

<u>Summer 1</u> <u>Year 3</u>	History: Romans	Art:- Formal Elements of Art	Science :- Plants	RE: Being open, honest and truthful Being silent and attentive to the sacred transcendent	PSHE Relationships	PE:- Hockey and athletics	DT	Languages: Fruits and vegetables	Computing :-	Geography:-	Music: Djembe Drums and Steel Pans
Week 1 8/4/24			<ul style="list-style-type: none"> Identify the functions of different parts of flowering plants including roots, stem/trunk, leaves and flowers Describe the function of different parts of flowering plants including roots, stem/trunk, leaves and flowers 	Explore the injustices that can arise because lies are told.	LI:- identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and female	L.O 1 – Develop pupil’s control of the hockey ball L.O 2 – Develop pupil’s ability to dribble with stick L.O 1 – To develop children’s ability to jump as far as they can! L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance		LI: Introduce vocab for 5 fruits	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	<p>Know that Rome is the capital city of Italy.</p> <p>Know other key cities in Italy - Venice, Milan, Naples, Florence, Pisa</p> <p>Identify key landmarks in Italy.</p> <p>Know that Italy imports more than it exports</p>	<p>Outside agency</p> <p>Djembe drums and steel pans</p>
Week 2 15/4/24			<ul style="list-style-type: none"> Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) Understand the requirements vary from plant to plant 	Begin to understand that God knows everything about us	LI:- identify and put into practice some of the skills of friendship.	L.O 1 – Develop pupil’s control of the hockey ball L.O 2 – Develop pupil’s ability to dribble with stick L.O 1 – To develop children’s ability to jump as far as they can! L.O 2 – To develop pupils knowledge of how they can use their body		LI: Introduce vocab for 5 fruits	Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	<p>Compare the physical and human features of the UK and Italy</p> <p>Know there are different climate zones and what these are</p>	<p>Outside agency</p> <p>Djembe drums and steel pans</p>

						to maximise performance					
Week 3 22/4/24	<p>LI: Know when Rome was built and that the Empire grew over the years that followed.</p> <p>Understand how we know about this and use historical sources of evidence</p>		-Investigate the way in which water is transported within plants	To begin to understand that Muslims believe that Allah knows everything, irrespective of whether a person is honest and truthful about their actions or not.	LI;-know and use some strategies for keeping myself safe online	<p>L.O 1 – Develop pupil’s control of the hockey ball</p> <p>L.O 2 – Develop pupil’s ability to dribble with stick</p> <p>L.O 1 – To develop children’s ability to throw as far as they can!</p> <p>L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance</p>		LI: Introduction of a positive opinion using "J'aime..." (I like...)	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs		<p>Outside agency</p> <p>Djembe drums and steel pans</p>
Week 4 29/4/24	Understand the chronology of the different leaders of the Roman Empire, with a focus on some key historical figures such as Octavian, Marc Anthony and Cleopatra.		- •Explain how water is transported in plants	Exploring the idea, reason and purpose for being quiet and reflective through the story of Elijah	LI:-explain how some of the actions and work of people around the world help and influence my life	<p>L.O 1 – Develop pupil’s ability to pass the Hockey ball to teammates</p> <p>L.O 2 – Develop pupil’s ability to apply skill in a competitive environment</p>		LI: Introduction of a negative opinion using "Je n'aime pas..." (I do not like...)	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs		<p>Outside agency</p> <p>Djembe drums and steel pans</p>

						L.O 1 – To develop children’s ability to ‘chest push’ as far as they can! L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance					
Week 5 6/4/24	<p>Know about the first emperor of Rome, Emperor Augustus and his Imperial Army</p> <p>Know how powerful this army was and why.</p> <p>Know about Roman soldiers' armour, uniform and weaponry.</p>		Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Understand why Christians value silence and times of reflection.	LI:-Understand how my needs and rights are shared by children around the world and to identify how our lives may be different	L.O 1 – Develop pupil’s ability to pass the Hockey ball to teammates L.O 2 – Develop pupil’s ability to apply skill in a competitive environment L.O 1 – To develop children’s ability to ‘chest push’ as far as they can! L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance		LI: To introduce vocab for 5 vegetables.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs		<p>Outside agency</p> <p>Djembe drums and steel pans</p>
Week 6 13/5/24	Understand the chronology of events that led up to the successful Roman invasion of Britain	<p>To recognise and draw simple geometric shapes found in everyday objects</p> <p>To recognise and apply geometry when drawing</p>			LI:-know how to express my appreciation to my friends and family	L.O 1 – Develop pupil’s ability to pass the Hockey ball to teammates		LI: To introduce vocab for next 5 vegetables.	Use logical reasoning to explain how some simple algorithms		<p>Outside agency</p> <p>Djembe drums and steel pans</p>

	under the leadership of Emperor Claudius	<p>To create and form shapes using soft modelling wire</p> <p>To apply even layers of pencil tone when shading To show tone by shading</p>				<p>L.O 2 – Develop pupil’s ability to apply skill in a competitive environment</p> <p>L.O 1 – To develop pupils ability to hurdle effectively</p> <p>L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance</p>		work and to detect and correct errors in algorithms and programs		
Week 7 20/4/24	Understand the chronology of events that led up to the successful Roman invasion of Britain under the leadership of Emperor Claudius	<p>To recognise and draw simple geometric shapes found in everyday objects</p> <p>To recognise and apply geometry when drawing</p> <p>To create and form shapes using soft modelling wire</p> <p>To apply even layers of pencil tone when shading To show tone by shading</p>		<i>Introduce the concept of courage.</i>		<p>L.O 1 – Develop pupil’s ability to pass the Hockey ball to teammates</p> <p>L.O 2 – Develop pupil’s ability to apply skill in a competitive environment</p> <p>L.O 1 – To develop pupils ability to hurdle effectively</p> <p>L.O 2 – To develop pupils knowledge of how they can use their body to maximise performance</p>	LI: To introduce vocab for next 5 vegetables.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs		<p>Outside agency</p> <p>Djembe drums and steel pans</p>

