

PAGET NEWS

24TH NOVEMBER 2023



**#Team Paget
#Stronger Together**

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

This week saw the publication of our most recent Ofsted inspection. Your child should have brought home a letter and a printed copy of the report this week. If you have not received this, please contact the school office. It can also be downloaded from the Ofsted website from next week. I am incredibly pleased and proud of the outcome Team Paget has received. Thank you to all of you that have congratulated me about our result, it really does mean a lot but as I said in my letter it is a true 'Team Paget' effort that has ultimately led to this outcome - staff, pupils and parents together.

Our hard work in school and constant drive for improvement does not stop here, we are as always working hard to ensure that we are the best that we can be, so that we provide the best possible opportunities for our children. The good judgement from Ofsted is just the start.

The children's commissioner has asked that we invite you to complete their survey with your children so that those in power can have a better understanding of the children's needs and perspective. If you wish to complete this survey with your child, the link is below:

https://www.smartsurvey.co.uk/s/the_big_ambition/

Have a restful weekend,
Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Logan & Mia W

RECEPTION: Kemora, Cody, Sophia & Abderrahmen

YEAR ONE: Zeeshan, Mya, Eleni, Sarah B

YEAR TWO: Rubina, Tristan, Riley-Jai & Damarion

YEAR THREE: Ellie, Vasil, Aimilia & Ricoh

YEAR FOUR: Aryan, William, Thea & Naiya

YEAR FIVE: Zaiviar, Rezwan, Cam'Ron & Evelyn

YEAR SIX: Franek, James, Vincent & Abdi

PANTHERS & PUMAS: Mohammed & Ibrahim A

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1P

KS2: 5E

THIS WEEK'S WINNING HOUSE:

KS1: Saturn

KS2: Saturn

BEST ATTENDANCE

Class: 3S with 99.3%

INFORMATION AND REMINDERS

RECEPTION PLACES - SEPTEMBER 2024

A quick reminder that applications for a reception place for September 2024 need to be submitted by the deadline set by BCC. The deadline date for submitting your application for a Reception place for September 2024 is 15th January 2024.

Applications should be submitted online at:
www.birmingham.gov.uk/schooladmissions.

If you are experiencing any difficulties, please speak to the main school office who can help with completing the application form. Late applications may result in you not getting a place at your preferred school.

Please note that all children must submit an online application, even if your child attends Paget Nursery and you wish them to attend Paget Reception, you still have to apply for a Reception place through the BCC website and online application process.

Chocolate Donation Non-Uniform Day

Paget Primary School will be having a non-uniform day on **Wednesday December 6th** in return for a chocolate donation. If you would like to join in, please hand your chocolate in to your class Teacher.



CHILDREN IN NEED

A huge thank you to everyone who supported Children in Need this year, especially given the current financial climate.

This year, team Paget have managed to raise £443.60 through sales of stock and non-uniform day.

As always half of this will go to Children in Need and the other half towards Paget PTFA.



Letters from Santa!

£2.50

Now available on
Parent pay or by slip
at the school office.



PIC•COLLAGE

Spotlight on Safeguarding: Mental Health & Well-Being



Newsletter 4 - November 2023-

Hi there,

-Paget Update-

This half term is a busy one, with the run up to Christmas and this can be an anxious time for some, as changes and new experiences happen in school. It is also a very exciting time.

We continue to enjoy PSHE lessons in school that focus on how we celebrate differences and our 'Paget Way' groups or 1:1 check ins will be beginning for those children who need extra support with managing emotions or making them feel more confident.



-Helping our children to develop social and emotional skills-

A tremendous amount of social and emotional development takes place during early childhood. As children experience temper tantrums, mood swings, and an expanding social world, they must learn more about their emotions, as well as those of other people.

So how can you help your child learn how to play well with others? Social competence not only involves the ability to cooperate with peers; it also includes such things as the ability to show empathy, express feelings, and share generously. Fortunately, there are plenty of things that you can do to help your children develop these all-important social and emotional skills.

