

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,487
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,865
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,865		Date Updated: 18-07-2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity.	To help improve pupils' physical and mental well-being. Which would be reflected in improvements in sporting events.		£1750 (KEESP)	<p>All children have been offered 2x hours of curriculum PE. Wide range of different physical activities with the opportunity to learn new skills and apply them in to different scenarios.</p> <p>65 competitions have been attended by 68% of our pupils. Reached National Dodgeball finals. Runners up of the Erdington Year 5 and 6 football league (boys) Girls made the football finals night. Year 3 and 4 (boys) are summer and winter camps. Runners up in the Boccia league. Champions of Basketball. Multiple successes in other sports including; tri-golf, rounders, archery, athletics, cricket, multi-skills, cross country, panathalon, dance, Aston's got talent, ten-pin bowling, tag rugby,</p>	<p>Curriculum is now becoming embedded within the school. Staff CPD will be a next step to ensure high quality teaching throughout.</p> <p>Continue our membership with KESSP and our clubs to ensure we are able to offer the same amount of opportunities to our pupils.</p>

A Sports Instructor employed by Paget Primary School in the delivery of x 1 lesson a week for each class and CPD support for class teachers in other sessions. Each class is offered x2 PE sessions, per week. With a wide range of activities throughout the curriculum (inclusive to all) where children will learn skills and apply them in competitive situations (both personal and team challenges).

£500

commonwealth day, gymnastics and triathlon.

28 clubs ran all through the year by the sports instructor and other members of staff. This allows for children to apply taught skills in a more competitive environment.

Continue to run the same amount of clubs, if not more. Offer different clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.

Last year's club data:

October – Christmas

Total	Pupil Premium	Male	Female	SEN
165	61	108	57	51

Christmas – February

Total	Pupil Premium	Male	Female	SEN
174	51	97	77	58

February – May half term –

Total	Pupil Premium	Male	Female	SEN
177	71	96	81	65

This year's club data:

October – Christmas

Total	Pupil Premium	Male	Female	SEN
192	83	99	93	44

Percentage = 52%

Christmas – February

Total	Pupil Premium	Male	Female	SEN
203	87	105	98	48

Percentage = 54%

February – Easter –

Total	Pupil Premium	Male	Female	SEN
198	87	107	91	48

Percentage = 53%

Easter – May –

Total	Pupil Premium	Male	Female	SEN
203	89	109	94	49

Percentage = 53%

May half term – July –

Total	Pupil Premium	Male	Female	SEN
208	86	112	96	49

Percentage = 55%

This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.

Children strive to achieve to do the

	<p>best of their ability in competitions and continue to excel in the school tournaments and be proud to represent the school.</p> <p>Use sport as a driving force for children to show their values, build their confidence and self-esteem, improve behavior and attendance (Being the best they can be) whilst being physically active.</p> <p>Continue to offer a staff driven and enriched before, during and after school clubs. Activities for all age groups ranging from sport specific fundamental to Science, creative arts and academic clubs. Continue to target groups for change for life, gifted and talented, the less active, pupil premium, those with low self-esteem, poor behaviour and SEN children.</p>	<p>£333</p>		
	<p>Build on lunchtimes to be a more active and purposeful time of the day. Offering a wider range of activities for all to participate in and enjoy.</p> <p>Lunchtime Supervisors run fortnightly challenges where personal bests, teamwork and effort is rewarded and they encourage children to push themselves to beat</p>	<p>£600</p>	<p>Active lunch times, all LTS are trained to lead and deliver active lunch times. As well as running fortnightly challenges for the children to compete in both against others and themselves.</p>	<p>LTS staff are trained and will continue to offer an active lunch time. We will be looking at buying more equipment for lunch to allow for a wider range of activities.</p>

