

# PAGET NEWS

1ST MARCH 2024



**#Team Paget  
#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

**Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)**

**Or ring**

**0800 1111**

# HEAD TEACHER'S WELCOME

I am going to start this week's newsletter with yet another moan about parking at the start and end of the school day. I have received further complaints from residents about parents blocking driveways and dropped kerbs on Woodacre Road. One of the residents is a private paramedic and needs quick and easy access to his drive if he is called out to an emergency. Imagine if this was one of your loved ones that needed this paramedic, and they were too late getting there. As I have asked a multitude of times, please do not block residents' driveways when dropping or collecting your children. Thank you for your co-operation.

On a more positive note, this week Years Four and Six had a visit from the PCSO, Duncan to discuss some in depth content linked to anti-social behaviour and criminal exploitation. Following this visit I received a letter from Duncan expressing how impressed he was with the children in both year groups. To quote Duncan:

*"Can I please ask you to thank all in Year 4, staff and pupils, for an exceptional, in my view anyway, session. Well over an hour went by in the blink of an eye. Plenty of House Points were given out, which shows the level of engagement from the year group. The children were well behaved, joined in when needed, and hopefully enjoyed an input on a subject that sometimes can lead to issues both in and outside school.*

*Once again, many thanks for the engagement from you and your team at Paget Primary, especially Year 4!!*

*Also, for the record the Year 6 classes were impressive in their input, CSE, which obviously can be trying and worrying for children of their age, but everyone joined in and engaged well across the two classes."*

Have a good weekend,  
Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Mia W & Elodie

**RECEPTION:** Samiarah, Rayyan, David, Eshaal

**YEAR ONE:** Millie G, Abia, Evan & Antonia

**YEAR TWO:** Lee, Hasna, Jacob & Zylah

**YEAR THREE:** Dillon, Gibrilla, Darcie & Suzie

**YEAR FOUR:** Hawa, Remi, Cheryl & Levi

**YEAR FIVE:** Jasmine, Tommie-John, Aaliyah & Connor

**YEAR SIX:** Jake, Madison, Ellie-Louise & K'Mari

**PANTHERS & PUMAS:** Ibrahim A & Ibrahim M

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: 2D

KS2: 5B

**THIS WEEK'S WINNING HOUSE:**

KS1: Mercury

KS2: Venus

## BEST ATTENDANCE

Class: 6R with 98.7%

# INFORMATION AND REMINDERS

FEBRUARY 2024

## Little Moments Together...



The Start for Life 'Little Moments Together' campaign aims to educate parents and carers about the importance of brain development in the first five years of a child's life, and the crucial role they play in that.

The Little Moments Together campaign aims to show parents and carers that sharing simple, child-led moments together throughout the day has a big impact.

The [Start for Life website](#) includes lots of examples of tips and activities for parents and carers to do with children at different ages. It also signposts parents to the relevant in-person support available in their local communities.

A [new film](#) has also been released to explain how children's brains develop during the early years, and the crucial role parents play through all the little moments they spend together with their child.

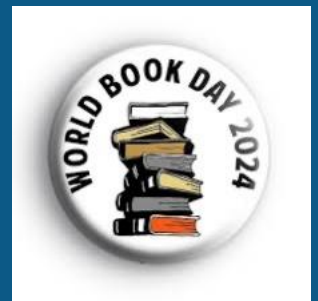
Campaign resources can be found here: [Better Health Start for Life Home Learning Environment 2024](#) | [Better Health Start for Life](#) | [Campaign Resource Centre](#) ([dhsc.gov.uk](https://dhsc.gov.uk))

Find out more here - [Partnerships@dhsc.gov.uk](mailto:Partnerships@dhsc.gov.uk)



## WORLD BOOK DAY

Thursday 7th March



## PARENTS EVENING

Tuesday  
12th March  
3.50-  
6.20p.m.

