

<u>Term</u> <u>Autumn 1</u>	History	DT	Science 1 Rocks	RE:- <u>Sharing and being generous</u> <u>Caring for Others, Animals and the Environment</u>	PSHE :- being me in my world	PE x2 gymnastics (HC) handball	Art:- prehistoric art	Languages ;- French I'm Learning French	Computing:- Organising, Creating and Presenting	Geography:- volcanoes	Music:- Djembe and Steel Pans
11.9.23			Know and compare different types of rocks	<u>Sharing and being generous</u> To begin to understand that presents are about giving as well as receiving. Story of the Rainbow Fish.	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I can face new challenges positively, make responsible choices and ask for help when I need it I understand why rules are needed and how they relate to rights and responsibilities	Parachute games		Identify where France is on a world map. Name the capital city of France and three other well know French cities. Name another country where they speak French.	(Using JTE5) Know how to add text, borders, and images, making appropriate choices regarding position, size, colour and theme.		Djembe drums and steel pans Outside provide
18.9.23			Know simple properties of different rocks	To begin to compare the value of wealth kept and wealth given away. The story of Duni Chand and the Needle and the story of the Rich Fool. S and C	understand that my actions affect myself and others and I care about other people's feelings	Handball: To use the ready position to catch effectively Gymnastics: To show full extension during a balance.		Know how to ask and say how they feel.	Skill: Know how to present work clearly and for appeal/interest. Use tools to layer and arrange images and text that can be clearly read/seen.	Know about the structure of the earth and what it is made of.	Djembe drums and steel pans Outside provide
25.9.23			Know how different types of rocks are made	To explore the sharing elements of Ramadan (Zakah) –	I can make responsible choices and take action	Handball: To perform accurate passes in different situations.		Know how to ask and say their name	Take photographs and mask the background to make the image transparent.	Identify definition of a volcano Locate volcanoes of	Djembe drums and steel pans Outside provider

						Gymnastics: To move in and out of contrasting shapes with fluency			Upload and layer onto other images.	the world on a world map	
2.10.23			Harvest assembly practise	<u>Caring for Others, Animals and the Environment</u> Explore the immediate (school) environment and take responsibility for it. Film Fischy Music	I understand my actions affect others and try to see things from their points of view	Handball: To move the ball using the 3 step rule Gymnastics: To perform a sequence using different types of roles.		Introduction to numbers 1 to 10	Take photographs and mask the background to make the image transparent. Upload and layer onto other images.	Identify the structure of a volcano Explain how a volcano is formed.	Djembe drums and steel pans Outside provider
9-10-23			Know different rocks in their local environment	Begin to understand the special responsibly that Christians are given by God to care for animals. C		Handball: To prevent the ball from being passed by either blocking or intercepting Gymnastics: To perform powerful jumps from low apparatus.		Introduction to colours.	Create an animation using onion skinning technique and save as a GIF. Embed the GIF into another document.	Know that volcanoes can be dormant, active or extinct Know that there are volcanoes that are named based on their features	Djembe drums and steel pans Outside provider
16.10.23			Know soil is made of rock and organic matter	<u>Year 3 Harvest Festival:-</u> To explore the sharing elements of Harvest festival.		Handball: To use quick effective passes to attack as a team. Gymnastics: To perform in unison with a partner.			Internet Safety:- Project Evolve	Understand the effects of a volcanic eruption on the economy, society and the environment	Djembe drums and steel pans Outside provide
23.10.23				To explore the sharing elements		Handball: To develop accurate passing and	Lesson 1: To apply understanding of pre-				Djembe drums and steel pans

