

PAGET NEWS

13TH JUNE 2025



#Team Paget
#Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

Happy Friday everyone! I hope that you have all had a lovely week and are keeping well.

This week, as always at Paget, has been another busy one. Nursery children all went out this week on their first school trip, as they went to Ash End House farm. They had the most amazing day meeting and feeding the animals and they all brought home a fresh egg to cook and eat. One child told me they were going home to make an egg sandwich!

The children were brilliantly behaved and a real credit to the school and their parents/carers. I would like to say a big thank you to the parents who volunteered to support the trip too. Today, Year Five are also out of school visiting the National Space Centre in Leicester to further support their learning in science this term. I am sure they will also have the best time.

We have a large amount of lost property in school, all of it unnamed. Over the next couple of weeks, weather permitting, we will be putting this outside at the end of the school day. Please have a look through it to find your child's lost clothing and equipment. Anything left at the end of term will be taken to the charity shop.

Finally, yesterday, the PTA ran their 'Father's Day event'. It was lovely to see a full hall with families working together. Thank you very much to the PTA for organising and to the staff and PTA that supported the event and to those of you who attended. Team Paget at its finest!

Take care,
Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: The Whole Class

RECEPTION: Mia W, Logan, Serat & Layla

YEAR ONE: Kyro, Ayra, Clayton & Samairah

YEAR TWO: Saoirse, Godfrey, Ore & Leah

YEAR THREE: Teddie, Grace, Lola & kyle

YEAR FOUR: Iyad, Darcie-Leigh, Nyah & Shayden

YEAR FIVE: Alice, Fatima C, Alexis & Esmail

YEAR SIX: Connor, Mohammad, Sofiyah & Chyna

PANTHERS, LIONS & PUMAS: Seb & Kairo

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1D

KS2: 5B

**THIS WEEK'S WINNING
HOUSE:**

KS1: Venus

KS2: Venus



BEST ATTENDANCE
Class: Cubs with 97.6%

INFORMATION AND REMINDERS



Paget Primary School

Paget Road, Pye Hayes, Birmingham, B24 0JP

Telephone: 0121-464-3902 Fax: 0121-464-2790

e-mail: enquiry@paget.bham.sch.uk

Headteacher: Mrs V Nussey

Thursday 12th June, 2025

Dear Parents/Carers,

Tea & Talk Supporting your SEND child at Paget – Friday 20th June


On Friday 20th June, I will be holding a Tea and Talk event at 9.15am – 10.15am. This will be your chance to learn about how we continue to support children with additional needs at Paget with a focus on communication. Come and have a chat, ask questions and get to know other parents who have children who might struggle with learning, their communication or their social, emotional and mental health. At the meeting there will be a chance to meet Deb Parker, our CAT (Communication and Autism) Specialist Teacher from the CAT Team and Mrs. Lovell will share some of her knowledge of Autism and Makaton.

The meeting will last for approximately one hour and you will have the opportunity to listen and chat with others.

I would love to welcome you to this event. Please complete the form online below by scanning the QR code by Wednesday 18th June so that I know how many parents to cater for. I look forward to seeing you there.

Many Thanks

C L Ewbank

Mrs.  Ewbank
Assistant Head
SENCo

Tea and Talk Friday 20th June
9.15am -10.15am



Spotlight on Reading EY & KS1

Book Fair

A big thank you to all of you that purchased books at our recent book fair. As a result of your spending, we received £55.00 in commission for the school to spend on new books for our library.

Phonics Screening Check Y1

This week, Year One children have all completed their phonics screening check. They all worked hard and put into practice all they have been learning in their RWI sessions. I am so proud of each and every one of them as they all really focused and have all made huge amounts of progress since September.

The pass mark for the checks will be released by the DFE on 23rd June. Parents/carers, you will see your child's results in their end of year reports.

Read Write Inc. (RWI) GLOSSARY

In RWI we use a range of terms that you may hear your children say but you may not understand. So to help you, here is a quick guide for you...

