

2023-24 - Year 5 Autumn Term Overview

| <u>Term</u><br><u>Autumn 1</u>      | History | DT | Science 1<br>1 x lesson a week<br><br>Properties and changes of materials      | RE<br>1 x lesson a week<br><br>Caring for Others<br><br>Sharing and Being Generous | PSHE<br>1 x lesson a week<br><br>Being me in my World                                | PE x2 lessons<br><br>Swimming and Gymnastics (Unit 1) | Art<br>(Blocked in final week)<br><br>Painting and mixed media | Languages<br>(1 lesson split over two sessions for swimming)<br><br>Do you have a pet? | Computing<br>1x lesson<br><br>Infographics   | Geography<br>1 x lesson a week<br><br>South America | Music<br>1x lesson a week<br><br>Getting Started with Music Tech |
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| <b>Week 1 – 4/9/23 (3 day week)</b> |         |    |  |  | My year ahead<br><br>Being a citizen in my country<br><br>My year 5 responsibilities | No Swimming<br><br>Four element sequence              | To explore how a drawing can be developed                      |  |  |   |  |
| <b>Week 2- 11/9/23</b>              |         |    | Compare and group everyday materials based on their properties.                | How does God wants us to care for others?  |  | Swimming<br><br>Partner sequence using symmetry       |  | To know the names of 8 animals   | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs and systems | Countries and physical features of South America    | Ghost Parade (Part 1)  |
| <b>Week 3- 18/9/23</b>              |         |    | Know soluble materials dissolve in a liquid and insoluble materials do not     | How does marriage create environment for caring?                                   |  | Swimming<br><br>Partner sequence using asymmetry      |  | To say 'I have a pet'  | ...that accomplish given goals, including collecting, analysing, evaluating and  | Capital Cities and Compass points                   | Ghost Parade (Part 2)  |
| <b>Week 4- 25/9/23</b>              |         |    | Know soluble materials dissolve in a liquid and insoluble materials do not (2) | How does marriage create environment for caring?                                   |  | Swimming<br><br>Counter balances                      |  | To say what my pet is called in French.  | ...be discerning in evaluating digital content. Use technology safely, respectfully and responsibly; recognise acceptable/un acceptable behaviour...           | Human features of South America – Economic Activity | Words Can Hurt (Part 1)  |
| <b>Week 5- 2/10/23</b>              |         |    | Know how mixtures and some solutions can be separated                          | Do you like to give and  | Rewards and consequences   | Swimming  |  | To say what pet I do not   | Organise and present   | Know about the physical                             | Words Can Hurt (Part 2)  |

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|                        |  |  |   | receive presents?                   |                             | Transitions between counter balances                                |  | have in French.                                     | information in the style of an infographic.   | and human features of Chile                     |                       |
| <b>Week 6-09/10/23</b> |  |  | Know some reversible changes in materials/mixtures (dissolving, mixing, melting, freezing, evaporation, condensation) | Are you rich enough to share?       | Our learning charter        | Swimming<br><br>Evaluate each other's work and suggest improvements |  | To use the conjunctions 'et' (and) and 'mais' (but) | Organise and present information in the style of an infographic.  | Know what Chile's natural resources are         | Joyful, Joyful        |
| <b>Week 7-16/10/23</b> |  |  | Know some changes are irreversible and a new material is formed (heating, mixing and burning)                         | How do Sikhs show their generosity? | Owning our learning charter | Swimming<br><br>Implement improvements suggested                    |  | Revise all language covered                         | Organise and present information in the style of an infographic.  | How Chile and the UK are similar and different? | Assessment Checkpoint |
| <b>Week 8 23/10/23</b> |  |  |   |                                     |                             |   | <p>To combine materials for effect</p> <p>To identify the features of self-portraits</p> <p>To develop ideas towards an outcome by experimenting with materials and techniques.</p> <p>To apply knowledge and skills to create a mixed self-portrait</p> |   | Project Evolve: Explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why. |   |                       |

