| <u>Term</u> | History | DT | Science | RE | PSHE | PE x2 lessons | Art | Computing | Geography | Music |
|--------------------------|---------|----|---------------------------------------|--------------------------|----------------------|-----------------------|--------------------------------|---------------------------|------------------------|-------------------------------------|
| Spring | | | Everyday | Being fair and just | Dreams and Goals | | | | | |
| Year 2 | | | Materials 1 | | | Send and Return | Drawing | Digital literacy – | Our World | Charanga |
| | | | | Being accountable | (Half of | (Unit 1) | | Project evolve | | |
| | | | (Whole afternoon | | Wednesday | _ | (half of Thursday | | (whole afternoon | (half of Friday |
| | | | every Monday) | (half of | afternoon) | Dance (Unit 2) | afternoon) | (Thursday) | Tuesday) | afternoon) |
| | | | | Wednesday) | | | | | | |
| ^{8nd} January | | | | Creating unity and | | Stay on our toes to | Charcoal mark- | Online | Identify continents | Charanga Spring |
| , January | | | | harmony C, S | | move quickly to | making - | relationships | on a map and | unit 1 - Rainbows, |
| | | | | Lesson 1 | | catch the ball | Develop a range of | lesson 1 | globe. | lesson 1 with |
| | | | | | | | mark making | | | recorders |
| | | | | The Good | | | techniques | | | |
| | | | | Samaritan | | | | | | |
| | | | | | | | | | | |
| 15th . | | | | 0 | | Dance lesson 1 | | 0 " | | 0 . |
| 15th January | | | Know that | Creating unity and | | Identify which | Creating texture - | Online | Identify oceans on | Charanga Spring |
| | | | different everyday materials are used | harmony C, S Lesson 2 | | hand is dominant | To explore and experiment with | relationships lesson 2 | a map and globe. | unit 1 - Rainbows, lesson 2 with |
| | | | for more than one | Lesson 2 | | | mark-making to | <u>lessuil 2</u> | | recorders |
| | | | thing | Sikhism | | | create textures | | | recorders |
| | | | | Sikinsiii | | Dance lesson 2 | create textures | | | |
| | | | | | | | | | | |
| ^{22th} January | | | Know that | Participating and | | Basic rules of | | Online | What is Europe | Charanga Spring |
| | | | different everyday | willing to lead C | | serving to our | My Toy Story - | relationships | like? | unit 1 - Hands |
| | | | materials are used | Lesson 3 and | | player | To develop | <u>lesson 3</u> | | Feet Heart part 1 |
| | | | for more than one | lesson 4 | | | observational | | | with recorders |
| | | | thing | | | Dance <u>lesson 3</u> | drawing | | | |
| | | | Know that | What is good | | | | | | |
| | | | different everyday | about taking part? | | | | | | |
| | | | materials can be used for the same | | | | | | | |
| | | | thing | | | | | | | |
| | | | Know the | | | | | | | |
| | | | suitability of | | | | | | | |
| | | | everyday | | | | | | | |
| | | | materials, | | | | | | | |
| | | | including wood, | | | | | | | |
| | | | metal, plastic, | | | | | | | |
| | | | glass, brick, rock, | | | | | | | |
| | | | fabric, paper and | | | | | | | |
| | | | cardboard for | | | | | | | |
| aord : | | | particular uses | | | | | 0 " | | 0 . |
| 29 rd January | | | Know the | | Dreams and Goals | Develop agility | Creating | Online | M/hat and the | Charanga Spring |
| | | | suitability of | | Jigsaw lesson 1 | | Characters - | relationships | What are the | unit 1 - Hands |
| | | | everyday materials, | | and 2 – New Years | lesson 4 | To understand | lesson 4 | other continents like? | Feet Heart part 2 with recorders |
| | | | including wood, | | resolutions. | Dance | how to apply expressions to | | IIKE! | with recorders |
| | | | metal, plastic, | | Setting Goals | Dance | illustrate a | | | |
| | | | glass, brick, rock, | | Jetting Guais | | character | | | |
| | | | fabric, paper and | | | | cilaracter | | | |
| 1 | | | I Tabile, paper and | | | | l | L | L | l |