	<p>their personal bests.</p> <p>Sports instructor and staff to offer multiple opportunities and across the school in regards to sporting events and projects.</p> <p>Continue to offer a competitive year of sporting events (at level 3) and compete regularly at a high standard across all year groups.</p> <p>To uphold our established inter-school competitions from reception to Year 6, which include a range of sports, multi-skills activities and Pentathlon events. Linking to key sporting events e.g. World Cup.</p>	<p>£180 (ESPFA, Netball and Dodgeball fees)</p> <p>£300</p>	<p>7 inter-house nights for the children ran in a variety of sports.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>5.2%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Increased involvement of staff and pupils in whole school sport, both clubs and competitions.</p>	<p>£333</p>	<p>28 clubs ran all through the year by the sports instructor, teachers, teaching assistants, family support worker, pastoral manager and school leaders.</p>	<p>Continue to run the same amount of clubs, if not more. Offer clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.</p> <p>Last year's club data:</p> <table border="1"> <thead> <tr> <th colspan="5">October – Christmas</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <p>Christmas – February</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <p>February – May half term –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table> <p>This year's club data:</p> <table border="1"> <thead> <tr> <th colspan="5">October – Christmas</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>83</td> <td>99</td> <td>93</td> <td>44</td> </tr> </tbody> </table> <p>Percentage = 52%</p> <p>Christmas – February</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>87</td> <td>105</td> <td>98</td> <td>48</td> </tr> </tbody> </table> <p>Percentage = 54%</p> <p>February – Easter –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>198</td> <td>87</td> <td>107</td> <td>91</td> <td>48</td> </tr> </tbody> </table> <p>Percentage = 53%</p> <p>Easter – May –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>89</td> <td>109</td> <td>94</td> <td>49</td> </tr> </tbody> </table> <p>Percentage = 53%</p> <p>May half term – July –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>86</td> <td>112</td> <td>96</td> <td>49</td> </tr> </tbody> </table> <p>Percentage = 55%</p> <p>This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.</p>	October – Christmas					Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65	October – Christmas					Total	Pupil Premium	Male	Female	SEN	192	83	99	93	44	Total	Pupil Premium	Male	Female	SEN	203	87	105	98	48	Total	Pupil Premium	Male	Female	SEN	198	87	107	91	48	Total	Pupil Premium	Male	Female	SEN	203	89	109	94	49	Total	Pupil Premium	Male	Female	SEN	208	86	112	96	49
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	<p>Young leadership programme was continued in Year 5 and 6.</p>	<p>£400</p>	<p>58% of Year 5 children in foundation and KS1, leading and supporting activities. 49% of Year 6 officiating lunchtime activities within KS2. 10 Year 4 wellbeing leads, which is 18%.</p>	<p>All the young leaders that wish to continue will continue in Year 6. The new Year 5 cohort will be offered the same opportunities. Wellbeing leads will also continue next year</p>																																																																																										

Paget Primary Sports Instructor regularly updates Twitter with lessons, clubs, and competitions. Performs data analysis for club attendance each half term. Generates letters and risk assessments for competitions

Pupils using school based sport to raise happiness and enjoyment of school. Using it as a tool to socialise across different year groups and raise self-esteem and confidence as well as improving behaviour.

Continue of membership to the King Edwards partnership. Increase the number of competitions and opportunities for children to engage in competitive, physical scenarios against the wider community.

£250

Increased following on the Twitter platform and further communication has been exchanged through a wider audience using challenges to other schools.

Quotes from Paget children:
 'When I put on the Paget t-shirt a smile appears on my face.'
 'As nervous as we were we still got through it and did our very best.'

65 competitions have been attended by 68% of our pupils. Reached National Dodgeball finals. Runners up of the Erdington Year 5 and 6 football league (boys) Girls made the football finals night. Year 3 and 4 (boys) are summer and winter champions. Runners up in the Boccia league. Champions of Basketball. Multiple successes in other sports including; tri-golf, rounders, archery, athletics, cricket, multi-skills, cross country, panathlon, dance, Aston's got talent, ten-pin bowling, tag rugby, commonwealth day, gymnastics and

with an increase of participation. We will also begin to start working with eco warriors.

Liase with parental engagement lead to see what could be done to continue to raise our online presence for parental engagement.

Continue to run the same amount of clubs, if not more. Offer clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.

