



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



<p>Build on lunchtimes to be a more active and purposeful time of the day. Offering a wider range of activities for all to participate in and enjoy.</p> <p>To uphold our established inter-school competitions from reception to Year 6, which include a range of sports, multi-skills activities and Pentathlon events. Linking to key sporting events e.g. World Cup.</p> <p>Young leadership programme was continued in Year 5 and 6.</p>	<p>Multiple successes in other sports including; tri-golf, rounders, archery, athletics, cricket, multi-skills, cross country, panathalon, dance, Aston's got talent, ten-pin bowling, tag rugby, commonwealth day, gymnastics and triathlon.</p> <p>Active lunch times, all LTS are trained to lead and deliver active lunch times. As well as running fortnightly challenges for the children to compete in both against others and themselves</p> <p>7 inter-house nights for the children ran in a variety of sports.</p> <p>58% of Year 5 children in foundation and KS1, leading and supporting activities. 49% of Year 6 officiating lunchtime activities within KS2. 10 Year 4 wellbeing leads, which is 18%</p>	<p>LTS staff are trained and will continue to offer an active lunch time. We will be looking at buying more equipment for lunch to allow for a wider range of activities.</p> <p>All the young leaders that wish to continue will continue in Year 6. The new Year 5 cohort will be offered the same opportunities. Wellbeing leads will also continue next year with an increase of participation. We will also begin to start working with eco warriors.</p>
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<p>Look into further sporting links/ competitions against other schools now professional relationships/ sporting activities have been built as a result of previous year's competitions.</p>	<p>Joined Erdington Football league, Panathalon, Gaelic Football training sessions, Dodgeball and Netball league. Links to District football and local sporting clubs.</p>	<p>Continue to deepen these links and explore more within the local community and wider.</p>
<p>Allow children to accompany trips to sporting events as a Media Team, who will then report on the events in the school's weekly newsletter.</p>	<p>Children have been able to provide weekly reports on competitions in whole school newsletters.</p>	<p>Our reporters have now finished the end of Year 6 so new replacements will need to be</p>
<p>Continue with achieving gold in our School Sports Mark.</p>	<p>Achieved gold for the fourth year in a row.</p>	<p>Looking to push for platinum for next year.</p>
<p>Continue to self- assess using Pathway To Podium</p>	<p>Achieved gold in Pathway To Podium for the second time in a row.</p>	<p>Use the results to see where to continue to improve.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead and Sports instructor attended the Aspire Active Primary School Seminar	PE lead and Sports Instructor	Increased confidence, knowledge and skills of all staff in teaching PE and sport	This will help the PE lead and Sports instructor continue to improve PE and sport across the school. It gave them deeper understanding of ideas to help guide and up level teaching staff across the school.	£192
Staff CPD in teaching PE	Whole school teaching staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport		?
Paget Primary Sports Instructor is available to help with staff CPD and help up level their knowledge throughout the academic year.	Whole school teaching staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport	The up levelling of staff will help ensure high standards across the school.	£250
To help improve pupils' physical and mental well-being. Which would be reflected in improvements in sporting events.	Whole school teaching staff (CPD is included within our package). All pupils who would like to represent our school in any competitions. Children strive to achieve to do the	The engagement of all pupils in regular physical activity.		£1750 (KEESP)

<p>A Sports Instructor employed by Paget Primary School</p>	<p>best of their ability in competitions and continue to excel in the school tournaments and be proud to represent the school.</p> <p>Whole school teaching staff and all children through PE lessons and those children who attend extra-curricular clubs.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Delivery of x 1 lesson a week for each class and CPD support for class teachers in other sessions. Each class is offered x2 PE sessions, per week. With a wide range of activities throughout the curriculum (inclusive to all) where children will learn skills and apply them in competitive situations (both personal and team challenges).</p>	<p>£500</p>
<p>Use sport as a driving force for children</p>	<p>All children</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Children to show their values, build their confidence and self-esteem, improve behavior and attendance (Being the best they can be) whilst being physically active.</p>	<p>£333</p>
<p>Continue to offer a wide range of extra-curricular opportunities.</p>	<p>Staff as clubs are all ran by teaching staff and children as all children can have access to these.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Activities for all age groups ranging from sport specific fundamental to Science, creative arts and academic clubs. Continue to target groups for change for life,</p>	<p>?</p>

