

<u>Spring 1</u> <u>Year 4</u>	Science 1 x lesson a week All living things and their habitats	History Anglo Saxons and Vikings	Geography	RE 1 x lesson Being modest and listening Cultivating Inclusion	PSHE 1 x lesson Dreams and goals	PE 2 x lessons HC – Gymnastics CT-Badminton	Art (KAPOW) Paint and media - light and dark	DT	Languages 1 x a week What is the date?	Computing 1 x lesson a week	Music 1 x lesson a week Cornet or violin music service
Week 1 – 6/1/25	Teacher day	Know who the Vikings were Know where the Vikings came from and why Know about the Viking raid on Lindisfarne		Introduce the concept of mutual listening.	Hopes and dreams	Understand how to make it difficult for an opponent to return a shot	Know how to create tints and shades of a colour		Recognise, recall and spell the 7 days of the week	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 2- 13/1/25	Know, identify and study plants and animals in the local area.	Know that Vikings were traders as well as raiders and explain the positive and negative impact of these aspects of Viking life		Understand that the significance of Jesus' teaching is shown in the actions of his followers. Wise and foolish builders.	Overcoming disappointment	Know how to use forehand and backhand shots with a badminton racquet – include underarm and overarm	Use tints and shades to create three-dimensional effect		Recognise, recall and spell the 12 months of the year	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 3- 2-/1/25	Know how plants and animals habitats change throughout the year.	Know the different battles and reasons for battles between the Anglo Saxons and Vikings		Explore the concept that prayer is important to give strength to deal with all tests that may be encountered through life.	Creating new, realistic dreams	Know how to use forehand and backhand shots with a badminton racquet – include underarm and overarm	How paint can create different effects.		Recall and spell numbers 1-31	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	

Week 4- 27/1/25	Use classification keys group living things in a variety of ways	Know the different leaders at different points in time – King Alfred the Great, Athelstan, Olaf Guthfrithsson,, Aethelred, Canute, Edward the Confessor, King Harold and William the Conqueror		Being Merciful and Forgiving – To begin to make the connection between love and forgiveness. Begin to understand how belonging can be signified by outward appearance	Achieving goals	Know how to hold and hit with a badminton racquet and shuttlecock	Composition and proportion in still life		Say the date in French	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 5- 3/1/25	Use classification keys to group plants and non-flowering plants in different ways:	Know Why it was important for the Vikings to gain control of Wessex TRIP TAMWORTH CASTLE		To explore the Sikh Amrit ceremony	Working in a group	Know how to hold and hit with a badminton racquet and shuttlecock	Still life the finished piece.		How to say when their birthday is.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Week 6 10/1/25		Know How King Alfred (Alfred the Great) defeated the Vikings		Explore Hajj as a religious practice for Muslims					End of unit assessment.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	

Spring 2	Science 1 x lesson a week Animals including Humans	History	Geography	RE 1 x lesson Being Merciful and forgiving Being regardful of suffering	PSHE 1 x lesson Healthy me	PE 2 x lessons HC- Gymnastics CT-Basketball	Art	DT Structures- Slingshot car	French The Weather	Computing 1 x lesson a week	Music 1 x lesson a week Cornet or violin music service
Week 7	Construct a variety of food chains for different habitats			Begin to make the connection between love and forgiveness.	Healthier friendships	Understand the principles and scoring of a badminton game		Chassis and launch mechanism	Recognise and recall nine different phrases for describing weather	understand what a computer is and to know the difference between hardware and software, and to differentiate between input and output devices.	
Week 8	Know the human impact (both positive and negative) on environments			Begin to understand that the Bible teaches forgiveness. All things can be used by God for good purposes. Story – Joseph and his brothers	Group dynamics	Understand the principles and scoring of a badminton game		Designing the car body	Consolidate the nine different phrases	understand what the main parts of a computer are called and what their function is	
Week 9–	Know how changing environments can pose dangers to living things			To explore God’s forgiveness at the cross of Jesus. Story – the crucifixion of Jesus and the two thieves	Assertiveness	Game lesson in pairs		Making the car body	Consolidate the nine key phrases for describing weather by completing an extended reading and listening task.	Know where and how internal components of a computer, such as the CPU, RAM and hard drive are located and how they work together to process and store data.	
Week 10	Know, identify and study plants and			Begin to explore empathy	Peer pressure	Know which are the core muscles need to make		Assembly and testing	Learn how to read a weather map as they	Know how data is stored and	

	animals in the local area.					shapes and actions within gymnastics, including front and side muscle groups			will describe the weather in different parts of the country	processed as binary digits in the form of bytes by the CPU and RAM. Use ASCII Code to decode bytes.	
Week 11	Know how plants and animals habitats change throughout the year.			Explore the basis of Muslim empathy	Celebrating inner strength	Know which are the core muscles need to make shapes and actions within gymnastics, including front and side muscle groups			Consolidate all vocabulary taught so far in the unit by pretending to be French weather presenters.	Know how simple binary image data is stored and processed by the CPU and RAM, and displayed on screen in the form of pixels	
Week 12				Begin to explore God's response to human suffering. Story of Easter		Know which are the core muscles need to make shapes and actions within gymnastics, including front and side muscle groups			Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Know that coloured images have more data per pixel than black and white images and they are saved as larger data files	