Last year's club data:

October - Christmas				
Total	Pupil Premium	Male	Female	SEN
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February - May half term -				
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This year's club data:

Offer a wider provision of extra-curricular activities to entice more involvement from staff and pupils. Available throughout the day (before, during and after school), ensuring a wide variety that covers, physical, emotional and social well-being.

Look into further sporting links/ competitions against other schools now professional relationships/ sporting activities have been built as a result of previous year's competitions.

The use of our Sports instructor to help continue raise the profile of sport and competition. Who is now more experienced and is able to up level other members of staff.

Allow children to accompany trips to sporting events as a Media Team, who will then report on the events in the school's weekly newsletter.

triathlon.

Joined Erdington Football league, Panathalon, Gaelic Football training sessions, Dodgeball and Netball league. Links to District football and local sporting clubs.

Sports instructor has been approached by multiple members of staff with any queries or worries to gain support and advice.

Children have been able to provide weekly reports on competitions in whole school newsletters.

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This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.

Continue to deepen these links and explore more within the local community and wider.

Ensure staff, as well as Sports Instructor, gain effective CPD to develop tem further.

Our reporters have now finished the end of Year 6 so new replacements will need to be

				found and trained.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>PE lead attended the Aspire Active Primary School Seminar</p> <p>PE and School Sport Premium Funding CPD for Governors</p> <p>Paget Primary Sports Instructor is available to help with staff CPD and help uplevel their knowledge throughout the academic year.</p>	<p>£76</p> <p>£250</p>	<p>Looked further at evidencing Sports Premium money, gave a better insight into how other school assess for PE, lots of information gained regarding swimming and self-rescue, lots of opportunities for further CPD received.</p>	<p>Continue to attend this annual conference as a way to help build links and explore further opportunities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45.2																																													
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:																																													
Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Additional achievements:	Continue to offer a wider range of inclusive opportunities that motivate pupils to participate in sports or competitive activities. Including the purchase of fencing sets, kurling stones, Continue to offer a wide range of inclusive extra-curricular timetable again. Which will include a range of sports, change for life, gifted and talented, gross motor groups and other specific clubs of interest. Look into the possibility of opening some clubs to parents to join in with to help with parent engagement.	£2500- Activall £333	Strong relationship with the panathalon team. Focus on SEN for the Boccia league. 28 clubs ran throughout the year, this includes a range that covers sport, mental health, socializing and curriculum based activities such as Science and Art.	Continue to attend SEN specific events to ensure all of pupils get the opportunity to represent their school. Continue to run the same amount of clubs, if not more. Offer clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days. Last year's club data: <table border="1"> <thead> <tr> <th colspan="5">October - Christmas</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">Christmas - February</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">February - May half term -</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table> This year's club data:	October - Christmas					Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Christmas - February					Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	February - May half term -					Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65
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	<p>Paget Primary Sports Instructor delivers 4, 30 minutes before school clubs, 4, 60 minute after school clubs. Offering a wide range of activities such as archery, young leaders, football and vigor boarding.</p> <p>Open clubs up to parent engagement around Spring time.</p>	<p>£30 per hour x6 hours per week x 33 active school weeks= £5500</p>	<p>Will be completed at the start of the next academic year.