

Year 1 Summer Term Overview 2024

<u>Term</u> <u>Summer 1</u>	History	DT Food- fruit and vegetables.	Science Plants	RE <u>Remembering roots</u> <u>Being hopeful</u>	PSHE <u>Relationships</u>	PE x2 lessons <u>Run, Jump and Throw (Unit 2)</u> Send and Return (Unit 2)	Art	Computing Create simple programmes part 2.	Geography our united kingdom	Music What songs can we use to help us through the day?
08.04.24			<p>Recap of animals topic.</p> <p>Identify different plants.</p>		<p>Identify members of my family and know there are different families</p>	<p>Send the ball over a net to a partner.</p>		<p>Know to explain how to keep themselves safe when using technology both in and beyond the home.</p> <p>Know how to behave online in a way that does not upset others</p>	<p>Name the 4 countries of the UK and their capitals- recap</p>	<p>Getting dressed</p>
15.04.24			<p>Identify and describe the basic structure of plants.</p> <p>Understand that plants grow.</p>	<p>How do people remember special people, places and events</p>	<p>Identify what a good friend means to me</p>	<p><u>Use agile movements in different activities.</u></p> <p>Track and stop a moving object using both hands.</p>		<p>Know that behaviours online can upset others.</p> <p>To give precise instructions and follow instructions given to achieve a specific Outcome.</p>	<p>Know the names of the surrounding ocean and seas of the UK North Sea, Irish Sea, Atlantic Ocean and English Channel</p>	<p>Dress up.</p>
22.04.24			<p>Name a variety of common wild plants.</p>	<p>Islam- Ramadan by fasting</p>	<p>Know appropriate ways of physical contact to greet friends And know which ways I prefer</p>	<p><u>Know different ways to recognise the start and end of an activity.</u></p> <p>Know why different muscles are important when playing games.</p>		<p>Use logical thinking to predict the position of a floor robot whilst creating a route- based program that achieves a specific outcome. During execution, debug code where necessary.</p>	<p>Identify characteristics of the 4 countries of the UK.</p>	<p>Brush our teeth.</p>
29.04.24			<p>Sort a variety of plants.</p>	<p>Islam- Ramadan by Zakar</p>	<p>Know who can help me in my school community</p>	<p><u>Develop stamina when running.</u></p> <p>To send balls accurately from different positions.</p>		<p>Create and debug simple programs to control an onscreen sprite using route-based programming to achieve a specific outcome.</p>	<p>Identify and understand different types of weather</p>	<p>Get ready.</p>
06.05.24			<p>Name a variety of plants.</p>	<p>What do people hope for? What do you hope for the future?</p>	<p>Recognise my qualities as a person and as a friend.</p>	<p><u>Develop core strength to improve throwing.</u></p> <p>To spot space on the playing area</p>		<p>Create and debug simple programs to control an onscreen sprite using route-based programming to achieve a specific outcome. Use logical</p>	<p>To understand weather forecasts.</p>	<p>Up and down.</p>

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						and hit the ball there.		thinking to evaluate and improve the program.		
13.05.24		Identify fruits	To identify, name and describe the basic structure of deciduous and evergreen trees.	What do followers of Islam hope for?	Say why I appreciate someone who is special to me.	To stride and jump for height. To play a game with a partner.				Recap all songs learnt.
20.05.24		Identify where plants grow Prep fruit Taste fruit Make a fruit and vegetable smoothie. Evaluate the smoothie.	Sort and classify.	What do Hindus look forward to?		To choose the best starting position for running quickly.				

Summer 2	History Great Fire of London	DT	Science Seasonal changes.	RE <u>Being curious</u> <u>Being honest</u>	PSHE <u>Changing me</u>	PE x2 lessons OAA	Art Art and Design skills.	Computing Gather data and create charts.	Geo	Music – charanga
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