

PAGET NEWS

27TH JUNE 2025



#Team Paget
#Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

What another fantastically busy yet amazing week at Paget. It has been non-stop in school with sports days, the colour run and football competitions to name just a few.

It has been wonderful to see so many parents supporting Sports Days that have run throughout the week and I would like to thank all of you that came and supported these. I would also like to thank the PTA for providing refreshments and finally a huge thank you to Mr Cobbs and Mr Bagshaw for organising and running such great events - just the sports assemblies to go now and you can both relax!!

On Thursday 3rd July, we have our first PTA 'SummerFest' taking place after school, in the KS2 playground. Children are invited to wear 'festival/Summerfest' clothes in school that day in return for a £1 donation to the PTA fund. There will be a range of activities available during Summerfest such as a bottle tombola, splat the rat, and soak the teachers in the stocks. It will be wonderful to see you all at this event. Remember the PTA are raising money this year to fund a trip to the theatre for all of our children. **As this event is taking place after school, please note there will be no after school clubs running on Thursday.**

Have a lovely weekend,

Take care,
Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: The whole class

RECEPTION: Hayrah, Elijah, Oliwia, Leo

YEAR ONE: Kheyam, Abel, Cealan & Sophia

YEAR TWO: Oliver, Eleni, Zane & Eleonora

YEAR THREE: Amelia, Tristan, Sarah & Yahya Z

YEAR FOUR: Logan, Tyler, Anaya & Razaan

YEAR FIVE: Andreea, Max, Fatima O & William

YEAR SIX: Jad, Arav, Hollie & Chloe

PANTHERS, LIONS & PUMAS: Abdi & Eman

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 2W

KS2: 5B

**THIS WEEK'S WINNING
HOUSE:**

KS1: Venus

KS2: Mercury



BEST ATTENDANCE

Class: 2D & Panthers with 100%

INFORMATION AND REMINDERS

PRIZE FOR BEST DRESSED!

Get ready for Summer Fest

£1

**THURSDAY 3RD JULY
SPECIAL NON
UNIFORM DAY
COME IN YOUR BEST PARTY
WEAR FOR THE SUMMER
FEST AFTER SCHOOL!**

Be a part of our Compass Community Birmingham!

Are you a parent or carer of a child who attends a school supported by Compass Birmingham Mental Health Support Team (MHST)?

Sign up today and be the first to get important updates, parenting tips and strategies and resources straight to your inbox

How it works:

1. Scan the QR code
2. Type in your name and email and click on subscribe
3. Check your inbox (or spam and junk folder) to confirm subscription.
4. If our emails go into your spam and junk folder, make sure to make us a safe contact so you don't miss any emails from us.
5. All done! You are now part of our Compass Community Birmingham.

Scan me

Stay Connected!

Compass Birmingham
Mental Health Support Team

Your privacy matters

We will only use your email address to send you relevant updates and information. Your details will be stored securely in line with GDPR guidelines and will never be shared with third parties. You will also have the option to unsubscribe at any time.

SCHOOL CLOSURE

Remember school is closed to children on *Friday 4th July* as this is a teacher training day.

EnPointe Dance Academy

ARE YOU LOOKING FOR YOUR CHILD TO BECOME PART OF A GREAT TEAM?

ENPOINTE DANCE ACADEMY OFFERS SOMETHING FOR EVERYONE, FOR CHILDREN AGED 2 1/2 YEARS AND ABOVE.

WE ALWAYS ENCOURAGE OUR STUDENTS TO HAVE FUN AND ENHANCE THEIR ABILITY IN DANCE. WE ARE AN EXAM AFFILIATED SCHOOL WHERE WE HAVE ALWAYS RECEIVED 100% PASS RATE ALONG WITH SCHOLARSHIP INVITES. WE HOST OUR OWN ANNUAL DANCE SHOWS, ATTEND FESTIVALS, PERFORM ABROAD, TAKE PART IN PANTOMIMES AND HAVE HAD STUDENTS APPEAR ON TV, ATTEND VOCATIONAL SCHOOLS AND MULTIPLE CONVENTIONS.

