

Nursery	Communication & Language	Physical Development PE Hub	Personal, Social and Emotional	Literacy Read, Write, Inc Key Texts:	Maths <i>Master the Curriculum Units:</i>	Understanding the World	Expressive Arts and Design
Autumn 1 It's Great to be Me	Children to use the vocabulary listed in each 4 box grid during teacher supported activities, in their play and in subsequent lessons to show an understanding of the curriculum coverage in this area.	Body Management (Unit 1)	Jigsaw Unit 1- Being Me in My World	Ten Little Fingers and Ten Little Toes by Mem Fox All Kinds of People by Emma Damon Elmer by David McKee Owl Babies by Martin Waddell	Wk 1 Colours Wk 2 Colours Wk 3 Matching Wk 4 Matching Wk 5 Sorting Wk 6 Sorting	History- Family & Community	Art- Self Portraits
Autumn 2 Teddy Bears	Children to be encouraged to talk about what they've found out and to be supported to explaining these ideas in a clear way, using connectives. Children to be encouraged to describe what they have discovered in their investigations/experiences in detail.	Manipulation and Coordination (Unit 1)	Jigsaw Unit 2- Celebrating Difference	Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr. We're Going on a Bear Hunt by Michael Rosen Peace at Last by Jill Murphy, The Christmas Bear- Ian Whybrow and Axel Scheffler	Wk 7 Number 1 Wk 8 Number 2 Subitising Wk 9 Number 2 Wk 10 Pattern Wk 11 Pattern Wk 12 Consolidation- winter activities	Science- Change (Autumn) History- Events and Settings	Art- Autumn Craft- Nature wreaths (Kapow)
Spring 1 Traditional Tales & Nursery Rhymes	Children to be encouraged to talk through their problem solving to explain why.	Dance (Unit 1)	Jigsaw Unit 3- Dreams and Goals	Three Billy Goats Gruff Little Red Riding Hood The Gingerbread Man Hickory, Dickory, Dock Jack and Jill	Number 3- Subitising Number 3 Number 4 Number 4 : Composition Number 5 Number 5: Composition	Science- The Gingerbread Man provision map RE: Special Books Science/Geography- Winter	DT- Making and decorating a Gingerbread Man
Spring 2 At the Farm	Children to be provided with the key texts listed, other supporting fiction texts and a range of non fiction linked to the theme.	Gymnastics (Unit 1)	Jigsaw Unit 4- Healthy Me	Farmer Duck by Martin Waddell Poo in the Zoo by Steve Smallman and Ada Grey A Squash and a Squeeze by Julia Donaldson Old McDonald had a Farm	Consolidation Number 6 Height & Length Mass Capacity Consolidation	Science- Spring/Farm provision map RE/History- Easter	KJ to complete

<p>Summer 1 People Who Help Us</p>		<p>Speed Agility Travel (Unit 1)</p>	<p>Jigsaw Unit 5- Relationships</p>	<p>Range of non-fiction books- Busy People: Astronaut Busy People: Builder Busy People: Construction Worker Busy People: Doctor Busy People: Firefighter Busy People: Librarian Busy People: Police officer Busy People: Teacher Busy People: Vet Going to the Dentist - First Experiences by Anne Civardi</p>	<p><i>Units not released yet to fill in</i></p>	<p>Science- Reuse and recycling RE: Special Places</p>	<p>Music- percussion instruments (Sirens)</p>
<p>Summer 2 In the Garden</p>		<p>Cooperate and Solve Problems (Unit 1)</p>	<p>Jigsaw Unit 6- Changing Me</p>	<p>Oliver's Vegetables by Vivian French Supertato- Sue Hendra Miffy in the Garden by Dick Bruna Yucky Worms Vivian French & Jessica Ahlberg Mad About Minibeasts! Giles Andreae & David Wojtowycz</p>	<p><i>Units not released yet to fill in</i></p>	<p>Science- Animals in my Garden</p>	<p>KJ to complete</p>

Highted turquoise- Currently incomplete, need to write 4 box grid (KJ to complete these)