

<u>Term</u> <u>Spring 1</u>	History	DT	Science 1	RE:-	PSHE ; - Dreams and Goals	PE x2 gymnastics (HC)  Tag Rugby	Art:-	Languages ; - French  Colours and Numbers	Computing:-  Digital literacy:- Project evolve	Geography:	Music:- Djembe and Steel Pans
6.1.25		Lesson 1: Features of a castle Lesson 2: Designing a castle Lesson 3: Nets and structures Lesson 4: Building a castle									
13.1.25	Know that archaeologists use artefacts and remains to tell us about what life was like in the past Know where Skara Brae is and why it is important Know what life was like in Skara Brae		Know magnetic forces can act at a distance when applying a force on a material and object.	<b><u>Being fair and just</u></b>  Begin to expose the children to the reality of prejudice.	To know about a person who has faced difficult challenges and achieved success	Gymnastics: Learning to perform a Japana  Tag Rugby: To use speed to run past players		Lesson 1: Numbers 1-10	I can demonstrate how to use key phrases in search engines to gather accurate information online.  I can explain what autocomplete is and how to choose the best suggestion.		<b>Djembe drums and steel pans Outside provide</b>
20.1.25	Know when the Bronze age was  Know about the developments of the Bronze age		Know magnetic forces can act at a distance when applying a force on a material and object.	Explore the concept of fairness through the Islamic story of 'The Black Stone'.	identify a dream/ambition that is important to me	Gymnastics: To use bounces and broad jumps in a sequence  Tag Rugby: Learn how to use a short pass in a game.		Lesson 2: Numbers 1-20	I can explain how the internet can be used to sell and buy things  I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.		<b>Djembe drums and steel pans Outside provide</b>
27.1.25	Know about the Beaker people and the impact their arrival had on life in Britain  Know how the discovery of bronze impacted upon how humans interacted with each other		Know magnets attract (pull towards) or repel (push away) some materials	To explore the concepts of fairness and justice through the Sikh story of Bandi Chhor Divas.	enjoy facing new learning challenges and working out the best ways for me to achieve them	Gymnastics: To attempt a half lever  Tag Rugby: To use agility to evade being tagged		Lesson 3: Numbers 1-20 and age	I can explain that not all opinions shared may be accepted as true or fair by others.  I can describe and demonstrate how we can get help from a trusted adult if we see content		<b>Djembe drums and steel pans Outside provider</b>

									that makes us feel sad, uncomfortable, worried or frightened.		
<b>3.2.25</b>	<p>Know when the Iron Age was</p> <p>Know where the Celts came from</p>	<p>To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure</p> <p>To design an castle.</p>		<p><b><u>Being Accountable and Living with Integrity</u></b></p> <p>Explore the challenge of Iblis (Satan).</p>	<p>Be motivated and enthusiastic about achieving our new challenge</p>	<p>Gymnastics: To transition from a Japana to another shape with control.</p> <p>Tag Rugby: To understand and apply the tag protocol in game situations.</p>		Lesson 4: Age	<p>I can describe simple strategies for creating and keeping passwords private.</p> <p>I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.</p>		<b>Djembe drums and steel pans Outside provider</b>
<b>10.2.25</b>	<p>Know about the features and developments across the Iron Age</p> <p>Know what a hillfort is and why people lived like this</p>	<p>To construct 3d nets</p> <p>To construct and evaluate final product</p>		<p>Introduce the idea that Allah (God) is omniscient (all-knowing).</p> <p><b><u>Remembering roots</u></b></p> <p>Introduce the idea that Allah (God) is omniscient (all-knowing).</p>	<p>Recognise obstacles which might hinder my achievement and take steps to overcome them</p> <p>Evaluate my own learning process and identify how it can be better next timE</p>	<p>Gymnastics: Stretches while moving and when we are still to increase our flexibility</p> <p>Tag Rugby: To close down an attackers space as a defender.</p>			<p>I can describe how connected devices can collect and share anyone's information with others.</p>		<b>Djembe drums and steel pans Outside provider</b>