Term	Definition
Fred	Fred is a frog puppet we use in sessions. He can only speak in sounds.
Fred talk	sounding out a word, saying each of the sounds before blending
Fred fingers	'Pinching' each sound from a word on your fingers to help spell a word
Green words	Decodable words
Red words	Irregular words that cannot be sounded out
Story Green words	decodable words that will be included in the storybook
Speedy green words	decodable words in the storybook that children should be able to read at speed rather than fred talking first.
Fred in your Head	still sounding out a word but doing so in your head rather than out loud, helps build fluency.
Special friends	Two or three letters working together to make one sound e.g. sh, ch, igh, air, a-e, i-e.

Spotlight on Reading EYFS & KS1 (Continued)

A poem to enjoy...

Magic Keys

By Leah Gibbs Knobbe

Would you like to travel far
From the place where now you are?
Read a book!

Would you nature's secrets know,
How her children live and grow?
Read a book!

Is it adventure that you crave,
On land or on ocean wave?
Read a book!

Would you like to talk with kings?
Or to fly with Lindbergh's wings?
Read a book!

Would you look on days gone by?
Know scientific reasons why?
Read a book!

The world before you will unfold,
For a magic key you hold
In a book!

Spotlight on Curriculum: EYFS

Spotlight on EYFS Summer Term 2025. Nursery

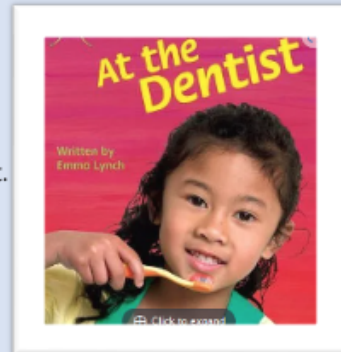
People Who Help Us.

The Nursery children have really enjoyed this incredibly important topic that has supported their understanding of lots of different people who can help them when they have a problem. They have been learning about people who can support them in their everyday lives and also about other important people who can help them when there is an emergency.

Harry and the dinosaurs go to school. The children have used this story to reflect on how they first felt when they started Nursery and what activities they enjoyed. They have been able to share their thoughts about how their teachers helped them to settle into Nursery. They have also been able to use role-play to act out being a teacher and sharing their favourite activities such as phonics and using whiteboards with their friends.

Doctors The children have been using non-fiction books to predict what they think a text may be about and what the words on the cover might say. They have engaged in extended conversations sharing their own experiences of what might happen when you go to doctors and why doctors are important in helping us to stay fit and healthy. The children have looked at different images of doctors and where they may work such as a doctor's surgery or a hospital.

At the Dentist by Emma Lynch The children have been challenged to share their thoughts about why some people may not like going to the dentists. With support from their teachers, they have looked at different visuals relating to what you might see when you go to the dentist and why keeping their teeth healthy and clean is important. The children were also given the opportunity to write an exciting letter to the Tooth Fairy.



Fizz the fire engine! By David Wojtowycz This exciting story was used to support the children's understanding of story sequencing and the different characters within a story. The children were able to make links to real firefighters and why they are particularly important people who help us. They also enjoyed dressing up as firefighters within their learning environment using their phonics skills to record their voices.



Spotlight on Curriculum: EYFS (continued)

RE – Special Places

As part of this topic the children have been learning how some special places and buildings are important to different people. The children spent some time quietly thinking about their special place before sharing their thoughts with their friends.

They have used pictures and visual clues to explore places that may be special to others, and they have also been able to name somewhere special to them.

The children shared their thoughts about why a place might be special to them and they have used drawings to celebrate their special place with their friends.

Science – Reuse and Recycle

The children have been learning to understand why it is important to recycle and reuse materials. They have learnt about what the role of a rubbish collector is and how we can help them if we recycle some materials as well as what would happen if they didn't collect our rubbish. They understand what the word 'recycle' means and how we can sort our rubbish to make sure that we recycle correctly.

As part of their art topic the children made a litterbug using mixed materials and they went on a litter hunt.



Police
People who help us.



Hairdressers.



Vets



PIC-COLLAGE

Spotlight on Curriculum: EYFS (continued)

Nursery transition to Reception.

As your child's learning journey continues please find attached some ideas to help support you and your child with their transition to Reception.

Ready, Steady, Reception!
Language & Listening Skills

Make a choice using words

- Allow your child to help make choices when out shopping. Shall we get apples or pears?
- Start with a simple choice between 2 things only. Make sure your child says what they choose and doesn't just point!
- Have a family vote. Give 2 or 3 options (for a film or a meal, for example) and record the answers.
- Have lots of opportunities in the day for your child to make a choice. Which book? Which cereal? Which clothes?
- Encourage your child to give YOU a choice. For you can show them how to answer.

