

## Year 5 Summer Term Overview 2024

| <u>Term</u><br><u>Summer</u>                          | <b>History</b><br>Ancient Baghdad  | <b>DT</b><br>Structure:<br>bridges | <b>Science</b><br>Earth and space  | <b>RE</b><br>Being Temperate,<br>Exercising Self-<br>Discipline and<br>Cultivating<br>Serene<br>Contentment | <b>PSHE</b><br>Relationships                 | <b>PE x2 lessons</b><br>Athletics<br><br>Swimming                    | <b>Art</b>                      | <b>Computing</b><br>Programming<br>making games | <b>Geography</b> | <b>Music</b><br>How does<br>music<br>shape our<br>way of life? | <b>Languages</b><br>Au Cafe  |
|---|--|------------------------------------|--|---|--|--|---------------------------------|---|------------------|--|--|
| <b>Week 1</b><br><b>WC 08-04</b>                      | Where Baghdad and what is/was its place in the world?  |                                    |  |   |  | Run as a part of a relay team for speed and distance                 | Proud to be Brummie project     | Drop and Catch Style Game                       |                  | Look into the night (1)  | Au Cafe  |
| <b>Week 2</b><br><b>WC 15-04</b>                      | What kind of people were the citizens of Baghdad?  |                                    | Know the name of the eight planets in order, in relation to the sun: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto was re-classified as a 'dwarf planet' in 2006). | What influences your behaviour?   | Recognising me                               | Measure the distance of a run in a given time                        | Proud to be Brummie project (2) |   |                  | Look into the night (2)  | To revise the new vocabulary from last week and start the presentation of foods that may be ordered for breakfast at a French café |
| <b>Week 3</b><br><b>WC 22-04</b>                      | To draw conclusions from their learning and make a comparison between life in Baghdad around 900AD and life in London. |                                    |  | How does Christianity teach you to respond to the things that hurt you or make you angry?                   | Safety with online communities               | Identify and recognise the most effective jumping style for distance | Proud to be Brummie project (3) | Drop and Catch Style Game (2)                   |                  | Breathe (1)  | To revise the new vocabulary from last week and to now integrate the food and drinks together as a café role play                  |
| <b>Week 4</b><br><b>WC 29-04</b>                      | What was in the House of Wisdom?   |                                    | Know the Sun, Earth and Moon as approximately spherical bodies.  | How does Buddhism encourage its members to do better? What is it like to meditate?                          | Being in an online community                 | Develop push technique using a variety of objects                    | Proud to be Brummie project (4) |   |                  | Breathe (2)  | To complete a class survey and hopefully use the data for numeracy   |
| <b>Week 5</b><br><b>WC 06-05</b><br><b>4 day week</b> | Who used the House of Wisdom?  |                                    | ement of the planets, inclu to the sun –heliocentric me e solar system where the p e sun), Earth orbits the su   |   | Online gaming                                | Perform baton exchange as part of a relay team                       |                                 | Creating a maze game                            |                  | Keeping time (1)   | Introduce the extra vocabulary for other types of snacks   |
| <b>Week 6</b><br><b>WC 13-05</b>                      | That some cultures did not value learning and books  |                                    | oon<br>ody<br>anet.  |   | My relationship with technology: screen time | Develop either a run, jump or throwing event                         |                                 | Creating a maze game (2)                        |                  |  |  |



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| <b>Summer 2</b>                  | <b>History</b><br>Ancient Baghdad                                       | <b>DT</b> | <b>Science</b><br>Earth and space /<br>Animals including humans                     | <b>RE</b><br>Being thankful /<br>Being Imaginative and Explorative | <b>PSHE</b><br>Changing Me                              | <b>PE x2 lessons</b><br>Tennis<br><br>Cricket  | <b>Art</b><br>Every picture tells a story | <b>Computing</b><br>Creating and Using Spreadsheets as Models to Solve Problems  | <b>Geography</b> | <b>Music – charanga</b><br>How does music connect us with the environment? | <b>Languages</b><br>Habitats   |
|----------------------------------|---|-----------|---|--|---|--|---|--|------------------|--|--|
| <b>Week 1</b><br><b>WC 03-06</b> | Who was Ibn Battuta?  |           | ent moon.   | When and why do we say thank you?                                  |   | Play against an opponent to score points<br><br>Work with a partner to score runs            |   | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |                  | You and Me (1)   | Les Habitats   |
| <b>Week 2</b><br><b>WC 10-06</b> | Who was Ibn Battuta and how did his Rihla help us?                      |           | Know what causes day and night  |  | Self and body image                                     | Identify the techniques used in a volley shot<br><br>Throwing a ball for accuracy            |   | select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |                  | You and Me (2)   | Learn about some of the key habitats in our world  |
| <b>Week 3</b><br><b>WC 17-06</b> | How far can we trust surviving evidence about the Islamic Civilisation? |           | <b>Animals including humans</b><br><br>How do humans change throughout their lives? | What different ways do believers have of saying thank you?         |   | Recognise components of the overhead shot<br><br>Keeping wicket to stump and run out batters |   | select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |                  | A bright sunny day? (1)  | To learn in French which plants grow in specific habitats.                                 |
| <b>Week 4</b><br><b>WC 24-06</b> | What other contributions have been made by the Islamic civilisation?    |           | How do we develop in the womb?<br><br><b>(To be taught after puberty lesson)</b>    |  | <b>Puberty for boys</b><br><br><b>Puberty for girls</b> | Play with others to score and defend points  |   | select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that   |                  | A bright sunny day? (2)  | Learn about which animals live in specific habitats and look at some of their adaptations. |

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|                                  |   |  |                                      |   |               | Increase accuracy of overarm bowling  |   | accomplish given goals, including collecting, analysing, evaluating and presenting data and information  |  |                        |   |
| <b>Week 5</b><br><b>WC 01-07</b> | How much from the Islamic Civilisation times do we use today? |  | How do we change through puberty?    | What do you see in your mind?                                       |               | Practice and refine moving towards the ball to prevent the second bounce<br><br>Recognise when to play a defensive shot |   | select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |  | You belong with me (1) | Consolidate which animal and which plant lives in a particular habitat. |
| <b>Week 6</b><br><b>WC 08-07</b> | Why should we remember Baghdad 900AD?                         |  | How do we change when we are senior? | How do Religious Traditions respond to human creativity in worship? | Looking Ahead | Playing games using a variety of tennis shots<br><br>Attempt a range of shots in a game situation                       | Observational drawing   | select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |  | You belong with me (2) |   |
| <b>Week 7</b><br><b>WC 15-07</b> |   |  |                                      |   |               | Cricket game-based scenarios  | Mono-printing<br><br>Hundert Wasser House<br><br>Be an architect<br><br>Five monument |  |  |                        |   |