<p>Build on lunchtimes to be a more active and purposeful time of the day.</p>	<p>Lunchtime Supervisors run fortnightly challenges where personal bests, teamwork and effort is rewarded and they encourage children to push themselves to beat their personal bests. They also offer a wider range of activities for all to participate in and enjoy daily.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>gifted and talented, the less active, pupil premium, those with low self-esteem, poor behaviour and SEN children (focus on ADHD this year)</p> <p>This helps the children achieve their hour a day and helps control behavior during break times. All LTS are trained.</p>	<p>£600</p>
<p>Sports instructor and staff to offer multiple opportunities and across the school in regards to sporting events and projects.</p>	<p>Teaching staff and children who get physically active</p>	<p>The engagement of all pupils in regular physical activity.</p>		
<p>Continue to offer a competitive year of sporting events (at level 3) and compete regularly at a high standard across all year groups.</p>	<p>This gives an opportunity to children to compete a higher standard</p>	<p>The engagement of all pupils in regular physical activity.</p>		<p>£180 (ESPFA, Netball and Dodgeball fees) ?</p>
<p>To uphold our established inter-school competitions from reception to Year 6,</p>	<p>Gives children of all ages the opportunity to be competitive.</p>	<p>The engagement of all pupils in regular physical activity.</p>		<p>£300</p>

<p>which include a range of sports, multi-skills activities and Pentathlon events. Linking to key sporting events e.g. World Cup.</p> <p>New competition kit for our children to wear to represent the school</p>	<p>All children that represent the school, making them proud to put on the school top.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Giving the children something to strive towards, wearing the school top and representing the school.</p>	<p>£1233.66</p>
<p>Increased involvement of staff and pupils in whole school sport, both clubs and competitions.</p>	<p>All children are able to participate in before, during and after school clubs. These are ran by school staff including: sports instructors, teachers and teaching assistants.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>32 clubs ran through the year, some aimed at target groups for example children with ADHD is a focus this year.</p>	<p>£333</p>
<p>Young leadership programme was continued in Year 5 and 6.</p>	<p>All children in Year 5 and 6 were given the opportunity to apply for these positions.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Children attend an invite only club to help train them in their leadership role, they then apply these skills during lunchtime and at events such as Sports Day.</p>	<p>£400</p>
<p>Paget Primary Sports Instructor regularly updates Twitter with lessons, clubs, and competitions. Performs</p>	<p>Sports Instructor</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Allows us to see any possible target groups for future clubs and help further grow parental engagement.</p>	<p>£250</p>

<p>data analysis for club attendance each half term. Generates letters and risk assessments for competitions</p> <p>Pupils using school based sport to raise happiness and enjoyment of school. Using it as a tool to socialise across different year groups and raise self-esteem and confidence as well as improving behaviour.</p> <p>Continue of membership to the King Edwards partnership. Increase the number of competitions and opportunities for children to engage in competitive, physical scenarios against the wider community.</p> <p>Offer a wider provision of extra-curricular activities to entice more involvement from staff and pupils. Available throughout the day (before, during and after school), ensuring a wide</p>	<p>Pupils and staff, focus on ADHD children this year, to see if behavior in afternoons improves when the children are active during lunchtimes.</p> <p>Children and staff</p> <p>Children and staff</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>See if there is a link between physical activity and behaviour.</p> <p>Continue to offer the children a wide range of sporting activities as well as staff CPD</p> <p>Help to continue to grow the ethos of sport around school.</p>	
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<p>variety that covers, physical, emotional and social well-being.</p>				
<p>Look into further sporting links/ competitions against other schools now professional relationships/ sporting activities have been built as a result of previous year's competitions.</p>	Children	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Communication with local clubs to help sign post children.	
<p>The use of our Sports instructor to help continue raise the profile of sport and competition. Who is now more experienced and is able to up level other members of staff.</p>	Staff	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Help to up level the staff or support where needed.	
<p>Allow children to accompany trips to sporting events as a Media Team, who will then report on the events in the school's weekly newsletter.</p>	Children	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Gives children the opportunity to be involved in sport in different ways.	

