PAGET NEWS

8TH DECEMBER 2023



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line
Children if you need to talk
to anyone, please email
www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

I hope that you have all had a good week and that you and the children are looking forward to all the upcoming festivities that this time of year brings. All the dates for our Christmas events are featured in the dates for your diary section of the newsletter and written in red for easy identification.

For those children in Nursery, reception, Years One, Two and Panthers, I would like to remind you that children need to be in school by 8.55. Remember, gates open at 8.45 a.m. Recently we have seen a huge increase in children arriving at 8.55 which means by the time that they get to class they are late, and learning has started. This also impacts on our ability to be able to close the Paget Road gate promptly at 8.55. As we are now almost a full term in, and the children are settled we will be closing this gate more promptly and will be asking those of you that arrive late to sign your children in at the main office. Thank you for your co-operation.

Next week, we look forward to our Christmas fayre on Thursday, I look forward to seeing as many of you there as possible. It is always wonderful when we get the whole school community together at the same time. Who knows, this year may be my year to win on the raffle. After 23 years of working here and buying raffle tickets I have only ever won one prize!!

Have a restful weekend,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Savannah & Fatoumata

RECEPTION: Kheyam, Cealan, Hunter & Cody

YEAR ONE: Liyanur, Millie G, Ore & Sarah H

YEAR TWO: Gabe, Ryan, Michael & Ollie

YEAR THREE: Mya, Anna-Faith, Iyad & Tyler

YEAR FOUR: Amia. Eve. Omar & Jasmine

YEAR FIVE: Kaish, Chloe, Emilie & Billy

YEAR SIX: Mahdiya, Jake W, Emily & Amna

PANTHERS & PUMAS: Charlie & Ethan

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: 1W KS2: 3S

THIS WEEK'S WINNING HOUSE:

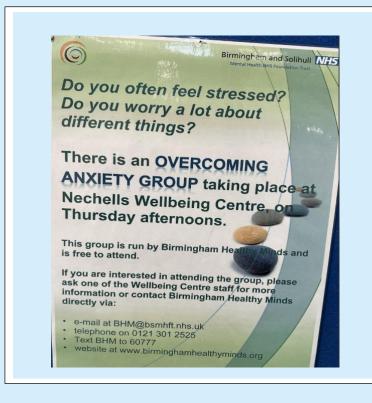
KS1: Mercury KS2: Saturn

BEST ATTENDANCE Class: 6R with 98%

INFORMATION AND REMINDERS









Spotlight on Safeguarding

Stranger Danger

Sadly, children may be at greater danger from people they know, from other children, or on the internet, than from the traditional bogeyman – but abuse and abductions continue to happen and it's important to teach your child how to stay safe.

Rather than giving warnings about certain types of people, teach them how to identify and respond to threatening situations.

Children need to understand the difference between strangers who could hurt them and strangers who may help them. Let them know who they can trust if they need help – such as a uniformed police officer or a teacher. Explain they must tell a trusted adult if they have been approached by a stranger or if they feel uncomfortable about a situation.

Help your child learn to be aware of their surroundings; encourage them to trust their instincts if they have a bad feeling about a place or person; and encourage them to be assertive.

Tips when talking to your child about staying safe not scared

Try using language like this when talking to your child about staying safe: **Staying safe –** "Pay attention to what people do. Tell me right away if anyone asks you to keep a secret, makes you feel uncomfortable, or tries to get you to go with them."

Going somewhere with someone – "It's important for you to ask me and get my permission before going anywhere with anyone."

If you have a problem – "Don't approach just anyone – if you need help, look for a uniformed police officer, a store clerk with a nametag, or a parent with children."

Avoid using language like this:

"You can tell someone is bad just by looking at them."

"Stay away from people you don't know."

"Never talk to strangers."

SPOTLIGHT ON READING: EYFS & KS1

WOW! I can't believe its that time of the year already... and it is lovely to see that our Fred is getting into the Christmas spirit.



Half Termly Assessments

It's also a very important time for RWI as we are completing the next set of half-termly RWI assessments - but why?

We want every child to be a reader and to ensure success, each child assessed every 6 weeks, using the new online Ruth Miskin Assessment.

is carefully



This allows us to analyse the sounds your child knows and their reading skills. Then, your child is placed into a RWI group based on their phonics sound knowledge, reading and writing skills. This ensures that all children are working at the right level for their ability either to accelerate progress or to provide further consolidation and to develop confidence with reading.

Extra Support

The assessments help me to identify any children who are not making sufficient progress and they will be given targeted provision or additional 1:1 support during afternoon sessions. This compilation of rapid acceleration, streamed groupings and targeted support all helps to ensure our children are confident readers by the time they leave Year 2.

Your child might not be taught phonics by their own class teacher so who are the RWI leaders?

Meet some of the RWI Team...