1. Model Appropriate Behaviours

Observation plays a vital role in how young children learn new things. If your child sees you sharing, expressing gratitude, being helpful, and sharing feelings, your child will have a good solid understanding of how to interact with other people outside the home.

You can model these responses in your own household with both your child and other members of the family. Every time you say "please" or "thank you," you are demonstrating how you would like your children to behave.

Spotlight on Safeguarding: Mental Health & Well-Being (continued)

2. Reinforce Good Behaviour

Most importantly, be sure to offer praise when your children demonstrate good social behaviours. Helping your children feel good about themselves also plays an important role in developing a sense of empathy and emotional competence. By creating a positive climate where children are allowed to share their feelings, children will naturally begin to become more generous and thoughtful.

3. Teach Empathy

Parents can also boost [empathy](#) and build [emotional intelligence](#) by encouraging their children to think about how other people feel. Start by inquiring about your child's own feelings, asking about events in your child's life. "How did you feel when you lost your toy?" "How did that story make you feel?"

Once children become skilled at expressing their own emotional reactions, begin asking questions about how other people may feel. "How do you think felt when you took away the toy she was playing with?"

By responding to questions about emotions, children can begin to think about how their own actions might impact the emotions of those around them.

4. Teach Cooperation

Cooperation is one skill that benefits tremendously from direct experience. Giving your child the opportunity to interact and play with other children is one of the best ways to teach them how to relate to others. While your toddler may find playing with peers frustrating at times, since kids often lack patience and the ability to share, things will gradually begin to improve with age and experience.

As children play and interact, they also begin to develop social [problem-solving skills](#). Early attempts might involve plenty of arguments and conflict with siblings and peers, but eventually, children learn how to negotiate and compromise with other children. Just some food for thought!

We can also think about how we can support 'Meltdowns' when the children do become upset and are struggling with their emotions.

Spotlight on Safeguarding: Mental Health & Well-Being (continued)



-Final note-

Wellbeing referral

Should you feel that you or your child requires any additional support, your child's class teacher should be your first contact point. If this is not possible, please feel free to contact our Paget Mental Health and Wellbeing lead, Mrs Ewbank for support or our school Pastoral Manager, Mrs Spiers. We are always here to listen. There will be things we can do to further support you.

Mrs Ewbank
SEMH and Wellbeing Lead

SPOTLIGHT ON READING: KS2

Focus on Reading – KS2

Hi everyone, hope you are all well and finding time to read books. Did you know that November is the month to celebrate Non-Fiction? Non-Fiction comes in all forms so encourage your children to read leaflets, newspapers, menus, labels and road names. All this is good practice for your child.

#getpagetreading

Miss V. Nevitt - KS2 English Lead



Introducing... Page's KS2 Reading Champions!

Our Reading Champions are a group of children who are passionate about reading and are aiming to promote a love of reading across our school. Their roles will include reading with children at break times, running competitions, developing our book areas and being our reading role models.

Look out for their contributions to the newsletter in the coming weeks. Congratulations all!

Year 3	Year 4	Year 5	Year 6	Panthers
Omarion	Fatima	Jasmine	Ismael	Theo
Azka	Keira	Blossom	Hayden	

What we are reading...

Year 3	New and Collected Poems - Carol Ann Duffy
Year 4	Skygazing - Anna Claybourne
Year 5	Cogheart - Peter Bunzl
Year 6	The Tiger Rising - Kate DiCamillo

Comic and Magazine Donations

We want to encourage our children to read a range of texts and would love to start putting magazines and comics in our book areas. If you have any old copies or would like to donate a magazine or comic to the school, please send them in to your child's class teacher. Thank you for your continued support.