Remember choices are challenging. Some tasks can help explore this. This is an example for you to follow.

These are some things your child might do with their Early Years practitioner. Help your child succeed by also practising them at home!



Ready, Steady, Reception!
Language & Listening Skills

Follow simple instructions given by an adult

- Talk to your child about why it is important to follow instructions to keep us safe and help us learn.
- Give your child time some 'thinking time' after giving them an instruction. If they need it.
- Use some games like Simon Says, where your child has to listen to and follow simple instructions.
- Don't use too many words when giving instructions. Keep them simple.
- Use your child to do things with you and action. Ask your child to 'put your coat on' so they can follow the instructions without.
- Sing some songs with instructions in them and see if your child can follow them. Try the melody 'Clarry'.
- Check your child is good at this. Try 2 part instructions, for example 'Get your drink and sit on the sofa'.

These are some things your child might do with their Early Years practitioner. Help your child succeed by also practising them at home!



Ready, Steady, Reception!
Physical Skills

Be able to dress and undress themselves

- Give opportunities to practise fastening buttons and zips, eg. On cushions, on coats, etc.
- Take coats on and off to play in the sand or garden in the summer.
- Get children involved in choosing their clothes for the day so that they are used to what they want to wear.
- Use clothes with different fastenings when playing dress up or role play.
- Try the 'Reem' or 'Superman' methods for putting on their own coats.
- Always encourage them to have a go before offering help with coats, shoes etc.
- Make children to dress and undress themselves in the morning or at bedtime.
- Put the head on first then each arm in OR put the coat on the floor with the head towards you, put your arms in and 'zip' over your head.

Practice doing on coats using clothespins. Look!

These are some things your child might do with their Early Years practitioner. Help your child succeed by also practising them at home!



Spotlight on Curriculum: EYFS (continued)

Spotlight on EYFS Summer Term 2025. Reception

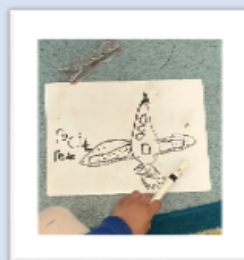
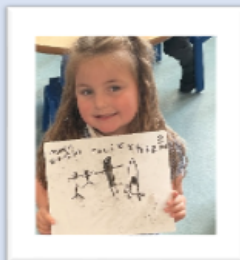
Out of this World!

Whatever Next by Gill Murphy

As part of this topic the children have used this story to talk about amazing space adventures. They have thought about how to build a space rocket and luckily for Baby Bear he had one under the stairs. The children have used this story to make links to Neil Armstrong and his amazing trip to the Moon. They were able to design their own space rockets and think about how exciting it would be to be the first person to walk on the Moon.



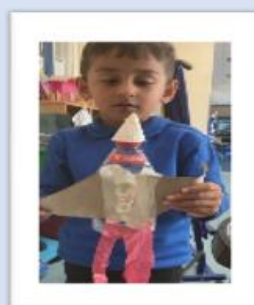
How to Catch a Star and The WAY BACK HOME by Oliver Jeffers



The children have continued to use stories to learn about space. Using the inspirational stories from internationally bestselling, multi-prize-winning picture book creator Oliver Jeffers. They learnt about a boy who loved stars so much that he wished he had one of his very own. Every night he watched the stars in the sky from his bedroom window and dreamed of how he could be their friend and how they could play hide-and-go-seek together. One day, he decided to set about catching a star of his very own. The children explored how they could make their own star catcher within their learning environment.



Spotlight on Curriculum: EYFS (continued)



Using, *The WAY BACK HOME* the children found out about a boy who has an aeroplane in his cupboard. At first, all went well, and the plane flew higher and higher and higher until suddenly, with a splutter, it ran out of petrol. The boy was stuck on the moon, and he was not alone. The children were challenged with the task of using recycled materials to design and make their own rocket to help him travel home safely.

Reception transition to Year 1.

As your child's learning journey continues at Paget Primary School please find attached some ideas to help support you and your child with their transition to Year 1.

How to Help Your Child Move from Reception to Year 1

A Guide for Parents

In reception, children learn through play.

