

1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

to anyone, please email www.childline.co.uk

Or ring

0800 1111

# HEAR TEACHER'S WELCOME

I hope you are all well and you have been enjoying the warm weather we have been having lately.

It was wonderful to see so many of you enjoying Paget's Summerfest yesterday, I hope that you all had a wonderful time, I did although I was soaked from being in the stocks. Thank you to everyone that supported the event, it was also wonderful to see so many ex-pupils. I would also like to say a huge thank you to our PTA volunteers for putting all of this together and for organising and running such a fantastic event. If you would like to be part of the PTA, they are looking for more volunteers, please have a chat with me if you are interested in supporting this.

This week has been a royal affair at Paget, as Mrs Spiers, Mrs Ewbank and the girls football team met the Prince of Wales at St. George's Park as they waved off the Lionesses. Have a look at the write up later in this newsletter.

Two weeks to go until we break up for the summer, I cannot believe how quickly this year has gone. Just a little heads up, the Year Six Leavers Performance will take place on Wednesday the 16th of July at 5.45p.m. I look forward to seeing all Year Six parents there.

Have a lovely weekend and stay safe!

Vicky Nussey

#### LEARNERS OF THE WEEK

NURSERY: Kaylum & Fatima RECEPTION: Amelia, Hassan, Ayesha & Jake YEAR ONE: Harry, David, Simona & Eshaal YEAR TWO: Emil, Amy, Serena & Christos YEAR THREE: Matilda, Leah, David & Cyrus YEAR FOUR: Truly, Mila, Asima & Emilia YEAR FIVE: Lola, Remi-Jai, Amaya & Keira YEAR SIX: Ismail, Eric, Alisha & Cameron PANTHERS, LIONS & PUMAS: Holly & Ilhyan

### HOUSEPOINTS

THIS WEEK'S TOTALS: THIS WEEK'S WINNING CLASS: KS1: 1P KS2: 6E THIS WEEK'S WINNING HOUSE: KS1: Venus KS2: Venus



### BEST ATTENDANCE Class: 1P with 99.5%

# **INFORMATION AND REMINDERS**



### Spotlight on Reading EYFS & KS1

Six weeks holiday sounds amazing to all of us but it can be a long time in a child's education journey if children don't do any learning activities in this time. Therefore, I am going to make a plea. If they do nothing else linked to school this summer, make sure the children read and have stories read to them.

To help here are some recommended reads for the summer ...

The books below are listed into school stages but can be read at any age if an adult is supporting and doing the reading. Hearing stories is just as important as reading them. It develops children's love for learning, understanding and most importantly language skills.

#### **Early Years**









A Great Big Cuddle (poems)- By Micheal Rosen

#### Year 1



ACTION OF CONTRACTOR

Our Earth is a Poem By Various Authors



Does A Bear Wash Its Hair By Moira Butterfield



We Went to Find a Woolly Mammoth By Catherine Cawthorne

### Spotlight on Reading (Continued)

#### Year 2



By Andy Mcnab









### SPOTLIGHT ON CURRICULUM



Overview of the R.E curriculum taught and being taught in the Summer Term through KS1 & KS2



Religious Education gives children the opportunity to explore moral views on issues such as justice, truth, and the concept of right and wrong. It also allows pupils to look at how people's surroundings, backgrounds, families, and social circles impact their moral beliefs.

**Year 1** the children have been introduced to the idea that things that we remember are not necessarily things within our own living memory. The have gained an awareness of Ramadan as the time as when something is remembered. They have begun to understand the Islamic celebration of Eid ul Fitr. To help the children understand the Hindu belief that death is not the end. The children have gained an insight into what are Scriptures/ Holy books for information about God. They have begun to understand that Christians learn about God from the Bible and that it reveals God's character. They will also look at idea of the truth through the Biblical story of Jospeh and through the Hindu story of King Mahendra's successor.

**Year 2** the children have begun to understand the importance of being quiet in a place of worship. The have explored the reasons why you should respect and quietness and to be respectful in a place of worship. They have considered the Christian belief that a relationship with Jesus initiates changes in behaviour through the story Biblical story of Zacchaeus. They will then apply the moral teaching of a parable to their own life experience.

**Year 3** have explored the injustices that can arise because lies are told. They have begun to understand that God knows everything about us. The have learned that Muslims believe that Allah (God) knows everything. They will explore the idea, reason and purpose for being quiet and reflective through the story of Biblical story of Elijah and understand why Christian's value silence and times of reflection.