<u>Summer 2</u>	History	Art:	Science: Light	RE:- Being courageous and confident Being hopeful and Visionary	PSHE: Changing Me	PE:- Rounders and outdoor adventures	DT: Food: Eating Seasonally	Languages: Musical instruments	Computing:-	Geography –	Music: Djembe Drums and Steel Pans
Week 1 3/6/24				Explore courage through the Christian story of Gideon.	LI:-understand that in animals and humans lots of changes happen between birth and growing up, and that usually it is the female who has the baby	1 – To get in to the best body position to field a ball L.O 1 – Can children list the different points on a compass L.O 2 – Can children show knowledge of what a 'key' is on a map!	To know that climate affects food growth To understand the advantages of eating seasonal foods grown in the UK To create a recipe that is healthy and nutritious using seasonal vegetables To safely follow a recipe when cooking	Lesson 1: Introduce nouns and article for first 5 instruments	Lesson 1: Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts		Outside agency Djembe drums and steel pans
Week 2 10/6/24			LI-to recognise that you need light to be able to see things and dark is the absence of light To know that light travels in straight lines	Develop an understanding of the aspirations for society of a committed Christian.	LI:- understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow	2. To bowl with some consistency in a game L.O 1 – Can children use the key to help them find where they are on a map L.O 2 – Can children move their thumb & map to display where they are, and which way they are facing?		Lesson 2: Introduce noun and article for next 5 instruments	Lesson 2: Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts		Outside agency Djembe drums and steel pans
Week 3 17/6/24	Know about the Roman cities that were built in		LI:-to notice and investigate how light reflects from different surfaces	Encourage the children to explore their own aspirations for the future of society.	LI:-start to recognise stereotypical ideas I might	3. To hit a moving ball with one hand		Lesson 3: Consolidation of all 10 instrument nouns but this	Lesson 3: Use sequencing to create algorithms and identify		Outside agency

	Britain after the invasion; what these cities looked like and how they differed from the Celt villages already in Britain at the time				have about parenting and family roles	L.O 1 – Can children list the different points on a compass L.O 2 – Can children show knowledge of what a 'key' is on a map!		lesson concentrates particularly on the article and its correct use	patterns when drawing a simple polygon. Make the algorithm more efficient by using repetition where patterns have been identified. Encode algorithm to block based programming		Djembe drums and steel pans
Week 4 24/6/24	Know who Boudicca was, why she was significant, the impact she had at the time and how she is remembered today.		LI-to investigate the nature of reflections in mirrors	Encourage the children to explore their own aspirations for the future of society.	LI:- To identify what I am looking forward to when I move to my next class	4. To stop a ball using the long barrier technique L.O 1 – Can children use the key to help them find where they are on a map L.O 2 – Can children move their thumb & map to display where they are, and which way they are facing?		Lesson 4: Introduction of je joue... (I play...)	Lesson 4: Use sequencing to create algorithms and identify patterns when drawing a more complex polygon. Make the algorithm more efficient by using repetition where patterns have been identified. Encode algorithm to block based programming.		Outside agency Djembe drums and steel pans
Week 5 1/7/24	To know about the role of a Roman Governor and how they helped to protect the land; how important Roman Forts were to help		LI:- to recognise that light from the sun can be dangerous Li to know how to protect your eyes from the sun			5. To nthrow longer distances using the overarm throw technique L.O 1 – Can children use the key to help them find where		Lesson 5: Consolidation of je joue... (I play...)	Lesson 5 Use coding blocks that draw single polygons and embed these within a nested loop to extend the use of repetition to draw repeated shape patterns.		Outside agency Djembe drums and steel pans

	in the defence, and what archaeological evidence is available to help us understand this.					they are on a map L.O 2 – Can children move their thumb & map to display where they are, and which way they are facing?					
Week 6 8/7/24	Know about the events that led up to the fall of the Roman Empire and a look at what happened next when a new group of people arrived on Britain's shores, called the Angles, Saxons and Jutes. Explain how the Roman Empire impacted Britain		LI-to recognise that shadows are formed when the light from a light source are blocked by an object			6. To select and apply new skills in a competition L.O 1 – Can children use the key to help them find where they are on a map L.O 2 – Can children move their thumb & map to display where they are, and which way they are facing?		Lesson 6: End of unit assessments	Lesson 6: Use coding blocks that draw single polygons and embed these within a nested loop to extend the use of repetition to draw repeated shape patterns.		Outside agency Djembe drums and steel pans
Week 7 15/7/24			LI- to find patterns in the way that the size of shadows change			To select and apply new skills in a competition. Can children use the key to help them find where they are on a map			Lesson 7: Use coding blocks that draw single polygons and embed these within a nested loop to extend the use of repetition to draw repeated shape patterns.		