FEBRUARY 2024

## Stop Measles Misery

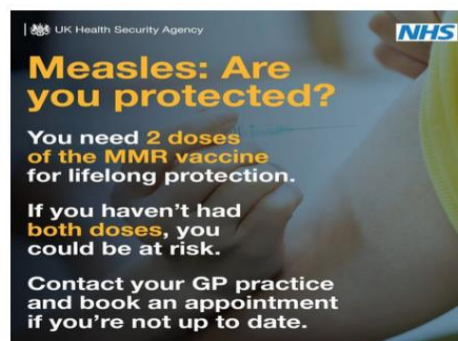


Measles is currently circulating across Birmingham. It is a very infectious virus, which spreads quickly if people have not had the MMR vaccine. Two doses of MMR are needed for maximum protection – MMR is not usually given until a child's first birthday. A version of MMR is available which does NOT contain pork ingredients.

Measles can cause severe illness, especially in certain at-risk groups including babies and small children, pregnant women, and people with weakened immune systems. Complications from measles could include hospitalisation, permanent disability, and in rare cases, it can even cause death.

If children have symptoms of measles, please advise parents/guardians that they should not bring their child/ren into their school or setting.

Find out more about the [MMR vaccine](#), and find out more about [measles symptoms](#).



RED NOSE  
DAY  
Friday 15th  
March

Red noses on  
sale on the  
gates.

# Spotlight on Safeguarding

## How are you disciplining your child at home?

What is the guidance of the NSPCC?

Many parents believe that a smack does no harm and gives a quick response to poor behaviours such as hitting, biting, disobedience etc. However, smacking doesn't actually achieve what you want it to. The smack does do some things:

- It gives a bad example of how to handle strong emotions
- It may lead children to hit or bully others since the model of smacking has been shown to them
  - It may encourage children to lie or hide feelings to avoid getting smacked
- It can make defiant behaviour worse, so discipline gets even harder. What happens when a smack is no longer effective?
- It can lead to a resentful and angry child, and this in turn can damage family, and future relationships if it continues for a long time

Better long term methods will involve withdrawal of privileges, items of importance etc. In some cases, you can engage your child in helping to draw up the rules and consequences.

## Benefits Support

Find out what support you might be able to get to help with your living costs. You can get benefits and other financial support if you're eligible: <https://www.gov.uk/check-benefits-financial-support/y>

# Spotlight on Reading: KS2

Hello everyone. I hope you are well and finding time to enjoy some books. Myself and Paget's Reading Champions are busy collecting ideas for World Book Day. We love to hear about your reading at home and seeing the books that you are enjoying so keep updating twitter using **#getpagetreading**

**Miss V. Nevitt - English Lead**

WORLD  
**BOOK  
DAY**  
7 MARCH 2024

## World Book Day - 07.03.24

World Book Day is fast approaching. As usual, we will be holding our annual dress up day. We will be handing out prizes for the best home-made costumes in each class. Alongside this (and to promote vocabulary across the school) we are challenging you to come dressed as a 'word'. Maybe you could be a silhouette, multicoloured or illuminated?

And if you'd rather come as a character - then that's fine too!

## Book Swap

To celebrate World Book Day, our Reading Champions will be holding a book swap. Please get your child to bring in any books that they have finished with they will be able to swap them with someone else. Books will need to be in school on 07/03/24.



## Reading Fluency

Did you know that those children in Year 3 and above should be reading around 120 words per minute? Please make sure that you listen to your child read regularly as this helps build your child's reading speed and fluency. This fluency is vital for when your child completes their SATs as they need to read at a fast pace.



**Fluency is ...**  
the ability to read text accurately and quickly.

**Fluency is important because ..**  
it frees students to understand what they read.

**Fluency practice ...**  
is essential for students to bridge the gap between word recognition and comprehension.

# Spotlight on Reading: KS2 (Continued)

## IMPORTANCE OF READING ALoud

### WITH YOUR CHILD

Research shows that reading aloud to children gives them a head start on language and literacy skills, as well as provides support in the relationship between parent and child.

# 85%

85% of children who are read aloud to say it is a special time with their parent.  
92% of parents say it is a special time with their child.  
(Scholastic)

## Expand

Kids' auditory comprehension is higher than their reading comprehension. Exposing them to more challenging books expands their vocabulary.  
(Brightly)

# 73%

73% of parents reported reading aloud to their child before their first birthday.  
(Scholastic)

# 7 Days

62% of parents with kids ages 3-5 read aloud 5-7 days a week.  
(Washington Post)

## Keep it going!

There is a drop in parents reading aloud after age 5. It's still important to read aloud to children in the early elementary levels.

