

Autumn 1	Science 1 x lesson a week States of Matter	History	Geography Human and physical geography of the UK	RE 1 x lesson Expressing joy	PSHE 1 x lesson Being me in my world	PE 2 x lessons HC –Dance CT-Handball	Art (KAPOW) Tone, colour and form.	DT	Languages 1 x Les animaux	Computing 1 x lesson a week Multimedia fact file (6 lessons)	Music 1 x lesson a week Cornet or violin music service
Week 1 – 11/9/23	Know the properties of three main states of matter.		United Kingdom, Scotland, Wales and Northern Ireland.	Be able to understand the difference between happiness and spiritual joy.	Know how good it feels to be included in a group and understand how it feels to be excluded try to make people feel welcome and valued.	Develop pupils ability to throw effectively Develop pupils ability to catch effectively	Create an image using an artistic process.		Introduce the new topic of les animaux.	I can explain how my online identity can be different to my offline identity.	
Week 2- 18/9/23	Know, depending on temperature that some everyday materials change state through heating or cooling (2 sessions)		England map use and counties.	Explore spiritual joy	understand who is in my school community, the roles they play and how I fit in take on a role in a group and contribute to the overall outcome	Develop pupils ability to throw effectively Develop pupils ability to catch effectively	Paint in the style of a famous artist (Paul Cezanne)		Revise the five animals from last week and learn the next five animals in French.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	
Week 3- 25/3/23	Know, depending on temperature that some everyday materials change state through heating or cooling		Four and six figure grid references.	Understand how Hindu's express joy through Diwali.	Recognise my contribution to making a Learning Charter for the whole school.	Develop pupils ability to throw effectively Develop pupils ability to catch effectively	Apply an understanding of tint to recreate a traditional design style (Willow pattern)		Consolidate and retain all ten nouns from this unit with a variety of memorising activities.	Use technology safely and respectfully	
Week 4- 2/10/23	Know condensation and evaporation play a part in the water cycle.		Land use in the UK.	Consider God's role as creator and provider .(Christianity)	Understand how rewards and consequences motivate people's behaviour.	Develop pupils ability to throw effectively Develop pupils ability to catch effectively	Create a small scale sculpture (soap)		Write the names of the animals.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 5- 9/10/23	Know condensation and evaporation play a part in the water cycle.		Land use in Birmingham.	Understand how celebrating Harvest festival can meet the needs of people today. Explore the distribution of	Understand how groups come together to make decisions.	Develop pupils ability to throw effectively Develop pupils ability to catch effectively	Arrange and draw a till life image from observation.		Extend vocabulary by introducing je suis + animal.	Use technology purposefully to create, organise, store, manipulate and retrieve	

				harvest food by BCM.						digital content.	
Week 6-16/10/23			Local fieldwork study- transport study. (2 sessions)	Explore the concept of parents as a gift from Allah.	Understand why our school community benefits from a Learning Charter and can help.	Develop pupils ability to throw effectively Develop pupils ability to catch effectively			Consolidate all language covered so far.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Assessment checkpoint
Week 7-23/10/23			Presenting data from the children's transport survey.			Develop pupils ability to throw effectively Develop pupils ability to catch effectively			Revise all language covered so far and complete assessment for the unit.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	

Autumn 2	Science 1 x lesson a week Electricity	History Anglo Saxons, Scots and Vikings	Geography	RE 1 x lesson Being thankful and self-critical	PSHE 1 x lesson Celebrating difference	PE 2 x lessons HC-Gymnastics CT-Football	Art	DT Structures-Pavillions	Languages 1 x lesson a week Je peux –I can	Computing 1 x lesson a week	Music 1 x lesson a week Cornet or violin music service
Week 1 6.11.23	Know what electricity is and how it is created.	Know Britain was invaded by Picts and Scots and where these groups came from.		When and why do believers say "Thank you" to God? Consider God's role as creator and provider.	Know and understand that everyone is different.			Make a variety of different frame structures and know what a pavilion is used for.	Introduce the children to verbs in French.	I can describe how to find out information about others by searching online.	
Week 2 13.11.23	Know common appliances that run on electricity and that some are battery powered.	Know that AS were a mix of tribes from Northern Europe		When and why do believers say thank you to God? Understand how	Understand how and why people can be influenced.			Design a structure that is stable and	Introduce the next five verbs to the class.	To understand what a computer is	

		who settled in Europe.		celebrating harvest meets the needs of people today.				aesthetically pleasing.		and to know the difference between hardware and software, and to differentiate between input and output devices.	
Week 3 20.11.23	Know that electricity poses some dangers and symbols are used to show dangers to the public.	Know who the Vikings were, where they came from and know about their raid on Lindisfarne.		When and why do we say thank you? Parents in Islam are gifts from Allah.	Understand bullying and know how to help someone who is being bullied.			Build a free standing frame structure using appropriate materials and reinforced corners.	Consolidate all ten verbs and integrate je peux.	To understand what the main parts of a computer are called and what their function is.	
Week 4 27.11.23	Know the parts of a simple circuit and how to construct it, knowing if a lamp will or will not light up.	Know how AS and Vikings co-existed, how Alfrd defeated the Vikings and how Danelaw divided England.		Siddhartha and the essence of living a perfect life to Buddhists. How could you be perfect?	Understand how to solve problems.			Add cladding with textural effects to structure.	Use all new knowledge to improve listening and reading skills in French.	Know where and how internal components of a computer, such as the CPU, RAM and hard drive are located and how they work together to process and store data.	
Week 5 4.12.23	Enterprise project Adapting a recipe over a week Lesson 1	Enterprise project Adapting a recipe over a week Lesson 2		How does Buddhism encourage its members to do better?	Appreciate that we are all unique.			Enterprise project Adapting a recipe over a week Lesson 3 and 4	Use all new knowledge in writing activities.	Know how data is stored and processed as binary digits in the form of bytes by the CPU and RAM. Use ASCII Code to decode bytes.	

Week 6 11.12.23	Know how a switch can effect a simple series circuit.	TBC (were Vikings violent?)		How does Buddhism encourage its members to do better? What is it like to meditate?	Know how to give and receive compliments.				Revise all language covered so far and complete assessment for the unit.	Know how simple binary image data is stored and processed by the CPU and RAM, and displayed on screen in the form of pixels.	
Week 7 18.12.23	Know some common conductors and insulators.	Continue with topic in Spring 1		Explore the story of Christmas, Christmas overview.						Know that coloured images have more data per pixel than black and white images and they are saved as larger data files	