

Year 5 Summer Term Overview 2025

<u>Term</u> <u>Summer</u>	History Ancient Baghdad	DT Structure: bridges	Science Earth and space	RE Being Temperate, Exercising Self- Discipline and Cultivating Serene Contentment	PSHE Relationships	PE x2 lessons Athletics Swimming	Art	Computing Programming making games	Geography	Music How does music shape our way of life?	Languages Au Cafe
Week 1 28.04.25	Where Baghdad and what is/was its place in the world?		Earth and Space Know the differences in the life cycles of plants in their local environment and around the world	What influences your behaviour?	Recognising me	Run as a part of a relay team for speed and distance		Hide and seek game		Dancing in the street (1)	Au Cafe
Week 2 05.05.25	What kind of people were the citizens of Baghdad?		Know the name of the eight planets in order, in relation to the sun: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto was re-classified as a 'dwarf planet' in 2006).	How does Christianity teach you to respond to the things that hurt you or make you angry?	Safety with online communities	Measure the distance of a run in a given time		Drop and catch game		Dancing in the street (2)	To revise the new vocabulary from last week and start the presentation of foods that may be ordered for breakfast at a French café
Week 3 12.05.25	To draw conclusions from their learning and make a comparison between life in Baghdad around 900AD and life in London.		Know the Sun, Earth and Moon as approximately spherical bodies.	How does Buddhism encourage its members to do better? What is it like to meditate?	Understand there are rights and responsibilities in an online community or social network	Identify and recognise the most effective jumping style for distance		Use sequence, repetition. and selection to create procedures and sub procedures. Use procedures effectively, as part of abstraction, to help simplify complex code		Dancing in the street (3)	To revise the new vocabulary from last week and to now integrate the food and drinks together as a café role play
Week 4 19.05.25		Arch and beam bridges Spaghetti truss bridges Building bridges Finalising bridges			Online Gaming	Develop push technique using a variety of objects		Create a Maze game		Dancing in the street - performance	To complete a class survey and hopefully use the data for numeracy

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<u>Summer 2</u>	History Ancient Baghdad	DT	Science Earth and space / Animals including humans	RE Being thankful / Being Imaginative and Explorative	PSHE Changing Me	PE x2 lessons Tennis Cricket	Art Every picture tells a story	Computing Creating and Using Spreadsheets as Models to Solve Problems	Geography	Music – charanga How does music connect us with the environment?	Languages Habitats
Week 1 WC 01-06-25	What was in the House of Wisdom? Who used the House of Wisdom?		Know the movement of the planets, including Earth, relative to the sun –heliocentric model (the structure of the solar system where the planets orbit around the sun), Earth orbits the sun every 365 days.	When and why do we say thank you?		Play against an opponent to score points Work with a partner to score runs		Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		You and Me (1)	Learn in French the essential elements that all plants and animals need to survive. Learning to look out for cognates (words that are similar in French and English). Use simple French supported listening and reading activities to consolidate our new learning and improve our listening and reading skills in French.
Week 2 WC 09-06-25	That some cultures did not value learning and books as highly as Baghdad did.		Know that a Moon is a celestial body that orbits a planet.		Self and body image	Identify the techniques used in a volley shot Throwing a ball for accuracy		select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		You and Me (2)	Learn about some of the key habitats in our world. Use graded listening and reading activities to help consolidate the

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											new language we introduce.
Week 3 WC 16-06-25	Who was Ibn Battuta?		Describe the movement of the moon relative to Earth. Describe different phases of the moon.	What different ways do believers have of saying thank you?		Recognise components of the overhead shot Keeping wicket to stump and run out batters		select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		A bright sunny day? (1)	To learn in French which plants grow in specific habitats
Week 4 WC 23-06-25	Who was Ibn Battuta and how did his Rihla help us?		Know what causes day and night		Puberty for boys Puberty for girls	Play with others to score and defend points Increase accuracy of overarm bowling		select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		A bright sunny day? (2)	Learn about which animals live in specific habitats and look at some of their adaptations.
Week 5 WC 30-06-25	How far can we trust surviving evidence about the Islamic Civilisation?		<u>Animals including humans</u> Know the growth and development of humans from baby to elderly	What do you see in your mind?		Practice and refine moving towards the ball to prevent the second bounce Recognise when to play a defensive shot		select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		You belong with me (1)	Consolidate which animal and which plant lives in a particular habitat. Present to the class on the above.
Week 6 WC 07-07-25	What other contributions have been made by the Islamic civilisation? How much from the Islamic Civilisation times do we use today?		Know how a human develops from a foetus to a baby (To be taught after puberty lesson)	How do Religious Traditions respond to human creativity in worship?	Looking Ahead	Playing games using a variety of tennis shots Attempt a range of shots in a game situation	Observational drawing Mono-printing	select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		You belong with me (2)	To consolidate all the language learnt in the unit by preparing a PowerPoint or oral presentation about an animal and / or plant in a particular habitat. Complete end of

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											unit assessments.
Week 7 WC 14-07-25	Why should we remember Baghdad 900AD?		Know the gestation periods of other animals and notice similarities or differences of that of humans			Cricket game-based scenarios	Hundert Wasser House Be an architect Five monument				