# SPOTLIGHT ON CURRICULUM (Continued)

**Year 4** have explored the ten Commandments as rules to live by. The children have created their own Paget Commandments that they will encourage all of us to follow. The children have begun to understand that Christians believe that the essence of the Ten Commandments is love for God and love for others. They have revisited the Islamic practice of prayer - the second pillar of Islam. The children will also explore a variety of creation stories through Christian, Islam, Sikh and Hind faiths.

**Year 5** have begun to understand that Jesus's behavioural choices act as a moral code for the life of Christians. The children have explored their own our 'natural tendency' to protect / defend themselves, save themselves and justify themselves. The children have also begun to understand the Buddhist practice of meditation to serene contentment. The children will also explore the idea that the Christian life is not one of slavish obedience but of a loving desire to please God by living his way.

**Year 6** have explored joy in religious festivals looking into Christmas, Eid, Diwali and Hannukah. They have explored the joy Muslims experience during Ramadan and Eid. They have begun to understand the meaning and significance and beauty of the Lord's Prayer. They will reflect on the nature of a spirituality balanced life through Buddhism.

Religious Education taught at Paget is fascinating and thought provoking which allows our children to engage in some wonderful discussion where they learn tolerance, understanding and respect for all.

### SPOTLIGHT ON MENTAL HEALTH & WELL-BEING



#### Looking after our children's wellbeing at Paget...

-Newsletter 12 July 2025-

Hi there,

- A Focus on Good Mental Health-

🦨 Keeping Good Mental Health - Helping Our Children Thrive 🌈

At our school, we know that good mental health is just as important as physical health. When children feel calm, confident, and emotionally secure, they are more able to learn, form strong friendships, and enjoy their time at school.

Here are some key ways we support and encourage positive mental health—both at school and how you can help at home:

1. Encouraging Open Conversations 🗣

Talking about feelings is a powerful way to support mental well-being. We encourage children to share their worries, talk about their day, and know that it's okay to feel sad, worried, or frustrated sometimes. When children feel listened to, they feel valued and understood.

2. Teaching Self-Regulation Techniques 🌬

Through programmes like My Happy Mind, children learn simple breathing techniques, mindfulness strategies, and ways to calm themselves when they feel overwhelmed. These tools help children manage emotions and respond to challenges in a healthy, constructive way.

3. Celebrating Uniqueness 🛱

Everyone is different—and that's something to be proud of! We create an environment where children can express themselves, celebrate their strengths, and respect the differences in others. Feeling confident in who you are is a big step toward positive mental health.

4. Building Routines and Healthy Habits 🛏 🏟 🚴

## SPOTLIGHT ON MENTAL HEALTH & WELL-BEING (Continued)

Good sleep, healthy eating, and regular exercise all contribute to emotional well-being. A consistent daily routine helps children feel safe and secure, while physical activity supports brain function and mood.

5. Promoting Kindness and Friendship 💙

Positive relationships with peers and adults build a strong foundation for well-being. We teach children to be kind, empathetic, and inclusive—and we help them understand how to solve conflicts calmly and respectfully.

Working Together

Mental health is a journey we take together—home and <u>school working</u> in partnership. If you ever have concerns about your child's emotional well-being, please don't hesitate to reach out to your child's teacher or a member of our pastoral team. We are here to help.





Keeping Good Mental Health

## SPOTLIGHT ON MENTAL HEALTH & WELL-BEING (Continued)

#### -Need support and help? -

Here is a reminder of places to go to for support and advice online and local resources for support.

Transition Strategies for Kids (thechaosandtheclutter.com)

### YOUNGMINDS

Young Minds - https://youngminds.org.uk/

### Keys to successful Transitions

[engagingpreschoolminds blogspot com] I. Consistent schedule & Routines.

2. The 5 minute warning.

- 3. Practice, practice, practice.
  - 4. Don't freak out when it doesn't go smoothly, try again tomorrow. They will learn just like they learn to count to 10.



#### -Final note-

Should you feel that you or your child requires any additional support, feel free to contact our Paget Mental Health and Wellbeing lead, Mrs Ewbank for support or our school Pastoral Manager, Miss Spiers. We are always here to listen.

Mrs Ewbank, SEMH and Wellbeing Lead

### SPORTS REPORT: GIRLS' FOOTBALL

#### Our Paget Primary School Girls Enjoy a Once-in-a-Lifetime Experience at St George's Park, the Home of England Football.

This week a group of excited young girls from our school were given the opportunity of a lifetime as they visited St George's Park, the prestigious home of England football — and even met royalty along the way. The girls football team attended the football ground on Monday this week.

The visit, organised in partnership with the FA, offered the girls a truly unforgettable day filled with football, fun, and famous faces. The excitement was palpable as the girls arrived and took in the sights of the national football centre, marvelling at the impressive trophies on display and the iconic statue that stands proudly in the front entrance of the reception.