(Washington Post)

## Foster

Children will associate books with pleasure which fosters a lifelong love of reading.

(Read Aloud 15 Minutes)

## Reading is for Everyone!



#readingisforeverone

[capstonepub.com/reading](http://capstonepub.com/reading)

capstone

# SPOTLIGHT ON CURRICULUM: RE



## What Religious Education looks like at Paget so far this year.

Year 1 have been looking at fairness in R.E. through Christianity. They have researched the story of Solomon being wise through the two women and a baby story. The children investigated the idea of wisdom and fairness through the Islamic story of Quaswa. Year 1 have been busy applying their learning to practical scenarios.

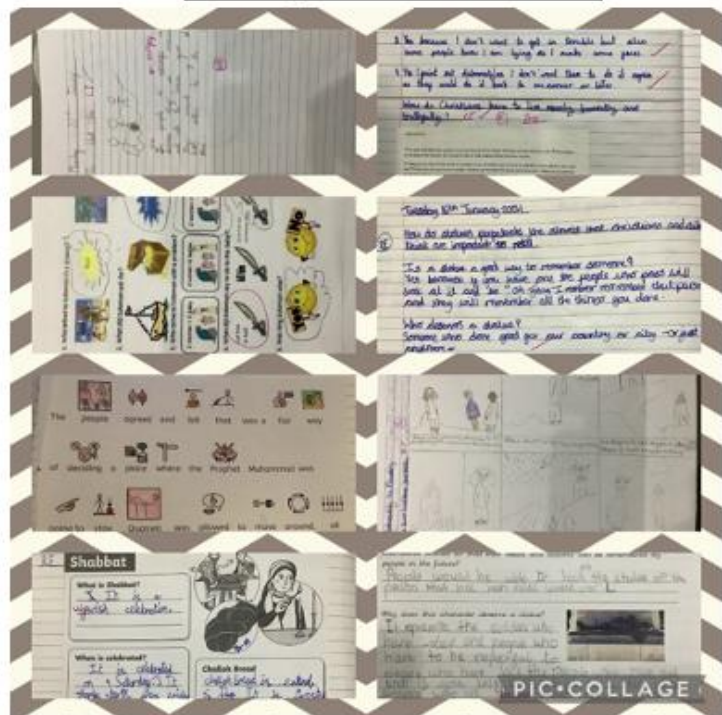
Year 2 have been looking beyond stereotypes in R.E. and exploring how stereotyping negatively affects people. They have investigated the principles of Christianity to show love to others and researched all the different ways Christians show their love. The children have explored the strong messages of unity and harmony learned through the practice of the Sikh langar and reenacted the langar service in class.

### Some of our children's work

In Year 3, the children have explored the concept of fairness through the Islamic story of the Black Stone. The children were able to retell the story and identify the story was about fairness and working together. The children have been learning that Muslims believe that Allah (God) is all knowing and why this is important to Muslims.

Year 4, the children having been learning the importance of mutual listening and speaking activities in class. They have created a story board to retell the parable Jesus told his disciples about the wise and foolish builders and how faith is built on secure foundations.

Year 5 have been learning how Christian's view honesty and truth. The children have been discovering that Jesus does not like hypocrisy and his teaching encourages his followers to ensure that their lives are open, honest,

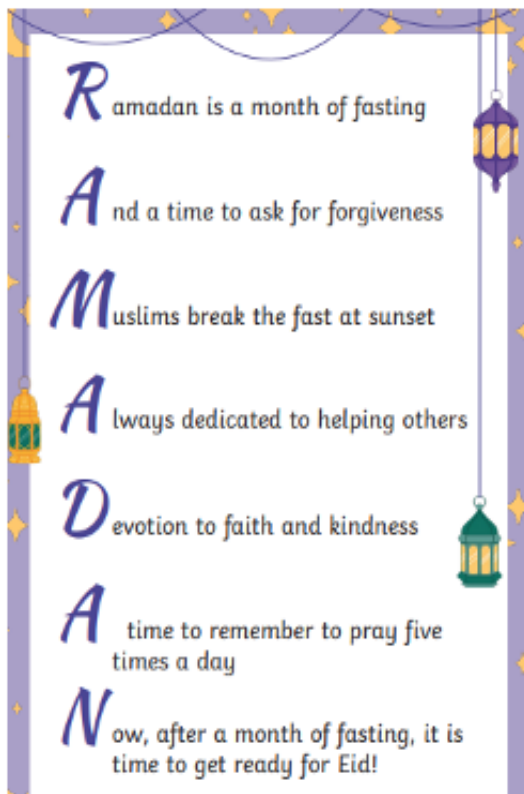


and truthful. The children have been looking into the Christian parable of the two brothers and creating their own similar stories during their R.E lessons.