BALLET **LYRICAL** **MODERN** **TAP**
ACROBATICS **CONTORTION** **TUMBLING** **COMMERCIAL**

**FOR MORE DETAILS CONTACT
STACEY PHIPPS ON 07800 749850 OR EMAIL US ON EPDA1@YAHOO.COM**

ACROPAD **bdqt** **ACROBATIC ARTS** **DBS CHECKED**

ABD **f** ENPOINTE DANCE ACADEMY **EMMANUEL HALL, BIRMINGHAM ROAD, WYLDE GREEN, B72 1DP**

Spotlight on Reading for Pleasure

Windrush Day Newsletter - Celebrating Together!

What is Windrush Day?

On 22nd June, the UK marked **Windrush Day**, commemorating the arrival in 1948 of the Empire Windrush at Tilbury Docks. More than 800 Caribbean migrants came to help rebuild Britain after WWII, beginning what is now called the Windrush Generation. They worked in vital jobs like the NHS, transport, and steel—despite facing racism and discrimination.

Why It Matters for Our School

At a time when diversity in education is essential, learning about the Windrush Generation helps children understand how different cultures have shaped Britain. It also fosters values like empathy, respect, and inclusion—helping pupils recognize and appreciate cultural contributions and start important conversations about belonging.

Books to Read Together

Here are some inspiring, age-appropriate stories illustrated above:

1. ***Windrush Child* by Benjamin Zephaniah**

A moving story about a young boy named Leonard. He travels from Jamaica to Britain, adjusting to a new life while facing challenges...and finding hope. A powerful tale of courage and belonging

2. ***Coming to England* by Floella Benjamin** (available in board, picture, and memoir formats)

A heartfelt account of Floella's journey from Trinidad to Britain as a member of the Windrush Generation. It's part history, part memoir—and part inspiring story of becoming a beloved media icon (booktrust.org.uk). We have a copy in our library.

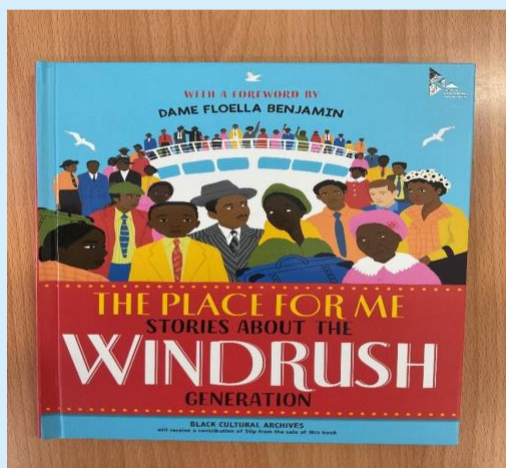


3. ***Small Island* by Andrea Levy** (recommended reading for older children/families)

Though not pictured, this best-selling novel follows Jamaican migrants' lives in post-war Britain, uncovering themes of hope, love, and the complexities of belonging.

Spotlight on Reading for Pleasure (Continued)

We also have:



Watch Together

Introduce pupils to short YouTube clips like "Black History for Kids: The Windrush Generation" or a children's documentary version of Floella's story—great for visual learners and class discussions ([youtube.com](https://www.youtube.com)).

Spotlight: Floella Benjamin & Play School

- **Floella Benjamin** is a **Trinidadian British actress**, presenter, author, and life peer in the House of Lords.
- In 1976, she became one of the first presenters of **Play School**, a beloved BBC children's TV show—breaking down racial barriers and showing children that "you belong"
- Over time, she added diverse representation in books and screen and later became a champion for child welfare, diversity, and poverty awareness ([booktrust.org.uk](https://www.booktrust.org.uk)).

In Closing

Windrush Day offers a special opportunity to teach children about history that still shapes today's Britain. It helps build **empathy, pride in diversity, and respect**—core values of our school community. By reading stories like *Windrush Child* and *Coming to England*, hearing from those who lived it, and celebrating Caribbean heritage together, we keep history alive and meaningful. Let's continue the conversation beyond this one day—making every day one of inclusion and understanding.

