Kids \(thechaosandtheclutter.com\)](http://thechaosandtheclutter.com)

YOUNGmINDS

Pause.

Forward Thinking
Stronger Futures

Young Minds - <https://youngminds.org.uk/>



Need someone to talk to?
Struggling to cope with feelings?
We're here for you.

We are operating a telephone-based service while Pause in Digbeth is closed. Register for support via our website: www.forwardthinkingbirmingham.org.uk/services/13-pause

Or call 0207 841 4470 and we will arrange for one of our friendly staff to call you back.

Who can use us?

You can use us if you have a Birmingham GP and are:

- Under 25 years old (if you are under 14 you will need to have a parent / caregiver with you when we call to give consent).
- Or if you are a parent / caregiver looking for support for their child who is under 25 years old.

How can we help?

We can offer:

- Self-help strategies, skills for managing difficult situations and feelings.
- A non-judgemental listening ear.
- Details for other organisations that might also be able to help you.
- Each call lasts around 20-30 minutes which focuses on ways forward.



PARENT SURVEY RESPONSE

Parent Survey Responses March 2025 Parents' Evening

Dear Parents and Carers,

Thank you for supporting your child and our teaching staff by attending parents' evening in October.

This is an important meeting in which we can share how your child is progressing.

Thank you for completing the parent survey. There were lots of very positive comments made. Many comments showed how pleased you are that your child is in our school, how happy you are with the teaching staff and how happy your child is at school. **The analysis showed that 99% of children are happy at our school, 100% feel safe and 95% of parents and carers would recommend our school to another parent.**

Your communication with us is important. Where disagree or strongly disagree has been ticked, I will be contacting you, for you to have an opportunity to meet with me or the class teacher to discuss your concerns.

Throughout the year, please do let us know how you feel about your child attending our school and we want to work with you to keep improving our school.

Below is the analysis of the surveys. Attendance at parents' evening has improved this year compared to last year. March 2024 was 82%. October 2024 was 87% attendance.

Parent Survey Responses March 2025

Attendance at Parents Evening March 2025		
Class	Attendance Numbers	Attendance Percentage
Panthers, Lions and Pumas	14/18	78%
Nursery	23/26	88.5%
Tigers	13/19	68%
Leopards	18/21	86%
1D	18/22	82%
1P	22/22	100%
2D	19/23	83%
2W	21/22	96.5%
3C	27/29	93%
3H	21/27	78%
4C	24/30	80%
4W	29/30	80%
5B	24/30	80%
5R	26/28	90%
6B	24/30	80%
6E	25/30	83%

343/407 pupils attended parents evening = 84% attendance

PARENT SURVEY RESPONSE

235 responses	Strongly agree		Agree		Disagree		Strongly disagree		Don't know		Not completed	
My child is happy at school	163	69%	71	30%	0	0%	0	0%	1	0%	0	0%
My child feels safe at school	180	77%	54	23%	0	0%	0	0%	0	0%	1	0%
The school makes sure its pupils are well behaved	153	65%	75	32%	2	1%	0	0%	3	1%	2	1%
The school deals with bullying quickly and effectively	133	57%	79	34%	5	2%	0	0%	15	6%	3	1%
The school makes me aware of what my child will learn during the year	151	64%	74	31%	6	3%	1	0%	1	0%	2	1%
When I raised concerns with the school they have been dealt with properly	143	61%	73	31%	1	0%	2	1%	7	3%	9	4%
Does your child have special educational needs or disabilities (SEND)?	Yes 35		No 200									
My child has SEND and the school gives them the support they need	84	36%	30	13%	0	0%	3	1%	25	11%	93	40%
The school has high expectations for my child	138	59%	74	31%	3	1%	2	1%	8	3%	10	4%
My child does well at school	159	68%	66	28%	1	0%	1	0%	2	1%	6	3%
The school lets me know how my child is doing	159	68%	67	29%	3	1%	1	0%	1	0%	4	2%
There is a good range of subjects available to my child at this school	158	67%	64	27%	1	0%	1	0%	2	1%	9	4%
My child can take part in clubs and activities at this school	150	64%	63	27%	5	2%	2	1%	7	3%	8	3%
The school supports my child's wider personal development	157	67%	66	28%	2	1%	1	0%	3	1%	6	3%
I would recommend this school to another parent	165	70%	59	25%	1	0%	1	0%	3	1%	6	3%

If you have any questions, comments or concerns about the survey or our school, please do not hesitate to contact me.
Thank you for your continued support.