<p>Continue to offer a wide range of inclusive extra-curricular timetable again. Which will include a range of sports, change for life, gifted and talented, gross motor groups and other specific clubs of interest.</p>	<p>Pupils, staff and parents</p>	<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>32 clubs ran through the year, some aimed at target groups for example children with ADHD is a focus this year. Some clubs to be opened up to parents throughout the year</p>	<p>£333</p>
<p>Paget Primary Sports Instructor delivers 4, 30 minutes before school clubs, 4, 60 minute after school clubs. Offering a wide range of activities such as archery, young leaders, football and vigor boarding.</p>	<p>Sports Instructor and pupils</p>	<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>More clubs being available to pupils.</p>	<p>£30 per hour x6 hours per week x 33 active school weeks= £5500</p>
<p>Opportunities to celebrate success across a wide range of media (both in and outside of school) such as, assemblies, Twitter newsletters etc.</p>	<p>Pupils</p>	<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Celebrating all achievements or participation</p>	
<p>Continue to offer specific lunchtime challenges delivered by LTS to help keep lunchtimes active. New equipment is needed.</p>	<p>LTS and pupils</p>	<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Active lunchtimes</p>	<p>£1000</p>

<p>Gain more staff involvement in extra-curricular opportunities delivering before, during and after school clubs/ activities. Continue to extend this throughout the day, not just in PE lessons but within other lessons and active breaks/ lunchtimes.</p>	<p>Staff and pupils</p>	<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p>		
<p>Gain pupil and parent voice seeking their wants/ needs. As a way of further encouraging pupils to lead a physically active lifestyle whilst upholding a positive mentality.</p>	<p>Pupils and parents</p>	<p>Increased participation in competitive sport</p>		<p>£500</p>
<p>Paget Primary Sports Instructor attends half (33 competitions) per academic year.</p>	<p>Sports Instructor and pupils.</p>	<p>Increased participation in competitive sport</p>		<p>£30 per hour x 25= £750</p>
<p>Annual football fees</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		<p>£200</p>
<p>Representing Erdington and the school in county football</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		<p>£30</p>
<p>Further improve parental</p>				

<p>engagement offering a variety of challenges and open some clubs up for parents to visit/ get involved in.</p>	<p>Parents and pupils</p>	<p>Increased participation in competitive sport</p>		
<p>Increase the percentage of pupils participating in an increased range of sporting activities.</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		
<p>Increased numbers of children from KS1 and KS2 participating in level 2 competition.</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		
<p>Level 1 competition offered from foundation, ks1 and ks2. (x1 Sports day and x1 evening of sport per half term with links to sporting events e.g. World Cup.</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		
<p>Continue to build stronger working relationships. To continue building a number of fixtures in a variety of sports between a network of schools and city wide Birmingham.</p>	<p>Staff and pupils</p>	<p>Increased participation in competitive sport</p>		
<p>Continue to participate at level 2 games and taking part in level 3 competitions.</p>	<p>Pupils</p>	<p>Increased participation in competitive sport</p>		
<p>To build a strong community relationship</p>		<p>Increased participation in competitive</p>		

where challenges are undertaken on social media platforms involving all Paget family.	Pupils and parents	sport		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	