SPOTLIGHT ON CURRICULUM



As we step into the summer term here at Paget, there's no better time to embrace the world of geography! With longer days, brighter skies, and plenty of natural changes happening all around us, this season offers the perfect opportunity for children to deepen their understanding of the world. Whether we're learning about our own country or discovering faraway places, geography this term is all about exploring, comparing, and connecting with the environment around us.

In Year 1, our young geographers have been learning all about the country we live in through the topic *Our United Kingdom*. The children are beginning to understand that the UK is made up of four different countries: England, Scotland, Wales, and Northern Ireland. They have been busy identifying each country on a map and learning about their capital cities, such as London, Edinburgh, Cardiff, and Belfast.

As part of their learning, the children have also looked at the seas and oceans that surround the UK and how these natural borders shape our island. They've enjoyed exploring the different types of weather we experience across the seasons and how the climate can vary in different parts of the UK. To bring their learning to life, they've also been thinking about the unique characteristics of each country—from Scottish mountains to Welsh castles, English cities to Northern Irish coastlines. It's been a fantastic way to help build their knowledge of where they live and spark curiosity about other parts of the UK.



Year 2 have set off on a journey to the Caribbean as they explore the vibrant island of St Lucia! This term's topic is all about comparing a location far away from the UK and discovering what makes it special. The children began by finding St Lucia on a world map and learning which continent it belongs to. They've enjoyed using compass points (north, south, east, and west) to describe the location of features on a map of the island and talk about what they can see.

As part of their learning, the children are comparing the physical features (like beaches, mountains, and forests) and human features (such as houses, schools, and roads) of St Lucia with those in the UK. They've noticed that while there are many similarities in the ways people live, there are also some fascinating differences—especially when it comes to the tropical climate, the landscape shaped by volcanoes, and the colourful culture. This exciting topic is helping Year 2 build a deeper understanding of the wider world and how people adapt to different environments.

SPOTLIGHT ON CURRICULUM

(Continued)

Fun Geography related activities to do around Birmingham:

1. Visit the Birmingham Wildlife Conservation Park -

Take a trip to the Birmingham Wildlife Conservation Park, where children can discover animals from different biomes around the world! They'll see creatures from rainforests, deserts, and more. It's a great way to explore wildlife and learn about different habitats, as well as the importance of protecting endangered species.

2. Explore the Birmingham Museum and Art Gallery

For a mix of geography, history, and culture, head to the Birmingham Museum and Art Gallery. Your child can learn about the city's rich history and the landmarks that make Birmingham unique. The museum also offers fascinating exhibitions on local geology and historical development, showing how human features like buildings and transport have shaped the city.

3. Walk Around the Birmingham Canal Network

Birmingham is famous for its canals! The Birmingham Canal Network offers a great opportunity to explore the city's industrial past. You and your child can walk or cycle along the canals, noticing how the waterways were used to transport goods in the past. Along the way, you'll pass important landmarks like the Gas Street Basin and the Brindley place area, which show how human geography has shaped the city's development.

4. Head to the Birmingham Botanical Gardens

For a fun and educational day out, visit the Birmingham Botanical Gardens. It's an ideal spot to learn about different plant species from various climates, like tropical plants in the glasshouses and native plants in the gardens. The gardens are also a great place to discuss environmental conservation and how plant life is vital to our planet.

5. Explore Sutton Park

Sutton Park is one of the largest urban parks in Europe and offers lots of opportunities to study physical geography. Take a walk around the park's lakes, woodlands, and heathland. You can explore different types of landscapes, look for wildlife, and talk about the different ecosystems found in such a large green space. It's also perfect for a picnic while discussing natural features and how human activities affect them.

6. Discover The National Sea Life Centre

A trip to The National Sea Life Centre in Birmingham can give children a closer look at underwater ecosystems. They can explore different marine habitats, from coral reefs to the deep ocean, and learn about how geography plays a role in shaping ocean life. It's a fun way to explore the world's oceans without leaving the city!

