

## Year 5 Spring Term Overview 2025

<u>Term</u> <u>Spring</u>	History	DT D and T: Food – Simple what could be healthier	Science  Forces	RE Being Open, Honest and Truthful	PSHE  Dreams and goals	PE x2 lessons Basketball  Swimming	Art	Computing Digital literacy – Project evolve	Geography  Rivers	Music How does music improve our world	Languages Les Vêtements
<b>Week 1</b> <b>06.01.25</b>			Gravity	Why does the truth matter?	When I grow up	Correct foot placement to forward pivot		I can explain the benefits and limitations of using different types of search technologies.	What is a river and rivers of the world	Freedom is coming (1)	Recognise, recall and spell common items of clothing.
<b>Week 2</b> <b>13.01.25</b>			What is friction?	How do Christians find out what is right?	Investigate jobs and careers	Three years building offence as a team		I can explain what is meant by being sceptical  I can assess and justify when it is acceptable to use the work of others.	Landforms that rivers create: meander, oxbow, v-shaped valleys	Freedom is coming (2)	To continue with introduction of the next eleven items of clothing.
<b>Week 3</b> <b>20.01.25</b>			Friction investigation	How do Christians learn to live openly honestly and truthfully?	My dream job	Practice one handed push and push-bounce pass		I can explain what a strong password and demonstrate how to create one	A case study: The river Severn	All over again (1)	To consolidate all the vocabulary for clothing and introduce the verb structure 'I wear' - je porte
<b>Week 4</b> <b>27.01.25</b>			Identify the effects of air resistance	What is it like to engage with our own thoughts?	Dreams and goals of young people in other cultures	Develop awareness of the rebounding ball		I can explain how many free services and apps can read and share private information	Why rivers are important to people	All over again (2)	To look more closely at adjectival agreement by describing clothes in terms of colour.
<b>Week 5</b> <b>03.02.25</b>		From farm to fork  What does healthy look like?	What is water resistance	What is good about taking part?	How Can We Support Each Other?				What happens when a river floods?	Do You Ever Wonder?	learn more about possessive adjectives in French and apply this knowledge in an activity where they will be packing their suitcase for a

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											holiday, using the items of clothing and the possessive adjective 'my' in French.
<b>Week 6</b> <b>10.02.25</b>		Adapting and improving recipe  Mamma Mia! What a tasty, healthy Bolognese	Gears, levers and pulleys		Rallying Support.						To revise all language covered so far and complete assessment for the unit.

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Spring 2	History	DT	Science	RE	PSHE	PE x2 lessons	Art	Computing	Geography	Music – charanga	Languages
	Ancient Baghdad		Living things and their habitats	Participating and willing to lead / Being modest as well as listening to others	Healthy me	Tag rugby Swimming	Art: Formal elements of Architecture	Programming making games		How does music teach us about our community	En Classe
<b>Week 1</b> 24.02.25			<b>Living things and their habitats</b>  Know about the work of naturalists and animal behaviourist – David Attenborough	How do believers of Christianity participate in the world?	Smoking	Explain the role of a defender in a competitive game		Pong style game		Eerie canal (1)	Recognise, recall and spell common classroom objects.
<b>Week 2</b> 03.03.25			Know the life process of reproduction in some plants and animals – Mammals, birds and reptiles, amphibians and fish, sexual and asexual reproduction in plants.	How do believers of faiths participate in Birmingham, the UK and the world?	Alcohol	Running and passing accurately and consistently		Etch-a-sketch game		Eerie canal (2)	To learn a further five classroom object nouns with their indefinite articles/determiners (one in plural form) whilst recycling and consolidating the seven nouns from last week so that by the end of the unit these can be used to describe what pupils have and do not have in their pencil cases.
<b>Week 3</b> 10.03.25			Know the life process of reproduction in some plants and animals – Mammals, birds and reptiles, amphibians and fish, sexual and asexual reproduction in plants.		Emergency aid	Identify the basic principles of defence		Etch-a-sketch game		Heroes (1)	To learn the question 'Qu'est-ce qu'il y a dans ta trousse ?' and have the knowledge and skills in French to formulate an answer using the structure 'Dans ma trousse j'ai...' both in spoken (role-play) and written form.
<b>Week 4</b> 17.03.25	Comparing London in the Dark Ages to Baghdad's Golden Age		Know the differences in the life cycles of a mammal, an amphibian, an insect and a bird in their local environment and around the world.		Body image	Maintaining possession having intercepted the ball			Fieldwork study – Carding Mill Valley	Heroes (2)	To consolidate the previously learnt language and introduce the possessive adjectives 'mon', 'ma' and 'mes' in French, thus moving from

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											using the indefinite article/determiner with the classroom object nouns to the possessive adjectives to allow for more personalised responses.	
<b>Week 5</b> <b>24.03.25</b>	The fall of Baghdad		Know the life process of reproduction in some plants and animals		My Relationship with Food.	Keep possession as a team with pressure from defenders					Happy To Be Me	To learn how to use the negative structure 'Je n'ai pas de...' (I do not have) in French so that pupils will be able to produce in spoken and written form a more detailed description of what they have and do not have in their pencil cases.
<b>Week 6</b> <b>31.03.25</b>					Healthy Me.		Clacton pigeon mural: Banksy					To revise all language covered so far and complete assessment for the unit.
<b>Week 7</b> <b>07.03.25</b>							Inspired by Rorschach  Emojis/The front line: John Singer Sargent  Magdalene Odundo					