

<u>Summer 1</u>	History Discrimination	DT	Science 1 x Lesson Evolution and Inheritance	RE 1 x lesson Expressing joy and appreciating beauty	PSHE 1 x lesson Relationships	PE x2 lessons Rounders Athletics	Art Photography	Languages 1 x lesson Planets – Les Planetes	Computing 1 x lesson a week Scratch	Geography	Music 1 x lesson a week Charanga – how does music shape our way of life?
Week 1 8.4.24 4 day week	Identify what the meanings behind prejudice and discrimination. Identify racism as a form of prejudice and discrimination		Carl Linneaus biography Link to previous work	Explore joy in religious festivals.	To identify different stages of grief.	Know how to judge across a range of athletic activities accurately and confidently Understand that speed and awareness is needed when travelling between bases		Name and recognise the planets in French on a solar system map.	Create etch a sketch game		Wake up – Listen and review rap and learn to sing the song
Week 2 15.4.24	Know and explain what the slave trade is, where it was and what happened. To identify the reasons behind British involvement of the slave trade.		Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Explore the joy Muslims experience at Ramadan	To recognise when people are trying to gain power or control.	Know how to use the run-up, distance and speed for athletic jumps Know when to use attacking and defence play as a batter		Spell at least five of the planets in French.	Create etch a sketch game		Wake up – Play with instruments and improvise
Week 3 22.4.24			To identify how plants are adapted to their environment.	Explore the beauty of words and variety of expression possible using poetry and expressive prose.		Know how to use power to improve the start of a short sprint Know how to track and	know what a photomontage is Select images and create a composition	Say an interesting fact about at least four of the planets.			

						catch a high ball	Know how art uses words to communicate messages, as well as images.				
Week 4 29.4.24 4 day week – polling Thursday			To identify how animals are adapted to their environment.	Explore the meaning and significance of the Lord's prayer.		Understand the techniques needed to complete a heave throw (hammer style) Know the techniques needed to bowl a faster ball	Make decisions about cropping, editing and presentation of photographic images · Understand the terms macro, and monochromatic Replicate the mood and expression of a painting through photography	Write interesting facts about at least four of the planets.			
Week 5 6.5.24 4 day week bank holiday	Know and explain why people wanted to stop the slave trade To identify significant individuals (Abolitionists) who campaigned for freedom and the end to slavery.		To explain how adaptations may lead to evolution.		To judge whether something online is safe and helpful for me	Understand how to complete a parlauf partner run Know how to track and retrieve a ball over a distance, including working as pairs		Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.	Investigating and exploring code effects.		Gospel learn to sing the song – down by the riverside
Week 6 13.5.24 SATS WEEK	Identify when slaves became 'free'.				Use technology positively and safely to communicate with my friends and family	Understand how to complete a scissor jump (prerequisite for high jump)		Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.			Gospel learn to sing the song – we shall overcome play with instruments

Week 7 20.5.24			To explain how adaptations may lead to evolution			Understand that there are a range of tactics that can be used when playing a game		To revise all language covered so far and complete assessment for the unit.			
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<u>Summer 2</u>	History	ART	Science 1 x Lesson	RE 1 x lesson	PSHE 1 x lessons	PE 2 x lessons a week	DT	Languages 1 x lesson a week	Computing 1 x lesson a week	Geography	Music 1 x lesson a week
	Discrimination		Assessment of prior learning - across the key stages	Being curious and being reflective and self critical	Changing Me	Swimming Outdoor Adventure	Digital World	Me in the world	Analyse and interpret data using spreadsheets		Performance musical for final year production
Week 1 3.6.24	Identify important dates and key events Identify prejudice and discrimination in the 1919 riots after WW1		To know fossils provide information about living things that inhabited the Earth millions of years ago	Consider the source of knowledge.	Understand everyone is unique and special	Understand how to orient a map	Write a design brief and criteria based on a client request Develop a sustainability concept through annotated sketches	To introduce the aim of the unit Moi Dans le Monde ("Me in the world"). Introduce our four characters and their locations in the Francophone World.			
Week 2 10.6.24	Understand the meaning behind the Windrush. To identify who was involved and why people came over to Britain. To understand social differences in society			Explain what Islam teaches about Musa (Moses) and knowledge?	Express emotions when change happens	Understand the travelling pace needed for the route or task and make appropriate decisions	Develop 3D CAD skills to produce a virtual model	This week each character will tell us more about a favourite celebration in their country			
Week 3 17.6.24	Identify how football hooligans and racism			Discover that valuable	Understand and respect	Know how to perform a		Children will consolidate			

	<p>affected football in the 1970's</p> <p>Use a variety of historical evidence to make reasoned choices.</p>			<p>knowledge comes at a price.</p>	<p>changes – when seeing themselves</p>	<p>pyramid balance</p>		<p>their cultural knowledge and understanding</p> <p>Detailed information on two different religious celebrations.</p>			
<p>Week 4 24.6.24</p> <p>Residential 3 days</p>				<p>How do we define a perfect life?</p> <p>Reflect on the nature of a spiritually balanced life.</p>	<p>Understand and changes in others</p>			<p>Develop further cultural awareness by comparing where two of our characters live - Cécile in Paris (France) and Merwan in Port-au-Prince (Haiti).</p>			
<p>Week 5 1.7.24</p>	<p>To understand riots that took place in our local area.</p> <p>To identify reasons and impacts of the riots</p>			<p>To know what Christianity (or other RT) teaches about the spiritual journey to perfection</p> <p>What does Hinduism teach about the spiritual journey to perfection?</p>	<p>Transition unit to Year 7</p>	<p>Understand how to communicate and work as a team to overcome challenges</p>	<p>Write a program to include multiple functions as part of a navigation device – direction</p>	<p>The four characters in this unit will discuss how they are going to be more responsible global citizens by doing more to protect our planet.</p>			
<p>Week 6 8.7.24</p>	<p>Understand and explain the similarities and differences in migration over the last 10 years.</p> <p>Use historical sources of evidence to understand patterns and trends in data.</p> <p>Understand and explain the similarities and differences in migration over the last 10 years.</p> <p>Use historical sources of evidence to understand patterns and trends in data.</p>				<p>Transition unit to Year 7</p>	<p>Know how to tie a reef knot</p>	<p>Write a program to include multiple functions as part of a navigation device – direction</p>	<p>To revise all language covered so far and complete assessment for the unit.</p>			

Week 7 15.7.24	To explore the BAME community in power in Great Britain. Compare against data. To explain and show through presentations an understanding of change and the future. To explore prejudice and discrimination in the future				Transition unit to Year 7						
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