				of Harvest festival. C Harvest Assembly (18-10-22)		move into space in a game. Gymnastics: To create a group performance using contrasting actions.	historicman made Art. Lesson 2: To understand scale to enlarge drawings in a different medium. Lesson 3: To explore how natural products produce pigments to make different colours. Lesson 4: To select and apply a range of painting techniques Lesson 5: To apply painting skills when creating a collaborative artwork.				Outside provide
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<u>Autumn 2</u>	History Stone Age to Iron Age	DT	Science 1 Rocks continued Forces	RE:- <u>Caring for Others, Animals and the Environment</u> <u>Creating Unity and Harmony</u>	PSHE :- <u>Celebrating differences</u>	PE x2 lessons Dance and Football	Art	Languages Salutations	Computing :-	Geography	Music Djembe and Steel Pans
6.11.23	To identify how we know about pre-historic Britain. Know that pre-history is a time before any		Know how fossils are formed	<u>Caring for Others, Animals and the Environment</u> Explore what Buddhists and	To understand that everybody's family is different and	Dance: To perform a jazz square and use it in our dance.		To know how to say and write 'hello' in French (formally-	Know what characteristics are and how to use them to sort groups of		Djembe drums and steel pans Outside provider

	written records were kept Know what archaeology is			Jains do to care for the world.	important to them	Football: To use the inside of the foot to pass the ball.		<i>bonjour</i> and informally- <i>salut</i>).	objects by using yes/no questions. Use a branching database to answer questions		
13.11.23	Know that there were three periods of the Stone Age		Know the work of Mary Anning	<u>Creating Unity and Harmony</u> Explore the idea of similarity and difference. Story – made in God’s image and Babel	To understand that differences and conflicts sometimes happen among family members	Dance: To perform a dance showing two contrasting characters. Football: To trap a ball that is moving along the ground with control.		Know how to ask what is your name? and respond “ <i>Je m’appelle...</i> ” (My name is...) orally and written as a sentence	Know that yes/no questions need to be ordered carefully when grouping objects to create the structure for a branching database.		Djembe drums and steel pans Outside provider
20.11.22	Know about the main features of the Palaeolithic era		To describe a force as a push or a pull	Explore the community act of prayer for Muslims. Film - At central mosque & Iman talking about prayer	To know what it means to be a witness to bullying	Dance: To develop movements using improvisation. Football: To pass the ball accurately into space over short distances.		Know how to say ‘ <i>Ça va?</i> ’ (How are you?).	Know the term ‘database’ and how they are used to store and organise data using key characteristics.		Djembe drums and steel pans Outside provider
27.11.23		Lesson 1: To learn how to sew Cross-stitch and applique Lesson 2: To design a product and its template Lesson 3: To decorate fabric using applique and cross stitch Lesson 4: To assemble your cushion	To compare how an object moves on different surfaces			Dance: To use props in our dance sequence. Football: To identify and move into space to receive the ball.			Use tools within a database to order and answer questions about the data using simple searches.		Djembe drums and steel pans Outside provider

4.12.23	Know about the main features of the mesolithic era Know the differences and developments from the Palaeolithic era		To know that magnetic forces can act at a distance when a force is applied.	Explore the community act of prayer for Muslims. Develop an understanding of Wudu, Adhan and Rakah. Film – Moheen & Prayer (Wudu) I	To know that witnesses can make the situation better or worse by what they do	Dance: To use facial expression to bring life and emotion to our dance. Football: To use the outside of the foot to control the ball and dribble.		Know how to ask somebody how they are feeling and reply back.	Develop search techniques to match data from more than one field using 'AND' and 'OR' to refine results.		Djembe drums and steel pans Outside provider
11.12.23			To know what materials magnets attract and repel.	Begin to explore the Baha'í approach to the unity of humanity	To recognise that some words are used in hurtful ways	Dance: To take on the director role to help others improve their dance. Football: To cushion the ball when receiving it.		Know how to say and write 'Au revoir' (Goodbye).	Know that a database may contain errors and can affect search results.		Djembe drums and steel pans Outside provider
18.12.23			To know magnets have two poles – north magnetic pole and south magnetic pole	<u>Christmas:-</u> Learn about special ways that Christians worship together at Christmas. C	To tell you about a time when my words affected someone's feelings and what the consequences were						Djembe drums and steel pans Outside provider