<u>Spring 2</u>	History	DT	Science Animals Including Humans	RE:-	PSHE :- Healthy Me	PE x2 lessons Dance and Tennis	Art	Languages Shapes	Computing :- QR Codes	Geography: Europe and Italy	Music Djembe and Steel Pans
24.2.25			To identify the main parts of a skeleton in a human.	Discover what happened at the Passover	understand how exercise affects my body and know why my heart and lungs are such important organs	Dance: to perform travelling dance actions which follow a floor pattern.  Tennis: To hit the ball to different parts of the court using a forehand hit.		Lesson 1: First five shapes introduced in the singular form	Lesson 1: Create QR codes using a QR Code generator. Understand how the QR code links to the location of where the information is stored.	Identify Europe on a world map Identify the location of the UK on a world map  To know the countries of Europe and identify if they are Norther, Southern, Eastern or Western Europe  Know that the English Channel splits the UK from mainland Europe	<b>Djembe drums and steel pans</b> <b>Outside provider</b>

3.3.25			To identify and group the main parts of skeletons in animals.	. Discover what happens at the Seder meal	know that the amount of calories, fat and sugar I put into my body will affect my health	Dance: Learning a range of dynamics and using them in our dance.  Tennis: To perform an underarm serve to start a rally.		Lesson 2: Next five shapes introduced in the singular form	Lesson 2: Scan QR codes to access information easily. Understand each code is unique, only linking to one location/information source.	Know the difference between physical and human features  Know key physical features of Europe	<b>Djembe drums and steel pans Outside provider</b>
10.3.25			To explain how bones and muscles work together to create movement and effect what we do.	<b><u>Being loyal and steadfast</u></b>  To explore the qualities of friendship and the characters of Jesus' friends	tell you my knowledge and attitude towards drugs	Dance: To create our own actions matching the barn dance style.  Tennis: To move towards a ball to return it over a net.		Lesson 3: Drawing our shapes	Lesson 3: Record an audio file.	Locate Italy on a map of Europe  Know and locate key physical features of Italy	<b>Djembe drums and steel pans Outside provider</b>
17.3.25							Know what a mood board is  Know how to create patterns on material using the process of tie-dyeing  · I know what the 'warp and 'weft' are in weaving  · Be able to weave with a range of materials · Make, justify and evaluate colour and material choices				

24.3.25			To understand what muscles are for and why we need them.	. Look at the instigation of the Lord's Supper / Holy Communion which is one of the ways that Christians show their commitment	<p>identify things, people and places that I need to keep safe from</p> <p>know some strategies for keeping myself safe, who to go to for help and how to call emergency services</p> <p>identify when something feels safe or unsafe</p>	<p>Dance: To create partner actions based on barn dance movements.</p> <p>Tennis: To play cooperatively with a partner to keep the ball moving over the net.</p>		Lesson 4: Numbers 1 to 5 plus our shapes	Lesson 4: Create a QR code (using the audio file) to share it's location with others.	<p>Identify key capital cities and their countries from key landmarks</p> <p>Know what the European Union means</p> <p>Know European countries and their currencies</p> <p>Know what trade, import and export mean</p>	<b>Djembe drums and steel pans Outside provider</b>
31.3.25				. Consider the Easter story, especially the Last Supper and the betrayal of Jesus by Judas		<p>Dance: To refine our work to improve the quality of our performance.</p> <p>Tennis: To perform forehand hits to score points in a competition.</p>		Lesson 5: Use of all shapes with numbers 1 to 5	Lesson 5: Create QR codes that link to different media. Eg. Websites, audio files, notes to provide easily accessible information.	<p>Know that Rome is the capital city of Italy.</p> <p>Know other key cities in Italy - Venice, Milan, Naples, Florence, Pisa</p> <p>Identify key landmarks in Italy.</p> <p>Know that Italy imports more than it exports</p>	<b>Djembe drums and steel pans Outside provider</b>
7.4.25											