| _ | | | <u> </u> | | | | | |
|--------------------------|--|--|------------------|-----------------------|-----------------------|---------------|-----------------|---------------------|
| | | cardboard for particular uses. Know what | | | | | | |
| | | properties of | | | | | | |
| | | materials make them suitable or | | | | | | |
| | | unsuitable for | | | | | | |
| | | particular | | | | | | |
| | | purposes. | | | | | | |
| 5 th February | | Know the | Dreams and goals | Use correct grip | To tell a story - | Online | The Equator and | Charanga Spring |
| J residury | | suitability of | jigsaw lesson 2 | ose correct grip | To develop | relationships | Poles | unit 1 - All around |
| | | everyday | and 3 | Dance <u>lesson 5</u> | illustrations to tell | lesson 5 | . 5.65 | the world |
| | | materials, | | | a story | | | the world |
| | | including wood, | | | , | | | |
| | | metal, plastic, | | | | | | |
| | | glass, brick, rock, | | | | | | |
| | | fabric, paper and | | | | | | |
| | | cardboard for | | | | | | |
| | | particular uses. | | | | | | |
| | | Know what | | | | | | |
| | | properties of | | | | | | |
| | | materials make | | | | | | |
| | | them suitable or unsuitable for | | | | | | |
| | | particular | | | | | | |
| | | purposes. | | | | | | |
| 12th February | | purposes. | | | | | | |
| Half term | | | | | | | | |
| Tian term | | | | | | | | |
| | | | | | | | | |

| Spring 2 | History | Fairground wheels (whole afternoon Monday) | Science Plants (All Tuesday afternoon) | RE Being courageous and confident Being loyal | PSHE Healthy Me | PE x2 lessons Run, Jump and Throw (Unit 2) Gymnastics (Unit 2) | Art | Creating a topic based e-book | Geography Our World (whole afternoon Monday) | Music – charanga Charanga – Inventing a musical story (half of Friday afternoon) |
|--------------------------|---------|---|--|--|--|--|-----|--|--|--|
| 19 th feb | | Design a Ferris wheel To explore wheel mechanisms and design a wheel | Know what properties of materials make them suitable or unsuitable for particular purposes. Know that some materials can be changed or manipulated - squishing, bending, twisting, stretching, melting | | Understand how to be healthy and how this makes me feel. <u>Lesson 1</u> | Use ready to position Dance lesson 6 | | Online relationships lesson 6 | | Assessment and Peform |
| ^{26th} February | | Planning the build To select appropriate materials | Know about famous scientists who have developed useful new materials. | | Know how it feels to make healthy choices. Lesson 2. | Play game Extra dance perform session | | Online relationships lesson 7 | | Flexible time to finish other subjects |
| 4 th March | | Building the frame and wheels To build and test a moving wheel | Name a variety of plants in their habitats. | Birmingham Syllabus – Caring for others and animals S Lesson 1 | Know how to keep myself clean and healthy whilst knowing the dangers of products at home. Lesson 3 | Run over distance To move on off and over apparatus | | I can add an image from a shared image bank and add text to the image. | | Charanga unit 4 – Helping each other part 1 |
| 11th march | | Building the frame and wheels To build and test a moving wheel | Understand that plants are living things. Identify the differences between living and dead plants (trees, flowering plants, | Birmingham Syllabus – Caring for others and animals S Lesson 2 | | Increase throwing distance Rock on different parts of the body | | I can create an eBook with at least 5 pages. Can add an image from a shared image bank and add text to | How is the ocean different at the North Pole and the Equator? | Charanga unit 4 – Helping each other part 1 |

| _ | | 1 | | | VCI VICW ZOZ- | , | 1 |
|------------------------|-------------|---|---|---|--|---|---|
| | | leaves, twigs, petals) | | | | the image. | |
| 18 th march | Residential | Understand the process of reproduction in plants. That flowering plants produce seeds. That seeds make new plants. | Birmingham Syllabus – Being merciful and forgiving Lesson 3 | | Create throwing power Perform spins and turns | I can add a complex page with 2 images and 2 text boxes. | Charanga unit 4 – The musical man part 1 |
| 25th march | | Understand how seeds and bulbs grow through germination. Know plants need water, light and a suitable temperature to grow and stay healthy. | Birmingham Syllabus – Being merciful and forgiving Lesson 4 | Understand what choices I can make when I am feeling poorly. Lesson 4 | Work as a team Perform actions at the same time | I can retrieve my work from My Files in J2e, edit it and save it again | Charanga unit 4 – The musical man part 1 |
| 1st April | | Understand how seeds and bulbs grow through germination. Know plants need water, light and a suitable temperature to grow and stay healthy. | Birmingham Syllabus – Caring for others and animals S Lesson 5 | Know road safety and who I can ask for when I need help. Lesson 5 State reasons why my body is amazing and how to keep it safe and healthy. Lesson 6 | Cooperate with partner Perform different actions at different times | I can create a food chain image with pictures and arrows in JIT Paint, I can save this and add it into my topic book. | Charanga unit 4 – lets sing together |