Your child's experience will vary school-by-school, but, in general, the day is fairly unstructured and the children are given the option to choose their own activities, under the guidance of their teacher. They are encouraged to explore, both inside and outside, and are not asked to sit for adult-led teaching for longer than a few minutes at a time. When children move into year 1, their learning typically becomes more structured, and there are fewer opportunities for them to move around, choose their own activities or decide who they will spend their day with.

Many children can find this difficult. Schools do all they can to support transition, introducing more formal learning towards the end of the summer term in reception and continuing to allow some play-based learning in year 1. However, the year 1 curriculum sets out clear requirements across all subjects, such as the learning of spellings and number bonds. Depending on the school, your child might also begin to prepare for the phonic screening check, which takes place at the end of year 1, and the optional key stage 1 SATs, which take place at the end of year 2. This means that they might spend more time engaging in learning which is adult-led, compared to the more child-led learning they experienced in early years.

Spotlight on Curriculum: EYFS (continued)

So what skills will your child need to master as they enter year 1 and how can you help them to do this?

Getting used to a new teacher, a new classroom and possibly some new classmates; what can you do?

- Talk about this change in a positive way, and keep talking about it over the summer holidays to keep it fresh in your child's mind. Six weeks is a long time when you're 5, and you don't want your child to forget what is going to be happening!
- It is likely that your child's school will have had some **transition days** at the end of the summer term to allow the children to spend time with their new teacher, so you can discuss these too.
- **Keep in touch with your child's friends** over the summer if you can – arrange some play dates.
- If the school holds an **information evening** for parents about their child's new class, attend this.
- Play down your own anxieties – children are very good at picking up their parents' worries. Emphasise the positives – instead of saying, 'You won't be allowed to play all day,' say, 'Won't it be exciting to have new books to choose from?' or 'It will be lovely to see all your friends again!' If you do feel your child is struggling as they begin year 1, arrange to meet with the teacher as soon as you can. Signs of this may include sleep problems, 'mystery ailments' on school days (tummy ache is very common!) or being reluctant to go to school.



A stronger focus on academic skills; how can you help at home?

Plan some fun activities with your child that will help them to develop new skills. For example, they could write a letter or postcard to take into school describing what they have done over the holiday.

- Practise counting in 2s, 5s and 10s. 2p, 5p and 10p coins are great for this, or just count out loud, or count objects such as beads or bricks.
- Keep up the daily reading. Join your local library – many have summer 'reading challenges', which are fun for children to complete.
- Help your child to learn to tell the time. Stick to 'o'clock' at this point, and possibly 'half past' if your child is coping well.

Sitting still and paying attention for longer periods; what can you do?

- Encourage your child to focus for longer periods on some of the activities described above. Start small – perhaps 5 minutes, and build up. Even in year 1, children should not really be expected to focus for longer than 15 minutes or so.
- Praise and reward your child for paying attention and completing activities.

Do 'seated activities' as a family – a perfect example is sitting down together to eat a meal. Encourage your child to sit still, to focus on their food and at the same time to be part of a conversation with the rest of the family.

Learning to cope with less freedom; what can you do?

- Make home a relaxed place to be. Your child may have a small amount of homework, and will certainly be expected to read every day. Try to do this at a good time for your child.
- Then switch the focus off school and allow them to have that unstructured 'play' time that they used to have. Go for a walk, or swimming, or to the park, or just let them sit and play with their toys. Better still, play with them yourself. It's a great stress-reliever to play with building bricks after a tough day at work!
- Alternatively, let your child burn off their extra energy before expecting them to sit still. You will know which approach is best for your child.



SPOTLIGHT ON SAFEGUARDING: ONLINE SAFETY

Roblox

New parental controls

What is Roblox?

Roblox is a platform consisting of a collection of games. Players can either create games or play games that other users have created. It is free to download (however subscription options and in game/app purchases are available) and can be played across numerous devices.

A lot of the content is user generated, which may mean not all games will be suitable for your child to view/play. If your child is playing Roblox, it is important to monitor what your child is accessing and set up appropriate parental controls.

PEGI rate Roblox with a Parental Guidance label, this is because it is difficult to rate due to the huge level of user generated content.

