

## Year 1 Summer Term Overview 2025

<u>Term</u> <u>Summer 1</u>	History	DT Food- fruit and vegetables.	Science Plants	RE <u>Remembering roots</u> <u>Being hopeful</u>	PSHE <u>Relationships</u>	PE x2 lessons <u>Run, Jump and Throw (Unit 2)</u> Send and Return (Unit 2)	Art	Computing Simple algorithms	Geography Out and About	Music Your imagination
28.04.25			Identify different plants.  Identify and describe the basic structure of plants.	How do people remember special people, places and events?	Identify members of my family and know there are different families  Identify what a good friend means to me	Send the ball over a net to a partner.  Use agile movements in different activities.		Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions	What are the features of a park?  How can I get from my school to the local park?	Your imagination
05.05.25			Understand that plants grow.  Name a variety of common wild plants.	Which times do followers of Islam remember? a) Ramadan by fasting  b) Ramadan by paying Zakah?	Know appropriate ways of physical contact to greet friends and know which ways I prefer  Know who can help me in my school community	Track and stop a moving object using both hands.  Know different ways to recognise the start and end of an activity.		Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions	Let's explore the local park!  Where are the swings?	Your imagination
12.05.25			Sort a variety of plants.  Name a variety of plants.	What do people hope for? What do you hope for the future?  What do followers of Islam hope for?	Recognise my qualities as a person and as a friend.  Say why I appreciate someone who is special to me.	Know why different muscles are important when playing games.  Develop stamina when running.		Create and debug simple programs  Use logical reasoning to predict the behaviour of simple programs	What are other parks in the world like?  How can we improve our local park?	Your imagination
19.05.25		Identify fruits  Identify where plants grow  Prep fruit  Taste fruit  Make a fruit and vegetable smoothie.	To identify, name and describe the basic structure of deciduous and evergreen trees.  Sort and classify leaves.	What do Hindus look forward to?		To send balls accurately from different positions.  Develop core strength to improve throwing.				Your imagination

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		Evaluate the smoothie.								
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<u>Summer 2</u>	<b>History</b>  Great Fire of London	<b>DT</b>	<b>Science</b> Seasonal changes.	<b>RE</b> <u>Being curious</u> <u>Being honest</u>	<b>PSHE</b> <u>Changing me</u>	<b>PE x2 lessons</b> <u>OAA</u> Hit, Catch and Run (Unit 2)	<b>Art</b> Colour splash	<b>Computing</b> Create simple programmes	<b>Geo</b>	<b>Music – charanga</b>
<b>02.06.25</b>	Know how the Great Fire of London started, spread and was put out.		Complete plants assessment.	Know how we can find out about the world.	I am beginning to understand animal and human lifecycles.	<u>To follow simple instructions to complete a trail.</u> To catch a ball over a short distance.	Investigate how to mix secondary colours.	Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions		Hey you
<b>09.06.25</b>	Know changes were made to homes in London because of The Great Fire of London		Recognise and name the four seasons - Autumn, Winter, Spring, Summer	Know how Jewish people find out about God.	I can tell you some things that have changed about me and some things that have stayed the same.	<u>To find matching symbols.</u> To begin to hit a ball with power.	Apply knowledge of colour mixing when painting.	Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions Use logical reasoning to predict the behaviour of simple programs		Hey you
<b>16.06.25</b>	Know the differences between materials used in the past and those used today.		Compare the weather in Spring and Summer.	Know how Christians find out about God.	I can tell you how my body has changed since I was a baby.	<u>To copy and create a hoop dance.</u> To position ourselves in the path of a ball.	Explore colour when printing.	Create and debug simple Programs. Use logical reasoning to predict the behaviour of simple programs.		Hey you
<b>23.06.25</b>	Craft Printing- Great Fire of London houses (archived art lesson)		Compare daylight and trees in spring and summer.	Why does the truth matter?	I can name parts of the body that make boys different to girls.	<u>To work with a partner to complete a hoop challenge.</u> To field a ball to a base.	Experiment with colour mixing to create a range of secondary colours.	Create and debug simple Programs. Use logical reasoning to predict the behaviour of simple programs.		Hey you
<b>30.06.25</b>	Know who Samuel Pepys was and explore his recount of the fire.		Know it is not safe to look directly at the sun, even when wearing dark glasses.	What does a character from the Hindu faith tell us about the truth?	I know that every time I learn something I change a little.	<u>To recognise a drawn symbol as a real object.</u> To catch a high ball.	Apply painting skills when working in the style of an artist (Clarice Cliff)			Hey you

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