

Autumn 1	Science 1 x lesson a week Light	History Shang Dynasty	Geography	RE 1 x lesson Living by rules Being fair and just	PSHE 1 x lesson Being me in my world	PE 2 x lessons Gymnastics – unit 1 Handball	Art Still life (KAPOW)	DT	Languages 1 x lesson (Language angels) At School (A L'École)	Computing 1 x lesson a week Multimedia fact file	Music 1 x lesson a week Developing melodic phrases
Week 1 – 4/9/23 (3 day week)					Identifying our goals & circle time						Do what you want to (part 1)
Week 2- 11/9/23	Know that light travels in straight lines	Identify an early civilisation in time.			circle time PSHE Rules Jigsaw Charter		Still life composition		To introduce the vocabulary for school subjects. To say and write J'etudie (I study)	To use technology purposefully to create, organise, store, manipulate and retrieve digital content	Do what you want to (part 2)
Week 3- 18/9/23	Understand how we see	What was life like for the Shang Dynasty people?		Discuss the importance of rules			Charcoal still life		To consolidate the vocabulary for school subjects and To introduce and write an opinion, forming a short phrase.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content	It's all about love (part 1)
Week 4- 25/9/23	To know how light behaves - reflection			To understand what impact the rules of Christians have on society?	Know that there are universal rights for all children		Still life in colour		To revise numbers 1-12 Learn how to tell the time (by the hour) in French.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	It's all about love (part 2)
Week 5- 2/10/23	To know how light behaves - refraction	What artefacts were found that helped people find out about the life of Shang Dynasty people?		To be aware of the unfairness of prejudice and discrimination.	Understand how my actions affect other people locally and globally		Still life in colour		To consolidate all the language covered so far by learning how to say what time you study a particular subject.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Sunshine on a rainy day

Week 6-09/10/23	To know that shadows have the same shape as objects that cast them	Why was empress Fu Hao a significant individual?	=	To be aware of religious persecution.	Understand that my actions affect myself and others				To consolidate all the language covered so far by learning how to say what time and day you study a particular subject.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Assessment checkpoint
Week 7-16/10/23		Why was empress Fu Hao a significant individual?		To understand equality.					To revise all language covered so far and complete assessment for the unit.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 8 23/10/23		What where the people of the Shang Dynasty's religious beliefs?			The equalities act - Dream of Freedom – To recognise freedom					Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	

Autumn 2	Science 1 x lesson a week Electricity	History	Geography Natural disaster	RE 1 x lesson Creating unity and harmony Cultivating Inclusion, Identity and Belonging	PSHE 1 x lesson Celebrating difference	PE 2 x lessons Badminton Dance – unit 1	Art	DT Textiles - Waistcoat	Languages 1 x lesson a week The Weekend (Le Week-end)	Computing 1 x lesson a week	Music 1 x lesson a week Understanding structure and form
Week 1 06.11.23	To know what a simple circuit is. To identify recognised symbols for a circuit.		Know what earthquakes are and what causes them	Explore the fundamental similarities between people who	Perceptions of normality				To learn the language required to describe a variety of activities they	Be discerning in evaluating digital content	My best friend (part 1)

				look very different.					may do at the weekend		
Week 2 13.11.23	To identify recognised symbols for a circuit. To label and draw a simple circuit.		Know that earthquakes happen within the ring of fire	Explore the difficulties of people with opposing views reaching unity and harmony.	Understanding disability			Waistcoat design	To consolidate the vocabulary for time and introduce new phrases for the activities the children may do at the weekend. Learn how to tell the time (to the minute) in French.	Be discerning in evaluating digital content	My best friend (part 2)
Week 3 20.11.23	Know how to build simple circuits and know what happens when components are used: switches, bulbs, buzzers and motors.		Identify the impact of earthquakes and tsunamis and the damage they cause – both human and physical	Explore Baha'i beliefs relating to unity and harmony.	Power struggles			Preparing fabric	To consolidate the new language for activities introduced last week with a variety of activities.	Be discerning in evaluating digital content	Singing swinging star (part 1)
Week 4 27.11.23	Know that changing one component at a time in a circuit can affect the function of a circuit.		Know what tsunamis are and what causes them	Explore ways in which we can show our character / 'belonging' to others... e.g. the meaning of our names	Understanding bullying			Preparing fabric	To consolidate all the language covered so far allowing the children an opportunity to integrate a time with the new phrases and learn how to use connectives	Use technology safely, respectfully and responsibly	Singing swinging star (part 2)
Week 5 04.12.23	Know the brightness of a lamp or the volume of a buzzer is affected by the number and voltage of cells used in the circuit – the higher the voltage the brighter the lamp and volume of a buzzer.		Identify the impact of earthquakes and tsunamis and the damage they cause – both human and physical	Explore religious reasons for names. Sikh boys have the name 'Singh' and girls have the name 'Kaur'. Muslim	Inclusion/exclusion			Enterprise project Assembling waistcoat	To consolidate all the language covered so far and introduce three positive and three negative	Use technology safely, respectfully and responsibly	Roll abalalma

				names express hope for character.				opinion phrases.			
Week 6 11.12.23					Differences as conflict, difference as celebration Empathy			Assembling waistcoat	To revise all language covered so far and complete assessment for the unit.collecting, analysing, evaluating and presenting data and information	Assessment checkpoint
Week 7 18.12.23				Explore the story of Christmas through the names of Jesus announced by angels.	The equalities act - My Princess Boy – To promote diversity			Decorating waistcoat	collecting, analysing, evaluating and presenting data and information	