New Parental Features

Roblox have released three new parental controls for your child's Roblox account. These are:

1. Friend blocking - you can now block anyone on your child's friends list that you do not want them direct messaging.
2. Experience blocking - you can now block any specific experiences (games) that you do not want your child to access.
3. Top game insights - you can now see the 20 experiences (games) your child has spent the most time on in the last week.

Spotlight on Curriculum: PSHE



Paget's year of PSHE



This year, Paget has explored many different topics in our PSHE lessons. Each topic is revisited each year, ensuring the topic is progressed as children grow and mature. Every lesson begins with looking at the Jigsaw Charter. These are the rules we have during our PSHE lessons.



The following topics will be revisited next year:

Autumn 1: Being Me in My World

covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community: it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

Autumn 2: Celebrating Difference

focuses on similarities and differences and teaches about

Spotlight on Curriculum: PSHE

diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and most year groups explore the concept of 'normality'. Anti-bullying, including cyber and homophobic bullying, is an important aspect of this Puzzle.

Spring 1: Dreams and Goals

aims to help children think about their hopes and dreams, their goals for success, what their personal strengths are, and how to overcome challenges, using team-work skills and tasks. There is also a focus on enterprise and fundraising.

Children learn about experiencing and managing feelings of pride, ambition, disappointment, success; and they get to share their aspirations, the dreams and goals of others in different cultures/countries, and their dreams for their community and the world.

Spring 2: Healthy Me

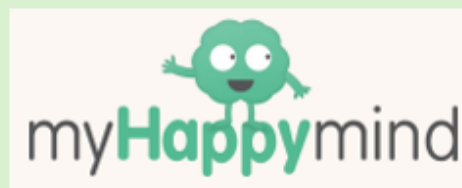
covers two main areas of health: Emotional/mental health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress) and Physical health (eating a balanced diet, physical activity, rest, and relaxation, keeping clean, drugs and alcohol, being safe, first aid). Most of the statutory content for Health Education (DfE) is contained within this Puzzle.

Summer 1: Relationships

starts with building a respectful relationship with self and covers topics including families, friendships, pets and animals, and love and loss. A vital part of this Puzzle is about safeguarding and keeping children safe, this links to online safety and social networking. Children learn how to deal with conflict, build assertiveness skills, and identify their own strengths and strategies for building self-esteem and resilience. They explore roles and responsibilities in families and friendship groups and consider stereotypes.

Summer 2: Changing Me

deals with change of many types, from growing from young to old, becoming a teenager, assertiveness, puberty, self-respect and safeguarding. Each year group thinks about looking ahead, moving year groups or the transition to secondary school and how to cope positively with such changes.



Paget began a new program in Autumn 2 that ran alongside our PSHE lessons with Jigsaw. myHappymind is an NHS-backed curriculum in primary schools, secondary schools, and nurseries and is focused on building resilience, self-esteem, and happiness in children. Mental health activity is often focused on supporting individuals when they face challenges. Whilst this is critical, myHappymind and Paget believe that it's also important to support individuals in building their resilience and self-esteem proactively.

Spotlight on Curriculum: PSHE

Children at Paget have explored the science behind how their brains work and how to impact their self-esteem and resilience. Paget believe that to impact the child we need to impact the whole system around the child. That's why the program supports parents with a parent App and staff through the CPD-certified wellbeing program. We are pleased to let you know that we will continue to follow the myHappyMind program next year.

What is myHappyMind Places?

We are excited to introduce you to myHappyMind Places, a simple and engaging way to help your child recognise and manage their emotions. myHappyMind Places is a self-regulation toolkit and has already been introduced to your child in school. Using the resources provided, you can create myHappyMind Places together at home, either as a physical activity or by accessing the interactive version on the Parent App. What is myHappyMind Places? myHappyMind Places is designed to help children understand their emotions and explore strategies to feel safe, happy, and calm. There are three key Places to help children identify how they are feeling:

- The Happy Place: Where your child feels safe, happy and calm.
- The Middle Place: Where your child might visit in between their Happy and Busy Places. They might feel a mixture of emotions.
- The Busy Place: Where your child might feel overwhelmed with big emotions.

Each Place is unique to your child and can be linked to locations or colours that resonate with them. Your child will have looked at the three Places in school and have already started to explore different strategies to help with self-regulation. We'd like to encourage you to download the Parent App to access the interactive version of myHappyMind Places. You can also create and learn about myHappyMind Places in this guide.