SPOTLIGHT ON SAFEGUARDING: SLEEPOVERS

Sleepover safeguarding considerations

As your child grows, sleepovers often become a part of their social life. They're a great way for children to build friendships, practice independence and have fun in a new environment. However, while sleepovers are usually positive experiences, it's important to be mindful of the safeguarding considerations involved.

Before agreeing to a sleepover: What to consider

1. Know the family well

- How well do you know the child's parents or caregivers?
- Are you comfortable with their values and parenting style?

2. Supervision and household dynamics

- Will an adult be present all evening, overnight and in the morning?
- Who else will be in the home? Are there older children or teenagers and how will they be supervised? Will there be any visiting adults?

3. Sleeping arrangements

- Where will the children sleep? In a shared room, separate rooms or communal space like a living room?
- Are the sleeping arrangements appropriate for your child's age and comfort level?

4. Behaviour expectations and house rules

- What are the rules around bedtime, snacks, screen time and general behaviour?

Technology and internet safety

1. Access to devices

- Will children have access to phones, tablets or gaming consoles?
- Are parental controls in place?

2. Content monitoring

- Are there clear limits on what children can watch or play?
- Will they be allowed to use social media, video apps (e.g., TikTok or YouTube) or messaging platforms?

3. Digital boundaries

- Remind your child never to take or share pictures of themselves or others in private settings.

Talking to your child before a sleepover



Empower with knowledge

- Teach your child that they have the right to say "no" to anything that makes them uncomfortable.
- Use age-appropriate language to talk about private body parts and safe touch.

Discuss 'tricky' Situations

- What should they do if they feel uncomfortable?
- What if another child suggests something unsafe (e.g., sneaking out, prank calling, inappropriate games)?
- Who should they talk to?



Safe secrets vs unsafe secrets

- A surprise party is okay to keep quiet about—but any secret that makes them feel sad, scared or confused should always be shared with a trusted adult.

Communication plan

- Agree on how and when they can contact you.
- Reassure them that they can always call you—even if it's late or they're worried about upsetting someone.



Remember: It's absolutely acceptable to say 'no' or 'not yet' if you're not comfortable.

Sleepovers can be great—but only when your child feels safe, you're confident in the setting and everyone is at ease.

SPORTS REPORT: TRIATHLON

First time Triathlon for Team Paget...

On Monday 23rd June, a number of students from Years 5&6 had a wonderful opportunity to attend the Brownlee Foundation Triathlon event. The event has been set up by the inspirational athletes Jonny and Alistair Brownlee and their ambition to inspire children from all backgrounds to enjoy sport, encourage them to lead active lifestyles and benefit from the opportunities sport provides.

Our children were supported by Mrs Spiers and Mrs Nasim and what a wonderful experience of all our students had at their first time at a Triathlon event. The event could not have been ran any better at Handsworth Leisure centre, the children having the opportunity of swimming (400m), then the outside bike ride (800m) and finally onto the 400m run.

All children were a credit to Paget, gave 100% to the event, all finishing very strongly, with huge smiles and asking when can we do it again.

That's positive feedback hey? Mrs Spiers will keep a close eye out for the next event...



Paget National Sports week... What a success!



Over the week Paget saw a number of 'Active minutes' for our children/families. We had a range of activities on Monday, Tuesday, Wednesday and Thursday. We saw a record of number people involved, as below. A huge thank you to everyone that joined in and supported the events.



390 Children

45 Staff

16 Leaders

60 families

One aim...

To be the best you can be







SPORTS REPORT: GIRLS' FOOTBALL

Semi-final for the Paget Girls.

Thursday 26th June saw Mrs Spiers and Mrs Bagnall head over to Yardley with the girls' football team. A hard task was upon us given 7 of our players had already had sports day. The tournament was made up of 9 teams and Paget faced stiff competition in the league, with Rosary, Timberley and Lea Forest.

First game was against The Rosary with Paget showing no sign of tiredness. This match finished 2-0 to Paget with both goals from Kaiah.

Next up was Lea Forest and we continued this strong start. With some fine saves from Evlynn and some great goals. This finished 4-1 to Paget with a hattrick for Kaiah and a goal from Ameera.

