





<u>Spring 1</u> <u>Year 6</u>	History 1x lessons	DT	Science 1 x Lesson Animal including humans	RE 1 x lesson Remembering roots Being courageous and confident	PSHE 1 x lesson Dreams and goals	PE 2 x lessons Hockey Gymnastics	Art Make my voice heard	Languages 1 x lesson Healthy lifestyles – Manger et Bouger	Computing 1 x lesson a week Digital Literacy – Project Evolve Units	Geography Mountains	Music 1 x lesson a week Charanga – How does Music improve our world- Disco fever
Week 1 WC 08-01			The circulatory system – parts and functions	To identify how I remember my roots.	To set success criteria.		To draw graffiti artists tags To draw emotions	The children will improve their range of vocabulary by learning ten new words for healthy foods and drinks.	Project Evolve - quiz	Identify what a mountain is. Explain why mountains are formed.	Listen and respond to disco fever. Learn to sing the song.
Week 2 WC 15-01			To be able to describe the important jobs of the blood vessels and blood.	Why is the past important to Christians?	To understand issues faced by others in the world.		To create an impactful piece of art	To learn ten new words for unhealthy foods in French helping to create wider vocabulary and improve memory skills.	 Managing online info Persuasive design	Identify key features of a mountain range.	Playing the glockenspiel – link to disco fever
Week 3 WC 22-01			To investigate heart rate. To plan a scientific enquiry.	What is courage?	To plan ways to raise money for charity.		To create an impactful piece of art	To consolidate the children's learning of the new vocabulary	 Managing online info Defining terms	Locate famous mountain ranges using latitude and longitude.	Improvise to theme of music
Week 4 WC 29-01			To record, report and present results appropriately.	How were Sikhs brave during this festival? How do Sikhs show bravery today?	Acknowledge the strengths of others.		Use clay to create emotive art	They will also analyse the grammar rule for the correct use of 'some' in French.	 Copyright and ownership	Investigate the climate range of a mountain environment	Listen and respond to la bamba. Learn to sing the song.
Week 5 WC 05-02			To know how nutrients and water are transported in animals and humans					To improve their range of vocabulary by learning key phrases for activities they may do to keep fit and using this new language to interview each other in a class survey.	 Copyright and ownership	Investigate the human geography of mountains – tourism	Playing the glockenspiel – link to labamba

<u>Spring 2</u>	History	Art	Science 1 x Lesson All living things and habitats	RE 1 x lesson Being regardful of suffering Being merciful and forgiving	PSHE 1 x lessons Healthy me	PE 2 x lessons a week Basketball Netball	DT Mechanisms Automaton	Languages 1 x lesson a week Planets – Les Planetes	Computing 1 x lesson a week	Geography	Music 1 x lesson a week Charanga – How does Music teach us about our community
Week 1 WC 19-02			Know that scientists have developed different ways to classify living things.	Explore different kinds of suffering	To understand exploitation	Basketball Tri-Golf	Know what an automaton toy is and how it works.	Name and recognise the planets in French on a solar system map.	To know what Boolean Logic is and demonstrate how to use it with If Then Else blocks		Compose with the song
Week 2 WC 26-02			Know and use a classification key to identify and name animals.	Jesus Christ – Easter story	To know why some people join gangs.		Create a design brief. Measure, mark and cut wood accurately and safely Preparing fabric.	Spell at least five of the planets in French.	Use selection/conditional statements if...then...else. Include variables and operators to control conditions.		Compose and improvise with the theme
Week 3 WC 05-03			To know plants can be divided into sub-groups Know and use a classification key to identify and name plants	To understand the meaning of mercy.	To explore emotional and mental health To know how to manage stress and pressure		Joining wood, Exploding diagrams, and create a cam profile.	Say an interesting fact about at least four of the planets. Write interesting facts about at least four of the planets.	Create own variables and use cloning to make a copy of a sprite.		Compose and improvise with the theme
Week 4 WC 12-03			To know where animals and plants belong in the classification system.	To know how to put others first.			Evaluate against my own design criteria	Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.	Create own variables and use cloning to make a copy of a sprite.		Perform
Week 5 WC 19-03			Describe how living things can be classified into broad groups.					Explain the rules of adjectival agreement clearly in French and	Use sequence, repetition, and selection to design a program to create a game		Evaluate

								apply when using colours to describe objects.	that matches a design brief.		
--	--	--	--	--	--	--	--	---	------------------------------	--	--