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| <b>Autumn 2</b> | <b>History</b><br>1 x lesson a week<br><br><b>Ancient Greece</b> | <b>DT (Blocked final Week)</b> | <b>Science</b><br><br>Properties and changes of materials / Forces | <b>RE</b><br>1x lesson<br><br><b>Being Loyal</b> | <b>PSHE</b><br>1 x lesson a week | <b>PE x2 lessons</b><br><br><b>Swimming</b><br><br><b>Dance (Unit 1)</b> | <b>Art</b> | <b>Languages</b><br>1 x lesson<br><br><b>My Home</b> | <b>Computing</b><br>1 x lesson<br><br>Computer for communication | <b>Geography</b> | <b>Music</b><br>1 x lesson<br><br><b>How does music</b> |
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|                                  |  | Electronic greeting Card               |   | Being hopeful and a visionary                                      | Celebrating Difference                  |   |  |  | and collaboration  |  | connect us with our past?       |
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| <b>Week 1</b><br><b>06.11.23</b> | Who were the Ancient Greeks?   |  | Know the uses of new every materials by exploring famous scientists   | What sort of friend are you?                                       | Different Cultures                      | Swimming<br><br>Perform a non-locomotive movement                               |  | To say where I live using the verb 'j'habite' (I live).        | Understand computer networks including the internet  |  | The sparkle in my life (part 1) |
| <b>Week 2</b><br><b>13.11.23</b> | What we know about the ancient Greeks and how we know this   |  | Compare and group everyday materials based on their properties (2)  | How did Christians show their commitments                          | Racism                                  | Swimming<br><br>Perform both non-locomotive and locomotive movements together   |  | To say 5 rooms of the house                                    | Use technology safely, respectfully and responsibly  |  | The sparkle in my life (part 2) |
| <b>Week 3</b><br><b>20.11.23</b> | To know about everyday life during the time of ancient Greece and that this was not the same for everyone. |  | Compare and group everyday materials based on their properties (2)  | How did Christians show their commitments                          | Rumours and name calling                | Swimming<br><br>Create new and exciting group patterns                          |  | To say 5 more rooms of the house with the correct determiner.  | Understand computer networks including the internet- being discerning in evaluating digital content          |  | Dreaming of Mars (part 1)       |
| <b>Week 4</b><br><b>27.11.23</b> | What made ancient Greek fighters so powerful?  |  | <b>Forces</b><br><br>Know that objects which are unsupported fall towards the Earth because of a type of force called gravity | What do you hope for in the future?                                | Types of bullying                       | Swimming<br><br>A simple line dance routine                                     |  | To say what rooms I do not have in my house using the negative | Understand computer networks including the internet- being discerning in evaluating digital content          |  | Dreaming of Mars (part 2)       |
| <b>Week 5</b><br><b>04.12.23</b> | Greek Culture: Theatre, Architecture and Art   |  | Know forces are balanced or unbalanced.   | What do Christians hope for the future and why are they confident? | Does money matter?                      | Swimming<br><br>Create our own three step line dance with a partner             |  | To describe where I live                                       | Understand computer networks including the internet- being discerning in evaluating digital content          |  | Get on board                    |
| <b>Week 6</b><br><b>11.12.23</b> | How the ancient Greeks changed the world: Language   | Greeting Cards                         | Know the effects of air resistance a type of friction   | What do Muslims hope for the future?                               | Celebrating difference across the world | Swimming<br><br>To work collaboratively within our group to improve performance |  |  | Project Evolve: I can search for information about an individual online and summarise the information found. |  | Assessment checkpoint           |
| <b>Week 7</b><br><b>18.12.23</b> |  | Series Circuits<br><br>Inspired Design |   |  |   | Swimming<br><br>To work collaboratively   |  |  |  |  |                                 |

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|  |  | Electronic Greeting Card |  |  |  | within our group to improve performance |  |  |  |  |  |
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