Kind regards

Mrs Thomas
Deputy Headteacher

SPORTS REPORT: BOCCIA

Nine of us attended the Boccia event, Tommy John, Marcello, Steve, Maisy, Theo, Ricoh, Truly, Raagavi and Anam.

Mrs Holmes and Miss Lowndes attended the event with them and had a great afternoon. We were all so excited! Some of us were a little nervous too, especially as this was the final event of the season, and we were really hoping to finish on a high note. Would we come away with a win? You'll have to read on to find out!

We were split into three teams: Paget A, B, and C, with three players on each team. Throughout the day, we played several games, they were incredibly close! We were all so focused and caught up in the fun that we lost track of the scores. What we *did* know was that it was neck and neck!

The Boccia balls definitely kept us on our toes they seemed to have a mind of their own and didn't always go where we planned! But we didn't let that stop us. Everyone was cheering each other on, showing true Paget values!

At the end of the game Helen the leader asked, well told the teachers they are going to join in and play against each other. A definite highlight! Mrs Holmes and Miss Lowndes gave it their all, and ... Miss Lowndes' team took the win!

To round off the day, each teacher was given a badge to award to a pupil who stood out from the other teams. We couldn't have been prouder when Truly and Tommie-John each received one, what a moment!

And now for the big news... Paget came 3rd place overall! We're incredibly proud of how everyone played. What a fantastic way to end the session, full of energy, effort, and enthusiasm. Well done, Team Paget!



SPORTS REPORT: TENNIS

An inspirational day....

On Wednesday 4th June Mrs Spiers and Mrs Denney took x15 students from the school to the Lexus Birmingham Open, a WTA 125 tournament held at the Edgbaston Priory Club. Students from year 4&5 were chosen by Mr Cobbs and class-based teachers in respect for attitudes and performances in this year's P.E. lessons.

And wow what an incredible group of students to take out, from the moment we left, our time at event and on return to school, we had compliment after compliment from the community re their behaviours, manners and support for each other - we are so proud!

Students took part in a physical session where they had the opportunity to develop their own skills within tennis. Max even managed to come away with the biggest Tennis ball ever!! After this session we were fortunate to head off to centre court where we watched an intense battle between UK number 1, Heather Watson against French athlete, Jessika Ponchet. The game could not have been closer and ebbed and flowed before Ponchet narrowly took the victory.

The students thoroughly enjoyed the experience and even started various chants of support during the game for Watson.

An event that gave our students the opportunity to see first-hand what hard work can achieve, hopefully one day they can be that athlete...



PTA

WEDNESDAY 11TH JUNE

Non Uniform Day

PAGET WE NEED YOU!!

Wear your own clothes to school in return for a sealed bottle or jar.

We're looking for bottles of pop, alcohol, washing up liquid, shampoo and jars of sauce, pickles, jam and spreads etc!!

All bottles and jars are to be sealed and in date please.

The most unique donation wins 5 house points!!



DATES FOR YOUR DIARY

2024-2025

Week commencing 9th June - Year One Phonics Screening Check
16th-20th June - National Sports Week
23rd June - Paget Sports Day (weather permitting) - Y5 a.m. & Y4 p.m.
24th June - Paget Sports Day (weather permitting) - Nur & Rec a.m. & Y3 p.m.
25th June - Paget Sports Day (weather permitting) - Panthers, Pumas, Lions a.m. & Y2 p.m.
26th June - Paget Sports Day (weather permitting) - Y1 a.m. & Y6 p.m.
Wednesday 2nd July - Transition Day
Friday 4th July - school closed to children - teacher training day
Friday 18th July - last day of term - break up for the Summer
Monday 21st July - School closed to children - Teacher training Day

2025-2026

Monday 1st September - Term begins but school closed to children - teacher training day
Tuesday 2nd September - School closed to children - teacher training day
Wednesday 3rd September - Children return to school

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