Our last game in the league was against Timberley with some questionable refereeing decisions. That being said, it finished all square at 2-2. Great play from Kaiah to play Ameera in to score to level us up after going behind. Then after going behind again Kaiah provided a moment of magic to score to bring us level. Super play from our year 4 girl!!

This meant we got through to quarter finals.

First up we faced Mapledeen where Nayimah scored an absolute screamer from the back line. Her first goal for Paget and boy what a goal and celebration it was. We followed this up with another goal each for Ameera and Kaiah. It finished at 3-0 Paget.

Next up we faced the Abbey, but this game appeared to be one game too many. A narrow 1-0 loss but very proud teachers for the girls' effort.

Unfortunately, this was the end of the road for today, but we look forward to a special day on Monday. Look out for next week's newsletter.



SPORTS REPORT: THE COLOUR RUN

What an unforgettable day we had at the annual Colour Run held at Aston Old Edwardians' training ground! A group of lucky children joined us for this fantastic event, and it was non-stop excitement from start to finish.

From the moment we arrived, the energy was electric. The children had an absolute blast running through clouds of colourful powder—and let's just say, they especially enjoyed watching their teachers, Miss Spiers and Mr Harris, get absolutely covered in paint! It was a joyful, laughter-filled day where smiles never left our faces.

Not only did our pupils represent the school brilliantly with their enthusiasm and excellent behaviour, but they also showed great teamwork and spirit. We're so proud of each and every one of them.

We're already looking forward to doing it all again next year—same time, same place, even more colour!

A huge shout-out also goes to everyone who joined our Running Club this year. It's been inspiring to see your dedication and the incredible progress you've made. Whether you ran for fun, fitness, or to beat your personal best, you've done amazingly well, and we couldn't be prouder!



SPORTS REPORT: ARCHERY

TEAM PAGET ARCHERY GROUP

Paget were invited to an archery event at King Edwards where the following team from our school competed in six activities. Here's who attended: year 3 and 4 had: Max, Jasper, Matilda, Seher, Asima, Adam. Year 5 and 6: Theo, Alice, Omar, Jamal, Phillip, Fatima(C).

Team Paget journeyed together to the archery tournament at King Edwards. The organisers told them about the six stations. Theo, the motivational coach told an uplifting speech of determination that helped the team be more confident. Phill signalled 'first station' with a tweet of his whistle.



As Team Paget were signalled to their station, they ran to the beanbag toss/parachute throw place, their instructor instructed them to take their place at a cone. They were told that **yellow** is 1, **blue** is 2, **green** is 0 and **red** is -1 and after a while of tossing beanbags, they were so good at it that Mrs Spiers had to set a challenge to challenge their master aim. They had to toss one beanbag on one part all the way around the parachute. They *almost* finished when the whistle blew, and Team Paget walked sensibly to the next station.

There was an enormous target lain on the ground. They took their places behind **pink cones**. They were in pairs. One of the people from each pair walked to the **colourful** cones and grabbed their **bows and arrows** and shot at the **green**, **blue**, **red** and **yellow** target. One arrow was **orange**, and the others were blackish

blue. The black arrows zipped through the air and sailed past the target and into the grassy area ahead. Then the whistle blew.

Team Paget continued to the next station which was multiple target practice they all went into pairs behind the safety cones. So, one of the people from each pair walked to the shooting area cones and prepared their arrows. They aimed clutching their bows and fired.

They moved on to the fourth challenge signalled target practice there were two instructors - one on each side - and were told to not fire until signalled to all of them. They then took aim and waited for the signal. Then suddenly the instructors threw the signal, and the arrows zipped through the air. Soon after everyone had a go with the bow and arrow, the whistle blew loud.

Paget then moved to the target practice. They only had one thing to do: hit the bullseye. It was the only thing that would give them a point. They walked to the safety cones and once again, one of each of the pairs stepped to the shooting area cones, preparing to hit the bullseye. They took aim and pew went the arrows as they zoomed across to the target.