The girls took part in a series of football skills sessions and matches against another primary school, showcasing their talent and teamwork on the very pitches where England's top footballers train. But the highlight of the day came when none other than HRH Prince William made a surprise appearance on the pitch. Several lucky pupils had the chance to speak with the prince, who took time to engage with the children and cheer them on.

Throughout the day, the girls shared their excitement and experiences with various media outlets, gaining coverage on multiple social media platforms and proudly representing our school and community.

After enjoying a delicious, packed lunch provided by the FA, the pupils turned their attention to a creative task — designing good luck banners for the England Lionesses ahead of the upcoming UEFA Women's Euro tournament. The banners were bright, bold, and full of heartfelt messages.

The girls then made their way to the on-site hotel, where they waited eagerly to catch a glimpse of the Lionesses leaving for the Euros 2025. Their patience was rewarded when the players emerged and came over to meet them. There

### SPORTS REPORT: GIRLS' FOOTBALL (Continued)

were smiles, autographs on t-shirts and footballs, and even a few selfies — moments the girls will never forget.

Speaking after the visit, staff Mrs Spiers and Mrs Ewbank described the experience as "inspirational and empowering," with many of the girls already dreaming of one day returning to St George's Park — this time, perhaps, as England players themselves.

The pupils have not stopped talking about their incredible day and are immensely grateful for the opportunity to meet their heroes, experience elite training facilities, and feel part of something truly special. The girls have commented on the great opportunity they have had to see and meet such famous people and how they will never forget the day.

Thank you to KESSP for selecting Paget to attend such a wonderful and unforgettable event.





























## SPORTS REPORT 2: MORE GIRLS' FOOTBALL

Finishing their Football week off with a silver medal...

On Thursday 3rd July some of the Girls Football squad headed over to King Edward's Aston with Mrs Spiers and Miss Steer for the final tournament of the academic year. With x20 teams entered, the hot sun and great memories from the experience with Prince William/Lionesses, could the girls end the week on an even bigger high. They certainly believed and yet again the FA filmed our girls.

The 20 teams were divided into 4 leagues and Paget went 4 games unbeaten, with two wins, x2 draws and not a goal conceded - the girls were hungry for success. With passion flowing through the team, goals flying in from Ameera and Kaiah, we found ourselves in a penalty shootout against Westminster due to some admin issues re scores. Ameera this time the hero for stepping up to be in goal for a nervous Evlynn, the girls found themselves in the semi-final against old rivals The Rosary, a nail-biting game but sheer hard work from Blossom, some clinical passes and a fine finish saw us beat them 1-0 and enter the final.

With the belief of the girls at a high, only Kings Norton stood in our way, a final that ebbed and flowed, but neither team could make the chances count. Once again it was time for penalties, with both teams scoring and then missing, it was all even until penalty number 5, sadly it was not the icing on the cake for an incredible week for our Paget girls team but once again, an incredible memory and another medal (silver) to add to the collection.

A huge well done to the squad of 2024-2025, it's been a pleasure to be a part of your Football journey, those leaving us this time, I really hope you carry on your passion and those staying, we go again very soon.

A very proud Mrs Spiers (albeit very tired!)





### **COMMUNITY ACTIVITY**





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Reach the team via email at HA@Edukfun.co.uk











# DATES FOR YOUR DIARY

### 2024-2025

Wednesday 16th July - 5.45 start - Y6 Leavers Performance \* Wednesday 16th July - 100% attendance reward trip Nur, Rec and Y1 \* Thursday 17th July - 100% attendance reward trip Y2-Y6 \*

Friday 18th July - last day of term - break up for the Summer Monday 21st July - School closed to children - Teacher training Day

### 2025-2026

Monday 1st September - Term begins but school closed to children - teacher training day Tuesday 2nd September - School closed to children - teacher training day Wednesday 3rd September - Children return to school Thursday 23rd October - children break up for half term Friday 24th October - school closed to children - teacher training day Monday 3rd November - Children return to school Monday 1st December - school closed to children teacher day Friday 19th December - break up for Christmas holidays Monday 5th January - school closed to children - teacher training day Friday 13th February - break up for half term Monday 23rd February - school closed to children - teacher day Friday 27th March - children break up for Easter holidays Monday 13th April - term begins Friday 1st May - school closed to children - teacher training day Friday 22nd May - break up for half term Monday 1st June - term begins Friday 17th July - children break up for the summer Monday 20th July - school closed to children - teacher day

This section will be regularly updated once new dates are known and confirmed.

\*Indicates newly added or changed items

