

| Year 6 Spring 1 | History x1 lesson | DT Waistcoats | Science x1 lesson Animals including Humans | RE 1 x lesson Remembering roots Being courageous and confident | PSHE 1 x lesson Dreams and goals | PE 2 x lessons Hockey Gymnastics | Art | Languages 1 x lesson Healthy lifestyles – Manger et Bouger | Computing 1 x lesson a week Multimedia fact file | Geography Mountains | Music 1 x lessons a week Charanga – How does Music improve our world Disco fever |
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| Week 1 WC06-01-25 (4 Days) | | | The circulatory system – parts and functions | To identify how I remember my roots. | | | | The children will improve their range of vocabulary by learning ten new words for healthy foods and drinks. | To use technology purposefully to create, organise, store, manipulate and retrieve digital content | Identify what a mountain is. Explain why mountains are formed. | Listen and respond to disco fever. Learn to sing the song. |
| Week 2 WC 13-01-25 | | | To be able to describe the important jobs of the blood vessels and blood. | Why is the past important to Christians? | | | | To learn ten new words for unhealthy foods in French helping to create wider vocabulary and improve memory skills. | To use technology purposefully to create, organise, store, manipulate and retrieve digital content | Identify key features of a mountain range. | Playing the glockenspiel – link to disco fever |
| Week 3 WC 20-01-25 | | | To investigate heart rate. To plan a scientific enquiry. | What is courage? | To set success criteria. | | | To consolidate the children's learning of the new vocabulary | To use technology purposefully to create, organise, store, manipulate and retrieve digital content. | Locate famous mountain ranges using latitude and longitude. | Improvise to theme of music |
| Week 4 WC 27-01-25 Mock SATs | | Waistcoat design | To record, report and present results appropriately. | How were Sikhs brave during this festival? How do Sikhs show bravery today? | To understand issues faced by others in the world. | | | They will also analyse the grammar rule for the correct use of 'some' in French. | To use technology purposefully to create, organise, store, manipulate and retrieve digital content. | Investigate the climate range of a mountain environment | Listen and respond to la bamba. Learn to sing the song. |
| Week 5 WC 03-02-25 | | Preparing fabric | To know how nutrients and water are | | To plan ways to raise money for charity. | | | To improve their range of vocabulary by | To use technology purposefully | Investigate the human geography of | Playing the glockenspiel – link to labamba |

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| | | | transported in animals and humans | | | | | learning key phrases for activities they may do to keep fit and using this new language to interview each other in a class survey. | to create, organise, store, manipulate and retrieve digital content. | mountains – tourism | |
| Week 6 WC 10-02-25 | | Assembling and decoratng | | | Acknowledge the strengths of others. | | | | | | |

| Year 6 Spring 2 | History x1 lesson | DT Mechanisms Automaton | Science x1 lesson All living things and habitats | RE 1 x lesson Being regardful of suffering Being merciful and forgiving | PSHE 1 x lesson Healthy me | PE 2 x lessons Basketball Netbal | Art | Languages 1 x lesson Planets – Les Planetes | Computing 1 x lesson a week | Geography | Music 1 x lessons a week Charanga – How does Music teach us about our community |
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| Week 1 WC 24-02-25 | | Know what an automaton toy is and how it works. | Know that scientists have developed different ways to classify living things. | Explore different kinds of suffering | | | | Name and recognise the planets in French on a solar system map. | To know what Boolean Logic is and demonstrate how to use it with If Then Else blocks | | Compose with the song |
| Week 2 WC 03-03-25 | | Create a design brief. Measure, mark and cut wood accurately and safely Preparing fabric. | Know and use a classification key to identify and name animals. | Jesus Christ – Easter story | | | | Spell at least five of the planets in French. | Use selection/conditional statements if...then...else. Include variables and operators to control conditions. | | Compose and improvise with the theme |
| Week 3 WC 10-03-25 Mock SATs | | Joining wood, exploding diagrams, and create a cam profile. | To know plants can be divided into sub - groups Know and use a classification key to identify and name plants | To understand the meaning of mercy. | | | | Say an interesting fact about at least four of the planets. Write interesting facts about at least four of the planets. | Create own variables and use cloning to make a copy of a sprite. | | Compose and improvise with the theme |
| Week 4 WC 17-03-25 NTS Assessments | | Evaluate against my own design criteria | To know where animals and plants belong in the classification system. | To know how to put others first. | | | | Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects. | Create own variables and use cloning to make a copy of a sprite. | | Perform |
| Week 5 WC 24-03-25 DATA Week | | | Describe how living things can be classified into broad groups. | | To understand exploitation | | | Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects | Use sequence, repetition, and selection to design a program to create a game that matches a design brief. | | Evaluate |

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| Week 6 WC 31-03-25 | | | | | To know why some people, join gangs. | | | | | | | |
| Week 7 WC 07-04-25 | | | | | To explore emotional and mental health to know how to manage stress and pressure | | | | | | | |