Please feel free to access the myHappyMind app, using the QR code here.

The school access code was sent out to parents, however if you need the access code again, please feel free to contact your child's class teacher or myself.



Thank you for your on-going support. As always, please feel free to discuss any PSHE concerns with your child's class teacher or myself, Mrs Burns.

I'd like to wish you all a restful summer holiday.

SPORTS REPORT: FOOTBALL

On Tuesday, 10th June, Paget took the Year3/4 team to the Yardley 5s football tournament. We played six exciting matches and gave it everything we had!

Match 1: Paget vs St Thomas More

What a great start! Our goalkeeper made some brilliant saves, and we put St Thomas More under lots of pressure. Paget showed amazing aggression and bravery in tackles. Then we scored our first goal – a stunning strike that wowed the crowd! With some fantastic passing and teamwork, we scored two more goals. Final score: 3–0 to Paget!

Match 2: Paget vs St Bernadette's

We began with strong team play and had a few good chances, although our shots were straight at the keeper. Then Nate scored two goals in quick succession. Paget came back with two more goals and defended well to hold the lead. Final score: 4–0 to Paget!

Match 3: Paget vs Timberley

Right from the start, Paget showed aggression and team spirit. We scored early and our goalkeeper made some amazing saves. With strong defending and clever play, we scored two more goals in a row. We really put our bodies on the line to win. Final score: 4–0 to Paget!

Match 4: Paget vs Short Heath

This was a tough match. Short Heath scored first, but we kept fighting and made it 1–1. They scored again, then we equalised at 2–2. With only 30 seconds left, Short Heath scored the winner. Final score: 3–2 to Short Heath.

Match 5: Paget vs Lea Forest

Paget started strong, pressing well and defending brilliantly. Arnie made a great save! But after 4 minutes, we switched off and Lea Forest scored. They quickly scored again right after the kick-off. Final score: 2–0 to Lea Forest.

Match 6: Paget vs SSP

We finished the day with a fantastic performance! We started strong and scored early. Kaiah was amazing, scoring a hat trick with great pressing and teamwork. Nate, Logan, and Omarion also scored, and Arnie made some excellent saves to keep a clean sheet. Final score: 6–0 to Paget!

Well done to the whole Paget team!

We played with passion, bravery, and teamwork. Thanks to the staff for taking us – we had a brilliant time!

Written by Behzad & Khalil



SPORTS REPORT 2: Dodgeball

On Thursday 5th June, the Paget Dodgeball team went to Manchester to take part in the next round of a national tournament.

The team was made up of players from Year 6 - Blossom, Ameera, Leesha, Behzad, Cameron, Khalil and Filip. Here's how each of our matches went:

Match 1: Paget vs. Althorpe B

We started the day really strong! Paget played brilliantly and we took an early lead. The final score was 10-0 to us. Althorpe B played well; we were just too quick for them!

Match 2: Paget vs. St Michaels

This was a tough match. Both teams gave it their all and showed lots of determination. Sadly, we lost this one 8-2. Unlucky, Paget – we'll come back stronger next time!

Match 3: Paget vs. Blakehill

This was a very close match and both teams were excellent. Everyone played with lots of effort. We sadly lost 6-4 but it could have gone either way!

Match 4: Paget vs. Holme 1

We bounced back in this game and won 8-2! Everyone on our team played their best, and we were so proud of the result. Go Paget!

Match 5: Paget vs. Morven Park

This match was really important – if we didn't win, we wouldn't go through to the 3rd vs. 3rd game. It was so close, but Paget came out on top with a 6-4 win. What a match!

Match 6 (3rd vs. 3rd): Paget vs. St Jeromes

This was the big one! We knew we had to win to go through to the next round in Stoke. Everyone played amazingly and we won 9-1! Well done, Paget – we're so proud!

A big thank you to the teachers for taking us on this exciting day-long trip. We really appreciate it.

Written by Blossom



SPORTS REPORT 3: Cricket

Year 5 and 6 Cricket Tournament

On Monday 9th June, our Year 5 and 6 cricket team took part in an exciting competition, where eleven schools came together to show off their cricket skills and teamwork. Each team played three group games before moving on to the semi-finals.

