

<u>Summer 1</u>	History  Discrimination	DT	Science 1 x Lesson  Evolution and Inheritance	RE 1 x lesson  Expressing joy and appreciating beauty	PSHE 1 x lesson  Relationships	PE x2 lessons  Rounders  Athletics	Art  Photography	Languages 1 x lesson  Habitats	Computing 1 x lesson a week  Scratch	Geography	Music 1 x lesson a week  Charanga – how does music shape our way of life?
<b>Week 1</b> <b>WC 28.04</b> <b>(4 day week)</b>	Identify what the meanings behind prejudice and discrimination.  Identify racism as a form of prejudice and discrimination			Explore joy in religious festivals.	To identify different stages of grief.	Know how to judge across a range of athletic activities accurately and confidently  Understand that speed and awareness is needed when travelling between bases		Learn in French the essential elements that all plants and animals need to survive.	Create etch a sketch game		Wake up – Listen and review  rap and learn to sing the song
<b>Week 2</b> <b>WC 05-05</b> <b>(4 day week)</b>	Know and explain what the slave trade is, where it was and what happened.  To identify the reasons behind British involvement of the slave trade.			Explore the joy Muslims experience at Ramadan	To recognise when people are trying to gain power or control.	Know how to use the run-up, distance and speed for athletic jumps  Know when to use attacking and defence play as a batter		Learn about some of the key habitats in our world. Use listening and reading activities to help consolidate the new language.	Create etch a sketch game		Wake up – Play with instruments and improvise
<b>Week 3</b> <b>WC 12-05</b> <b>(SATs Week)</b>				Explore the beauty of words and variety of expression possible using poetry and expressive prose.		Know how to use power to improve the start of a short sprint  Know how to track and		To learn in French which plants grow in specific habitats.			

						catch a high ball					
<b>Week 4</b> <b>WC 19-05</b>	<p>Know and explain why people wanted to stop the slave trade</p> <p>To identify significant individuals (Abolitionists) who campaigned for freedom and the end to slavery.</p> <p>Identify when slaves became 'free'.</p>			Explore the meaning and significance of the Lord's prayer.		<p>Understand the techniques needed to complete a heave throw (hammer style)</p> <p>Know the techniques needed to bowl a faster ball</p>	<p>know what a photomontage is</p> <p>Select images and create a composition</p> <p>Know how art uses words to communicate messages, as well as images.</p> <p>Make decisions about cropping, editing and presentation of photographic images</p> <p>· Understand the terms macro, and monochromatic</p> <p>Replicate the mood and expression of a painting through photography</p>	Learn about which animals live in specific habitats and look at some of their adaptations.	Investigating and exploring code effects.		

<u>Summer 2</u>	History  Discrimination	ART	Science 1 x Lesson  Assessment of prior learning - across the key stages	RE 1 x lesson  Being curious and being reflective and self critical	PSHE 1 x lessons  Changing Me	PE 2 x lessons a week  Swimming  Outdoor Adventure	DT  Digital World	Languages 1 x lesson a week  Me in the world	Computing 1 x lesson a week  Analyse and interpret data using spreadsheets	Geography	Music 1 x lesson a week  Performance musical for final year production
<b>Week 1 WC 02-06</b>	Identify important dates and key events Identify prejudice and discrimination in the 1919 riots after WW1		Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Consider the source of knowledge.	Understand everyone is unique and special	Understand how to orient a map	Write a design brief and criteria based on a client request  Develop a sustainability concept through annotated sketches	To introduce the aim of the unit Moi Dans le Monde ("Me in the world"). Introduce our four characters and their locations in the Francophone World.			
<b>Week 2 WC 09-06</b>	Understand the meaning behind the Windrush.  To identify who was involved and why people came over to Britain.  To understand social differences in society		To identify how plants are adapted to their environment.	Explain what Islam teaches about Musa (Moses) and knowledge?	Express emotions when change happens	Understand the travelling pace needed for the route or task and make appropriate decisions	Develop 3D CAD skills to produce a virtual model	This week each character will tell us more about a favourite celebration in their country			
<b>Week 3 WC 16-06</b>	Identify how football hooligans and racism affected football in the 1970's  Use a variety of historical evidence to make reasoned choices.		To identify how animals are adapted to their environment.	Discover that valuable knowledge comes at a price.	Understand and respect changes – when seeing themselves	Know how to perform a pyramid balance		Children will consolidate their cultural knowledge and understanding Detailed information on two different religious celebrations.			
<b>Week 4 WC 23-06</b>			To explain how adaptations may lead to evolution.	How do we define a perfect life?  Reflect on the nature of a spiritually balanced life.	Understand and changes in others			Develop further cultural awareness by comparing where two of our characters live - Cécile in			

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