The final section was long distance shooting. They all got ready and fired arrows far through the cones. They all needed effort, skill and aim - this was the final challenge. Every time they shot; they ran to collect their arrows to shoot again.

Soon after a talk about how this was not a competition and were given a value badge each. Paget got respect badges and headed to their minibus after a loud shout of gratitude.

Written by Theo and Alice - Year 5.



PTA



COMMUNITY ACTIVITY

AFTER SCHOOL KAYAKING **ELEY**

Children 8+ only. Under 12s must be with an adult

Tuesdays & Thursdays
4.30pm to 5.30pm

£4 PER SESSION OR £30 FOR 6

BOAT INN Car Park - Old Kingsbury Rd, Sutton Coldfield, B76 9AE

Book online:
cet.classforkids.co

stuart@environmentaltrust.org.uk
0121 30 241 758

NEIGHBOURHOOD NETWORK SCHEME

COME AND TRY

FREE KAYAKING!
Children 8+ only. Under 12s must be with an adult

30TH JULY 12 - 1:15 PM
6TH AUGUST 2 - 3:15 PM
13TH AUGUST 4 - 5:00 PM
20TH AUGUST

THE BOAT INN Car Park - Old Kingsbury Rd, Sutton Coldfield, B76 9AE

For more information contact Stuart:
stuart@environmentaltrust.org.uk
0121 30 241 758

Please give your name, date and preferred time to book

NEIGHBOURHOOD NETWORK SCHEME

Join us on a journey to recovery **HOPE in ACTION**

Hope In Action: a programme for those ready and wanting to change their relationship with drugs and/or alcohol

Eligibility
We can support individuals who are:
Aged 18 or above
Living as part of a family unit
Willing to make a change to their relationship with drugs and/or alcohol

We are particularly interested in working with people who have early help support or are working with children's social care due to a Child in Need plan.
Under 16s only on agreed support provided only.
Not eligible for support if dependent on alcohol ("alcoholic")

Our approach
We're offering something different and invite participants to shape the programme with us. Find what works as we walk the path together.

Hope
A minimum commitment of 12 weeks. A focus on 1:1 support to determine a bespoke approach of mentoring, coaching or therapy pathways.

Action
Participants will have the option of completing up to 24 weeks of support, tailoring the programme further and, if desired, outstanding support to families, significant relationships and community.

Find out more including how to take part by scanning the QR code

Who are Hope in Action?
The team is made up of Hope in Action, Learning, Skills and Action Project staff. Together we have a wealth of experience across both in working, mentoring and coaching.

Reach the team via email at HEA@Edukfuns.co.uk

ST GERMAIN'S WELLBEING

FEELING LOW? WORRIED? ANGRY? STRESSED? DON'T SUFFER IN SILENCE

St Germain's Wellbeing can help you!
Our **FREE** service offers 4-6 one-to-one support sessions face to face or over the phone for anyone 18+

WEEKLY ONE-TO-ONE SUPPORT SESSIONS

SELF-HELP TIPS AND SKILLS

A NON-JUDGEMENTAL LISTENING EAR

SUPPORT ACCESSING OTHER SERVICES THAT CAN HELP

"I could talk without feeling judged. I learned new useful techniques to help with my anxiety."