Year 6 have been exploring the value of stories that tell us what God has done in the past. They have focused on the story of Noah and considered how the lessons of the past and the promises which were kept in the past help us to move forward. The children have been looking at moral and spiritual courage and the value of having courage has on everyday life.

Panthers follow the Year 2 and Year 6 curriculum for R.E. Anelin gave R.E the thumbs up and Joshua stated that he loves R.E because he learns about other people's beliefs, and he finds this this interesting.

With the Muslim festival of Ramadan approaching, it will be fun to have a go at creating your own Acrostic Ramadan poem.





# SPORTS REPORT: BASKETBALL

## FINAL GAMES OF BASKETBALL LEAGUE....

Paget took a trip to Broadway Academy taking a team of Year 6 students and Year 5. Team A played first and won with two great 3-pointers by Theo. After that game, team B played and unfortunately lost 2-0. Team A played and once again won 4-0 by great shots by Milad and Cam'Ron. Team B played a game but was really unlucky throughout the game and despite many chances could not get a breakthrough, a 0-0 draw. After that Paget B played Paget A and Paget A won 2-0. The final game for Team A was really tough against King Solomon and sadly lost 4-2. Our teams were great and fought until the end and never gave up. Paget was brilliant throughout it all and I'm sure Mrs Nussey is very proud of us. Bring on the next tournament.

Final league points:

- 1<sup>st</sup> - King Solomon - 54 points**
- 2<sup>nd</sup> - Paget A - 41 points**
- 3<sup>rd</sup> - St Joseph's - 35 points**
- 4<sup>th</sup> - The Oval - 34 points**
- 5<sup>th</sup> - Paget B - 21 points**
- 6<sup>th</sup> - Westminster - 12 points**
- 7<sup>th</sup> - St Vincent's - 8 points**

By Hayden and Edison



# SPORTS REPORT: BOCCIA

## Year 6 give Boccia a try for the next round of the league...

Paget did great last year but found this round a little tricky. But today the Paget team showed they had to pull together to try and get as many points as possible. Mrs Spiers even sent an extra team to help us even more!

Our competitors were so skilled and friendly, we used our school motto "stronger together". This was our inspiration for the tournament, and I am sure we will get better if we are able to practise a little more.

All teams there were very good and whenever someone scored the other teams were so supportive. Every team showed that if we don't score, we still care and clap, our school showed so much teamwork and support for each other.

There were many different ages of kids there, and lots of encouraging teachers. Paget has been the best that they can be. We look forward to the next round.

By Courtney and Catherine



# DATES FOR YOUR DIARY

## **Spring Term 2024**

Wednesday 6th March - Year Five visit to Carding Mill Valley  
**Thursday 7th March - World Book Day \***  
Tuesday 12th March - Parents Evening  
Friday 15th March - Red Nose Day  
Friday 22 March 2024- Last day of term - Break up for Easter holidays

## **Summer Term 2024**

Monday 8 April 2024 - School Closed to children - Staff training Day  
Tuesday 9th April - Children return to school  
Thursday 18th-Friday 19th April - Year Two Residential  
Thursday 2nd May - School closed to children - Elections  
Monday 6th May - School closed - May Day Bank Holiday  
Week commencing Monday 13th May - Year Six SATS Week  
Friday 24th May - Last day of term - Break up for half term  
· Half Term: Monday 27 May 2024 to Friday 31 May 2024

## **Monday 3rd June - Term starts**

Week commencing Monday 3rd June - Year Four - Multiplication Check Week  
Week commencing 10th June - Year One - Phonics Screening Check week  
Week commencing Monday 1st July - Sports Week  
· Friday 19th July - Last day of term

**(Please note there is one more teacher day for this academic year yet to be agreed with ATLP - these will be shared when finalised)**

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

