Year 1 Summer Term Overview 2024

Term Summer 1	History	DT Food- fruit and vegetables.	Science Plants	RE Remembering roots Being hopeful	PSHE Relationships	PE x2 lessons Run, Jump and Throw (Unit 2) Send and Return (Unit 2)	Art	Computing Create simple programmes part 2.	Geography our united kingdom	Music What songs can we use to help us through the day?
08.04.24			Recap of animals topic. Identify different plants.		Identify members of my family and know there are different families	Send the ball over a net to a partner.		Know to explain how to keep themselves safe when using technology both in and beyond the home. Know how to behave online in a way that does not upset others	Name the 4 countries of the Uk and their capitals- recap	Getting dressed
15.04.24			Identify and describe the basic structure of plants. Understand that plants grow.	How do people remember special people, places and events	Identify what a good friend means to me	Use agile movements in different activities. Track and stop a moving object using both hands.		Know that behaviours online can upset others. To give precise instructions and follow instructions given to achieve a specific Outcome.	Know the names of the surrounding ocean and seas of the UK North Sea, Irish Sea, Atlantic Ocean and English Channel	Dress up.
22.04.24			Name a variety of common wild plants.	Islam- Ramadan by fasting	Know appropriate ways of physical contact to greet friends And know which ways I prefer	Know different ways to recognise the start and end of an activity. Know why different muscles are important when playing games.		Use logical thinking to predict the position of a floor robot whilst creating a route- based program that achieves a specific outcome. During execution, debug code where necessary.	Identify characteristics of the 4 countries of the UK.	Brush our teeth.
29.04.24			Sort a variety of plants.	Islam- Ramadan by Zakar	Know who can help me in my school community	Develop stamina when running. To send balls accurately from different positions.		Create and debug simple programs to control an onscreen sprite using route-based programming to achieve a specific outcome.	Identify and understand different types of weather	Get ready.
06.05.24			Name a variety of plants.	What do people hope for? What do you hope for the future?	Recognise my qualities as a person and as a friend.	Develop core strength to improve throwing. To spot space on the playing area		Create and debug simple programs to control an onscreen sprite using route-based programming to achieve a specific outcome. Use logical	To understand weather forecasts.	Up and down.

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13.05.24	Identify fruits	To identify, name and describe the basic structure of deciduous and evergreen trees.	What do followers of Islam hope for?	Say why I appreciate someone who is special to me.	and hit the ball there. To stride and jump for height. To play a game with a partner.	thinking to evaluate and improve the program.	Recap all songs learnt.
20.05.24	Identify where plants grow Prep fruit Taste fruit Make a fruit and vegetable smoothie. Evaluate the smoothie.	Sort and classify.	What do Hindus look forward to?		To choose the best starting position for running quickly.		

Ī	Summer 2	History	DT	Science	RE	PSHE	PE x2 lessons	Art	Computing	Geo	Music –
				Seasonal changes.	Being curious	Changing me	OAA	Art and	Gather data and create		charanga
		Great Fire of London			Being honest			Design skills.	charts.		

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						Hit, Catch and Run (Unit 2)			How music connects us.
03.06.24	Know how the Great Fire of London started, spread and was put out.	the Au	ecognise and name e four seasons - utumn, Winter, rring, Summer	Know how we can find out about the world.	I am beginning to understand animal and human lifecycles.	To follow simple instructions to complete a trail. To catch a ball over a short distance.	Know how to print with paint.	Know what the term data means and how we can collect data and present it in the form of a tally chart and pictogram.	The bear went over the mountain.
10.06.24	Know changes were made to homes in London as a result of The Great Fire of London			Know how Jewish people find out about God.	I can tell you some things that have changed about me and some things that have stayed the same.	To find matching symbols. To begin to hit a ball with power.	Explore colour mixing.	Collect data to create a tally chart. Use the chart to create a pictogram and explain what the pictogram shows by interpreting the data.	In the sea
17.06.24	Know the differences between materials used in the past and those used today.	we	ompare the eather in Spring Id Summer.	Know how Christians find out about God.	I can tell you how my body has changed since I was a baby.	To copy and create a hoop dance. To position ourselves in the path of a ball.	Explore painting with shaving foam.	Collect data to create a tally chart. Use the chart to create a pictogram and explain what the pictogram shows by interpreting the data.	Alice the camel
24.06.24	Know who Samuel Pepys was and explore his recount of the fire.	and	ompare daylight ad trees in spring ad summer.	Why does the truth matter?	I can name parts of the body that make boys different to girls.	To work with a partner to complete a hoop challenge. To field a ball to a base.	Experiment drawing with different media.	Gather data and present as a pictogram. Know that data can be represented in other ways than using a tally chart or pictogram. Use the pictogram to create a block chart.	Ten green bottles
01.07.24	Know that important buildings were damaged during the Great Fire and how Christopher Wren rebuilt St Paul's Cathedral.	to the we	now it is not safe look directly at e sun, even when earing dark asses.	What does a character from the Hindu faith tell us about the truth?	I know that every time I learn something I change a little.	To recognise a drawn symbol as a real object. To catch a high ball.	Explore and analyse the work of Louis Wain.	Gather data and present as a pictogram. Know that data can be represented in other ways than using a tally chart or pictogram. Use the pictogram to create a block chart.	Zootime
08.07.24	Know how we fight fires today and how this is different to fighting fires in 1666.			How did Jewish and Christain follows face a dangerous situation>	I can say about changes that have happened in my life.	To use decision making skills to hide equipment. To stop the other team from scoring points.			
15.07.24									