WE CAN HELP YOU
PLEASE GET IN TOUCH WITH OUR FRIENDLY TEAM
WELLBEINGHUB@STGERMAINS.ORG.UK OR CALL 021 517 0476

www.stgermainswellbeing.org.uk

St Germain's Church
City Road
Edgbaston
B17 9LE

BIRMINGHAM SETTLEMENT PRESENTS

Neighbourhood FUTURES FESTIVAL

26-29 JUNE 2025 | 10AM-5PM

FREE ENTRY! EXPECT: ✨

FAMILY THEATRE WELLBEING SESSIONS LIVE MUSIC
YOGA CREATIVE WORKSHOPS FOREST SCHOOL
STORYTELLING ARTS DROP-INS MEET NEIGHBOURS
TALKS NATURE CRAFTS HANDS-ON WORKSHOPS
COMMUNITY STALLS OPEN MIC SKILLS SHARE BIKE REPAIR CAFE
FOOD STALLS SILENT DISCO NATURE ZONE KIDS PLAY AREA
GUIDED NATURE WALKS ENERGY & MONEY ADVICE SUSTAINABLE FUTURES
YOUTH & CLIMATE ACTION DAY 27TH JUNE WITH COMMUNITY PICNIC YOUTH PANEL
WELLBEING SESSIONS CRAFTS NEIGHBOURHOOD LITTER PICK
PUPPET CRAFTS & FOREST SCHOOL ACTIVITIES FOR CHILDREN & FAMILIES

FOUR DAYS OF WELLBEING NATURE & CONNECTION IN THE CITY
 BIRMINGHAM SETTLEMENT NATURE & WELLBEING CENTRE @ COBHAM RESERVE, B15 2SL

REGISTERED CHARITY NO. 837205 www.birminghamsettlement.org.uk <https://www.birminghamsettlement.org.uk/whats-on/futures-festival>

UNIVERSITY OF BIRMINGHAM **BIRMINGHAM SETTLEMENT** **LAZYMOON**

FREE ENTRY

Community information and advice marketplace!

Free

Date	Time	Venue
Thurs 26th June 2025	10.30am- 12.30pm	United Reformed Church, 1 Brassington Avenue, Sutton Coldfield, B73 6AA

Drop in for friendly advice and support

Everyone welcome

SBFT SHAPING BIRMINGHAM'S FUTURE TOGETHER

Charity Shop Now Open Tues-Fri 10am-3pm

Birmingham Settlement Sports & Community Centre Timetable

We encourage a voluntary £2 donation to support the ongoing costs of our charitable activities

SUN	MON	TUE	WED	THU	FRI	SAT
Weekday Activities 9am - 5pm 	Tai Chi (50+) 11am-12pm 	Berley's Community Bowling 9.30am-11.30am Dance Fit (50+) 10am-11am only! 10am-11.30am Little Settlers (50+) Learn & Play! 10am-11.30am GYM Redaction 10.30am-11.30am GYM Women's Meet 10.30am-11.30am	Murphy's 10.30am-11.30am Murphy's Craft Club 10.30am-11.30am Art Group 10.30am-11.30am Wellbeing Workshop 10.30am-11.30am Chess Players 10.30am-11.30am Women's Group 10.30am-11.30am	Berley's Community Bowling 9.30am-11.30am GYM Over 50+ 10am-11.30am Little Settlers (50+) Learn & Play! 10am-11.30am Bowls Group 10am-11.30am Yoga 10am-11.30am	GYM Men's Group 10am-11.30am GYM Women's Meet 10.30am-11.30am Cupps & Chatter (50+) 10.30am-11.30am Racket Sports 1.30pm-3.30pm	Last Saturday of the Month Book Club 10am-11.30am Kids Party 10am-11.30am

DATES FOR YOUR DIARY

2024-2025

Wednesday 2nd July - Transition Day
Thursday 3rd July - PTA Summerfest & **non-uniform Day (festival theme)** *
Friday 4th July - school closed to children - teacher training day
Friday 18th July - last day of term - break up for the Summer
Monday 21st July - School closed to children - Teacher training Day

2025-2026

Monday 1st September - Term begins but school closed to children - teacher training day
Tuesday 2nd September - School closed to children - teacher training day
Wednesday 3rd September - Children return to school
Thursday 23rd October - children break up for half term
Friday 24th October - school closed to children - teacher training day
Monday 3rd November - Children return to school
Monday 1st December - school closed to children teacher day
Friday 19th December - break up for Christmas holidays
Monday 5th January - school closed to children - teacher training day
Friday 13th February - break up for half term
Monday 23rd February - school closed to children - teacher day
Friday 27th March - children break up for Easter holidays
Monday 13th April - term begins
Friday 1st May - school closed to children - teacher training day
Friday 22nd May - break up for half term
Monday 1st June - term begins
Friday 17th July - children break up for the summer
Monday 20th July - school closed to children - teacher day

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