</p>	<table border="1"> <thead> <tr> <th colspan="5">October – Christmas</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>83</td> <td>99</td> <td>93</td> <td>44</td> </tr> <tr> <td colspan="5">Percentage = 52%</td> </tr> <tr> <th colspan="5">Christmas – February</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> <tr> <td>203</td> <td>87</td> <td>105</td> <td>98</td> <td>48</td> </tr> <tr> <td colspan="5">Percentage = 54%</td> </tr> <tr> <th colspan="5">February – Easter –</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> <tr> <td>198</td> <td>87</td> <td>107</td> <td>91</td> <td>48</td> </tr> <tr> <td colspan="5">Percentage = 53%</td> </tr> <tr> <th colspan="5">Easter – May -</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> <tr> <td>203</td> <td>89</td> <td>109</td> <td>94</td> <td>49</td> </tr> <tr> <td colspan="5">Percentage = 53%</td> </tr> <tr> <th colspan="5">May half term – July -</th> </tr> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> <tr> <td>208</td> <td>86</td> <td>112</td> <td>96</td> <td>49</td> </tr> <tr> <td colspan="5">Percentage = 55%</td> </tr> </tbody> </table> <p>This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.</p> <p>Complete a pupil voice to see what clubs they would like next year.</p> <p>Parents to be invited to a one off club, once clubs are established we will look into having open sessions throughout the year that parents can participate in.</p>	October – Christmas					Total	Pupil Premium	Male	Female	SEN	192	83	99	93	44	Percentage = 52%					Christmas – February					Total	Pupil Premium	Male	Female	SEN	203	87	105	98	48	Percentage = 54%					February – Easter –					Total	Pupil Premium	Male	Female	SEN	198	87	107	91	48	Percentage = 53%					Easter – May -					Total	Pupil Premium	Male	Female	SEN	203	89	109	94	49	Percentage = 53%					May half term – July -					Total	Pupil Premium	Male	Female	SEN	208	86	112	96	49	Percentage = 55%				
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	<p>Opportunities to celebrate success across a wide range of media (both in and outside of school) such as, assemblies, Twitter newsletters etc.</p> <p>Continue to offer specific lunchtime challenges delivered by LTS to help keep lunchtimes active.</p> <p>Gain more staff involvement in extra-curricular opportunities delivering before, during and after school clubs/ activities. Continue to extend this throughout the day, not just in PE lessons but within other lessons and active breaks/ lunchtimes.</p>	£200	<p>Newsletters</p> <p>Assemblies</p> <p>Twitter</p> <p>Golden book</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increased participation in competitive sport</p>	<p>Gain pupil and parent voice seeking their wants/ needs. As a way of further encouraging pupils to lead a physically active lifestyle whilst upholding a positive mentality.</p> <p>Paget Primary Sports Instructor attends half (33 competitions) per academic year.</p> <p>Representing Erdington in the 9 a side cup (HMS Birmingham Football fees)</p> <p>Further improve parental engagement offering a variety of challenges and look into opening all clubs up for parents to visit/ get involved in.</p> <p>Increase the percentage of pupils participating in an increased range of sporting activities.</p> <p>Increased numbers of children from KS1 and KS2 participating in level 2 competition.</p>	<p>£500</p> <p>£30 per hour x 25= £750</p> <p>£20</p>	<p>Quotes from Paget children: 'I would like to see tri-golf changed to something different in our curriculum.' (Year 6 pupil) 'It would be good to try different sports in PE like volleyball or netball'. (Year 6 pupil) 'We like PE because it is fun to run and play'. (Year 1 pupil)</p> <p>Children were able to play different teams from different areas. The children were able to develop further life skills due to standard of opposition.</p> <p>To be completed next academic year</p> <p>68% of all children participating in some form of competition throughout the year.</p>	<p>Pupil voice to further hear their ideas on what they would like in the curriculum and clubs. Run specific clubs to target specific children, such as those with ADHD. Netball has been added to the curriculum for the next academic year.</p> <p>Continue to offer our pupils these opportunities.</p> <p>Parents to be invited to a one off club, once clubs are established we will look into having open sessions throughout the year that parents can participate in.</p> <p>Target clubs for specific children.</p>
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	<p>Level 1 competition offered from foundation, ks1 and ks2. (x1 Sports day and x1 evening of sport per half term with links to sporting events e.g. World Cup.</p> <p>Continue to build stronger working relationships. To continue building a number of fixtures in a variety of sports between a network of schools and city wide Birmingham.</p> <p>Continue to participate at level 2 games and taking part in level 3 competitions.</p> <p>To build a strong community relationship where challenges are undertaken on social media platforms involving all Paget family.</p>		<p>Wide network of contacts to enable us to attend a variety of competitions indifferent sports and activities. Termly meetings through sports partnership and local leagues allowing for network to grow.</p> <p>Twitter and PTFA page</p>	<p>Continue to deepen these links and explore more within the local community and wider.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	