We have a dedicated team of Teachers and Teaching Assistants who have all received accredited RWI training and they are referred to as RWI Leaders. They are passionate about achieving success and take part in weekly meetings for coaching and training purposes. The scheme is overseen by myself, the RWI leader, who will monitor RWI sessions and ensure that all teaching is high quality and that children are focused and engaged.

How can you help us?

Attendance

Children will learn a new sound per day so full attendance is vital! (If your child has a holiday for a week - they would miss 5 new sounds and 7.5 hours of focussed learning, and therefore have knowledge gaps which may prevent them from moving forward.)

Support your child with reading at home

· Where should you read with your child?

It is recommended that all reading should take place in a calm and quiet environment, a story before bedtime or snuggled on the sofa without distractions of the TV etc so the focus can purely be on the reading enjoyment. It should be relaxed and enjoyable and lots of praise should be given when children are successful. Please try not to get frustrated if your child is struggling as this likely to put them off trying, instead encourage them to sound out words using Fred Talk and help them to blend and then praise for being successful.

Many children will want to avoid reading after a 'long day' at school, being very creative with their excuses, but **please be persistent in completing home reading** as this is vital towards their success and research shows that pupils who do not consolidate learning at home are far less able readers when they leave Year 2, causing many problems throughout their academic life and widening the educational gap between them and their peers.

· Let them hear you read

Don't forget that even if your child can read RWI books it is still important for them to regularly hear you read in order to learn expression. This will remove some of the pressure on them and also helps to improve their vocabulary levels as the books they listen to can be for any age. They will still be bringing home a library book of their choice so make sure to include this in the weekly routine if you can.

- Audio books are also helpful and can be a good technique for settling and relaxing children before bed or as part of longer car journeys.
- The main resource you can provide your child with are time, patience and praise, and together we will make sure they are confident readers!

Thank you for your continued support and if you have any queries, please drop myself an email at g.waring@paget.bham.sch.uk or speak to your class teacher on the playground.

#TeamPaget #StrongerTogether

Mrs Waring KS1 RWI and English Leader

SPORTS REPORT: FOOTBALL

First time at the AVFC Dome is a success...

Last week Paget faced Mapledene in a football competition on Tuesday. Paget gave it their absolute best and their hard work definitely paid off! The team was Hayden H, Freddie R, Leo, Bezhad, Milad, Theo P, Cameron S, Khalil and a new team member, Jax! Kick-off was by the opposition team which didn't stop Milad from scoring a goal within the first minute of the game! Paget were already up 1-0 and the game had only just started! They had great communication, and their passes were on point and accurate. The opposition team were almost close to a goal but thanks to our phenomenal defence and a fantastic save by Theo, Mapledene had no chance of getting past us! Not long after, Bezhad tried to score and was so close that it hit the crossbar! It was then a foul and Khalil nearly scored from a free kick. Even more fouls were coming at us as Cameron S was fouled. The opposition team made its way through the pitch but didn't get anywhere near the goal, but Theo had to stay alert! It was a corner to Paget, which nearly led them to a goal. At halftime, they came off the pitch ready for their next half! Feeling confident, Paget had kick-off which also nearly led the to ANOTHER goal! Paget were definitely on a roll at this football match! After a foul to the opposite team, the game only had 3 minutes left. Come on Paget! They were doing a spectacular job at keeping the ball near their feet and not letting Mapledene even have a glimpse of the ball. FULL TIME! Well done, Paget! They beat Mapeldene 1-0 and came off celebrating with huge smiles on their faces. Our Paget Football Team is unstoppable! Super well-done Paget!

By Kara and Mahdiya





DATES FOR YOUR DIARY

Autumn Term

Tuesday 5th December - School Photographs
Wednesday 6th December - Non-Uniform Day in exchange for chocolate
5th December, 4p.m. - Open Session Reception places September 2024
Thursday 14th December - Christmas Fayre (3.50- 5pm)
Monday 18th December -2p.m. Nursery & Reception Christmas Production
Tuesday 19th December 9.30 a.m. - Y1&2 Christmas Production
Tuesday 19th December - Christmas Dinner Day
Wednesday 20th December - Nursery Christmas party & Christmas Jumper Day
Wednesday 20th December -2p.m. Y1&2 Christmas Production
Wednesday 20th December - Panthers Christmas Production
Wednesday 20th December - Panthers Christmas Production
Wednesday 21st December - Pumas Christmas Sensory Workshop
Thursday 21st December - 9.30 - Year 4 Christmas Production
Thursday 21st December - Rec-Y6 Christmas parties
Friday 22nd December - Christmas Jumper Day (Reception - Y6)
Term Ends: Friday 22 December 2023

Spring Term 2024

·Monday 8th January 2024 - School closed to children - Teacher Training Day
Tuesday 9th January - children return to school

10th January 4p.m. - Open Session Reception places September 2024 15th January - closing date for Reception 2024 applications