We started the day full of energy and enthusiasm, facing Manor Park in our first match. The team played brilliantly, showing great focus in both batting and fielding. Everyone supported each other but unfortunately, we came away with a narrow loss of 24 to 26 runs.

Next up was Mansfield Green. This match was tougher, but our players showed real determination. With some excellent bowling and quick running between the wickets, we managed an impressive win, 27 runs to 7.

Our third match was against Heathfield. By now, the team was working together smoothly and had learnt from the previous two matches. It was a strong all-round performance; however, the Heathfield bowlers were just too fast for us, and we lost 17 to 22 runs.

Thanks to our total number of runs in the three matches, we reached the semi-final and played against Westminster. It was a very close and competitive match, with both teams giving it their all. Unfortunately, despite our best efforts and great team spirit, we lost this match. Still, we were proud of how well we played, especially reaching this stage of the tournament.

In the end, we finished fourth out of eleven teams, which was a fantastic achievement - the players showed great sportsmanship, teamwork, and resilience throughout the day.



COMMUNITY ACTIVITY



SING!

West Midlands

Sign up for SING! 2025, which includes **three FREE workshops!**

Each workshop day is led by our **friendly team** of vocal leaders **from National Youth Choir**.

Young singers will learn exciting new **songs**, make new **friends** and develop their **musical skills**.

Who can join

- Open to **Year 5 to Year 8**
- You must be at **state school or homeschooled** in the West Midlands area
- The workshops are **FREE** and **support with travel costs** is available
- You can sign up at any point in the year

Sign up now

Register for events and sign up to our mailing list



Workshop dates

All workshops take place in Mere Green Primary School, Birmingham

Workshop 1 - Saturday 7 June, 10am-4pm

Workshop 2 - Saturday 5 July, 10am-4pm

Workshop 3 - Saturday 11 October, 10am-4pm
includes auditions to join National Youth Choir

www.nationalyouthchoir.org.uk



DATES FOR YOUR DIARY

2024-2025

National Sports Week at Paget – Week Commencing 16th June

We're excited to announce that the week starting **Monday 16th June**, Paget will be celebrating **National Sports Week**! This year's theme is **Fundamental Movements**, and our goal is to get every pupil moving, learning, and having fun through physical activity.

To make the most of this active week, **all extra-curricular clubs will be paused**, allowing us to offer inclusive, after-school opportunities for every child. More information and letters will be shared nearer the time, but here's a sneak peek at our **provisional timetable**:

Monday 16th June

- **Nursery:** Forest School session – getting active in the great outdoors!
- **Reception & Year 1: Open Evening** with multi-skills activities for children and parents to enjoy together.

Tuesday 17th June

- **All pupils** are invited to an exciting evening of physical activities. Every member of staff will be running a fun sport or game – from **football** to **cheerleading**, **tri-golf**, and more. Children can move freely between activities and try as many as they like!

Wednesday 18th June

- **Years 2, 3 & 4:** Inter-house sports competitions led by **Mr Cobbs**. A chance to show their skills, compete as a team, and cheer each other on!

Thursday 19th June

- **Years 5 & 6:** A sports-packed session with a wide variety of activities – perfect for developing skills, teamwork, and friendly competition.

Plus, every lunchtime will be packed with **extra activities**, including exciting sessions like **kickboxing**, to keep our pupils even more active and engaged throughout the day.

It promises to be a fantastic week of movement, motivation, and fun for everyone at Paget!

23rd June – Paget Sports Day (weather permitting) – Y5 a.m. & Y4 p.m.

24th June – Paget Sports Day (weather permitting) – Nur & Rec a.m. & Y3 p.m.

25th June – Paget Sports Day (weather permitting) – Panthers, Pumas, Lions a.m. & Y2 p.m.

26th June – Paget Sports Day (weather permitting) – Y1 a.m. & Y6 p.m.

Wednesday 2nd July – Transition Day

Friday 4th July – school closed to children – teacher training day

Friday 18th July – last day of term – break up for the Summer

Monday 21st July – School closed to children – Teacher training Day

2025-2026

Monday 1st September – Term begins but school closed to children – teacher training day

Tuesday 2nd September – School closed to children – teacher training day

Wednesday 3rd September – Children return to school

This section will be regularly updated once new dates are known and confirmed.