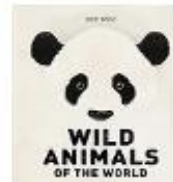
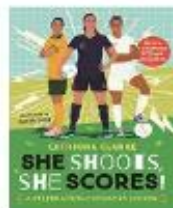
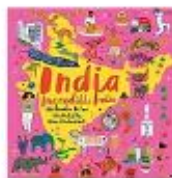
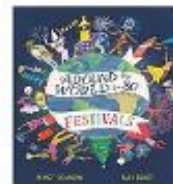
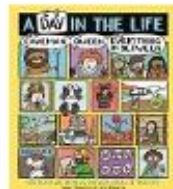
SPOTLIGHT ON READING: KS2 (Continued)

The Top Ten Benefits of Reading for Children

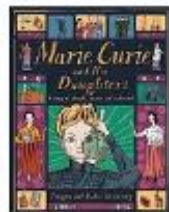
1. Their vocabulary is larger and more extensive.
2. They perform better academically.
3. Their imagination can run wild.
4. Their creativity skills develop.
5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. The parent and child bond improves.
9. Their cognitive development is supported.
10. Their social skills and interaction improve.

Non-Fiction Recommended Reads

Recommended
for ages
7-9



Recommended
for ages
9-11



SPOTLIGHT ON CURRICULUM: MUSIC

Dear parents and carers.



Music has a power of forming the character and should therefore be introduced into the education of the young. (Aristotle)

Music is a moral law. It gives soul to the universe, wings to the mind, and life to everything... Without music, life would be an error. (Plato)

Despite being written many, many years ago, these words still ring so true. It has also been proven that music plays a key role in brain development. This is because **it helps with the nurturing of language, motor skills, emotional intelligence and collaboration skills**. We want all children to get these opportunities so here are some things you may not know about music education here at Paget.

- All children have up to one hour of music per week.
- In years 3,4, 5 and 6, the children are taught by the Music Service. Many schools struggle to provide this wonderful opportunity due to funding. We at Paget feel that giving our children these funded lessons will give them the ability to continue their musical education throughout primary school and hopefully into secondary school.
- All children are given the opportunity to perform in and watch live performances in and out of school.

SPOTLIGHT ON CURRICULUM: MUSIC (continued)

- Our children talk positively about their musical journey throughout their time at Paget.
- A lunchtime choir has started and I am always keen to see and of course hear new members.



I cannot believe we are only 4 weeks away from our Christmas celebrations. Children will now be learning traditional and more modern Christmas songs to sing and perform.

We are happy to say that parents will be welcomed into school at Christmas time to watch EYFS, KS1 and Y4 in their Christmas assemblies. We look forward to welcoming you then.

Thank you for your continued support

Mrs Connaughton

DATES FOR YOUR DIARY

Autumn Term

21st November at 2.45p.m. - Open Session Reception places September 2024

Monday 27th November - flu jabs in school *

Thursday 30th November - Y6 trip to Warner Bros Studios

Tuesday 5th December - School Photographs

Wednesday 6th December - Non-Uniform Day in exchange for chocolate

5th December, 4p.m. - Open Session Reception places September 2024

Thursday 14th December - Christmas Fayre (3.50- 5pm)

Tuesday 19th December - Christmas Dinner Day

Term Ends: Friday 22 December 2023

Spring Term 2024

Monday 8th January 2024 - School closed to children - Teacher Training Day

Tuesday 9th January - children return to school

10th January 4p.m. - Open Session Reception places September 2024

15th January - closing date for Reception 2024 applications

· Half Term: Monday 12 February 2024 to Friday 16 February 2024

· Term Ends: Friday 22 March 2024

Summer Term 2024

· Term Starts: Monday 8 April 2024

Thursday 2nd May - School closed to children - Elections *

· Half Term: Monday 27 May 2024 to Friday 31 May 2024

· Term Ends: Friday 19 July 2024

(Please note there are teacher days for next academic year yet to be agreed with ATLP - these will be shared when finalised)

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