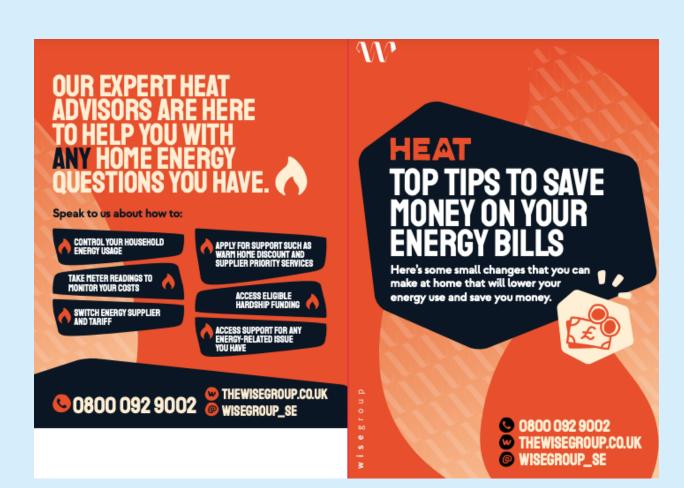
· Half Term: Monday 12 February 2024 to Friday 16 February 2024 · Term Ends: Friday 22 March 2024

Summer Term 2024

Term Starts: Monday 8 April 2024
 Thursday 2nd May - School closed to children - Elections *
 Half Term: Monday 27 May 2024 to Friday 31 May 2024
 Term Ends: Friday 19 July 2024

(Please note there are teacher days for next academic year yet to be agreed with ATLP - these will be shared when finalised) This section will be regularly updated once new dates are known and confirmed. *Indicates newly added or changed items







- Most clothes don't need washed after every wear - try aring
- highest spin cycle to reduce time needed in the tumble dryer ✓ Wash clothes at 30 degrees.
- it could save around 57% of the energy used each year
- ✓ Wait until you have a full load before putting on a wash

O IN THE BATHROOM

- Have a quick shower it uses less energy than a bath
- ✓ Consider a shower timer to monitor how much time you spend in the shower-shorter showers use less energy
- ✓ Turn off taps while you brush your teeth, shave or wash your face.
- ✓ If you have a hot water tank, set your programme to the times of day when you use hot water - this will avoid heating water when you don't need it



- or the ight-sized hob ring

 ✓ Use the right-sized hob ring

 ✓ Pre-ball water in a kettle before adding to your pot
- Keep the oven door shut as much as possible w
- ✓ Make sure the glass door is clean so you can see what's
- going on without opening the door

 ✓ Let warm food cool down before putting it in the fridge

YOUR DOORS



- ✓ Put a curtain over your front door to help keep draughts out

 ✓ Close all internal doors to help build up
- heat quicker





6 RADIATORS AND HEATERS

Your radiator valves allow you to heat up the full house or room by room:

- ✓ 5 is the maximum heat setting (for cold days)
 ✓ 1 is the minimum heat setting (for hot days)
 ✓ is a frost free setting
- 2, 3 and 4 can also be used depending on your needs

3 WINDOWS

- Use heavy (or lined) curtains to help reduce losing up to a third of energy through the window
- In the winter, close your curtains at dusk to help keep the heat in
- ✓ Likewise, in the summer, close curtains in rooms you aren't using to help keep them cool

1 PLUGS AND APPLIANCES

- void leaving your TV, games consoles and kitchen appliances like toasters and kettles, plugged in and switched on when you're not using them
- Don't leave your phone plugged into charge all night long It should only take a few hours to fully charge

 Check the wattage of an electrical appliance
- the higher the wattage, the more it will cost to run

O LIGHTS

- ✓ Replace all of your bulbs with LED equivalents to save around 69% of your annual lighting costs - around £40 a year
- em off when you're not
- using them

 Use automatic timers to turn your lights on as it gets dark outside and to turn off at the same time you
- go to bed

 Place lamps in the corners of your rooms to allow light to bounce off of two wall surfaces so you don't need many



1 BOILERS AND TIMERS

- ✓ Check the pressure gauge on combi boilers is settling between 1 and 2 If not, the pressure is either low or high
- so the boiler has to use more energy than it needs to Don't switch a combi boiler off at the wall siways leave it on standby
- Use your programmer (or timer) for your heating and hot water, so it's ready for you as and when needed, rather than using the 'boost' function
- ✓ During the winter, set the heating to switch off a short while before going to bed so it won't stay on too long after going to bed
 ✓ Set the heating to come on just a little while before you wake up

1 BILLS AND TARIFFS

- ✓ If you have a billing cycle and a non-smart meter, try to provide your supplier with
 meter readings at least once a month to ensure accurate bills.
- ✓ A 'Fixed Rate' or 'Fixed Price' tariff means that the unit prices for gas and electricity are fixed not the direct debit or your bill amount
 ✓ Compare available tariffs to make sure you're getting the best deal for your energy
- ✓ Not sure where to start? That's something we can help with

