

Year 6 Spring 1	History x1 lesson	DT Waistcoats	Science x1 lesson Animals including Humans	RE 1 x lesson Remembering roots Being courageous and confident	PSHE 1 x lesson Dreams and goals	PE 2 x lessons Hockey Gymnastics	Art	Languages 1 x lesson Healthy lifestyles – Manger et Bouger	Computing 1 x lesson a week Multimedia fact file	Geography Mountains	Music 1 x lessons a week Charanga – How does Music improve our world Disco fever
Week 1 WC06-01-25 (4 Days)			The circulatory system – parts and functions	To identify how I remember my roots.				The children will improve their range of vocabulary by learning ten new words for healthy foods and drinks.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content	Identify what a mountain is. Explain why mountains are formed.	Listen and respond to disco fever. Learn to sing the song.
Week 2 WC 13-01-25			To be able to describe the important jobs of the blood vessels and blood.	Why is the past important to Christians?				To learn ten new words for unhealthy foods in French helping to create wider vocabulary and improve memory skills.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content	Identify key features of a mountain range.	Playing the glockenspiel – link to disco fever
Week 3 WC 20-01-25			To investigate heart rate. To plan a scientific enquiry.	What is courage?	To set success criteria.			To consolidate the children's learning of the new vocabulary	To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Locate famous mountain ranges using latitude and longitude.	Improvise to theme of music
Week 4 WC 27-01-25 Mock SATs		Waistcoat design	To record, report and present results appropriately.	How were Sikhs brave during this festival? How do Sikhs show bravery today?	To understand issues faced by others in the world.			They will also analyse the grammar rule for the correct use of 'some' in French.	To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Investigate the climate range of a mountain environment	Listen and respond to la bamba. Learn to sing the song.
Week 5 WC 03-02-25		Preparing fabric	To know how nutrients and water are		To plan ways to raise money for charity.			To improve their range of vocabulary by	To use technology purposefully	Investigate the human geography of	Playing the glockenspiel – link to labamba

			transported in animals and humans					learning key phrases for activities they may do to keep fit and using this new language to interview each other in a class survey.	to create, organise, store, manipulate and retrieve digital content.	mountains – tourism	
Week 6 WC 10-02-25		Assembling and decoratng			Acknowledge the strengths of others.						

Year 6 Spring 2	History x1 lesson	DT Mechanisms Automaton	Science x1 lesson All living things and habitats	RE 1 x lesson Being regardful of suffering Being merciful and forgiving	PSHE 1 x lesson Healthy me	PE 2 x lessons Basketball Netbal	Art	Languages 1 x lesson Planets – Les Planetes	Computing 1 x lesson a week	Geography	Music 1 x lessons a week Charanga – How does Music teach us about our community
Week 1 WC 24-02-25		Know what an automaton toy is and how it works.	Know that scientists have developed different ways to classify living things.	Explore different kinds of suffering				Name and recognise the planets in French on a solar system map.	To know what Boolean Logic is and demonstrate how to use it with If Then Else blocks		Compose with the song
Week 2 WC 03-03-25		Create a design brief. Measure, mark and cut wood accurately and safely Preparing fabric.	Know and use a classification key to identify and name animals.	Jesus Christ – Easter story				Spell at least five of the planets in French.	Use selection/conditional statements if...then...else. Include variables and operators to control conditions.		Compose and improvise with the theme
Week 3 WC 10-03-25 Mock SATs		Joining wood, exploding diagrams, and create a cam profile.	To know plants can be divided into sub - groups Know and use a classification key to identify and name plants	To understand the meaning of mercy.				Say an interesting fact about at least four of the planets. Write interesting facts about at least four of the planets.	Create own variables and use cloning to make a copy of a sprite.		Compose and improvise with the theme
Week 4 WC 17-03-25 NTS Assessments		Evaluate against my own design criteria	To know where animals and plants belong in the classification system.	To know how to put others first.				Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.	Create own variables and use cloning to make a copy of a sprite.		Perform
Week 5 WC 24-03-25 DATA Week			Describe how living things can be classified into broad groups.		To understand exploitation			Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects	Use sequence, repetition, and selection to design a program to create a game that matches a design brief.		Evaluate

Week 6 WC 31-03-25					To know why some people, join gangs.							
Week 7 WC 07-04-25					To explore emotional and mental health to know how to manage stress and pressure							